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2001 December 3 - Faculty Senate Agenda and Minutes

Faculty Senate, East Tennessee State University

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FACULTY SENATE AGENDA
MONDAY, December 3, 2001
2:45 PM/ Culp Center – Forum Room

NOTE TO DEPARTMENT CHAIRS: Please share the Senate agenda, minutes, and any other enclosures with your faculty prior to the scheduled meeting. Senate meetings are open to ALL faculty. Agendas, minutes, and attendance rosters are available on the Faculty Senate website at <http://www.etsu.edu/senate/>.

AGENDA FOR SENATE MEETING

CALL TO ORDER: President Logan

APPROVAL OF MINUTES: November 19, 2001

GUEST PRESENTATION:

Proposed Emergency Response Course Dr. Tom Coates

OLD BUSINESS:

| | | |
|--------------------|--|----------------------|
| Committee Reports: | Academic Matters | Senator Tollefson |
| | Committee on Committees | Senator Butler |
| | Concerns and Grievances | Senator Collins |
| | Development and Evaluation | Senator Doug Burgess |
| | Election and Bylaws | Senator Hugh Broome |
| | Research, Creative & Scholarly Activities | Senator Deadman |
| | Legislative Affairs | Senator Patrick |

NEW BUSINESS:

Report of the Academic Subcouncil Meeting: President Logan

ADJOURN To Committees

PLEASE NOTE: Next meeting, Monday, Jan 7, 2002 Culp Forum Room, 2:45 pm

*Send information and notices of non-attendance to Ruth Verhegge
(verhegge@etsu.edu or 97553), Secretary, Faculty Senate, 2001-02*

MINUTES – December 3, 2001
Faculty Senate – East Tennessee State University

| | |
|--|--|
| UPCOMING MEETING: January 2, 2002 2:45 pm Culp Forum Room | FOLLOWING MEETING: January 21, 2002 2:45 pm Culp Forum Room |
|--|--|

Present: Anderson, Aston, Bitter, Breese, Broome, Burgess, Butler, Chi, Collins, Deadman, Fisher, Grover, Hayes, Hemphill, Kelley, Kerley, King, Li, Logan, Mackara, Morgan, Mozen, Patrick, Price, Rusinol, Schaller-Ayers, Stanley, Stone, Tollefson, Verhegge, Williams

Excused: Barnes, Baryla, Cherry, Trogen

Absent: Bharti, Cockerham, Mattioli, Mehta, Miller, Mohon, Prather,

Guests: Dr. Bert Bach, Dr. Rich Ranker

CALL TO ORDER:

With a quorum present, President Logan called the meeting to order at 2:52 pm.

APPROVAL OF MINUTES

The minutes of the November 19, 2001 meeting were unanimously approved.

OLD BUSINESS:

Committee Reports:

- **Academic Matters: Senator Tollefson**
Committee is working to develop a plagiarism policy.
- **Committee on Committees: Senator Bulter**
No report
- **Concerns and Grievances: Senator Collins**
No report
- **Development and Evaluation: Senator Burgess**
Committee is working with Norma Macrae to co-ordinate efforts related to faculty development and faculty parking issues.
- **Election and Bylaws: Senator Broome**
No report

- Research, Creative and Scholarly Activities: Senator Deadman
No report
- Legislative Affairs: Senator Patrick
Presented a draft resolution regarding financial support for higher education with a motion for approval of the resolution. Motion carried.

NEW BUSINESS:

President Logan announced that the Faculty Senate representative to the Faculty Subcouncil may be a senator who is elected for a 3 year term instead of the Senate President. President Logan announced that an election will be held during the Spring semester.

President Logan reported on the Faculty Subcouncil Called Meeting. (Normally the subocuncil meets quarterly in regular session.) The purpose of the called meeting was to respond to TBR's "Defining Our Future" document. The subcouncil developed a response document to be presented to TBR. Significant effort was made to make the response positive. The response which was developed will be placed on the web page.

ANNOUNCEMENTS:

Senator Diana Mozen announced the AAUP meeting on Monday, December 10th from 3-4:30 pm and invited senators to attend.

Dr. Rich Ranker announced that OIT is moving to a new email program for students beginning early next semester. Program is called I-Mail and will provide students with email access using either their normal email client or through the web. A plan is also being developed to utilize a new email program for faculty.

ADJOURNMENT:

The meeting was adjourned to committees at 3:20 pm.

Please notify Ruth Verhegge (verheggr@etsu.edu or x97553), Secretary, 2001-02, of any changes or corrections to the minutes. Web page maintained by Bill Hemphill (hempfill@etsu.edu or X94184).

Faculty Sub-Council
Response to *Defining Our Future* Document
November 29, 2001

The TBR Faculty Sub-Council members called a special meeting on November 29, 2001, for the purpose of responding to the Tennessee Board of Regents *Defining Our Future* document.

The Faculty Sub-Council appreciates the hard work that has been done by the Staff at the Tennessee Board of Regents to produce this document in a limited time frame. All the same, because of a lack of faculty input in all stages of the development of *Defining Our Future* document, we contend the following.

- I. Many creative and practical cost savings ideas have not been identified.
- II. The plan as presented has the potential to increase the cost of education while lowering the quality of education in Tennessee.
- III. Many items in the draft directly affect students and faculty while the ignoring potential savings at administrative levels.
- IV. The "what" cannot be separated from the "how". However, student and faculty input must be included in the "how" implementation of all areas.

On the following pages, we highlight some items in the document, which we either do or do not support, with justification, and make recommendations that would improve efficiencies and achieve our goal of *Educating Tennessee*

Remedial and Developmental Education

Action items do not address needs of adult learners (students over 25 years of age)

Action Item #1

- While alternative delivery systems are effective for some students, others need the traditional classroom for success. Statistics show that the students in the B and D courses are the very students that need the hands on instruction by a faculty member in the classroom.
- Web-based instruction is more costly. Instructors will still be necessary to facilitate the instruction, to be available in labs to tutor, and to provide supplemental instruction.
- Lab tutorials will require a large capital outlay
- Supplemental instruction is a concept that has been tried at several institutions with great success when the supplemental instructor attends the class. Students as supplemental instructors have not been successful. Thus, this would also be more costly.
- Faculty, not administrators, should review delivery systems
- Universities could limit courses to three hours but the community colleges serve a different student population.
- To lower all Basic and Developmental Courses to 3 credit hours would result in a higher failure rate causing repeats and dropouts. This action would be detrimental to our students and would not save the state money.

TBR Faculty Sub-Council Recommendations for Remedial and Developmental Education

- Provide a study guide for the student's use prior to placement testing
- Tutorials on the Web for students prior to placement testing
- Dual enrollment for high school seniors for basic and development courses
- Align the General Education Development (GED) testing to the competencies required in remedial and developmental courses

Earning a Degree

- Exceptions should include licensure requirements.
- Accreditation societies mandate more than 120 hours or 60 hours on many programs. An extensive list of exceptions to this requirement will be needed

Off-Campus Locations

Action Item #1

The Sub-Council supports this action with the exception where access to public higher education would be eliminated in rural areas. Several institutions serve many counties. If certain off-campus locations were closed, some students would have to drive over 100 miles to attend the nearest TBR institution. This would cause lower enrollment and a reduction of "college educated" Tennesseans in certain areas of the state

Transfers

Faculty support action items #1 and #2

Action item #3

Must insure that Tennessee Technology Centers' courses that transfer meet SAC's requirements including instructor qualifications and instruction minutes.

TBR Faculty Sub-Council Recommendations for Transfer

- Assure that General Education courses for the Associate of Applied Science degree meet the general education course requirements for the University Parallel emphasis

Academic Programs

Action Item #1 & #2

- Low producing/redundant programs need to be phased out over time so as not to negatively impact students' educational plans.
- Coordinate phase-out so that programs are not totally eliminated in a particular region
- Students will not come from one end of the state to the other especially when they can go to bordering states for the same program. Once students leave Tennessee they do not come back.

ACTIONS FOR FUTURE CONSIDERATION

The need for significant, meaningful faculty involvement in the implementation must be emphasized.

Remedial and Developmental Education

#3 - The Faculty expresses enormous reservations about teacher training through RODP

Earning a Degree

#1 - Discourages lifelong learning, second careers, etc.

- Encourages a drain on our best and brightest students to other states

Transfers

#1 - Specialized courses required for pre-professional programs need to be offered at the community college, otherwise, penalizing students who want to seek an associates degree

#3- Faculty supports and stresses that tracking is critical

Academic Programs

#4 - Measures should be taken to insure that data could not be corrupted at all levels of use

#5 - Faculty express concern about the vulnerability of programs/courses that have low production due to their very makeup.

#6 - Implementing a lecturer category creates an atmosphere for high turnover and compromises academic integrity

#8 - Expand the Regents Online Degree Program only as profitability warrants

Resources - Fiscal

#1 - Removing the fee caps will negatively impact retention, delay graduation causing higher cost eventually.

RESOLUTION ON THE FINANCIAL SUPPORT FOR HIGHER EDUCATION

WHEREAS, Higher Education in the State of Tennessee is in need of significant increases in state financial support to provide the citizens of Tennessee with a high quality and viable system of higher education;

WHEREAS, the Tennessee Board of Regents (TBR) System is in need of increased state funding to fulfill its teaching, research and service missions as the largest and most diverse university and community college system in the State of Tennessee;

WHEREAS, the faculty at the Tennessee Board of Regents (TBR) institutions if provided with better resources can instruct, train, motivate and inspire students to succeed in their chosen professional and personal endeavors, and encourage students to participate actively in their professions and communities in Tennessee;

And WHEREAS, increased funding for public higher education and for the Tennessee Board of Regents (TBR) System depends upon meaningful tax reform at the state level;

BE IT RESOLVED, by the Faculty Senate of East Tennessee State University, that the State's government must undertake and complete the tax and financial reform necessary to provide the State of Tennessee with a competitive system of higher education that will help make Tennessee a leader in the United States and the world in the twenty-first century;

And BE IT FURTHER RESOLVED, the Faculty Senate, in conjunction with the Staff Senate, the Student Government Association, and other interested organizations of East Tennessee State University, strongly urges legislators to resolve their differences and publicly promote and champion meaningful tax reform that will reverse the downward trend of financial support of state higher education institutions and the negative impact on the morale and respect of faculty, staff and students.

**Approved unanimously, 12/03/2001
ETSU Faculty Senate**

Copies will be forwarded to area legislators and the presidents of all TBR and UT Faculty Senates or equivalent.