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Undergraduate Curriculum Council Minutes

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2022 March 23 - Undergraduate Curriculum Council Minutes

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**Undergraduate Curriculum Committee
Meeting Notes
March 23, 2022**

Members Present Rhonda Brodrick, Scott Contreras-Koterbay, T. Jason Davis, Tabitha Fair, William Flora, Stacie Hill, Drew Howell, Myra Jones, Sookhyun Kim, Jill LeRoy-Frazier, LeAnn Olson, Gina Osborne, Evelyn Roach, Jonathon Taylor, Jennifer Young

Members absent Julie Bowers, Colin Glennon, Laurie Schroder, Beth Thompson

Guests Present Cynthia Chambers, Travis Graves, Lynn Williams

The UCC meeting was called to order at 2 p.m. by Jason Davis. The meeting was conducted virtually using Zoom. Roll was taken by Rhonda Brodrick.

Old Business:

Scott Contreras-Koterbay moved to approve the March 9, 2022 minutes. Jonathon Taylor seconded. The motion passed.

New Business

-Revise Course: Substantial Modification ARTA 4419 Residency I: Teaching Art in Elementary and Secondary Schools

Travis Graves provided an overview of the proposed modifications. This course is required for the minor in Art Education and for certification/licensing of students adding to their degrees. There is not a course at the graduate level for students returning for certification. These students have taken special topics courses. This revision rennumbers the course from 4419 to 4417/5417 so it is appropriate for undergraduate and graduate students who need the content.

Prior to the meeting, Primary Reviewers Sookhyun Kim and Scott Contreras-Koterbay contacted Travis Graves to clarify information related to the catalog description, course purpose, and course objectives. Minor edits were completed prior to the meeting.

Confirmation from Primary Reviewers Sookhyun Kim and Scott Contreras-Koterbay

- ✓ Course consistent with university goals
- ✓ Course adds value to the Department of Art and Design, College of Arts & Sciences, and university
- ✓ Course objectives are appropriate
- ✓ Learning outcomes are evaluated to be of appropriate rigor for a 4000-level course
- ✓ Course appropriate at 4000 level
- ✓ Credit hours appropriate at 3

Scott Contreras-Koterbay motioned to approve the proposal as written. Sookhyun Kim seconded. The motion passed.

-New Course RHSC 1100 Surviving the Zombie Apocalypse: An Interprofessional Approach

Lynn Williams provided an overview of the proposed course which was created in response to a request by Dr. Kirkwood. The request was for colleges to develop introductory experiences or courses for 1st year students designed to bolster student success when transitioning from high school to college.

Prior to the meeting, Primary Reviewers LeAnn Olson and Sookhyun Kim contacted Lynn Williams to clarify information related to the catalog description. Minor edits were completed prior to the meeting.

Confirmation from Primary Reviewers LeAnn Olson and Sookhyun Kim

- ✓ Course consistent with university goals
- ✓ Course adds value to the Department of Rehabilitative Sciences, College of Clinical & Rehabilitative Sciences, and university
- ✓ Course objectives are appropriate
- ✓ Learning outcomes are evaluated to be of appropriate rigor for a 1000-level course
- ✓ Course appropriate at 1000 level
- ✓ Credit hours appropriate at 3

LeAnn Olson motioned to approve the proposal as written. Sookhyun Kim seconded. The motion passed unanimously.

Revise Program Policy: - BSED, Elementary Education; BS, Early Childhood Development (Pre-K-3 Concentration); BS, Special Education; BS, Kinesiology Major (Physical Education K-12 Concentration); Secondary Education: Teacher Preparation Minor - Progression

Cynthia Chambers provided an overview of the proposed program policy revision. This is a college level proposal that is revised annually to meet program needs more effectively. This revision stages progression requirements which makes them clearer to students. The staging process ensures students meet qualification guidelines prior to beginning their residencies.

Prior to the meeting, Primary Reviewers Colin Glennon and Jennifer Young found the proposal to be well written with no areas of concern.

Confirmation from Primary Reviewers Colin Glennon and Jennifer Young

- ✓ Proposal consistent with university goals
- ✓ Proposal adds value to the Department of Educational Foundations/Special Education, Clemmer College, and university

Jennifer Young motioned to approve the proposal as written. LeAnn Olson seconded. The motion passed unanimously.

- Interprofessional Student Experience: IPE 1727 Interprofessional Experiences & Collaboration - Seminar 1**
- Interprofessional Student Experience: IPE 2727 Interprofessional Experiences & Collaboration - Seminar 2**
- Interprofessional Student Experience: IPE 3727 - Interprofessional Experiences & Collaboration - Advanced Seminar 1**
- Interprofessional Student Experience: IPE 4727 - Interprofessional Experiences & Collaboration - Advanced Seminar 2**
- Interprofessional Student Experience: IPE 5727 - Interprofessional Experiences & Collaboration - Asynchronous Seminar 1**
- Interprofessional Student Experience: IPE 6727 - Interprofessional Experiences & Collaboration - Asynchronous Seminar 2**

Dr. William Flora provided an overview of the Interprofessional Education (IPE) proposals. These are not courses; they are student experiences related to interprofessional engagement offered to students in the Health Sciences Division. More than 700 students participate in these experiences each semester which has created logistical challenges in terms of tracking. These proposals provide a way to track IPE students in Banner and a means of formally documenting IPE experiences for accreditation purposes and on academic transcripts.

The IPE proposals were divided among committee members for review. Prior to the meeting, edits were made to correct typographical errors.

Confirmation from UCC Committee Members related to the 6 IPE Student Experience Proposals

- ✓ IPE experiences are consistent with university goals
- ✓ IPE experiences add value to the university
- ✓ Objectives for the IPE experiences are appropriate
- ✓ Learning outcomes for the IPE experiences are appropriate

Jill LeRoy-Frazier motioned to approve the proposals as written. Scott Contreras-Koterbay seconded. The motion passed unanimously.

Revise Academic Minor - B.B.A. Management Minor

Evelyn Roach provided an overview of the proposed revision to the minor which replaces MGMT 4030 Current Management Issues with MGMT 4460 Organizational Leadership.

Primary Reviewers Julie Bowers and Beth Thompson found the proposal to be well written with no areas of concern.

Confirmation from Primary Reviewers Julie Bowers and Beth Thompson

- ✓ Proposal consistent with university goals
- ✓ Proposal adds value to the Department of Management & Marketing, College of Business & Technology, and university
- ✓ Learning outcomes appropriate
- ✓ Courses appropriate

Tabitha Fair motioned to approve the proposal as written. Jill LeRoy-Frazier seconded. The motion passed unanimously.

Other Discussion:

Dr. Cheri Clavier is requesting a member of the UCC join the SACSCOC Committee. Interested members should contact Jason Davis by e-mail.

There are currently two proposals in the queue for the April 13 meeting. If the agenda stays light, committee business might be completed by e-mail. Jason Davis will keep the committee updated.

Tabitha Fair motioned to adjourn the meeting. Scott Contreras-Koterbay seconded.

Jason Davis adjourned the meeting at 2:35 pm.

Respectfully submitted,

Rhonda Brodrick

approved 4/27/22