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Turning Policy into Practice: A Case Study Examining the Interplay Between Policy, Research, and Program Design in Teacher Education


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A Case Study Examining the Interplay between
Policy, Research and Program Design in Teacher Education**

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ABSTRACT

This presentation will consider the interplay between policy, international research and the design and development of a new mathematics teacher education program in the Republic of Ireland. The discussion will focus on the case of an undergraduate program that was developed as an alternative to the country's predominantly postgraduate model of teacher education. It will examine the rationale and implications of the features in the new model and the role of policy and research in shaping these features. Finally, it will consider the cultural context within which the new program has been developed and the shifts in educational culture that have been required to ensure the feasibility and sustainability of the changes.