# **Appendix C: Coding Categories**

## Coding for “Difficult” or “Very Difficult” comments to the question “Why did you choose your rating on the level of difficulty to use the materials?”

**Content**: Students reported difficulty due to the content of the material rather than usability.

**Find/Navigate**: Students reported difficulty due to finding or navigating to the material.

**Internet**: Students reported difficulty due to internet issues.

**OER**: Students reported difficulty with the materials themselves. In the coding, we clarified the reason why when available (I.e., issues with highlighting and searching).

**Subject**: Students r reported difficulty due to the subject area rather than usability.

**Unclear Instructions**: Students reported difficulty due to the instructions on what materials to use and how to locate them.

**Paper Preference**: Students reported difficulty due to preferring paper or not being good at technology.

**N/A**: The comment did not provide anything substantive (e.g. “i don’t know”).

## Coding for “Difficult” or “Very Difficult” comments to the question “What accessibility issues did you encounter?”

**General Technology/Internet Issues**: Students did not discuss specific accessibility issues related to disabilities (e.g., screen reader, captions, color contrast). The comments focused on loading issues within the learning management systems or open/affordable course materials themselves.

There were not enough comments beyond general technology/internet issues to justify creating separate coding categories. Instead, those individual comments were summarized in the results.

## Coding the responses to “How did using open/affordable materials change your teaching practices?”

**Customization of Ancillary Materials:** Instructors customized supporting materials such as assessments and lectures.

**Diverse/Relevant Content:** Instructors choose more diverse, relevant, and/or current content based on their students’ needs.

**More Time for Teaching:** Instructors indicated that students were more prepared than previous semesters.

**Referenced in Class**: Instructors mentioned that they were able to reference their course materials more frequently in class.

**Taught More about How to Study Online**: Instructor had to spend more time teaching how to use OER.

**N/A**: Instructors did not provide anything substantive.