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### Review of Historical Statistics of the United States: Earliest Times to the Present: v.1, Part A: Population; v.2, Part B: Work and Welfare; v.3, Part C: Economic Structure and Performance; v.4, Part D: Economic Sectors; v.5, Part E: Governance and International Relations

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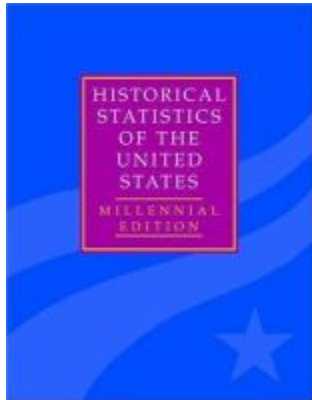
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**Review of Historical Statistics of the United States: Earliest Times to the Present:  
v.1, Part A: Population; v.2, Part B: Work and Welfare; v.3, Part C: Economic  
Structure and Performance; v.4, Part D: Economic Sectors; v.5, Part E:  
Governance and International Relations**

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[Historical statistics of the United States: earliest times to the present : v.1, Part A: Population; v.2, Part B: Work and welfare; v.3, Part C: Economic structure and performance; v.4, Part D: Economic sectors; v.5, Part E: Governance and international relations Millennial ed](#)



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Each chapter includes an introductory essay about the quantitative history of the subject as well as a guide to the sources. The three appendixes are "Weights, Measurements, and Monetary Values," "States and Census Regions," and "Origin of *Historical Statistics of the United States*." Data included from previous editions are not identified as such. Also, data series from previous editions were revised in this edition. The editors suggest that researchers use this edition's data rather than that of previous editions, which may be unreliable or obsolescent. Further, data series do not indicate end dates, but reflect the most current information available at the time of compilation. This resource is available electronically via Cambridge University Press, with data accessible for charting, statistical analysis, and regrouping across tables. The malleability of data in electronic form promises to enhance the efforts of scholars and students.

**Summing Up:** Recommended. Upper-level undergraduates and above.

**Reviewer:** [R. Tolley-Stokes](#), East Tennessee State University

**Recommendation:** Recommended

**Readership Level:** Upper-division Undergraduates, Graduate Students, Researchers/Faculty, Professionals/Practitioners

**Interdisciplinary Subjects:**

**Subject:** [Reference - Social & Behavioral Sciences](#)

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