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Legal Considerations for the Use of Social Media by Public School Educators

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**Learning Process and Administration of Nigerian Education System:
Problems, Challenges, and the Way Forward**

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ABSTRACT

Taking into account the magnitude and significant impact of the roles and contributions of education to meaningful human capital, social and national development, neglecting the management of proper process and effective administration of educational system poses a threat on the developmental process of any nation. Education is the bedrock of development. But unfortunately, education in Nigeria is bisected with myriads of problems. This paper attempts to examine learning process and administration in Nigeria by highlighting on some of the problems facing Nigeria education system. These includes; poor funding and thus poor educational infrastructures, inadequate classrooms, teaching aids (projectors, Computers, laboratories and libraries), paucity of quality teachers and poor / polluted learning environment. In addition to these inadequacies, our school system is plagued with numerous social vices such as examination malpractices, cultism, hooliganism and corruption. The paper further discusses the challenges and the way forward with a view to restoring the depleted efficiency and effectiveness of the nation's education system, especially in the areas of relevance, equity, quality and standard. However, for meaningful development to take place in the educational sector; the government needs to re-address the issue of funding. Private educational investors, teachers Parents/guidance and students/pupils need a reorientation towards achieving the goals of education. Also education must be made affordable for all and sundry. The current monopolistic approach to knowledge acquisition must be changed. The paper further recommends that there is need for adequate training and re-training of all education managers and provision of sufficient fund for the sector.

**Legal Considerations for the Use of
Social Media by Public School Educators**

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ABSTRACT

An understanding of the basic principles of freedom of expression and the right to privacy are important for public school educators' understanding in the use of social media whether for personal or professional reasons. Court rulings have not provided explicit guidelines on the use of social media and the circumstances in which a violation of rights might have occurred. The complexity of these issues requires educators to be cognizant of the potential negative outcomes of the misuse of social media. In this paper, a concise examination the concepts of freedom of expression and the right to privacy as they impact educators' use of social media and the potential pitfalls that may occur as a result of an inappropriate understanding are presented. How do public school educators balance their right of freedom of expression with not only their individual right of privacy, but also with students' rights of privacy? A brief review of court decisions related to the use of social media by educators may offer insight as educators consider their individual personal or professional use of social media. Finally, suggestions for consideration concerning the use of social media by public school educators are presented.