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Undergraduate Curriculum Council Minutes

3-29-2017

2017 March 29 - Undergraduate Curriculum Council Minutes

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**Undergraduate Curriculum Committee
Meeting Notes
March 29, 2017**

Members present: Joanna Anderson, Mark Baumgartner, Rhonda Brodrick, Michelle Chandley, Shirley Cherry, Julie Fox-Horton, Keith Green, LaDonna Hutchins, Myra Jones, Aruna Kilaru, Billie Lancaster, Theresa McGarry, Evelyn Roach, Melissa Shafer, Kimberly Sell

Members absent: Sheryl Burnette, T. Jason Davis, Marsh Grube, Jessica Miller, Suzanne Smith

Guests present: Daniel Hedden, Jeanmarie Hendrickson, Karen Keith, Renee Rice Moran, Ryan Nivens, Arnold Nyarambi, Robert Price, Jr.

The UCC meeting was called to order at 2 p.m. by Chair Keith Green.

Old Business

Aruna Kilaru moved to approve the March 22, 2017 minutes. Kim Sell seconded. Joanna Anderson abstained. The motion passed unanimously.

- *New Course: UHON 2808: Honors Colloquium and Service*

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9281

Initially presented at 3/22/17 meeting – additional discussion needed; tabled until 3/29/17 meeting

Keith Green verified that there can be a 0-credit course, and 0-credit courses are listed in the Psychology curriculum. He also stated an additional curriculum change proposal was not required because:

- 1) Service is mandated to meet requirements of scholarships awarded to honors students rather than a degree requirement.
- 2) The course is not a requirement for a degree program. The Honors College does not have majors, minors, or concentrations.

Snapshot:

- Catalog Description – Remove “this course” references; “For students receiving scholarships within the Honors College. Requires students to attend and participate”

Syllabus:

- Learning outcomes – Bullet 1: Correct spelling of responsibility

Because of the uniqueness of this course, Keith Green asked UCC members for a provisional approval of the course until Dr. Grube has the opportunity to provide feedback related to the course.

Kim Sell moved for provisional approval of the course with the minor edits requested. The proposal is to be returned to the UCC Chair for final approval. Aruna Kilaru seconded. The motion passed unanimously

-New Course: SOCI 3620: Sociology of Sport

Returning to committee; first review 2/8/17; second review 2/22/17 - additional information requested by UCC members

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8544

The edits recommended during the 2/22/17 UCC meeting have been completed. Additional documents were distributed to UCC members at the March 22 meeting (see Attachment 1 e-mail from Dr. Mike Ramsey, Chair, Department of Sport, Exercise, Recreation, and Kinesiology and the course syllabus for SALM 3230: Sport in the Social Context).

UCC members commented the two course syllabi appear very similar in terms of topics. If the committee grants approval of the course, it will be based on the e-mail from Dr. Ramsey which states in part “while they cover the same overall topics, each course approaches these broad areas from different angles and thus a student could have both courses and see very little overlap in the exact content being conveyed.”

Kim Sell motioned to approve the proposal with the assumption the two courses will present topical content from two different perspectives. Melissa Shaffer seconded. The motion passed unanimously.

New Business

- New Course: CDST 3100: Interdisciplinary Design Thinking

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9454

Julie Fox-Horton provided an overview of the proposal.

Snapshot:

- Rationale for Proposal
 - First sentence – add that an interdisciplinary approach to design thinking is becoming a best practice in liberal arts
 - Remove quotation mark

- Course similar to courses in other departments – Change to no. Confirmation of no overlap received from Jane Broderick (ECED 3150: Creative Development of Young Children), Judy Slagle (UHON 1318: Honors Artistic Vision II), and Paul Tudico (PHIL 2030 Practical Reasoning) See Attachment 2
- Contact Information for similar courses – Remove this information

Syllabus:

- Major Assignments and Grade Assignments – reorder so the items are presented in the same order

Shirley Cherry moved to accept the proposal with minor edits. The proposal is to be returned to the UCC Chair for final approval. Aruna Kilaru seconded. The motion passed unanimously with Julie Fox-Horton abstaining from voting.

-New Course: SPCH 4367/5367: Narrative Polymediation

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9233

Andrew Herrmann was not present at the meeting nor was a representative from the department; therefore, this proposal could not be reviewed.

-New Course: STAT 4217/5217: Statistical Machine Learning

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9314

Jeanmarie Hendrickson provided an overview of the new course proposal.

Snapshot:

- Catalog Description – Remove “this course” and begin with “Provides a broad but thorough”

Syllabus:

- Learning Outcomes – Appropriate for undergraduate; however separate learning outcomes must be specified for graduate students

Kim Sell moved to accept the proposal with minor edits and pending the accompanying Non-Substantive Curriculum Change proposals. The proposal is to be returned to the UCC Chair for final approval. Mark Baumgartner seconded. The motion passed unanimously.

-Non-Substantive Curriculum Change: Statistics Concentration

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_4a_6&FormID=17&Instance=9399

Robert Price provided an overview of the proposal.

Snapshot:

- Rationale
 - Change tense of first sentence to “has been”
 - Remove references to retired faculty member; reword to indicate this change is occurring in response to best practice recommendations within the discipline
- Insert proposed curriculum revision with changes in bold
 - Change XXX STAT 4327 – Time Series Analysis (3 credits) XXX
To indicate a *course to be removed*, highlight the course information and use the strikethrough function on the tool bar (abc) and turn “bold” on. For example: **~~STAT 4327 Time Series Analysis (3 credits)~~**
- Identify the faculty (and graduate faculty status, if appropriate) who have the credentials to teach this course – Add faculty names
- Proposed Implementation Date: Normally implementation of the proposal would be delayed since the February deadline for catalog revisions has passed. Since ETSU is moving to a new software system, Billie Lancaster, Evelyn Roach, and LaDonna Hutchins said it may be possible to get processes in place to allow implementation this fall. For this reason, the committee did not ask the implementation date to be changed.

Theresa McGarry moved to accept the proposal with minor edits. The proposal is to be returned to the UCC Chair for final approval. Kim Sell seconded. The motion passed unanimously.

-Non-Substantive Curriculum Change: Statistics minor

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=9334

Robert Price, Jr. provided an overview of the proposal.

Snapshot:

- Rationale
 - Change tense of first sentence to “has been”
 - Remove references to retired faculty member; reword to indicate this change is occurring in response to best practice recommendations within the discipline
- Insert proposed curriculum revision with changes in bold
 - Change XXX STAT 4327 – Time Series Analysis (3 credits) XXX

To indicate a *course to be removed*, highlight the course information and use the strikethrough function on the tool bar (abc) and turn “bold” on. For example: ~~**STAT 4327 Time Series Analysis (3 credits)**~~

- Identify the faculty (and graduate faculty status, if appropriate) who have the credentials to teach this course – Add faculty names
- Proposed Implementation Date: Normally implementation of the proposal would be delayed since the February deadline for catalog revisions has passed. Since ETSU is moving to a new software system, Billie Lancaster, Evelyn Roach, and LaDonna Hutchins said it may be possible to get processes in place to allow implementation this fall. For this reason, the committee did not ask the implementation date to be changed.

Shirley Cherry moved to accept the proposal with minor edits. The proposal is to be returned to the UCC Chair for final approval. Joanna Anderson seconded. The motion passed unanimously.

-New Course: READ 3050: Foundations of Literacy

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8759

Initially presented at 9/28/16 meeting; no action taken because a curriculum change proposal was required but not submitted; Reviewed at 3/22/17 meeting – returned for revisions then to return to full committee for final approval

All revisions requested at the 3/22/17 meeting have been completed.

Snapshot:

- Course to be required for major, minor in another department – Change from No to Yes

Theresa McGarry moved to accept the proposal with the minor edit pending the approval of the accompanying TBR proposal. The proposal is to be returned to the UCC Chair for final approval. Aruna Kilaru seconded. The motion passed unanimously.

-New Course: READ 3150: Teaching Reading in the Elementary School through Differentiation

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8761

Initially presented at 9/28/16 meeting; no action taken because a curriculum change proposal was required but not submitted; Reviewed at 3/22/17 meeting – returned for revisions then to return to full committee for final approval

All revisions requested at the 3/22/17 meeting have been completed.

Snapshot:

- Course to be required for major, minor in another department – Change from No to Yes

Theresa McGarry moved to accept the proposal with the minor edit pending the approval of the accompanying TBR proposal. The proposal is to be returned to the UCC Chair for final approval. Aruna Kilaru seconded. The motion passed unanimously.

-Non-Substantive Curriculum Change: Special Education Major

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=9216

Arnold Nyarambi provided an overview of the proposal.

Snapshot:

- Proposed Implementation Term – Change to Fall 2018

Shirley Cherry moved to accept the proposal with the one minor edit. The proposal is to be returned to the UCC Chair for final approval. Julie Fox-Horton seconded. The motion passed unanimously.

-New Course: SCED 3320: S.T.E.M. Contents for Elementary Educators: Maths

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9078

Snapshot:

- Explain special circumstances that justify proposal for cross-listing – Move information in this section to the Rationale for Proposal
- Rationale for Proposal – Change all 4-hour course and 3-hour course reference to 4-credit hour and 3-credit hour
- Credit Hours (maximum): Change to NA
- Catalog Description – Shorten by deleting “Strengthen students’ content knowledge and problem-based learning format”
- Contact information for similar courses – Remove these names

Syllabus:

- Purpose and Goals
 - Purpose is not given. Indicate course has been developed to meet accreditation requirements then specify the accrediting organization
 - Remove period at the end of bulleted goal 1
- Learning Outcomes
 - Change the stem to read “At the conclusion of this course, the candidate is expected to:”

- Bullet 7 – “and enable K-6 students **to** do the same”
- Major Assignments and Grade Assignments – For clarity, list items in the same order in these two sections
- Attendance Policy – Remove “See university excused absence policy” at the end of item 1
- Bibliography, Recommended Readings, and/or Supplemental Materials – Joanna Anderson will correct formatting and send to originator

Kim Sell moved to accept the proposal with the requested edits pending the approval of the accompanying TBR proposal. The proposal is to be returned to the UCC Chair for final approval. Theresa McGarry seconded. The motion passed unanimously.

-New Course: SCED 3330: S.T.E.M. Contents for Elementary Educators: Science
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9052

Snapshot:

- Rationale for Proposal – Change all 4-hour course and 3-hour course reference to 4-credit hour and 3-credit hour
- Catalog Description – Shorten by revising end to “an elementary science class that will use a real-world, integrated”
- Contact information for similar courses – Remove these names

Syllabus:

- Purpose and Goals
 - Indicate in purpose the course has been developed to meet accreditation requirements then specify the accrediting organization
 - Bullet 3 – correct spelling of demonstrate
 - Remove periods at end of goals
- Major Course Topics – Edit final topic to read related to science instruction
- Major Assignments
 - Bullet 1 – Correct spelling of assignments
 - Bullet 2 – Correct spelling of entries
 - Bullet 3 – Correct spelling of experiment
- Grading Scale – In points earned column, change F to below 610
- Attendance Policy – Remove “See university excused absence policy” at the end of item 2
- Bibliography, Recommended Readings, and/or Supplemental Materials – Joanna Anderson will correct formatting and send to originator

Kim Sell moved to accept the proposal with the requested edits pending the approval of the accompanying TBR proposal. The proposal is to be returned to the UCC Chair for final approval. Julie Fox-Horton seconded. The motion passed unanimously.

-TBR Proposal: (Substantial Curriculum Modification): ISED Program Modification
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=11&Instance=9024

Recommendations:

- Purpose
 - Add change is occurring to bring in compliance with accreditation recommendations then specify accrediting organization
 - Add ed TPA test to purpose
 - Revise any references to 4-hour or 3-hour courses to 4-credit hour and 3-credit hour courses
 - Objective Bullet 3 - Revise to read “English Language learners and **students** within” then remove period at the end of the bulleted item
 - Objective Bullet 5 – Identify CAEP
- Need/Rationale
 - Add a statement about rationale for why courses have been removed/added in this change
 - Sentence 3 – Revise to “At this time, the Tennessee Department of Education expressed a need”
 - Sentence 4 – Revise to “After practice scores were examined, content and sequencing changes”
- Appendix A – Clarify the 1 elective course must be an upper division course from CUI, MEDA, READ, or SCED
- Appendix B – Modify course descriptions to match the changes requested by UCC during review of the course proposals
- Appendix C - Clarify the 1 elective course must be an upper division course from CUI, MEDA, READ, or SCED

Theresa McGarry moved to accept the proposal with the requested edits. The proposal is to be returned to the UCC Chair for final approval. Melissa Shaffer seconded. The motion passed unanimously.

Other Discussion: None

A motion to adjourn was made at 3:50 p.m. by Melissa Shaffer and seconded by Michelle Chandley. The committee unanimously approved the motion.

Respectfully submitted,

Rhonda Brodrick
UCC Secretary

Approved by UCC 4/26/17

Attachment 1

Wednesday, March 22, 2017 11:35:47 AM Eastern Daylight Time

Subject: RE: Sociology of Sport Class
Date: Wednesday, March 22, 2017 8:35:56 AM Eastern Daylight Time
From: Ramsey, Michael W.
To: Green, Joe Keith

Good morning Keith,

I apologize for the delay. Here is my response to your questions:

(i) These two courses need not duplicate content, given the current catalog descriptions, learning outcomes, etc.--i.e. they do not essentially use the same texts, have the same goals, have the same learning outcomes, etc.

YES

(ii) A student could take BOTH courses and "get different content" out of each --i.e. the courses could--given the CURRENT course descriptions, goals, learning outcomes, assignments, etc., compliment each other, rather than simply repeat or duplicate content.

YES

Below is from our Sport Management faculty outlining the difference between the two courses:

Differences between SALM 3230 (Sport in a Social Context) and SOC Sociology in Sport

- The main point of difference is the focus on management vs. critical observation/analysis. SALM 3230 focuses on how sociology applies to sport always in relation to the management side of sport. With an awareness of these issues and sociological perspectives, how could managers react after critically analyzing the situation? It is critical analysis development for future sport managers.
- SOC goes into much further depth on analysis of gendered language and images
- SOC focuses much more on the media aspect and role in sociological issues of sport
- Use markedly different texts: SALM 3230 uses Woods (2011): *Social Issues in Sport*, and SOC uses Eitzen (2014): *Sport in Contemporary Society* (10th edition) and additional academic articles. For those not familiar with these textbooks, while they cover the same overall topics, each course approaches these broad areas (Gender and Sport) from different angles and thus a student could have both courses and see very little overlap in the exact content being conveyed.
- The activities from the class are markedly different. And if a student were to take both classes, they would develop different skills based on the assessments assigned. For example, SOC class requires an observation/interview of youth sport and analysis of that. SALM3230 has a theory application paper, applying a sociological theoretical perspective to a particular context discussed in class and a peer review of that paper. Other examples can be provided.
- SALM3230 covers religion and sport, politics and sport, and sport for development, whereas SOC goes further in depth on areas such as Race & Ethnicity, Sexuality, and Gender.

Regards, Mike

Mike Ramsey, Professor/Chair
Department of Sport, Exercise, Recreation, and Kinesiology
East Tennessee State University, Box 70671
Johnson City, TN 37614-1701
Phone: 423 439-4375
E-mail: ramseym@etsu.edu

From: Green, Joe Keith
Sent: Wednesday, March 22, 2017 7:27 AM
To: Ramsey, Michael W.
Subject: Sociology of Sport Class

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Michael,

I was heartened to hear that you had everything together to send me concerning SALM 3230: Sport in Social Context, and the proposed 'sociology of sport' class. **I can make this very easy for you! Hit reply. Give me an explicit, one-word "yes" answer to each of the following questions, and attach any syllabus you happen to have for SALM 3230.** (We already have a syllabus for the proposed course that is part of the new course proposal.)

UCC is meeting **TODAY** at 2:00pm, and we need to clear this matter from our 'pipeline', as it were.

Thanks!

Keith Green

UCC Chair, 201-17

**East Tennessee State University
Department of SERK**

#SALM3230 (001) Sport in the Social Context
T-Th 12:45 PM– 2:05 PM

Fall 2016
Room: Mini-Dome 227

Professor: Dr. Natalie L. Smith
Telephone: (423) 439-4382
Office Hours: Tues: 2-5pm; Wed: 9am-12pm;
And by Appointment!

Email: SmithNL4@etsu.edu
Office: E-224 of Mini-Dome
Twitter: @NatalieLSmith

Text:

- Woods, R. B. (2011). Social issues in sport, 2nd Ed. Champaign, IL: Human Kinetics.

Description: An introductory course devoted to an examination of sport and its relationship to society and to other social institutions. Principal emphasis is understanding this relationship as future managers in the sport industry.

Course Objectives: As a result of this course the student should be able to:

- A. Understand what sport is, why and how we study it as management in the sport industry
- B. Understand how to critically analyze sport in society and how to address these issues as sport managers.
- C. A broader perspective regarding sport as an institution, through youth sport, interscholastic and intercollegiate sport, international sport, and the Olympic movement.
- D. Apply sociological theoretical perspectives to different sport contexts and provide actionable strategies for sport managers

Participation- Class attendance is regarded as an obligation as well as a privilege, and all students are expected to attend regularly and punctually all classes in which they are enrolled. Students who do not regularly attend class will have difficulty in successfully completing the course requirements. Prior notice is required for those having university-excused absences. Excused absences include documented university sponsored travel or personal emergencies beyond your control. It is your responsibility to provide written documentation of such events. Meetings for other classes, work, catching rides home, and other personal reasons for missing class are not considered excused absences.

In addition, supplementary information will be presented in class that may not appear in the text but may appear on assessments. Absences are not an excuse. It is the student's responsibility to recover any missed information from classmates after an absence. If a student misses more than three (3) classes, the student's grade will be lowered by a letter grade step for each additional class missed (Example: C+ to C, or A- to B+). **Students who arrive late, leave early, or miss class will not have the opportunity to make up in-class assignments.**

Grading Activities:

Personal Reflection	5%
Exam 1	18%
Exam 2	18%
Exam 3	25%
Reflection on a Guest Speaker	5%
Participation	10%
Theory Application Short Answer	14%
Peer Review	5%

Grading-

93-100% = A 87-89.99%= B+ 80-82.99%= B- 73-76.99%= C 63-69.99% = D
 90-92.99% = A- 83-86.99%= B 77-79.99%= C+ 70-72.99%= C- 62.99 & below= F

Keeping Up- Students will be required to use D2L in this class. All slides will be posted on D2L. All assignments will be posted on D2L and for written assignments, will be submitted through D2L. Don't expect an email for every week's expectations, take initiative and check D2L.

Assistance: Help is here, and you're already paying for it.

Mental Health Help: College can be stressful, life can be stressful. You have free resources available to you. Use them! The Counseling Center can be found at 423-439-4841(Press 2), www.etsu.edu/students/counseling, or The Culp Building, 3rd Floor, Room 345.

Academic Help: College is about improving. If you need to learn how to do APA citations, sentence structure, or other writing improvements, go to tutoring. Plagiarism will not be tolerated. Always give credit! If you're not sure if something is plagiarism, go see the center for academic achievement. CFAA can be found at www.etsu.edu/uged/cfaa/learning/default.aspx. There is an online registration form to make an appointment. Or call at 439-7111.

Technology Help: Always ask an expert. Have questions about D2L functions? Or your email? Or Word? They are the ones to ask. Find them at www.etsu.edu/helpdesk. Call at 439-4648 or email itshelp@etsu.edu. Remember to use your ETSU email and check it regularly.

Assignment Expectations:

Students are expected to complete all assignments, examinations, and projects. All work must be the original work of the student(s), produced using a word processor (MS Word compatible). In general, late assignments are subject to one letter grade reduction for each 24-hour period after the due date and time. If an assignment is not turned in at the specified time due to a legitimate reason, the student must contact the instructor prior to the next class period to discuss his or her options.

Students who become aware of a legitimate reason that they will miss an exam day or a day an assignment is due are required to contact the instructor prior to the day they will miss. The instructor will determine whether or not the assignment can be made up.

Schedule (SCHEDULE IS SUBJECT TO CHANGE):

Week 1: Introduction

Week 2: Why, Why, How Sport?

READ: Chapter 1 & 2

Week 3: Youth, Interscholastic, & Intercollegiate Sport

READ: Chapter 6 & 7

DUE: Tuesday (before class on D2L), Personal Reflection

Week 4: International Sport & Olympic Movement

READ: Chapter 8 & 9

Week 5: Sporting Behavior

READ: Chapter 10

Week 6: Race, Ethnicity, and Sport

READ: Chapter 11

EXAM: Thursday, Exam #1 (Chapters 1, 2, 6-10)

Week 7: Women and Sport

READ: Chapter 12

Week 8: Social Class and Sport

READ: Chapter 13

Week 9: Special Populations and Sport

READ: Chapter 14

Guest Lecture: Paralympian Kelsey LeFevour

Week 10: Religion and Sport

READ: Chapter 15

EXAM: Thursday, Exam #2 (Chapters 11-14)

Week 11: Politics and Sport

READ: Chapter 16

Week 12: Sport For Development & Peace/Positive Sport-Based Youth Development

READ: Chapter 17

Guest Lecture: Caitlin Barrett, Up2Us

Week 13: Tuesday - Deviance and Sport

READ: Chapter 18

Thursday - Coaching Sport

READ: Chapter 19

Week 14: NO CLASS

DUE: Tuesday, Nov 22nd at 1pm on D2L: Theory Application Short Answer.
Send theory application to your peer review partner for peer review

Week 15: Review & Summary

DUE: Tuesday, Nov 29th at 1pm (before class on D2L): Peer Review

Other important notes:

Exam #3: Online – Due Dec 6th

Flexible Due Date: Reflection of a Guest Speaker

Integrity

East Tennessee State University is committed to developing the intellect and ethical behavior of its students. Students found to be in violation of policies on plagiarism, cheating, and/or fabrication will be held accountable for their actions. Any knowledge of academic misconduct should be reported. Students are expected to act with honesty, integrity, and civility in all matters.

Accommodations

It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University's commitment to equal educational opportunities. Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to eligible students by Disability Services. Disability Services is located in the D.P. Culp Center, Room 326, telephone 439-8346. <http://www.etsu.edu/students/disable/>

Attachment 2

Wednesday, March 29, 2017 at 11:14:05 AM Eastern Daylight Time

Subject: New Course Proposal CDST 3100
Date: Monday, February 27, 2017 at 7:00:21 AM Eastern Standard Time
From: Fox-Horton, Julie
To: Broderick, Jane Tingle, Cornett, Cheryl L., Tudico, Paul J., Koterbay, Scott M., Slagle, Judith B.
Attachments: CDST 3100 proposal.pdf

Good Morning All,

I hope this note finds you all well.

I am writing to confirm that my new course proposal, CDST 3100 Interdisciplinary Design Thinking, for the School of Continuing Studies and Academic Outreach does not conflict with a course offered in your department.

I have attached the syllabus that will go into the CPS.

Here are the following courses I would like confirmation for:

ECED 3150
DIGM 1100
UHON 1318 (Judy you have confirmed)
PHIL 2030

Thank you all for your time in this matter.

Julie Fox-Horton

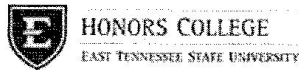
Wednesday, March 29, 2017 at 11:13:08 AM Eastern Daylight Time

Subject: Re: Course Duplication Query
Date: Thursday, February 9, 2017 at 2:04:10 PM Eastern Standard Time
From: Slagle, Judith B.
To: Fox-Horton, Julie, Lange, Shara Kay
CC: Hedden, Daniel G., Koterbay, Scott M.
Attachments: FA6A0625-C6E3-4779-8874-AB25A3FF9032[40].png

Shara and Julie,

Since our UHON 1318 is only open to students in Honors College programs, your course would probably not cause duplication. Would you mind attaching a syllabus if you have one? Dr. Koterbay wants to make sure it doesn't conflict with other Art offerings.

Judy



From: <Fox-Horton>, Julie <FOXHORTON@mail.etsu.edu>
Date: Wednesday, February 8, 2017 8:29 PM
To: "Lange, Shara Kay" <LANGES@mail.etsu.edu>, "Slagle, Judith B." <SLAGLE@mail.etsu.edu>
Subject: Course Duplication Query

Hi Shara and Judy,

My name is Julie Fox-Horton and I am an assistant professor in the School of Continuing Studies, Division of Cross-Disciplinary Studies. I am in the process of creating a course for our department titled: CDST 3100 Interdisciplinary Innovation and Creativity. I just wanted to give you a brief overview of the course so as to ensure that it did not overlap with your course UHON 1318: Honors Artistic Vision II.

The primary goal of creating this course is to expand elective course options available for interdisciplinary studies majors in the Bachelor of General Studies and Bachelor of Science in Interdisciplinary Studies degree programs. Also, since our students come from a variety of disciplinary backgrounds, our hope is to expose them to different ways of seeing and thinking. Largely, our students are non-traditional, working adults.

The primary purpose of CDST 3100 Interdisciplinary Innovation and Creativity is to provide an interdisciplinary introduction to the external aspects of creativity and innovation within their historical and cultural context.

Here are the major course topics:

Creativity and innovation in an interdisciplinary and cultural context; creative environments, creative processes, creative products, design thinking, inductive and deductive reasoning, creativity and innovation as they apply to inspiration, discovery, insight, problem solving, social

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justice, collaboration, and the boundaries and limits of creativity and innovation.

Please let me know if this course in any way is in conflict with your UHON 1318 course. Also, I appreciate your time in this matter.

Thank You,
Julie Fox-Horton

Wednesday, March 29, 2017 at 11:13:34 AM Eastern Daylight Time

Subject: Re: New Course Proposal CDST 3100

Date: Monday, February 27, 2017 at 11:14:32 AM Eastern Standard Time

From: Broderick, Jane Tingle

To: Fox-Horton, Julie, Cornett, Cheryl L., Tudico, Paul J., Koterbay, Scott M., Slagle, Judith B.

Hi,

I think this is a very interesting course that has overlap in that my 3150 course introduces and works with theories of creativity. The 3150 course focuses on creativity in the individual, the teacher, the learning environment and the child. They learn a lot of this through playing with materials in class and observing/guiding/planning for intentional play/explorations with young children.

The overlap is with some of the intro of the theory. Learning about theory and applications in diverse ways is a great thing. Anyway, how would any of my students have opportunity to take this course? The 3150 course is an expected course in their program of study in Early Childhood.

Jane

*Ask me about our **graduate programs** in Early Childhood! We are currently offering both **on-campus** and **online** options, including a 36-credit, **completely online master's degree** as well as an **online certificate program** (18 credits) in Emergent Inquiry. For more information visit <http://www.etsu.edu/coe/eced/graduate/emergentcohort.php>. Enrolling now! Or for students who already have a master's degree, please check out our **doctoral program** in Early Childhood, one of only 14 Early Childhood PhD programs in the country! For more information visit <http://www.etsu.edu/coe/eced/doctoral/program.php>.*

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To: Broderick, Jane Tingle; Cornett, Cheryl L.; Tudico, Paul J.; Koterbay, Scott M.; Slagle, Judith B.
Subject: New Course Proposal CDST 3100

Good Morning All,

I hope this note finds you all well.

I am writing to confirm that my new course proposal, CDST 3100 Interdisciplinary Design Thinking, for the School of Continuing Studies and Academic Outreach does not conflict with a course offered in your department.

I have attached the syllabus that will go into the CPS.

Here are the following courses I would like confirmation for:

ECED 3150
DIGM 1100
UHON 1318 (Judy you have confirmed)
PHIL 2030

Thank you all for your time in this matter.

Julie Fox-Horton