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Faculty Senate Agendas and Minutes

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### 1990 December 3 - Faculty Senate Agenda and Minutes

Faculty Senate, East Tennessee State University

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**FACULTY SENATE**  
**NEXT MEETING:**  
**December 3 at 3:30 pm**  
**FORUM ROOM, CULP CENTER**

*Notes: TO DEPARTMENT CHAIRS: Please post this in your department office or circulate among your faculty.*

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**AGENDA**

- 1) Approval of the November 19 minutes (enclosed).
- 2) Treasurer's report.
- 3) Announcements
- 4) Committee reports
- 5) New business
  - a) Report of Information Resources Council (enclosed) - Margaret Houglan
  - b) Early semester grade reports - Sally Thomas-Lee, Assistant Dean of Student Affairs
- 6) Other business
- 7) Adjournment

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**MINUTES OF THE NOVEMBER 19, 1990 FACULTY SENATE MEETING**

President Bob Riser called the meeting to order at 3:40 p.m. A quorum was present.

**APPROVAL OF MINUTES.** The following corrections were made to the minutes for the November 5, 1990 meeting: 1) in the second paragraph, lines 8 and 9, state employees was corrected to read faculty; 2) in the fourth paragraph, line 2, "the meeting devoted a great deal of attention to adjunct faculty," was changed to: "the meeting devoted its attention to the issue of part-time and adjunct faculty." Line 4: "knowledge constitute,; was changed to "knowledge formerly constituted"; line 5: increasing was inserted between however and concern; and line 7: fewer was changed to few.

**TREASURER'S REPORT:** There was no treasurer's report.

**ANNOUNCEMENTS:** Anne LeCroy was elected chair of the Committee on Committees.

**COMMITTEE REPORTS.** The Elections Committee's recommendation to move election for new senators to the spring was brought before the senate. Margaret Houglan, medicine, inquired as to the relation of

~~this~~ motion to the senate's by-laws. Would the by-laws have to be changed since they state only that ~~elections~~ elections have to be held prior to the senate's first meeting of the fall semester?

~~Bill~~ Fisher, business, noted that some colleges have no spring meeting. Would elections then take place by ~~mail~~? Anne LeCroy, arts and sciences, observed that arts and sciences does have a spring meeting, and that ~~senate~~ senate elections have been taking place at that time. Most seem to favor this procedure. Hugh LaFollette, ~~arts~~ arts and sciences, noted that the senate's constitution specified secret ballot for election of members. Perhaps some colleges are not doing this now because they hold elections at the first meeting of the ~~academic~~ academic year and are pressed for time to elect new senators. Holding elections in the spring might then ~~allow~~ allow adequate time to utilize the secret ballot.

~~In~~ response to another inquiry about whether this new election procedure would demand an amendment to ~~the~~ by-laws, Riser stated that an amendment would not be necessary. The motion passed unanimously.

**NEW BUSINESS.** Susan Burkey, Registrar's Office, discussed graduation procedures. She noted that the ~~greatest~~ greatest problem was that many students think they do not need 128 hours to graduate as long as they fulfill ~~major~~ major requirements. The Registrar's Office, she noted, is trying to notify students in advance of what they ~~need~~ need to graduate.

Other significant problems Burkey discussed include students fulfilling the humanities requirement, having a major and minor, or area of concentration, having sufficient grade-point average (2.0 overall, and in major ~~and~~ and minor) for graduation, and the requirements for honors. Burkey also noted that getting senior grades ~~calculated~~ calculated in time for graduation is difficult, especially since all calculations are performed manually. Brief discussion followed on some of the issues Burkey presented.

**JAMES VAUGHT, VICE-PRESIDENT, INFORMATION RESOURCES** discussed the functions of information resources, which has been in existence a little over a year. He noted that the Division of Information Resources was created by putting under one office the following already existing services: computer services, telecommunications, institutional research and instructional television. The Information Resources Council acts in an advisory capacity to the division.

Much of Vaught's discussion centered on computer services. He noted that computer services supports ~~three~~ three student labs, all of which are on the token ring. Future plans call for one central lab with 100 ~~terminals~~ terminals. Carol Gordon, nursing, noted that there is no faculty lab, and that faculty had to use these student labs.

Vaught explained that the reason SIS data is not on-line in the past was attributable to not having a powerful enough main frame. At the present time the university is leasing an IBM which can handle SIS, but there have been problems with the machine's operating system (specifically, getting the new machine to ~~communicate~~ communicate with the old). SIS should be on line next fall on the new DEC machine purchased by the university. This new machine should also allow increased faculty, as well as administrative, use. Because of asbestos abatement in Dossset, this machine will temporarily be housed in Lucille Clement. This move will take place during July-August 1991. Clement also will house the library's computer, Vaught noted.

The topic of academic support generated much discussion. Vaught admitted that in the past academic use has been neglected, but that the DEC's capabilities should allow increased use by faculty. Moreover, the token ring will permit increased access to the mainframe.

Vaught also discussed the functions of telecommunications and instructional television. He noted that remote control dish is being added for teleconferences, and that a voice mail system soon will be installed on campus. Instructional television now has two classes, with five being planned for the spring. Future sites for instructional classes include Greeneville, Tenn.

Discussion followed on a number of issues. Foremost among these concerns was academic use, and the problem of faculty members not having computers. Riser noted that many departments simply cannot afford to allocate money for pc's, and as a result some departments had few computers for their faculty, while others had a sufficient number. Riser inquired about alternative funding for computer purchases. Vaught responded that last year the Tennessee legislature allocated funds specifically for computers, and that perhaps the same would be done this year.

A number of senators asked about the process for purchasing computers, and the ranking and approval system employed by Information Resources Council. Kenneth Ferslew, medicine asked why IRC turned down requests which the faculty member knew would meet his/her needs. Similarly, Phil Scheuerman, environmental health, asked why IRC insisted on "state of the art" hardware in instances when such hardware was needed, and when a department could not afford to buy such hardware. Vaught explained that the IRC does its best to match needs with hardware, and to forestall obsolescence.

In regard to the distribution of pc's on campuses some senators noted that at a number of Tennessee schools each faculty member who wanted one had a pc. Vaught stated that there are not sufficient funds at ETSU to purchase pc's for each faculty member who wanted to have one.

The meeting adjourned at 5 p.m.

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**PRESENT**

Ken James  
Bob Riser  
Scott Beck  
David Close  
Mark Holland  
Dan Johnson  
Hugh LaFollette  
Anne LeCroy  
George Poole  
Ed Williams  
Bill Fisher

Al Lucero  
Robert Davidson  
Ernest Bentley  
Bill Campbell  
Rebecca Isbell  
Marie Tedesco  
Bob Acuff  
Christa Hungate  
Kenneth Ferslew  
Margaret Houglund  
Ahmad Wattad

Eliz. Williams  
Carol Gordon  
Gene McCoy  
Rebecca Nunley  
Phil Scheuerman  
Beth Smith  
Mary Nelson

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**ABSENT**

Charles Parker  
Jim Pleasant (ex)  
Mary Lou Gammo  
Charles Johnson  
Chris Ayers  
Katie Dunn  
Brad Arbogast  
Sue McCoy  
Virginia Adams  
Rosemary Brown  
Saralyn Gold

and major field examinations, and raising the percentile ranking of students on the standardized general education test, improving student satisfaction as measured by the Alumni Survey, and improving peer review outcomes of graduate programs) as measured by improved scores in the respective Performance Funding standards.

- Achieve all desegregation goals in employment and student enrollment.
- Improve the status and representation of women through improving enrollment representation of women in disciplines in which they are underrepresented, in employment, and in the curricula.
- Provide a liberal arts and sciences core experience extended over all years of the undergraduate curriculum as an integral component of the current undergraduate degree programs which lead to appropriate levels of expertise in arts and sciences, health sciences, business, technology, and education and human services. Expand programming for special and professional continuing education by 50%.
- Create 10 interdisciplinary programs of study within existing masters and doctoral programs to meet student interests and job market needs.
- Continue development of the academic health center through cooperative programs with regional health services providers, including the Veterans Administration, and by seeking to attain specific fiscal support objectives for the Division of Health Sciences.
- Provide an atmosphere conducive to enhanced involvement in scholarship, research, and creativity for faculty, students, and staff. Increase the extramural funding for research by 50%.
- Apply faculty and staff expertise in service to the university's publics including various sectors of the university, the academic discipline, the professions, cultural and other appropriate institutions, and the general community.
- Increase the use of evolving technology throughout the university by integrating telecommunications, computers, instructional television and computer-assisted instruction. Increase ITFS course offerings by 5 courses per year.
- Develop a modern workplace which encourages broad participation in decision making and institutional management. Increase employee development opportunities by 10%.
- Reduce administrative and other indirect support costs by 10%

