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Undergraduate Curriculum Council Minutes

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2013 March 27 - Undergraduate Curriculum Council Minutes

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UCC Minutes

April 27, 2013

Undergraduate Curriculum Committee

February 27, 2013

2:00-4:00pm

President's Conference Room, 2nd-floor - Dossett Hall

Members in attendance: Carrie Oliveira, Shawna Lichtenwalner, Jason Davis, Mike Stoots, March Grube, Billie Lancaster, Laurea Dower, Eileen Cress, Mark Baumgartner.

Visitors: Pamela Mims

Note: Angela Lewis is out; Carrie Oliveira served as acting chair. Marsh Grube is acting as a proxy for Angela Lewis.

Approval of Minutes: A motion to approve the minutes from the last meeting was made by Mark Baumgartner; seconded by Eileen Cress. Motion passed unanimously.

Old Business:

Chair approved:

New Course: ANTH 4407/5407 – Archaeological Field School

Outstanding Proposals –

Proposals returned to originators for recommended changes:

- **Substantial Course Modification: MATH 2090**
- **Non-Substantive Curriculum Change: Dance Minor**
- **Non-Substantive Curriculum Change: Music Minor**
- **B.S. in Public Health TBR and Curriculum proposals**

New Business:

New Course: SPED 4367/5367 – Systematic Instruction for Functional and Academic Programming

Snapshot: No problems found by Eileen and Mark. Marsh noted that the transcript title is 29 characters; needs to be not more than 24 (including spaces). Marsh would rather the first sentence would say “employs . . .”, but the other courses in the College of Ed. are written this way, so it was decided that it should be left as is for consistency.

Syllabus:

Purpose and Goals: strike out end starting with “upon completion of this course . . . “

Course Goals should be written as to address what the student will accomplish, but will be left for consistency within the College of Education.

The Learning Outcomes may not be of a high enough level on Bloom’s Taxonomy, but can be left as it.

Attendance policy: if student misses 9 or more hours they will not be passed. Does that mean that the student gets an F, or a C-? Ambiguous as written, and this becomes a problem for GPA calculation. Needs further clarification.

Motion to approve course with minor edits, to be returned to the chair for final approval made by T.J. Davis; seconded by Eileen Cress. Motion passed unanimously.

New Course: SPED 4767/5767 – Advanced Strategies for Behavioral Interventions

Snapshot: Transcript title too long.

Syllabus: There needs to be a bullet the last goal under Purpose and Goals. Editorial changes need to be made to the major assignments to enhance clarity.

Under Goals: fifth bullet needs to be rewritten for clarity

Last goal of the course needs a bullet.

Should read Nine Page rather than Nine Paged.

The difference between the research paper and the paper on functional behaviors needs to be explained more thoroughly.

Attendance Policy: if student misses 9 or more hours they will not be passed. Does that mean that the student gets an F, or a C-? Ambiguous as written, and this becomes a problem for GPA calculation. Needs further clarification.

Motion to approve course with minor edits, to be returned to the chair for final approval made by Mark Baumgartner; seconded by Laura Dower. Motion passed unanimously.

Motion to adjourn made by T.J. Davis and seconded by Mike Stoots.

Motion passed unanimously.