

# SUPERVISOR OBSERVATION REPORT

**Celia J. Bassich, Ph.D., CCC-SLP**

**Towson University Voice Clinic**

CLIENT:            CLINICIAN: DATE: MINUTES OBSERVED:

<b>CLIENT-CLINICIAN RELATIONSHIP</b>	<b>ALWAYS</b>	<b>MOSTLY</b>	<b>SOMEWHAT</b>	<b>NEVER</b>
Clinician demonstrates warmth, empathy, and personal regard				
Clinician sets and enforces appropriate amount of "chatter"				
Clinician appropriately and effectively responds to client's questions & comments				
<b>TREATMENT PLANNING &amp; MANAGEMENT</b>				
Appropriate Session Plan, submitted in timely manner				
SOAP from previous session submitted in timely manner				
Appropriate Documentation in SOAP, minimal or no revisions needed				
Session Objectives are appropriate and conform to Semester LTO Plan				
Clinician utilizes time efficiently, spends appropriate amount of time on each activity, good pace, accomplishes all planned activities				
Clinician demonstrates flexibility by responding to client's immediate needs				
<b>EQUIPMENT &amp; MATERIALS</b>				
Appropriate use of sound level meter or KORG Freq Analyzer, is prepared to record measures, provides immediate feedback to client regarding measure (comparing with previous session)				
Uses appropriate: <ul style="list-style-type: none"> <li>• Word list</li> <li>• Phrase list</li> <li>• Sentence list</li> <li>• Reading Material</li> <li>• Other –</li> </ul>				
Comments:				

<b>TREATMENT EXECUTION</b>				
Collects appropriate data regarding weekly <ul style="list-style-type: none"> <li>• Consumption of water</li> <li>• Homework compliance</li> </ul> Comments:				
Provides appropriate feedback during client performance of stretches & notes appropriate documentation in SOAP				
Provides appropriate feedback during client performance of vocal warm-up & notes appropriate document in SOAP				
Provides appropriate modeling (if needed) and feedback for client use of Resonant voice for <ul style="list-style-type: none"> <li>• Words</li> <li>• Phrases</li> <li>• Sentences</li> <li>• Reading</li> </ul>				
Provides ample opportunities for client to respond to <b><i>How did that feel, what was amount of vocal effort?</i></b> And reports client response in SOAP				
Provides ample opportunities for client to respond to <b><i>How did that sound, was that your XXXXX voice?</i></b> And reports client response in SOAP				
Encourages, coaches, actively interacts during client performance				
Effectively uses correction techniques				
Provides consistent and meaningful reinforcement for use of XXXX in words, phrases, sentences, reading, conversation				
Successfully discriminates error from targeted Resonant Voice				
Provides client with appropriate wrap-up, summarizing current progress and describe what are the future goals				
Assigns appropriate homework, provides logs for daily documentation				

COMMENTS: