Curriculum Revision Considerations: The Voice of Experience

Martha M. Pointer
East Tennessee State University, Pointer@etsu.edu

Follow this and additional works at: https://dc.etsu.edu/etsu-works

Part of the Higher Education Commons

Citation Information

This Conference Proceeding is brought to you for free and open access by the Faculty Works at Digital Commons @ East Tennessee State University. It has been accepted for inclusion in ETSU Faculty Works by an authorized administrator of Digital Commons @ East Tennessee State University. For more information, please contact digilib@etsu.edu.
Curriculum Revision Considerations: The Voice of Experience

Copyright Statement
This document was published with permission from the publisher. It was originally published in the Proceedings of the Joint Meeting of the Academic Business World International Conference and International Conference on Learning and Administration in Higher Education.
Curriculum Revision Considerations: The Voice of Experience

Martha M. Pointer, Ph.D., CPA
Associate Dean
College of Business and Technology
East Tennessee State University
P. O. Box 70710
Johnson City, TN  37614
423.439.5314
Pointer@etsu.edu

Curriculum revision is one of the most daunting challenges facing faculty. The process is full of pitfalls and hurdles. However, these problems can be overcome. In the following discussion, the ten things that must be considered are listed and evaluated. Although many of the factors appear to be self-evident, programs often find them to be insurmountable hurdles. The paper discusses such potential problems as faculty involvement, planning activities, resources, and stakeholder considerations. By keeping these warnings in mind, a curriculum revision can be a rewarding and productive endeavor.