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Common Core, Socioeconomic Status, and Middle Level Student Achievement: Implications for Teacher Preparation Programs in Higher Education

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**Common Core, Socioeconomic Status, and Middle Level Student Achievement:
Implications for Teacher Preparation Programs in Higher Education**

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ABSTRACT

This paper provides a history of the standardized testing and accountability movement, the curriculum standards attached to the accountability movement, and the attempted shift to common core. Student poverty and its impact on student achievement the focus of this paper. Recognizing the impact of poverty on student achievement as measured by standardized tests the authors question the explicit practices of teacher preparation programs in preparing teacher candidates to work with students of poverty.

**Comparison of the 2004 & 2014's
Best Undergraduate Accounting Programs**

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E.I. du Pont de Nemours and Company

Paula H. Moore

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Richard Griffin

University of Tennessee at Martin

ABSTRACT

This paper describes and compares profiles of the top accounting programs in the United States as identified by U.S. News and World Report in 2004 with those identified by the Accounting Degree Review in 2014. The Accounting Degree Review's list is a weighted average based on the rankings U.S. News and World Report, Bloomberg Business Week, and Public Accounting Report. A thorough examination of each schools web site has been conducted to gather information concerning the requirements for an undergraduate degree in accounting from two points in time over a ten year span (2004 and 2014). Course descriptions rather than simply course titles have been evaluated for each accounting course included in the business core and requirements of the accounting major. The emphasis of the study is not only to develop a profile of top programs but also to determine changes within accounting programs during the period from 2004 to 2014.