

East Tennessee State University

Digital Commons @ East Tennessee State University

[ETSU Faculty Works](#)

[Faculty Works](#)

2015

Website Study: What Information are Prospective Graduate Students Seeking?

Megan E. Owens

East Tennessee State University, owensme1@etsu.edu

James H. Lampley

East Tennessee State University, lampley@etsu.edu

Follow this and additional works at: <https://dc.etsu.edu/etsu-works>



Part of the [Higher Education Commons](#)

Citation Information

Owens, Megan E.; and Lampley, James H.. 2015. Website Study: What Information are Prospective Graduate Students Seeking?. *Proceedings of the Joint Meeting of the Academic Business World International Conference & International Conference on Learning and Administration in Higher Education*, Nashville, TN. 83.

This Conference Proceeding is brought to you for free and open access by the Faculty Works at Digital Commons @ East Tennessee State University. It has been accepted for inclusion in ETSU Faculty Works by an authorized administrator of Digital Commons @ East Tennessee State University. For more information, please contact digilib@etsu.edu.

Website Study: What Information are Prospective Graduate Students Seeking?

Copyright Statement

This document was published with permission from the publisher. It was originally published in the Proceedings of the Joint Meeting of the [Academic Business World International Conference](#) and [International Conference on Learning and Administration in Higher Education](#).

Website Study:
What Information are Prospective Graduate Students Seeking?

Megan E. Owens
East Tennessee State University
James Lampley
East Tennessee State University

ABSTRACT

The purpose of this website study was to get feedback from recently admitted students to discover if the site was meeting their needs and expectations for information regarding the program and processes. Websites are often the first contact a student has with a university and, especially for those seeking a degree online, could potentially leave students with more questions than answers. After a thorough examination of the current website, an open-ended survey was created and distributed through SurveyMonkey in an attempt to gather information regarding the content and usability of the current site.

Because of the responses, changes were made to the content and layout of the website including links to provide easy access to the application, tuition information, and academic calendar. Included in this paper is background information on websites and the department, as well as the purpose, results, list of improvements, and future planned phases. As a result of this study it was anticipated that issues would be brought to light and would lead the department to make effective changes that would improve the experiences of online students that rely on internet based resources for their information.