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Faculty Senate Agendas and Minutes

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3-27-2017

### 2017 March 27 - Faculty Senate Agenda and Minutes

Faculty Senate, East Tennessee State University

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EAST TENNESSEE STATE  
UNIVERSITY

### **Faculty Senate Agenda**

March 27, 2017

2:45 p.m. Forum

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1. Introductions
2. Celebrations
3. Announcements
  - a. Open Forum – Tuesday, March 28, 3:00-4:30 p.m.
  - b. Phi Kappa Phi Initiation Ceremony – Thursday, March 30, 5:30 p.m., Culp Ballroom
  - c. Terrell Strayhorn Keynote Address, Thursday, March 30, 7:00 p.m. – Culp Auditorium
4. Approval of minutes
5. Information item
  - a. Budget Redesign presentation – Dr. Gordon Anderson, Mr. James Batchelder, Dr. Katherine Weiss
6. New Business
7. Action Item(s)
  - a. Committee on Committees- Foley
8. Questions on reports/summaries from committees/working groups
9. Comments from guests
10. Adjourn

Next meeting: April 10, 2017- in Forum- Dr. Bach will be our guest

*“Budget: a mathematical confirmation of your suspicions.”*

*~A.A. Latimer*



## FACULTY SENATE MINUTES

<b>Meeting Date:</b>	3/27/2017	<b>Time:</b>	14:45 – 16:30	<b>Location:</b>	Culp Center, Room 311
<b>Next Meeting:</b>	4/10/2017	<b>Scribe:</b>			Eric Sellers
<b>Present:</b>	Fred Alsop, Patrick Brown, Heidi Campbell, Cindy Chambers, David Cluck, Erin Doran, Dorothy Drinkard-Hawkshawe, Joyce Duncan, Jon Ellis, Susan Epps, Lon Felker, Bill Flora, Virginia Foley, Retha Gentry, Lee Glenn, Katherine Hall, Bill Hemphill, Stephen Hendrix, Karin Keith, Thomas Kwasigroch, Guangya Li, Mary Ann Littleton, James Livingston, Fred Mackara, Mildred Maisonet, Chrissy Mullins, Tim McDowell, Theresa McGarry, Lorianne Mitchell, Shunbin Ning, Bea Owens, Peter Panus, Jonathan Peterson, Eugene Scheuerman, Eric Sellers, Melissa Shafer, Candice Short, Paul Trogen, Craig Turner, Liang Wang, Rachel Walden, Ahmad Wattad				
<b>Absent:</b>	Leila Al-Imad, Kaniska Chakraborty, David Champouillon, Anthony Masino, Timir Paul, Darshan Shah, Bill Stone				
<b>Excused:</b>	Doug Burgess, Randy Byington, Wendy Doucette, Saravanan Elangovan, Jeff Gray, Tod Jablonski				

Agenda Items	Responsible
Meeting called to order 14:45	Epps
1 Introductions	Epps
2 Celebrations	Epps
3 Announcements	Epps
4 Approval of Minutes	Epps
5 Information Item	Epps
6 New Business	Epps
7 Action Item(s)	Epps
8 Questions or Reports/Summaries from Committees/Working Groups	Epps
9 Comments from Guests	Epps
10 Adjourn	Epps

### DISCUSSIONS

Meeting called to order 14:45

1 Introductions

Diana Morelen, Department of Psychology  
Jill Stinson, Department of Psychology

2 Celebrations

None

3 Announcements

3.1 Open Forum with Dr. Noland – Tuesday, March 28, 3:00-4:30 p.m.

3.2 Phi Kappa Phi Initiation Ceremony – Thursday, March 30, 5:30 p.m., Culp Ballroom

Hendrix: Thirty-one people will be initiated, which is the largest group to date. More faculty can be initiated in the



**DISCUSSIONS**

fall; however, nominations are needed.

3.3 Terrell Strayhorn Keynote Address, Thursday, March 30, 7:00 p.m. – Culp Auditorium  
Epps: There are still six spots open for the workshop. If you would like to attend sign up by emailing Ann Eargle ([argle@etsu.edu](mailto:argle@etsu.edu)).

3.4 Board of Trustees update – Alsop  
Alsop: As of Friday, there is a functioning Board. A chair and vice-chair have been selected. The Governor and all of the Board members were in attendance. The first real business meeting will be held in June. The budget, promotion and tenure, tuition, and a number of other topics will be discussed.

4 Approval of Minutes

**Motion to Approve: Trogen**

**Second: Cluck**

**Minutes Approved**

5 Information Item

5.1 Budget Redesign presentation – Dr. Gordon Anderson, Mr. James Batchelder, Dr. Larry Calhoun, Dr. Dennis Depew, Dr. David Collins

Budget documents referenced by the Budget Redesign Committee presenters:

<https://www.etsu.edu/president/interim-council/budget.php>

Discussion

Peterson: If two colleges were to get together and create a class, how would the budget model handle this?

Anderson: Credit hours would be based on the rubric of the course. The course could be cross listed in both colleges. It would need to be looked at on a case by case basis.

Schacht: How can units know whether they should come forward with a proposal if there is not a policy in place?

Anderson: In general, this would be related to an entire program, not two departments splitting a course.

Panus: How are pharmacy and medicine going to be affected by development of a shared program?

Anderson: It has not been considered. Pharmacy and Medicine are not falling under the proposed budget model because they have their own separate budgets.

Anderson: There is a need for programs to carry over remaining budgets from year to year. Currently the remaining funds are returned to the general fund. Typically, people try to spend the leftover budget at the end of the year. Under the new model, it is proposed that 75% of the leftover can carry over to the next year, thus allowing the college to build up a surplus, with 25% going to the general fund. (Dr. Noland encouraged the group to start with a 50-50 split, with the hope of an increase to 75-25.)

Panus: A major income source is tuition. Are you going to be more amenable to higher tuition, especially in the health sciences?

Batchelder: We already do that in the health sciences. We charge a course fee of \$40 per credit hour. Physical Therapy charges \$60 per credit hour.

Panus: Would you allow an additional tuition increase in the future?

Anderson: Within this model it would be simpler to keep the cost of a credit hour constant across all colleges, with differences occurring in the course fees.

Calhoun: The Board of Trustees is going to consider a tuition increase in the future. In addition, the tuition increase may be different based on a comparison to other state schools.

McDowell: Because you use credit hours to determine your return on excess enrollment, are credit hours and graduation credits considered the same for graduate and undergraduate programs?

Batchelder: There is an average dollar amount for undergraduate credit hours, and another amount for graduate credit hours. The cost incorporates out-of-state tuition and in-state tuition.

McDowell: So, a 4000 level undergraduate course is worth the same amount as a 1000 level course?

Batchelder: Yes.

Hemphill: Regarding teaching and instruction, are we able to identify critical minimums for maintaining low enrollment classes required for graduation? Currently, some courses are not offered frequently enough to allow students to stay on track for graduation, because the courses they need may only be offered once per year.



## DISCUSSIONS

Anderson: This goes back to the leadership and they will need to make decisions about small programs and small courses. Just because something is small and does not generate a lot of credit hours does not mean it is not important. Chairs and Dean's will need to make these decisions.

Drinkard-Hawkshawe: If the program or the college is small, does that mean it will have a small budget and will the budget be large enough for proper operation?

Anderson: It is still going to be a negotiation between the chair of the program and the dean. Small programs will have smaller budgets than larger programs.

Alsop: In the past the amount of dollars for tuition were based on different levels (i.e., 1000-4000 level courses) so that different amounts are being returned. Have you taken all of this and averaged such that it does not exist anymore?

Batchelder: Tuition has never been that way. The old formula used to have a cost basis that depended on class level; it went away with the outcomes based formula.

Hemphill: Differential tuition is a different thing than having special fees on top of tuition. Differential tuition would help students because many financial institutions cover tuition; however, they do not cover fees, which come out of the student's pocket. Thus, it would be better to have different tuition based on the cost of the program.

Anderson: Generally speaking, course fees do remain with the unit that collected them.

Hemphill: You would think so, but these funds are "creatively repurposed" for things the university used to cover.

Schacht: Separate from how we put money in budgets, when it comes to managing money we have an internal kiting scheme where money moves from account to account. Therefore, will the money stay with the unit on the budget paper or will it stay within an account in the unit.

Batchelder: All of the money should stay in the accounts set up in Banner. The budget and the account should coincide at all times.

Ellis: Regarding carryover, it is currently \$0 and it is going to change to a 75-25 split. Therefore, currently people are punished for not using all of their money.

Anderson: Yes, under the new model the college will be able to keep 75% of the remaining budget instead of losing 100% of the remaining budget.

Ellis: This is meant to incentivize not spending all of the money. Actually, we are still losing 25% of the money. Therefore, we should still spend all of the money; I think 100% should be returned.

Anderson: There are things at a university scale that the university has to have money for on a one-time basis. At the end of the year, there is approximately 3 million returned to the general fund.

Littleton: How are indirect costs distributed?

Batchelder: It is complex. Some of it goes to the library, some goes to the dean, some goes to the department that generated the money. I think about 30% goes back to the college that generated the money. The Budget Committee is recommending that the University assess how this money is being allocated.

McGarry: Is athletics an administrative unit and is their budget frozen at the 2015-2016 level?

Collins: They generate revenue in terms of ticket sales and other things. Thus, they are not frozen in the same respect as the colleges.

Schacht: The "hold harmless" year is meant to be a way to reduce anxiety about change. Looking forward, are you comfortable that we have done enough of a SWOT analysis to anticipate a potential downside?

Calhoun: After three years of discussion, we have looked at it thoroughly. The first 1.5 years of our discussion was focused on whether we should change anything at all. What we learned was that other schools went excessively far in implementing a full-blown RCM model. The outcome of the first 1.5 years was that we should incentivize growth at the college and departmental levels and that it is worth the other opportunities that we risk.

Alsop: You indicated that you were not sure that all of the administrators know what is going to happen at this point. The deans managing this new model must feel confident that they can exercise the model and the chairs need to have faith in their deans, such that the model is open and transparent.

Turner: Entrepreneurship involves investment. Where will the money to fund entrepreneurship come from?

Batchelder: Carry over dollars could be a source of funding for new programs, or they can go through the state budget.

Duncan: Are the deans going to be encouraged to stick to the 70-30 formula when they are distributing funds to the departments?



**DISCUSSIONS**

Calhoun: Deans will determine how funds will flow to the departments.

6 New Business  
None

7 Action Item(s)  
7.1 Committee on Committees – Foley: Jin Hong has agreed to serve on the Safety Committee. The nomination was approved.

8 Questions or Reports/Summaries from Committees/Working Groups

9 Comments from Guests  
None

10 Adjourn  
**Motion to Adjourn: Hendrix**  
**Second: Foley**  
**Meeting Adjourned**

*Please notify Senator Eric Sellers ([sellers@etsu.edu](mailto:sellers@etsu.edu) or 9-4476), Faculty Senate Secretary, 2015-2017, of any changes or corrections to the minutes. Web Page is maintained by Senator Doug Burgess ([burgess@etsu.edu](mailto:burgess@etsu.edu) or x96691).*