

East Tennessee State University

## Digital Commons @ East Tennessee State University

---

Faculty Senate Agendas and Minutes

Agendas and Minutes

---

4-1-1991

### 1991 April 1 - Faculty Senate Agenda and Minutes

Faculty Senate, East Tennessee State University

Follow this and additional works at: <https://dc.etsu.edu/faculty-senate-agendas-minutes>



Part of the [Higher Education Commons](#)

---

#### Recommended Citation

Faculty Senate, East Tennessee State University, "1991 April 1 - Faculty Senate Agenda and Minutes" (1991). *Faculty Senate Agendas and Minutes*. 375.

<https://dc.etsu.edu/faculty-senate-agendas-minutes/375>

This Agendas and Minutes is brought to you for free and open access by the Agendas and Minutes at Digital Commons @ East Tennessee State University. It has been accepted for inclusion in Faculty Senate Agendas and Minutes by an authorized administrator of Digital Commons @ East Tennessee State University. For more information, please contact [digilib@etsu.edu](mailto:digilib@etsu.edu).

FACULTY SENATE  
NEXT MEETING:  
April 1 at 3:30 pm  
FORUM ROOM, CULP CENTER

Assistant Director of Reader Services  
Sherrrod Library  
Box 22,450A  
CAMPUS

Notes: TO DEPARTMENT CHAIRS: Please c



## AGENDA

- 1) Approval of the March 18 minutes (enclosed).
- 2) Treasurer's report.
- 3) Announcements
- 4) Old Business
  - a) Proposed 1992-94 academic calendar

The proposed calendar was included in the 3/18 mailout and was presented by Richard Yount, Registrar at our 3/18 meeting. See the 3/18 minutes (enclosed) for a summary of the discussion. Further action was deferred until 4/1 to give Senators time to consider the issue and discuss it with constituents.

- b) UTK motion in support of tax reform

A motion, passed by the UT-Knoxville Faculty Senate, in support of state tax reform was included in the 3/18 mailout and was discussed briefly at the 3/18 meeting. Further action was deferred until 4/1 to give Senators time to consider the issue and discuss it with constituents.

- 5) New Business
  - a) Motion on establishment of a Senate committee on athletics - Charles Johnson

The following motion has been submitted for consideration: The Faculty Senate establish a permanent committee to be called "The Committee on Athletics," the function of which committee shall be to study the impact of athletic programs on academics at ETSU. The Committee shall have 5 members. The Committee shall, from time to time, report to the Senate the results of its studies and make recommendations based thereon.

- 6) Report of ad hoc Budget Committee - Bob Acuff (see enclosed memo)
- 7) Other business
- 8) Adjournment



**FOR YOUR INFORMATION**

**Academic Council 2/28/91**

- 1) The Faculty Senate proposal on plus and minus grades and the Student Senate proposal (plus grades only) were discussed. There was clear consensus that a new grading system is desirable. A motion to adopt the Faculty Senate proposal was tabled (by a vote of 9-6) in order to give Graduate Council an opportunity to discuss the two proposals.
- 2) The Faculty Senate recommendation for a moratorium on the use of the SAI until the new form can be implemented was presented and discussed. The senate proposal was: "Since we are unable to implement the new SAI until Spring 1991, the Senate recommends that although the current form should be available for those who need it or want it, it should not be used across the board." Concern was expressed about having no student evaluations for one or more semesters. The Senate's concerns over the progress on the complete set of recommendations (made and approved in Spring '90) were expressed. Following discussion a motion was passed that "until such time that the new system can be implemented we use the present system and actively pursue the progress being made on the proposals passed last year."

**Academic Council 3/21/91**

The following curriculum proposals were approved.

- 1) Psychology - new course, 371-5285, Psychopathology
- 2) Curriculum & Instruction
  - a) title change - Field Experience (506-5401), to Field Experience in Elementary Education
  - b) credit hour change - Elementary Methods in Language Arts & Reading (506-5404), 3 hrs to 4
  - c) new course - Field Experience in Secondary Education (506-5406)
- 3) School of Nursing - credit hour changes to add 2 credit hours (clinical) to following:  
Health Assessment (710-5010), Life Span Assessment & Clinical Mgmt (710-5024), Life Span Assessment & Clinical Mgmt: Women's Health Practicum (710-5022), Life Span Assessment & Clinical Mgmt: Young & Middle Adults (710-5012), Life Span Assessment & Clinical Mgmt: Older Adult Practicum (710-5014)

- 4) Communicative Disorders - changes in requirements for MS:
  - a) delete from major requirements & inactivate courses: Advanced Language Disorders (806-5014), Articulation & Phonological Disorders (806-5016), Psychophysiology & Psychoacoustics (806-5145)
  - b) new courses: Special topics: Speech-Language Pathology (806-5000), Communication Problems of the Aging (806-5085), Clinical Practicum: Aural Rehabilitation (806-5125), Externship: Audiology (806-5155), Problem Solving in Audiology (806-5175), Electrophysiology (806-5195), Externship: Speech-Language Pathology (806-5220)
  - c) course revisions (title, course description and prerequisite changes) to 21 courses
- 5) Human Development & Learning
  - a) credit hour change - Intro to Special Education (515-3320), 2 hrs to 3
  - b) concentration in Early Childhood for the BS in Early Childhood Development
  - c) concentration in Early Childhood Teaching leading to M Ed
- 6) Dental Hygiene - reactivation of BSDH

The Senate proposal on plus and minus grades was approved for implementation in Fall 1992 with these modifications:

- a) the grade of D- was eliminated
- b) the grade of C- (and D) will not be used for graduate courses.



in matters that affect the welfare of each of these individual constituencies separately and in matters that affect all of these constituencies collectively. Furthermore, the original intent of the Council and the By-Laws which define the Council's Role and Scope suggest that the Council ought to be more active than has been the case in the past several years.

This is not meant to imply that the Council has not performed valuable services in the past. Certainly the Council has high quality leadership and membership. Rather, the problem seems to be rooted in the relationship between the Council and the other top-level governance and administrative bodies and in the low frequency of Council meetings. Involving the Council more actively requires a two-way effort by both the Council and the central administration.

Therefore, the following proposals are made to improve the ability of the Council to perform its intended Role and Scope.

### Proposals

1. To improve dialogue between the Council, the President's Office, and the central administration, it is proposed that the Chair and Chair-Elect would attend meetings as members of the President's Council.
2. In order to provide more timely involvement in and response to matters of significant interest to the various constituencies represented on the Council, the Council must meet more often than four times a year. This requires that the Council commence activities earlier in the Fall semester, which, in turn, requires selection/election of representatives before the end of the Spring semester.

The By-Laws permit more frequent Council meetings than the Council currently meets. However, it is generally more difficult to call an unscheduled meeting than it is to cancel a scheduled one. The tentative meeting Calendar proposed herewith schedules one meeting every three weeks, resulting in 5 meetings per semester. A scheduled meeting can be canceled if the Executive Committee deems it appropriate to do so. The Executive Committee will meet about two weeks prior to each scheduled Council meeting. The proposed tentative meeting schedule is attached herewith.

3. It is proposed that the Council's committees meet on a monthly basis, or more frequently as circumstances require. Committee chairs will be asked to submit meeting schedules at the second meeting of the Council in the Fall Semester.
4. To assist in the planning of the Council meetings, it is proposed that the president of the Student Government Association, the president of the Faculty Senate, and the president of the Staff Senate (or their representatives) attend the Council's Executive Committee meetings, along with the Council's own officers and committee chairs.