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Undergraduate Curriculum Council Minutes

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Undergraduate Curriculum Committee, May 2, 2012
2:00 p.m., President's Conference Room (2nd Floor, Dossett Hall)

Members in Attendance: Keith Green, Todd Emma, Kathy Campbell, T.J. Jones, Shawna Lichtenwalner, Mike Stoots, Jason Davis, Ellen Drummond, Suzanne Smith, Marsh Grube

Visitors in Attendance: Marian Clark, Hugh Miller, Gordon Anderson, Judy Slagle, Jim Meade, Robert Price, Jr., Leslie McCallister, Amber Kinser, Yali Liu, Jeremy Ross

Welcome and Call to Order

Committee Chair, Keith Green welcomed everyone and called the meeting to order. A quorum was confirmed.

Approval of Minutes for 04/25/12

Minutes for the April 25, 2012 meeting were approved.

Substantial Course Modifications: SURV 3560: Geodetic Science, Originator: Marian Clark

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC chair will approve the proposal on behalf of the Committee once modifications are made.

Substantial Course Modification: SURV 3630: Surveying Hydrology I, Originator: Marian Clark

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level

- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits
- Other comments

The UCC chair will approve the proposal on behalf of the Committee once modifications are made in this proposal and accompanying changes in the major program of study.

Substantial Course Modification: SURV 4517/5517: Photogrammetry, Originator: Marian Clark

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC chair will approve the proposal on behalf of the Committee once editorials are made.

Substantial Course Modification: SURV 4520: Survey Science Topics, Originator: Marian Clark

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics

- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC chair will approve the proposal on behalf of the Committee once editorials are made.

Substantial Course Modification: SURV 4567: Positioning with GPS, Originator: Marian Clark

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC chair will approve the proposal on behalf of the Committee once editorials are made.

Substantial Course Modification: SURV 4617: Digital Imagery Processing, Originator: Marian Clark

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals

- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC chair will approve the proposal on behalf of the Committee once modifications are made.

TBR Proposal: Surveying and Mapping Sciences: revision, Originator: Marian Clark

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Impact clear and plausible
- Appropriate purpose and goals for the program or revision
- Need/interest convincingly documented
- Intellectual/learning outcomes clear and realistic
- Course requirements appropriate
- Degree options (BA, BS, etc.) appropriate to field/subject matter
- Appropriate “connectivity” between courses and all program requirements
- Overall requirements can be realized within 120 hours, with all other requirements met (i.e. gen ed.)

The UCC chair will approve the proposal on behalf of the Committee once modifications are made.

New Course: BIOL 4995: Capstone: Review of Biology Concepts, Originator: Hugh Miller

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC chair will approve the proposal on behalf of the Committee once editorial changes are made.

Non-Substantive Curriculum Change: Biological Sciences, Originator: Hugh Miller

The UCC approved this proposal, finding that it meets or exceeds the following criteria and values:

- Reflects discipline-specific best practices
- Clear rationale for proposal
- Impact clear and plausible
- Appropriate purpose and goals for the program or revision
- Need/interest convincingly documented
- Intellectual/learning outcomes clear and realistic
- Course requirements appropriate
- Degree options (BA, BS, etc.) appropriate to field/subject matter
- Appropriate “connectivity” between courses and all program requirements
- Course requirements contain appropriate course types (labs, studio, study abroad, supporting requirements)
- Delivery method of all required or constitutive courses adequate
- Appropriate culmination/capstone for program---conforms to best or standard practices of discipline
- Curriculum builds/guides to increasingly complex levels of analysis and skills
- Program or revision of program applicable to purpose and goals
- Intellectual rigor appropriate to discipline and goals
- Articulation and transferability of credit to other institutions
- Does not duplicate other programs at ETSU
- Is accompanied by all other necessary proposals to complete proposed revision (new courses, course revisions, etc.)
- Overall requirements can be realized within 120 hours, with all other requirements met (i.e. gen ed.)
- Proposed catalog language clear and correct
- Assessment methods for program practical and realistic

New Course: ENGL 1011: Learning Support in Writing

Gordon Anderson and Judy Slagle

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics

- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC conditionally approved the proposal; the UCC chair will finalize approval on behalf of the Committee once editorials are made.

New Course: GEOL 1011: Learning Support in Reading

Gordon Anderson and Jim Mead

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC conditionally approved the proposal; the UCC chair will finalize approval on behalf of the Committee once editorials are made.

New Course: MATH 1011: Learning Support in Math

Gordon Anderson and Robert Price, Jr.

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals

- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC conditionally approved the proposal; the UCC chair will finalize approval on behalf of the Committee once editorials are made.

New Course: SOCI 1011: Learning Support in Reading

Gordon Anderson and Leslie McCallister

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC conditionally approved the proposal; the UCC chair will finalize approval on behalf of the Committee once editorials are made.

New Course: SPCH 1011: Learning Support in Reading

Gordon Anderson and Amber Kinser

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions

- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

The UCC conditionally approved the proposal; the UCC chair will finalize approval on behalf of the Committee once editorials are made.

Remaining Proposals:

TBR Proposal: Statistics Minor, Originator: Yali Liu

The proposal was returned to the originator to be transferred to the new TBR forms. The UCC approved this proposal finding that it meets the following criteria and values:

- Current discipline-specific
- best practices
- Clear rationale for proposal
- Impact clear and plausible
- Appropriate purpose and goals for the program or revision
- Need/interest convincingly documented
- Intellectual/learning outcomes clear and realistic
- Course requirements appropriate
- Degree options (BA, BS, etc.) appropriate to field/subject matter
- Appropriate “connectivity” between courses and all program requirements
- Course requirements contain appropriate course types (labs, studio, study abroad, supporting requirements)
- Delivery method of all required or constitutive courses adequate
- Appropriate culmination/capstone for program---conforms to best or standard practices of discipline
- Curriculum builds/guides to increasingly complex levels of analysis and skills
- Program or revision of program applicable to purpose and goals
- Intellectual rigor appropriate to discipline and goals
- Articulation and transferability of credit to other institutions
- Does not duplicate other programs at ETSU
- Is accompanied by all other necessary proposals to complete proposed revision (new courses, course revisions, etc.)
- Overall requirements can be realized within 120 hours, with all other requirements met (i.e. gen ed.)
- Proposed catalog language clear and correct
- Assessment methods for program practical and realistic

New Course: ENTC 3050: Architectural History in Rome, Originator: Jeremy Ross

The UCC approved this proposal without mandated edits.

The following criteria were addressed and found to be appropriate:

- Current discipline-specific best practices
- Clear rationale for proposal
- Appropriate purpose and goals for the course
- Intellectual/learning outcome reflect course level
- Appropriate content and topics
- Major assignments relevant to the content and topics
- Appropriate class level
- Course type applicable to purpose and goals
- Course delivery method suitable for course
- Articulation and transferability of credit to other institutions
- Does not duplicate other courses at ETSU
- Assignment of correct number of credits

Meeting was adjourned.