

GUIDED OBSERVATION FORM
ETSU Voice Clinic
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Patient Initials:

Patient Age:

Assessment Observation

Client's chief complaints

Auditory perceptual evaluation

Self-perceptual measures

Videostroboscopic evaluation

With the above information, what would you expect to see in terms of F0, intensity, subglottic pressure, airflow, laryngeal DDK?

What was the diagnosis? What would be a possible differential diagnosis, given all the information you have?

What were the clinical skills learned from today's session? Please be specific.

Treatment Observation Report

Client's diagnosis

Contributing factors to the client's voice problems

Client's functional goal

Long-term goals

Short-term goals

Activities chosen for each short-term goal

Observe for

- a) Target versus non-target behavior
- i) If target behavior was not achieved, how was feedback given?
Tactile feedback, auditory feedback, visual feedback, negative practice
- ii) How was target behavior achieved? What approach/technique was used, specify?
Semi-occluded vocal tract exercises, Resonant voice, flow phonation, Vocal Function exercises

iii) If non-target behavior was observed, how was feedback given?
Tactile, visual, auditory feedback, negative practice

b) How did the session begin? What key points were targeted?

c) How did the session end? What key points were targeted?

Role of the student in the session

Student's speaking voice and modeling voice quality during the session

What were the clinical skills learned from today's session? Please be specific.

List an evidence-based treatment approach for the client's diagnosis