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Faculty Senate Agendas and Minutes

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1990 September 17 - Faculty Senate Agenda and Minutes

Faculty Senate, East Tennessee State University

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FACULTY SENATE
NEXT MEETING:
September 17 at 3:30 pm
FORUM ROOM, CULP CENTER

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AGENDA

SEP 13 '90

- 1) Approval of the September 10 minutes (enclosed).
- 2) Treasurer's report.
- 3) Announcements
- 4) Committee Reports
- 5) Unfinished business
- 6) New business
 - a) Student Bill of Rights (enclosed) - Dr. Sally Thomas-Lee, Assistant Dean of Student Affairs
- 7) Adjournment

Minutes of the September 10, 1990 Faculty Senate Meeting

President Bob Riser called the meeting to order at 3:35 pm. A quorum was present. Riser first requested that procedures adopted last year to speed up meetings be retained this year. Included among these procedures, for example, are the limiting of discussion of minutes to substantive questions only, sending of reports and items for discussion to senators prior to meetings, and a time-frame for mailouts (see August 27 meeting mailout for details of the above).

The minutes for the August 27 meeting were accepted as written.

REPORTS. Treasurer Saralyn Gold reported on the senate's finances. The balance on hand is 5985.84.

ANNOUNCEMENTS. Riser announced that the senate vacancy in nursing has been filled. Rosemary Brown introduced Beth Smith as the new senator from nursing. Riser asked for the approval of the reappointment of Bill Campbell, University School, as the senate's parliamentarian. There were no objections to this reappointment.

Riser called the senate's attention to several issues under review in regard to TBR Policy 5:02:03:00 (Academic Freedom, Responsibility and Tenure). Bert Bach, Vice-Chancellor for Academic Affairs, is soliciting input from members of the Faculty Sub-Council by September 14. (Faculty Sub-Council will consider the issues at the October 19, 1990 meeting). Riser emphasized the importance of senators' providing input on these issues (as listed in the mailout on the August 27 meeting).

Bill Fisher, business, announced that a firm has unethically obtained names of TIAA-CREF participants in order to sell securities to such participants. He also commented on the inability of Tennessee TIAA-CREF participants to transfer their funds to other pension accounts, and on the ETSU self-study.

Riser then commented on the composition of senate committees, and explained because the senate's constitution calls for each school to be represented on certain committees (Academic Matters, Concerns and Grievances, Development and Evaluation, Research), it was impossible to give everyone their first or, in a few cases, second choice of committee. He also reiterated that committees were to meet after the senate meeting in order to elect a chair and to begin the year's work.

Riser then introduced Sally Thomas-Lee, Assistant Dean of Student Affairs, who reported on the Student Needs Assessment (SNA) for 1988-89. Thomas-Lee explained how and to whom the test was administered. There were 1078 usable responses in this study which focused on student demographics, life goals, educational and personal needs. The SNA revealed many interesting features about ETSU students. In regard to life goals, for example, ETSU students are very career and job oriented, but also desire to have sufficient leisure and to marry and be active in their communities. Job experience in career areas, learning about computers and educational requirements, developing public speaking abilities and increasing skills in such areas as math and test taking were among the needs cited by students who took part in the SNA. Other results of interest to senators revolved around students' evaluation of the advisement system, hours studied by students, and the relationship between GPA and hours studied, and GPA and hours employed in a job. A summary of the SNA, as well as the full report is available in the student affairs office.

After Thomas-Lee finished her report the meeting adjourned at 4:40 pm.

PRESENT		ABSENT
Ken James	Ernest Bentley	Hugh LaFollette
Charles Parker	Bill Campbell	Mary Lou Gammo
Jim Pleasant	Rebecca Isbell	Al Lucero
Bob Riser	Mary Nelson	Robert Davidson
Scott Beck	Marie Tedesco	Katie Dunn
David Close	Bob Acuff	Brad Arbogast
Mark Holland	Kenneth Ferslew	Sue McCoy
Christa Hungate	Margaret Houglund	
Dan Johnson	Ahmad Wattad	
George Poole	Elizabeth Williams	
Ed Williams	Virginia Adams	
Bill Fisher	Rosemary Brown	
Charles Johnson	Carol Gordon	
Chris Ayres	Beth Smith	
Saralyn Gold	Rebecca Nunley	
Gene McCoy	Phil Scheuerman	

STUDENT BILL OF RIGHTS

The student has certain rights guaranteed by the Federal and State Constitutions including:

1. freedom of inquiry, freedom of speech, freedom of choice and freedom of expression insofar as these do not encroach upon the rights of others;
2. the right to peaceably assemble, in accordance with federal, state, local and ETSU regulations;
3. religious freedom and a clear division of church and state;
4. freedom from unreasonable search and/or seizure of person, residence, or personal property;
5. freedom from discrimination or harassment on the basis of sex, age, race, color, religion, national origin, or other protected status;
6. the right to privacy, including the maintenance of confidential records in accordance with provisions of the Family Educational Rights Act of 1974 and 1975;
7. the right to due process.

The Tennessee Board of Regents grants additional rights including:

1. the right to due process in disciplinary procedures of the University, including written notification of charges, an explanation of procedures, a hearing before an appropriate administrator or committee;
2. the right to expeditious review of disciplinary sanctions upon appeal;
3. the right to affiliate with officially registered student organizations if the membership requirements of those organizations have been met, and the right to seek to establish, through official procedures, additional student organizations of their choosing.

East Tennessee State University grants other rights including, the right to expect:

1. classes meet and meet on time;
2. course requirements are clearly specified;
3. the instructor is prepared for class and possesses both oral and written communication skills;
4. receipt of graded papers and tests in a timely manner;
5. knowledge of progress in course work;
6. an instructor qualified to teach the subject matter.

Additionally, students have the right to expect: