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## Letter from the Editors

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As we move through year four of IJHSE, we continue to strive to publish the most current, innovative ideas and articles in a timely fashion while upholding our mission and scope of the journal. At times this has been a challenge. We strive to continue to grow the journal while not diminishing the quality of peer-reviewed articles accepted for publication.

Interprofessional education continues to grow and becomes more commonplace in academia. A quick Google search of “Interprofessional education” returns thousands of sites, whereas not long ago the search would only result in a few hits.

The first article of the current issue is from Ethiopia looking at the very important topic of malnutrition and assessing midwifery and nursing students’ knowledge. The second article examines standardizing training for medical students and residents in behavioral health setting. The third paper is focused on assessing pediatric residents’ attitudes, knowledge and skills in the primary care behavioral health setting. We hope that you enjoy each of the articles and learn from them.

We are always looking for additional reviewers. If this is an area of your interest please let us know. Your help with the review process would be greatly appreciated by the editorial board and the readers of IJHSE.