# Appendix B: Instructor Survey

\*Questions adopted or adapted from a survey under a [CC-BY 4.0 license](https://creativecommons.org/licenses/by/4.0/) featured in Bliss, T., Robinson, T. J., Hilton, J., & Wiley, D. A. (2013). An OER COUP: College teacher and student perceptions of Open Educational Resources. *Journal of Interactive Media in Education*, 2013(1), Art. 4. <http://doi.org/10.5334/2013-04>

+Questions adopted or adapted with permission from a survey conducted by Open Oregon Educational Resources.

\*How long have you been teaching at the college level?

* Less than 3 Years
* 3 - 6 Years
* 6 - 9 Years
* 9 - 12 Years
* 12 - 15 Years
* 15 - 18 Years
* More than 18 Years

What is your rank?

* Assistant Professor
* Associate Professor Full Professor
* Adjunct
* Instructor
* Lecturer
* Senior Lecturer
* Other

\*What is your average teaching load during a regular length semester at your institution?

* 1 Course
* 2 Courses
* 3 Courses
* 4 Courses
* 5 Courses
* More than 5 Courses

In the questions that follow, "open/affordable course materials" refers to the materials that you used in your course in order to receive the Open and Affordable Course Materials Award. They may include textbooks, newspaper/magazine articles, journal articles, videos, podcasts, PowerPoints, and any other free resources through the library or online. You may also have seen these types of materials referred to as "Open Educational Resources", "OERs", or "affordable learning materials".

If you received an award for multiple courses, answer the questions on the accumulative experiences you have had across the multiple courses.

\*How much time did you spend locating, selecting, customizing, making accessible, and/or creating the open/affordable course materials (either before or during the semester) in comparison to courses that you did not assign open/affordable materials.

* Much Less Time
* Somewhat Less Time
* About the Same Amount of Time
* Somewhat More Time
* Much More Time

\*How did using open/affordable materials change your teaching practices?

\*How did your students' preparedness in this course compare to the courses you taught that did not use open/affordable materials?

* Students were Less Prepared
* Students were Equally Prepared
* Students were More Prepared

\*How much did you communicate with your students about the experimental nature of the open/affordable materials approach this semester?

* Never
* Once
* 2-4 Times
* 5-7 Times
* 8-10 Times
* Every Class Meeting

How often did you assign students to use the open/affordable course materials throughout the semester?

* Never
* 2-3 Times a Semester
* 2-3 Times a Month
* 2-3 Times a Moth
* 2-3 Times a Week
* Daily

\*What feedback, if any, did you receive from students about the open/affordable course materials?

\*On average, how would you rate the materials of the open/affordable course materials?

* Prepared WORSE than the quality of materials in my other courses.
* About the SAME as the quality of materials in my other courses.
* BETTER than the quality of materials in my other courses.

\*Please briefly describe what made the quality of open/affordable course materials WORSE than those in other courses.

\*Please briefly describe what made the quality of open/affordable course materials BETTER than those in other courses.

+In this course, related topics around diversity are integrated throughout course materials rather than being a minor addition.

* Strong disagree
* Disagree
* Agree
* Strongly Agree
* Unsure

+The materials in this course represented diverse identities (examples: different cultures, races,

genders, and other important human differences).

* Strong disagree
* Disagree
* Agree
* Strongly Agree
* Unsure

The open/affordable course materials met the accessibility standards to my satisfaction?

* Strong Disagree
* Disagree
* Agree
* Strongly Agree

\*How likely are you to continue using open or affordable materials for other courses you teach in the future?

* Very Unlikely
* Somewhat Unlikely
* Somewhat Likely
* Very Likely

Why did you choose your answer to "how likely are you to continue using open/affordable course materials again in the future?"

The Information for Using OER to Improve Diversity, Equity, and Inclusion at ETSU workshop and follow-up activity in March helped me see the value of OER and inspired me to use OER.

* Strong disagree
* Disagree
* Agree
* Strongly Agree
* I did not attend this workshop

Which presentation/discussion was the most helpful during the Summer OER Camp? (check all that apply)

* Diversity/Equity/Inclusion
* Accessibility
* Copyright
* Other. Please specific “Other”:

In general, the discussion and sharing of ideas in the Faculty Learning Communities was helpful.

* Strong disagree
* Disagree
* Agree
* Strongly Agree

Support from Sherrod Library and Center for Teaching Excellence staff was helpful.

* Strong disagree
* Disagree
* Agree
* Strongly Agree

Would you have adopted the open/affordable course without the incentive provided by the Awards Program?

* Yes
* No

What kinds of support would be best to incentivize you and your colleagues to use open/affordable course materials?

* Stipends
* Course release
* Tenure and promotion
* Other. Please specify "Other":

What challenges might prevent you from using open/affordable materials again (in this class or any other you teach)?

Would you support the Open and Affordable Course Materials Awards Program at ETSU?

* Yes
* No

Please share any other comments, suggestions, or feedback about the Open and Affordable Course Materials Awards Program or your experience using open or affordable materials this semester.