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Letter from Editors

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Dear Readers,

This issue is a special one for us as it marks our **1st Anniversary!** This is the third issue of our Journal. We have enjoyed working with our authors and publishing their work. In September of this year, we broke the 1,000 download mark with a total of 1,174 downloads. Thank you for supporting the authors and this Journal.

In the current issue, we would like to point out that the article by Crenshaw and colleagues was primarily written by a baccalaureate student and we believe that this is a wonderful accomplishment. We look forward to publishing many more manuscripts by students to highlight how teaching in different formats enhances the student's learning experience. This is also true for the Goodwin et al. manuscript on the use of Google Glass with simulators to teach obstetrical emergency care and Gouge et al. manuscript on the use of a behavioral health consultant to assist residents in providing holistic care. We believe that we are receiving wonderful innovative examples of ways to teach today's students the art and science of the health disciplines.

On October 3, 2014, the College of Nursing at East Tennessee State University celebrated their 60th anniversary as a nursing program. We would like to share the poem by Beth Schreiner, one of our faculty members, that was commissioned for the event. As we share innovations in teaching to prepare our students for today's practice settings and those of tomorrow, it is important to reflect also on our history. This is one example:

A Nurses' Story
Beth Lewis Schreiner

*Where does one begin to tell the story of a Nurse?
From childhood boo-boos fraught with tears; one's healing to rehearse?
The selfless care of others: one's character to immerse.
Those entering a nursing career: the backgrounds are quite diverse.*

*Some come from families entrenched; caregiving as the goal;
Some choose careers for job security, to see and find a role.
Some enter out of obligation, a parent's dreams made whole.
Some pursue with spiritual focus; a quest for missions to extol.*

*The seed may sprout from childhood when one's doll needs TLC.
Perhaps life-threatening illness gripped another's wish to be.
Experience as a caregiver drove one, and was the key.
Some will travel near and far. All say, "Change begins with me!"*

*What traits imbue a nursing student? Patience, tenacity,
Approachability, commitment and veracity,
The willingness to sacrifice and respectability,
Dedication...Not faint of heart and of course, integrity.*

*From pinafores, compression hose, white shoes and hat with strips,
Wood stoves heated the attic dorms which housed the prototype.
New ceil blue scrubs are donned by all; a badge required to swipe.
No hats; no hose; no weight controls. The look? No stereotype.*

*The speech of nurses: Hgb Hct and ABG's;
CBC's and ICP's; SCD's prevent DVT's.
The QRS on EKG's; let's avoid LBBB's.
Give meds QD or BID; ASAP...STAT!*

*Florence Nightingale, Lady with the Lamp, would be so very proud.
The field of nursing has expanded; myriad specialties avowed.
Patient-centered care; collaboration and teamwork abound.
Incorporate the Head-Heart-Hand, and thus be well-endowed.*

*Promote comfort and offer hope; use eyes and ears; fluff pillows.
Patients lying still in need, let's not predict nor foreshadow.
Instead, avoid the mumbo-jumbo. Feedback? Provide pronto!
Healing and Caring to each one: Then, Now, & Tomorrow.*

We would like to hear your feedback on our Journal so that we can continue to provide the information that is required to meet your needs. Our emails are listed with our names.

Sincerely,

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