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Faculty Senate Agendas and Minutes

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### 1996 April 1 - Faculty Senate Agenda and Minutes

Faculty Senate, East Tennessee State University

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# FACULTY SENATE

**NEXT MEETING: April 1, 1996, 2:45 PM, Culp Forum**

**NOTE TO DEPARTMENT CHAIRS:** Please share the Senate agenda, minutes, and any other enclosures with your faculty prior to the scheduled meeting. Senate meetings are open to all faculty.

## AGENDA FOR SENATE MEETING

### CALL TO ORDER

**APPROVAL OF MINUTES** March 18, 1996 meeting.

### UNFINISHED BUSINESS FROM PREVIOUS MEETINGS

**Nominations for Senate Officers** The elections committee will accept written or oral nominations for the 1996 - 1997 offices of President-elect, Secretary, and Treasurer.

**Report from the Ad hoc Committee on Academic Freedom under Tenure** The Committee will update Senators with recent information.

### NEW BUSINESS

### ANNOUNCEMENTS

**ADJOURNMENT** Senators will adjourn to subcommittee meetings. This is the final subcommittee meeting for the 1995-1996 Senate term. Chairs will turn in their committees' annual reports by June 1, 1996.

**Please note:** The meeting following the April 1, 1996 meeting will take place on April 15, 1996.

# FACULTY SENATE MINUTES

April 1, 1996

**NEXT MEETING:** April 15, 1996, 2:45PM, Culp Forum

**CALL TO ORDER** With a quorum present Donn Gresso called the meeting to order at 2:50 PM.

**APPROVAL OF MINUTES** The March 18, 1996 minutes were approved.

## UNFINISHED BUSINESS FROM PREVIOUS MEETINGS

**Nominations for Senate Officers** During the April 1, 1996 Senate meeting, nominations were made for 1996-1997 Senate officers. Jane Melendez and Steven Berk were nominated for President-elect. Stephen Patrick was nominated for Secretary. Mark Steadman was nominated for Treasurer. Nominations remain open through the beginning of the Senate meeting on April 15, 1996, the day of the election.

**Report from the Ad hoc Committee on Academic Freedom under Tenure** Paul Kamolnick reported that, when the current legislative bills which threaten academic freedom have been resolved, the committee's charge will have been completed and the committee will disband. At present, one bill remains under consideration. If further need for such a committee arises in the future, a new one can be formed. Dr. Kamolnick suggests that faculty, concerned with threat to academic freedom, join groups such as the American Association of University Professors and/or the Tennessee Education Association. These groups are active politically and keep their members informed of legislative activities which can impact educators and the educational process.

## NEW BUSINESS

George Poole asked when the results from the salary equity study will be disseminated. Donn Gresso explained that the data is not yet complete, and that the results will be disseminated as soon as the study is complete.

## ANNOUNCEMENTS

Donn Gresso reminded Senators that vacancies will be opened as terms expire. Each Senator going off should notify his/her college or academic unit of the vacancy, so a new Senator can be elected.

Bonny Stanley announced the 9th Annual Tennessee Collaborative Leadership Academy, to which faculty can apply for a fellowship. Dr. Stanley distributed a brochure about the academy and fellowship application. Copies may be obtained from the Senate office or from Dr. Stanley.

Donn Gresso announced that responses to the call for nominations and volunteers for committee membership, sent out by the Committee on Committees, are coming into the Senate office.

Donn Gresso announced that the FAP/FAR/FAE survey conducted by the Faculty Development and Evaluation Committee is being tallied by student workers.

Bill Fisher announced that funding for next year has not gone up from this year. However, the funding formula has been changed in such a way that some institutions will receive less money. ETSU is one of the institutions receiving less. Dr. Fisher recommends sending a Senator to the TBR meeting in June.

**ADJOURNMENT** The general Senate meeting adjourned at 3:35 PM, and Senators moved into their Senate subcommittee meetings.

Respectfully submitted,

E. Jane Melendez

FACULTY SENATE ATTENDANCE 1995-1996

\*Excused    \*\*Absent

App. Sci. & Tech.

Martin Barret  
Marian Clark  
Jimmy Hahs  
\*\*Keith Johnson

Arts & Sciences

Steve Brown  
\*\*Peggy Cantrell  
Paul Kamolnick  
Anne LeCroy  
\*\*Jack Mooney  
George Poole  
Steven Ralston  
\*Naill Shanks  
Bonny Stanley  
Ed Williams

Business

Murray Anthony  
Mike McKinney  
John Quigley  
\*Mark Steadman

Dev. Studies

Jane Melendez

Education

Donn Gresso  
\*Norma MacRae  
John Taylor  
Terrence Tollefson  
Janis Weedman  
Starlet Williams

Library

Stephen Patrick

Medicine

Steven Berk  
\*\*William Browder  
David Chi  
\*\*Gail Gallemore  
\*Leo Harvill  
\*\*Guha Krishnaswamy  
  
\*\*William Stone

Nursing

\*\*Lynn Abusamra  
Sally Crawford  
\*\*Lee Glenn  
Sharon Rose

Public & Allied Health

Julie Harrill Bowers  
Mark Hagy  
Albert Iglar  
Donna Robbins



East Tennessee State University

Faculty Senate • Box 23534 • Johnson City, Tennessee 37614-1000 • <sup>423</sup>(615) 929-5656

March 20, 1996

Dear,

After a great deal of study and a face to face conversation with Senator Rusty Crowe, (the sponsor of Bill 2978), the Faculty Senate of East Tennessee State University voted unanimously on March 18, 1996, to approve the enclosed Resolution in opposition to the **Right to Read Act of 1996**.

The Bill contains many inaccuracies. In addition to being detrimental to Public School students, it is also detrimental to aspiring teacher candidates in preparation at higher education institutions in Tennessee.

We hope you will give this bill and it's contents a critical review. We are sure you will reach the same conclusions our professional faculty members at East Tennessee State University have reached – this bill does not enhance the Right to Read.

Sincerely,

Donn W. Gresso, President  
Faculty Senate

DWG/scb

enclosure

## **EAST TENNESSEE STATE UNIVERSITY FACULTY SENATE**

### **RESOLUTION**

The Faculty Senate resolution appearing below is in reference to legislation introduced into Tennessee's General Assembly under the name "**Right to Read Act of 1996**".

**WHEREAS** curricular content and teaching methods at K-12 levels of public education are the responsibility of local school boards in conjunction with professional organizations and agencies, learned societies, and accrediting bodies;

**WHEREAS** the freedom to discuss ideas, principles, research findings, and current theory as related to teaching reading is fundamental to teacher education;

**WHEREAS** teachers need the freedom to adjust teaching methods to the needs of classes and, especially, to the strengths, weaknesses, and learning capacities of individual students;

**WHEREAS** for the sake of Tennessee's children there is a need to attract and retain qualified public school teachers from within and outside of the State of Tennessee;

**WHEREAS** the above mentioned bill would increase central governmental interference with the rights and responsibilities of local governmental agencies and of Tennessee's citizens;

And **WHEREAS** the sum of the information presented in the bill is incomplete and theoretically faulty:

Therefore, be it resolved that the Faculty Senate of East Tennessee State University expresses its opposition to the so-called "**Right to Read Act of 1996**". Be it further resolved that the Faculty Senate of East Tennessee State University communicates this opposition to area legislators and other appropriate parties.

# DRAFT

East Tennessee State University

## Faculty Senate Resolution

The Faculty Senate resolution appearing below is in reference to legislation introduced into Tennessee's General Assembly under the name "Right to Read Act of 1996".

Whereas curricular content and teaching methods at K-12 levels of public education are the responsibility of local school boards in conjunction with professional organizations and agencies, learned societies, and accrediting bodies;

Whereas the freedom to discuss ideas, principles, research findings, and current theory as related to teaching reading is fundamental to teacher education;

Whereas teachers need the freedom to adjust teaching methods to the needs of classes and, especially, to the strengths, weaknesses, and learning capacities of individual students;

Whereas for the sake of Tennessee's children there is a need to attract and retain qualified public school teachers from within and outside of the State of Tennessee;

Whereas the above mentioned bill would increase central governmental interference with the rights and responsibilities of local governmental agencies and of Tennessee's citizens;

And whereas the sum of the information presented in the bill is theoretically faulty and incomplete:

Therefore, be it resolved that the Faculty Senate of East Tennessee State University express its opposition to the so-called "Right to Read Act of 1996." Be it further resolved that the Faculty Senate of East Tennessee State University communicate this opposition to area legislators and other appropriate parties.