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2012 January 30 - Graduate Council Minutes

College of Graduate and Continuing Studies, East Tennessee State University

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**Graduate Council – Minutes
East Tennessee State University
January 30, 2012 1:15pm
President’s Conference Room – Dossett Hall 206**

Present: Dr. David A. Arnall, Dr. Karin Bartoszuk, Dr. Jeffrey P. Beck, Ms. Queen H. E. Brown, Dr. Stacy D. Brown, Dr. Ranjan N. Chakraborty, Dr. Scott W. Champney, Dr. Emmett M. Essin, Dr. Eric S. Glover, Dr. Marsh Grube, Ms. Billie Lancaster, Dr. Jeff R. Knisley, Dr. Martha M. Pointer, Dr. Cecilia A. McIntosh, Dr. Lori Marks, Dr. Marie Tedesco, Dr. Ester L. Verhovsek,

Absent: Mr. Billy Brooks, Dr. Russell Brown, Ms. Alyssa Buckingham, Ms. Maria D. Costa, Dr. William R. Duncan, Dr. Marie Jones, Dr. Kathleen M. Rayman,

Guests: Dr. Nancy Granberry, Dr. Janne Durham-Taylor, Dr. Ardis Nelson, Mr. Robert Russell

Approval of October 2011 and November 2011 minutes:

The October 31, 2011 and November 28, 2011 minutes were approved without corrections.

Curriculum Subcommittee report – Dr. Martha Pointer:

The committee reported that each of the above proposals was considered using the characteristics listed below as applicable to each proposal:

- Appropriate credit hour assignment
- Appropriate discipline-specific best practices
- Appropriate purpose and goals of the proposal
- Appropriate intellectual/learning outcomes
- Appropriate content and topics
- Appropriate major assignments
- Appropriate class level
- Appropriate course type
- Appropriate course delivery method
- Conflict with other courses or programs
- Articulation and transferability of credit to other institutions

Conversion to online delivery of Graduate Certificate in Health Care Translation and Interpreting

This proposal seeks to address accessibility of the certificate and is reflective of adapting new technologies in delivery of course content. After reviewing the characteristics of the proposal, including the items listed above, the Subcommittee recommended approval with the following changes:

- A. In the Narrative Description of Action on the Snapshot, include the information that the certificate now will be offered only online.
- B. On Form OD, place a space before "Certificate" and a space before "C4" on the same line.
- C. On Form OD, correct the Projected FTE to 5, 6, and 7.

Action taken by council: Approved with recommended changes

Modify admission criteria for the DNP in Nursing.

This proposal seeks to address admission of talented students who may have taken an alternate path after earning their BSN and who may have earned a master's degree in another field. After reviewing the characteristics of the proposal, including the items listed above, the Subcommittee recommended approval with the following changes:

- A. On page, the first full paragraph, correct the spelling of specialization, place a comma after specialization, place a colon after "both" and a semicolon after "healthcare."
- B. Move the information contained in add to item 1 of the Proposed Admission Criteria chart the information contained in item 8.
- C. In the title of the Proposed Admission Criteria, change "PhD" to DNP.

Action taken by council: Approved with recommended changes

Revise the curriculum for the RODP MSN Nursing Education Concentration.

This proposal seeks to modify the curriculum to bring the program in line with requirements of accrediting bodies. After reviewing the characteristics of the proposal, including the items listed above, the Subcommittee recommended approval with the following changes:

- A. Correct the spelling of educational in the Narrative Description of Action on the Snapshot.
- B. On the Form – Cover, add "Concentration" at the end of the Title of Proposed Program.
- C. On the Form – Cover, change the name of the ETSU President.
- D. In the Need section of the Form – Sum, add information about the job demand, web sites, and response to the review team.
- E. On Form PC, correct the spacing on the last item on page 1.
- F. On the last page of form PS, remove the "Women's Health and Perinatal Nursing course because it is listed on the previous page.

G. On the last page of form PS, add the “3 credit hours” information to the three remaining courses listed.

H. On Form PJ, under the first bulleted item in Evaluation Plans, correct the spacing of the second paragraph.

I. On Form PJ, in the Evidence of Demand and Need section, include evidence about Student Interest/Demand, Labor Market Evidence, and Societal Need.

Action taken by council: Approved with recommended changes

Revision of the Post-Master’s Certificate in Nursing Education (RODP)

This proposal seeks to modify the curriculum to bring the program in line with requirements of accrediting bodies. After reviewing the characteristics of the proposal, including the items listed above, the Subcommittee recommended approval with the following changes:

A. On the Institutional Approval page, change the name of the ETSU President.

B. On the first page of Form – Sum, insert an apostrophe in “master’s prepared nurses.”

C. On the first page of Form PC, correct the spacing of the last item.

D. In the Evidence of Demand and Need, provide the evidence of the items listed.

E. In the list of new courses on Form PS, add “3 credit hours” to the last three listed courses.

RODP course proposals:

These course proposals were returned with requests that all aspects of the syllabus be filled in, clear rationale presented, clear learning outcomes and assignments, etc.

NURS 5505 Advanced Adult Health Nursing

This course focuses on the theoretical and conceptual basis of the advanced practice nurse role in the delivery of care to adult populations experiencing acute and chronic illness from a social, cultural, psychological physical, spiritual, and economic perspective.

NURS 5205 Evaluation Methods of Nursing Education

Analysis of testing, benchmarking, and evaluation methods in the clinical practice of nursing across classroom, seminar, and electronic formats; includes evaluation methods to ensure competency in the clinical area.

NURS 5545 Advanced Women’s Health and Perinatal Nursing

This course focuses on the care of women's health issues and the pre, peri, and post natal care of both mother and newborn. Nursing strategies for illness prevention, health promotion, and clinical management of both acute and chronic conditions are addressed.

NURS 5515 Advanced Psychiatric/Mental Health Nursing

This course will provide a foundation in the specialty care of individuals and families experiencing a psychiatric disorder. The models for different psychiatric health care delivery models will be explored.

NURS 5204 Curriculum Design and Educational Theory

This course introduces the student to traditional and contemporary considerations for curriculum planning and design as applied to nursing education. An emphasis is placed on curriculum designs and explores major research based theories of adult and nursing education. These concepts will be applied to a variety of settings/and or levels of education.

NURS 5525 Advanced Critical Care Nursing

This course focuses on advanced concepts related to multi-organ/system function and dysfunction. Physiology, assessment, pathophysiology, system failure, and clinical management of major body systems are addressed.

NURSE 5635 Advanced Pediatric Nursing

This course focuses on health maintenance and health promotion for children and their families. Care for children and families experiencing both acute and chronic illness/disabilities are addressed.

Action taken by council: approved with recommended changes

Graduate Faculty Subcommittee report and recommendations – Dr. Tedesco.

New Applications

<u>Applicant</u>	<u>Department</u>	<u>Recommendation</u>
1. Bhattacharjee, Prasun	ECON	Affiliate
2. Ernenwein, Eileen	Geosciences	Affiliate
3. Hall, Courtney	Phys. Therapy	Member
4. Mitchell, Lorianne	Mgmt. & Mkt.	Member
5. Taylor, Jerry	Eng. Tech.	Affiliate

Action taken by council: approved

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Reappointments

<u>Applicant Recommendation</u>	<u>Department</u>	<u>Present Status</u>	
1. Ayres, Chris	KLSS	Interim	Affiliate
2. Benton, G. Tony	Public Health	Temp.	Affiliate
3. Berg, Gary Member	Accountancy	Temp.	
4. Burkett, Gary Member	Accountancy	Associate	
5. Caton, Benjamin Member	Music	Associate	
6. Chambers, Cynthia	HDAL	Associate	Member
7. Cody, Michael	Lit. & Lang.	Full	Member
8. Collins, Amy	CASS	Interim	Affiliate
9. Cornett, Cher	DIGM	Associate	Member
10. Dosser, Marcia	CUAI	Interim	Affiliate
11. Duckworth, Douglas	PHIL	not given	Member
12. Ellis, Jon	Psych.	Associate	Member
13. Flora, Bethany	ELPA	Temp.	Member
14. Gann, Rosalind	CUAI	Associate	Member
15. Holland, Mark	Lit. & Lang.	Associate	Member
16. Justice, Robert	Mgmt. & Mkt.	Temp.	Affiliate
17. Kady, Ismail	CHEM	Associate	Senior
18. Keithley, Raquel Affiliate	Phy. Therapy	Temp.	

19. King, Lindsey	SOAA	Associate	Member
20. Liang, Beichen	Mgmt & Mkt.	Associate	Member
21. Luttermoser, Donald	Physics & Astron.	Associate	Member
22. McConnell, Peggy	Nursing	Interim	Affiliate
23. Miller, Phillip	Mgmt. & Mkt.	Associate	Member
24. Onyango, Edward	Health Sciences	Associate	Member
25. Slawson, Deborah	Com. Behav. & Hlth.	Associate	Member
26. Smith, Jon Member	ECON	Associate	
27. Stone, Michael	KLSS	Associate	Senior
28. Trogen, Paul	Pol. Science	Full	Member
29. Yasin, Mahmoud	Mgmt.& Mkt.	Full	Senior

Action taken by council: approved with correction of the affiliate spelling and marketing being added to management.

Old Business:

Dr. McIntosh presented the newest draft of the Thesis/Dissertation Scholarship recommendations from the Graduate Council. Dr. Karin Bartoszuk presented a first draft of an application and Dr. Jeff Back reported on his discussion with Mr. Rob Russell regarding partnering with the Writing Center in delivery of a boot camp as well as other services for graduate students in the writing stage. On behalf of Dr. Marie Jones, Dr. McIntosh shared what Dr. Jones learned about characters of a boot camp coach. A discussion of the various aspects followed. There was a consensus to keep the scholarships and the boot camp separate, although students with scholarships could opt to do both. Other discussion focused on the administration and oversight of the scholarships, committee to select awardees, required application materials,

eligibility, accountability, etc. The new recommendations will be incorporated into the next draft and will be discussed at the February council meeting.

Dr. McIntosh requested the policy interpretation of terms of GA/TS eligibility for students pursuing second master's degrees from council members. The council recommended limiting to one year. Also, dual degree graduate students must complete the first masters before applying for the second master's degree. This will encourage finishing one before beginning the next degree. The Council concurred that there would be no rewording of policy, rather a clarification about administration of the policy. Dr. McIntosh will draft wording that could be included in the FAQ section of the GA website and will present it at the next meeting.

New Business: There was no new business to present.

Other: none

Adjournment:

There was no further business to discuss: therefore, the meeting was adjourned at 3:00 p.m.