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A Phenomenological Study of School Leaders Decision Making Process when Making Academic Program Placement Recommendations

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ABSTRACT

This paper examines the phenomenon of decision making processes among secondary school leaders as they engage in an academic file review in order to make decisions regarding academic placement of newly enrolled students. During a semi-structured interview, secondary school principals were asked to engage in a document analysis using an authentic student profile and describe how they would determine the most appropriate academic program placement for the student. Authentic insights from the perspectives of secondary school principals defined experiences and factors that influence decision making processes. Participants in this session will receive information from this research paper including a brief research overview, research methodology, as well as findings and recommendations.