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Undergraduate Curriculum Council Minutes

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2013 February 13 - Undergraduate Curriculum Council Minutes

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Undergraduate Curriculum Committee

Agenda for February 13, 2013

2:00-4:00pm

President's Conference Room, 2nd-floor - Dossett Hall

Members in Attendance: Shawna Lichtenwalner, Carrie Oliveira, Jason Davis, Billie Lancaster, Kathy Campbell, Mark Baumgartner, Angela Lewis, Mike Stoots, Suzanne Smith, Marsh Grube, Ellen Drummond, Eileen Cress, Todd Emma.

Visitors: Cynthia Chambers, Pam Evanshem, Chris Ayers, Rhona Hurwitz, Hal Knight, Norma Hogan

Welcome and Call to Order

Call for Approval of Minutes – February 6, 2013

Motion to approve minutes: Mark Baumgartner; Seconded by Eileen Cress; motion passed unanimously.

TBR Proposal: Revise Admission/Progression Requirements for Teacher Education
Minor Edits (Mike to provide to Angela)

Motion to approve: Jason Davis, Mike Stoots; motion passed unanimously.

TBR Proposal: Revise Teacher Education minor

No changes.

Motion to approve pending acceptance of relevant courses made by Jason Davis and seconded by Mike Stoots. Motion passed unanimously.

TBR Proposal: Revise Special Education Licensure Program

Only have one concentration, but this has not been approved by THEC

Originator: We are changing our advising tracks to two concentrations. We are hoping to get permission of the board to use this form.

Mike Stoots moves to approve this revision to the current concentration and addition of a second concentration on the short form, or on the long form if necessary. Jason Davis seconded. Motion passed unanimously.

TBR Proposal: Revise Interdisciplinary Studies in Education (K-6) Major

No edits

Motion to approve pending acceptance of course proposals was made by Mike Stoots and seconded by Jason Davis; motion passed unanimously.

TBR Proposal: Revise Early Childhood Development (PreK-3) Licensure Program

Marsh has one minor change which she has shared with proposal originator.
Motion to approve with minor editorial changes made by Mike Stoots and seconded by Jason Davis. Motion passed unanimously.

Non-Substantive Curriculum Change: Physical Education K-12 Major

Minor proofreading edits.

Mike Stoots moved that the proposal be accepted with minor editorial changes.
Seconded by Jason Davis; motion passed unanimously.

Physical Education K-12

New Course: PEXS 3600 – Pre-Residency: First Two Weeks of School

Minor edits.

Motion to accept with edits made by Suzanne Smith and seconded by Eileen Cress.
Motion passed unanimously.

New Course: PEXS 3601 – Residency I Field Experience

Minor Edits.

Motion to accept the proposal with edits made by Kathy Campbell; seconded by Eileen Cress and passed unanimously.

Special Education Licensure Program

New Course: SPED 4425 – Pre-Residency: The First 6-weeks of School

Grading Scale has minor irregularity that needs fixing.

Motion to accept with edits made by Suzanne Smith and seconded by Ellen Drummond.
Motion passed unanimously.

New Course: SPED 4467/5467 – Teaching Math to Students with Mild/Moderate Exceptional Learning Needs

Snapshot: eliminate cross listing

Syllabus: purpose and goals; list a purpose.

Motion to approve pending minor editorial changes made by Eileen Cress and seconded by Ellen Drummond. Motion passed unanimously.

New Course: SPED 4587/5587 – Access to the General Curriculum for Students with Significant Disabilities

Snapshot: Eliminate cross listing justification.

Motion to accept pending editorial changes made by Eileen Cress and seconded by Carrie Oliveira. Motion passed unanimously.

New Course: SPED 4753 – Programming for Individuals with Exceptional Learning Needs
No edits.

Motion to accept by Eileen Cress; seconded by Jill Le-Roy Frazier. Motion passed unanimously.

New Course: SPED 4825 – Preclinical Experience in Special Education

Snapshot: Co-requisites: n/a—the Catalog Description and the Reflection Log assignment refer to “co-requisite course(s)” and “co-requisite course content”. If there are no co-requisite requirements, you need to delete these references to co-requisites.

Put co-requisites in catalog description.

Syllabus:

Course Goals: extras words that need eliminating; 2nd bullet “skills”; third bullet: should “at risk be deleted from second line?; sixth bullet: delete “of from second line so it reads “ to develop individualized educational . . .”

Learning Outcomes: Third bullet: delete comma that is between the words “appropriate” and “instructional”

Kathy Campbell moved that we approve pending minor edits; Jill Le-Roy Frazier seconded; motion passed unanimously.

Substantial Course Modification: SPED 4710 – Residency I in Special Education

No edits.

Kathy Campbell moved to accept the proposal and Carrie Oliveira seconded. Motion passed unanimously.

Substantial Course Modification: SPED 4757/5757 – Evidence-Based Instruction in Reading and Language Arts

No suggestions.

Motion to approve as written made by Kathy Campbell and seconded by Eileen Cress. Motion passed unanimously.

New Course: CUAJ 3500 – Instructional Management K-6

No edits.

Motion to approve as written made by Todd Emma; seconded by Mark Baumgartner.

Motion passed unanimously.

New Course: CUAJ 4416 –Residency I: Middle and Secondary School Curriculum, Instructional Methods, and Assessment

No edits.

Todd Emma moved to approve as written; Mark Baumgartner seconded. Motion passed unanimously.

New Course: CUAJ 4560 – First Days of School Pre-Residency

Catalog Description (eliminate “will” experience)

Attendance policy requires 50 hours of school contact is not mentioned in catalog description; it is there in other proposals, so it might need to be added for consistency.

Todd Emma moved to approve with edits; seconded by Mark Baumgartner. Motion passed unanimously.

New Course: CUAJ 4571 – Pre-Residency: Classroom and Instructional Management in Middle and Secondary Schools

Snapshot: credit hours maximum should be NA.

Syllabus: Is this enough credit for 50 contact hours? This is a requirement that cannot be gotten around because of the 120 hour cap. We will go with best practices of the discipline.

Grade Assignment: spell out the difference between an A that is 94 points as opposed to an A that is 100 points. It was determined that students will know what number grade they received by looking on D2L.

Motion to approve with edits to credit hours made by Jill Le-Roy Frazier; Kathy Campbell. Votes to approve: Jason Davis, Mark Baumgartner, Mike Stoots, Suzanne Smith, Eileen Cress, Shawna Lichtenwalner.

Votes against: Todd Emma, Ellen Drummond. Abstain: Carrie Oliviera. Motion passed.

New Course: CUAJ 4590 – Residency II: Clinical Experience for Elementary Grades

Syllabus: Major Assignments and Grading Scale; evaluation of professional behaviors is subjective.

Response: there is a rubric that make it clear when the problem is a personality conflict between supervisor and student, so the standards are not actually subjective.

Reflects best practices of the discipline.

No changes needed.

Todd Emma made a motion to approve without changes. Shawna Lichtenwalner seconded. Motion passed unanimously.

New Course: SCED 3310 – S.T.E.M. Content for the Elementary School Teacher

Snapshot: Language in Catalog Description a bit obscure: “Content Perspective”;

Will revise Catalog Description for further clarity.

Not repeatable for credit; fix.

Syllabus: Major Course Topics: use a paragraph rather than a numbered list.

Major Assignments: Consolidate for clarity

Motion to approve with edits to Catalog Description, Repeatable for Credit, and Major Course topics made by Mark Baumgartner; seconded by Carrie Oliviera. Motion passed unanimously.

Substantial Course Modification: CUAJ 4220 – Social Studies Education in a Multicultural Society

Snapshot: Transcript Title needs editing.

Syllabus: Learning Outcomes: how do you measure “demonstrate the diverse nature of students in the classroom” change to “demonstrate and understanding of the diverse . . .”

Motion to approve with edits to Transcript Title and Learning Outcome made by Jill Le-Roy Frazier; seconded by Suzanne Smith. Motion passed unanimously.

Substantial Course Modification: SCED 4321 – Residency I: Science

Snapshot: Catalog Description; revise sentence for more clarity by breaking sentence after (K-6). Examines . . .” Also, take out “ This course” at beginning. Eliminate parenthesis around “including diagnosis and remediation . . .

Syllabus: Major Course Topics needs to eliminate comma after “biological sciences”

Motion to approve with minor edits made by Mark Baumgartner, seconded by Shawna Lichtenwalner; motion passed unanimously.

Substantial Course Modification: CUAJ 4210 – Residency I: Language Arts

Syllabus: Reword last course goal as it sounds more like a student goal. Rephrase to “To engage pre-service teacher candidates in planning instruction”

Motion to approve with edit to last course goal made by Jill Le-Roy Frazier; seconded by Carrie Oliveira; motion passed unanimously.

Substantial Course Modification: CUI 4241 – Residency I: Performance Assessment in Clinical Field K-6

Snapshot: Proposed Catalog Description, take out things like “this course” to shorten

Syllabus: Purpose and Goals: discuss is misspelled in last bullet.

Major Course Topics: eliminate semicolon after EdTPA

Learning Outcomes: demonstrate a positive . . . should be a separate bullet

Grade Assignment: typo in Module 4 “Emerging Issues”

Make sure stuff in Required Readings gets moved to the appropriate place.

Motion to accept with the above edits made by Jill Le-Roy Frazier; seconded by Mark Baumgartner; motion passed unanimously.

Substantial Course Modification: CUI 4310 – Residency I: Mathematics

Syllabus: Purpose and Goals: first goal seems more like a student outcome; change “develop and understanding of theory and pedagogy”

Third bullet: subject/verb agreement-- change to “aids” and “tools”

Motion to approve with edits made by Jill Le-Roy Frazier and seconded by Shawna Lichtenwalner; motion passed unanimously.

Substantial Course Modification: CUI 4580 – Residency II: Clinical Experience for Secondary/K-12

No edits.

Motion to approve made by Jill Le-Roy Frazier and seconded by Jason Davis. Motion passed unanimously.

Substantial Course Modification: READ 3000 – Current Issues in 21st Century Literacy

No edits.

Suzanne Smith moved to approve; seconded by Jason Davis. Motion passed unanimously.

Substantial Course Modification: READ 3100 – Teaching Reading in the Elementary (K-6) School

Proposed credit hours needs fixing.

Syllabus:

Purpose and Goals: goals written from student's point of view instead of expressing the department's goals for the course. Add "to prepare teacher candidates to . . ." to "the goals of the course are".

Motion to approve with above edits made by Suzanne Smith, seconded by Jason Davis; motion passed unanimously.

Substantial Course Modification: READ 3200 – Teaching Writing and Language Arts in the Elementary School

New Catalog Description needs line: admission to teacher education is required.

Syllabus:

Purpose and Goals: goals written from student's point of view instead of expressing the department's goals for the course. Add "to prepare teacher candidates to" to "the goals of the course are".

Motion to approve with edits was made by Carrie Oliveira, seconded by Shawna Lichtenwalner. Motion passed unanimously.

Substantial Course Modification: READ 4026 – Assessment and Enhancement of Literacy

New Catalog Description needs line: admission to teacher education is required.

Syllabus: Learning Outcomes—"utilize" is not a measurable outcome; change to "apply"; second to last bullet should read "address"

The last Learning Outcome is missing a verb (the special linguistic)

Learning Outcomes should start with "At the completion of this course, the teacher candidate is expected to"

Motion to approve with edits was made by Suzanne Smith; seconded by Jason Davis. Motion passed unanimously.

Substantial Course Modification: READ 4437/5437 – Reading Instruction in the Middle and Secondary School

Syllabus: Under Major Assignments rephrase to read "Undergraduate assignments" and "graduate assignments"

Suzanne Smith moved to approve with edits; seconded by Ellen Drummond. Motion passed unanimously.

New Course: ECED 2180 – Foundations of Language and Literacy for Young Children
No edits.

Ellen Drummond moved that we approve as written; Shawna Lichtenwalner seconded.
Motion passed unanimously.

New Course: ECED 3210 – Balanced Comprehensive Literacy and Assessment for Early Childhood

Syllabus: Eliminate wording in parenthesis in Required Textbooks section. In other sections revise to read “not available in Sherrod Library Holdings”.

Motion to approve with edit made by Ellen Drummond; seconded by Shawna Lichtenwalner. Motion passed unanimously.

New Course: ECED 4427/5427 – Pre-Residency: The First 6-weeks of School

Snapshot: Course Description add the note about 50 hour requirement.

Syllabus: Goals sound like Learning Outcomes. Add “to prepare” before “teacher candidates”

Eliminate wording in parenthesis in Required Textbooks section. In other sections revise to read “not available in Sherrod Library Holdings”.

Motion to approve with edits made by Ellen Drummond; Carrie Oliveira seconded; motion passed unanimously.

New Course: ECED 4450 – Constructivist Inquiry Approach to Science/Math for Young Children

Syllabus: Eliminate wording in parenthesis in Required Textbooks section. In other sections revise to read “not available in Sherrod Library Holdings”.

Ellen Drummond moved that committee accept proposal with edits; seconded by Mark Baumgartner. Motion passed unanimously.

New Course: ECED – 4617/5617 – Residency I: Assessment Driven Literacy Instruction for PreK-3

Snapshot: Course Description indicates a co-requisite which is not listed in the co-requisite box.

Catalog Description needs the word “students” to “Graduates complete . . .”

Problem with requiring a co-requisite for the undergraduates and not for the graduate students. Is supposed to be the same course.

Take out co-requisite and eliminate references to it.

Syllabus:

Major Assignments: edit graduate clinical experience to read like ECED 4627

Eliminate wording in parenthesis in Required Textbooks section. In other sections revise to read “not available in Sherrod Library Holdings”.

Motion to approve with edits made by Suzanne Smith; Jason Davis seconded. Motion passed unanimously.

New Course: ECED 4627/5627 – Residency I: Writing: The Process, Assessment, and Strategies for PreK-3

Snapshot: Take out co-requisite and eliminate references to it.

Catalog Description needs the word “students” to “Graduates complete . . .”

Syllabus: Eliminate wording in parenthesis in Required Textbooks section. In other sections revise to read “not available in Sherrod Library Holdings”.

Motion to approve with edits made by Suzanne Smith; Jason Davis seconded. Motion passed unanimously.

New Course: ECED 4637/5637 – Residency I: Instructional Strategies for Math and Differentiated Instruction PreK-3

Snapshot: Take out co-requisite and eliminate references to it.

Catalog Description needs the word “students” to “Graduates complete . . .”

Syllabus:

Eliminate wording in parenthesis in Required Textbooks section. In other sections revise to read “not available in Sherrod Library Holdings”.

Major Assignments: edit graduate clinical experience to read like ECED 4627

Motion to approve with edits made by Jill Le-Roy Frazier; seconded by Mark Baumgartner. Motion passed unanimously.

New Course: ECED 4680 – Residency I: Clinical Experience and Seminar in PreK-3

Snapshot: Take out co-requisite and eliminate references to it.

Catalog Description: eliminate “this is”

NA under Faculty; need to list faculty.

Syllabus:

Learning Outcome: delete last outcome

Eliminate wording in parenthesis in Required Textbooks section. In other sections revise to read “not available in Sherrod Library Holdings”.

Motion to approve with edits made by Shawna Lichtenwalner; Carrie Oliveira seconded. Motion passed unanimously.

New Course: ECED 4780 – Residency II: Clinical Experience and Seminar PreK-3

Snapshot:

ECED 4680 needs to be listed as a pre-requisite to this course.

Syllabus:

Eliminate wording in parenthesis in Required Textbooks section. In other sections revise to read “not available in Sherrod Library Holdings”.

Motion to approve with edits made by Suzanne Smith; seconded by Jill Le-Roy Frazier. Motion passed unanimously.

Motion to adjourn was made by Carrie Oliveira; seconded by Mark Baumgartner. Motion passed unanimously.