

Session Number: 1001

Day: Thursday, November 17, 2016

Time: 10:30 AM - 12:30 PM

Title: Maximize How You Supervise: Report of the 2016 ASHA Ad Hoc Committee on Supervision Training

Presenting Authors: Kevin McNamara, Nancy Nelson, Samantha Procaccini

Non-Presenting Authors: Stephanie Adamovich, KarLeung Cheung, Carol Dudding, Natalie Lenzen, Vicki McCready, Loretta Nunez, Shari Robertson, A. Lynn Williams

Session Premise: The success of future audiologists and speech-language pathologists is dependent on skilled supervision. This session presents the findings of the 2016 ASHA Ad Hoc Committee on Supervision Training, including resources to enhance supervisor/preceptor skills and strategies for growing a culture of expectation for supervision training.

Learner Outcomes:

Participants will:

1. Examine personal experiences and needs for supervision training
2. Identify existing and potential resources for enhancing knowledge and skills in supervision
3. Utilize supervision training resources identified and/or generated by the committee to enhance the state of clinical education, and the quality of clinical practice

Topic: History of Interest in Supervision Training

Key Concept: There has been a long, slow and systematic movement towards recognizing supervision training as necessary for providing quality supervision in speech-language pathology and audiology.

Notes:

Small group conversation #1: Your personal history with supervision training

Notes:

What type of training in supervision did you receive prior to or at the time of your first supervisory experience?

What did you feel well-equipped to manage in your first supervisory experience?

Topic: Topics for Supervision Training

Resource:

<http://www.asha.org/uploadedFiles/Topics-for-Supervision-Training.pdf>

Key Concept: Training topics for all constituent groups include: supervisory process and clinical education; relationship development and communication skills; establishment/implementation of goals; analysis and evaluation; clinical and performance decisions.

Notes:

Topic: Plan for Establishing ASHA Resources and Training Opportunities

Resource:

<http://www.asha.org/uploadedFiles/Plan-for-Establishing-ASHA-Resources-and-Training-Opportunities.pdf>

Key Concept: Plan addresses resources for professional development), research/publications and advocacy, using a “Run, Grow, Transform” framework.

Notes:

Topic: Sampling of Non-ASHA Resources

Resource:

<http://www.asha.org/uploadedFiles/Sampling-of-Non-ASHA-Training-Opportunities-and-Resources-in-Clinical-Education-Supervision.pdf>

Key Concept: An environmental scan revealed a variety of available agencies and opportunities that currently exist to obtain supervision training.

Notes:

Topic: Supervision Training Self Assessment Tool

Resource:

<http://www.asha.org/uploadedFiles/Self-Assessment-of-Competencies-in-Supervision.pdf>

Key Concept: A self-assessment tool was designed to assist audiologists and speech language pathologists engaged in supervision in conducting a self-assessment of the knowledge and skills for supervision identified by the 2013 ASHA Ad Hoc Committee on Supervision.

Notes:

Small Group Conversation #2: What is Your Brand Essence?

Why do you feel supervision training is important?

Notes:

- My core value:

- I need or I am motivated by:

- Role of Supervision Training:

- Benefits of Supervision Training:

Topic: ASHA Brand Essence**Resource:**

<http://www.asha.org/uploadedFiles/Supervision-Training-Brand-Essence.pdf>

Key Concept: “For audiologists and speech-language pathologists, who want to do their part to continue the growth and vibrancy of the profession through excellence in supervision, supervision training is the recommended method that helps you prepare future professionals in the most effective manner possible because it ensures that you have support and a distinct set of supervisory knowledge and skills that are practical, applicable, and grounded in evidence.” ASHA (2016) Report of the Ad Hoc Committee on Supervision Training

Notes:**References**

ASHA (2016) A Plan for Developing Resources and Training Opportunities in Clinical Supervision. Retrieved from http://www.asha.org/uploadedFiles/ASHA/About/governance/Resolutions_and_Motions/2016/Report-Ad-Hoc-Committee-on-Supervision-Training.pdf

Small Group Conversation #3: What can you do to implement supervision training in your setting?

Notes:

What can you do implement supervision training in your setting?

Which resources might you use?

How can you enlist support for the concept of supervision training?