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2004-2005 - Graduate Council Annual Report

College of Graduate and Continuing Studies, East Tennessee State University

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**EAST TENNESSEE STATE UNIVERSITY
GRADUATE COUNCIL
ANNUAL REPORT
2004 – 2005**

Graduate Council Membership

Voting Members :

Martin Barrett, Ph.D. College of Applied Science and Technology

Marian Whitson, Ph.D., College of Arts and Sciences

Martha Pointer, Ph.D., College of Business

John M. Taylor, Ph.D., College of Education

William Scott Champney, Ph.D., College of Medicine

Patricia L. Smith, Ed.D., College of Nursing

Phillip Scheuerman, Ph.D., College of Public and Allied Health

Mark Ellis, M.S.L.S., Library

Kimberly Norris Thompson, Graduate Student, GPSA

Christopher Ziegler, Graduate Student, GPSA

Lee Pike, Ph.D., Member at Large

Marie Tedesco, Ph.D., School of Continuing Studies

James Bitter, Ed.D., Faculty Senate

Ben Caton, Ph.D., Member At Large

Don Hoover, Ph.D., College of Medicine

Wallace Dixon, Ph.D., Member At Large

Non-Voting Members:

Henry Antkiewicz, Ph.D., International Programs

Wesley Brown, Ph. D., Dean, School of Graduate Studies

Roberta Herrin, Ph.D., Associate Dean, School of Graduate Studies

Mary Ellen Music, Registrar's Office

Michael Woodruff, Ph.D., Research and Sponsored Programs

Meeting Dates

- [June 13, 2005](#)
- [May 13, 2005](#)
- [April 25, 2005](#)
- [March 28, 2005](#)
- [February 28, 2005](#)
- [January 31, 2005](#)
- [November 29, 2004](#)
- [September 27, 2004](#)

Meetings were held in the East Tennessee Room - D. P. Culp Center at 1:15 p.m.

Summary of Actions Taken

The Graduate Council took the following actions:

31 New Graduate Faculty Appointments (Section 1, page 2)

75 Graduate Faculty Re-appointments (Section 1, page 2)

63 New Courses Approved (Section 2, page 6)

04 Courses Deleted (Section 3, page 8)

19 Course Changes (Section 4, page 9)

17 Curriculum Changes (Section 5, page 9)

00 Editorial Changes (Section 6, page 14)

15 Miscellaneous Graduate Council Actions (Section 7, page 14)

SECTION 1: GRADUATE FACULTY APPOINTMENTS/RE-APPOINTMENTS APPROVED

September 27, 2004

New Appointments to Graduate Faculty:

- New Appointments.
 - Michael Floyd, Full
 - Linda Garrett, Interim
 - Eric Glover, Associate
 - Richard Ignace, Full
 - Amy Kaplan, Interim
 - Don E. Love, Associate
 - Amy Lynch, Associate
 - Christopher McCrea, Associate
 - Nancy McMurray, Associate

- John D. Morefield, Interim
- Pearl Ume-Nwegbo, Interim

Re-appointments to Graduate Faculty:

- Reappointments.
 - Karen Brewster, Associate
 - Marian Clark, Associate
 - Martha Copp, Full
 - Harold Daniels, Associate
 - Michaela Driver, Full
 - Joellen Edwards, Full
 - Wayne Gillespie, Associate
 - Jeff Gold, Associate
 - Steven Gross, Full
 - Darryl Haley, Associate
 - Jesse W. Johnson, Full
 - Istvan Karsai, Associate
 - Lyndell Kerley, Associate
 - Amber Kinser, Full
 - Kurt Loess, Associate
 - Leslie McAvoy, Full
 - Jack Mooney, Associate
 - Robert Prince, Jr., Full
 - John Quigley, Associate
 - Joe Robertson, Associate
 - Robert Schoborg, Full
 - Edith Seier, Full
 - Melessia Webb, Associate
 - Lev Yampolsky, Associate

November 29, 2004

New Appointments to Graduate Faculty :

- New Appointments.
- Patricia A. Cutspec, Associate
- Chris S. Dula, Associate

3. Jean S. Hamm, Associate

4. Theresa McGarry, Associate

5. Tamera Pearson, Associate

6. Felix Sarubbi, Full

7. Jacek Smurzynski, Full

8. Linda Turnbo, Associate

Re-appointments to Graduate Faculty:

- Reappointments.

1. Tammy Barnes, Temporary
2. Ed Baryla, Associate

3. Ting-Heng Chu, Associate.

4. David Dixon, Associate

5. Michael Dunn, Associate.

6. Jimmy Dean Hahs, Temporary

7. Mian Jiang, Associate

8. Tim McDowell, Full

9. Patty Gibbs Wahlberg, Associate

10. Qing Yuan, Associate

January 21, 2005

New Appointments to Graduate Faculty :

- New Appointments.

- Jane Dresser, Interim
- Ronald Giles, Associate
- Angela Lewis, Associate.
- Carmen McCrea, Interim.
- Constance Morrison, Associate
- Blaine Schubert, Interim
- Norma Parker Wilson, Associate.

Re-appointments to Graduate Faculty:

- Reappointments.

- Andrea Clements, Full
- Michael Code, Full.
- Graham Disque, Full
- Karen Harrington, Full.
- Bert Lampson, Full
- Peter Pawlowicz, Associate
- Krishna Singh, Full

February 28, 2005

(no graduate faculty reviewed)

March 28, 2005

New Appointments to Graduate Faculty :

- New Appointments.

1. Amy Barnum, Temporary.
2. William Hemphill, Interim.
3. Mindy Herrin, Associate.
4. Mary Hurd, Interim.

Re-appointments to Graduate Faculty:

- Reappointments.
1. Mason Gene Bailey, Associate.
 2. Russell Brown, Full.
 3. Steven Dennis, Full
 4. Jan Dunham-Taylor, Associate.
 5. Mike Everett, Associate.
 6. Allan Forsman, Associate.
 7. Race Kao, Full.
 8. Kenneth Mijeski, Associate.
 9. Robert Sawyer, Full.
 10. Nancy Scherer, Full.
 11. Beverly Smith, Full.
 12. Gail Stenstad, Full.
 13. Dawn Taylor, Interim.
 14. Steven Wallace, Full.

April 28, 2005

New Appointments to Graduate Faculty:

- New Appointments.
1. Daniel Newcomer, Associate
- B. Reappointments.
1. James M. Stoots, Associate
 2. Jeffrey Powers-Beck, Full
 3. W.F. Mackara, Associate
 4. Lois Lowry, Full

5. Michel Helfgott, Full
6. Shaozhong Deng, Full
7. Andrew Czuchry, Full
8. Ranjan Chakraborty, Full
9. M.S. Anthony, Associate

May 13, 2005

(no graduate faculty reviewed)

June 13, 2005

(no graduate faculty reviewed)

SECTION 2: NEW COURSES APPROVED

September 27, 2004

None

November 29, 2004

1. PMGT 5300 – Not-for-Profit Resource Development (three credit hours)
2. ALHE 5000 – Information Technology in Allied Health Sciences
3. ALHE 5010 – Clinical Teaching Strategies
4. ALHE 5050 – Legal and Ethical Issues in Allied Health
5. ALHE 5060 – Fundamentals of Curriculum Management
6. ALHE 5070 – Leadership Theory for Health Care Delivery
7. ALHE 5100 – Interdisciplinary Health Care Teams
8. ALHE 5150 – Population Health Issues for the Allied Health Professional
9. ALHE 5550 – Assessment, Planning, and Evaluation
10. ALHE 5300 – Administration at the Department Level
11. ALHE 5500 – Methods of Allied Health Research.
12. ALHE 5700 – Strategic Initiatives for Allied Health
13. ALHE 5800 – Advanced Practice Seminar in ALHE.
14. ALHE 5900 – Independent Study in Allied Health
15. ALHE 5910 – Seminar.
16. ALHE 5950 – Special Topics in Allied Health
17. ALHE 5960 – Thesis
18. ALHE 5990 – Readings and Research
19. PUBH 5457 – Not-for-Profit Resource Development (three credit hours)

February 28, 2005

1. CUI 5700 – Portfolio Development 3 CH
2. SPCH 5200 – Gender and Communication (3 CH)
3. READ 5961 – Storytelling Capstone Project (Non-Thesis)

March 28, 2005

1. SOAA 5007 – Archaeology of the Southeastern United States

2. SOAA 5037 – Old World Archaeology
3. BLUE 5147 – Bluegrass and America’s Music
4. BLUE 5167 – Bluegrass—The First Generation
5. APST/SOAA 5907 – Foodways of Appalachia

April 25, 2005

1. PRST 5100 – Professional Environment: Studies and Ethics (3 CH)
2. PRST 5200 – Globalization in the Workplace (3 credit hours)
3. PRST 5300 – Research Methods (3 credit hours)
4. PRST 5500 – Foundations of Leadership (3 credit hours) was approved with corrections (catalog description, grading scale)
5. PUBH 5460 – Spatial Epidemiology and Geographical Studies of Health
6. PUBH 5320 – Statistical Methods in Epidemiology (3 credit hours)
7. PUBH 5360 – Clinical Research:Design & Analysis (3 credit hours)
8. PUBH 5970 – Public Health Monograph (6 credit hours)
9. CDIS 5215 – Clinical Audiology for SLP Students (3 credits)
10. SOAA 5057 – Community Sociology (3 credit hours)
11. READ 5961 – A curriculum change was also approved for the capstone option

May 13, 2005

1. NURS - 4210, 4211, 4212, 4213, 5207, 5522, 5523 (7)

June 13, 2005

1. PSYC 5100: Legal and Ethical Issues in Psychology (3 hrs)
2. PSYC 6210: Meta-Analytic Research Methods (3 hrs)
3. PSYC 6410: Covariance Structure Modeling (3 hrs)
4. PSYC 6500: Rural Health Research and Practice (3 hrs)—co-listed with College of Medicine
5. PSYC 6600: Rural Case Oriented Learning and Preceptorship 2 (3 hrs)—co-listed with College of Medicine
6. PSYC 6810: Advanced Clinical Interviewing (3 hrs)
7. PSYC 6870: Evidence Based Psychological Interventions (3 hrs)
8. PSYC 7000: Doctoral Preliminary Project (3 hrs)
9. PSYC 7100: Primary Care Psychology I (3 hrs)
10. PSYC 7110: Primary Care Psychology II (3 hrs)
11. PSYC 7300: Mental Health Care Consultation and Administration (3 hrs)
12. PSYC 7320: Advanced Child Psychopathology (3 hrs)
13. PSYC 7400: Family Systems: Research and Clinical Assessment (3 hrs)
14. PSYC 7410: Advanced Child Psychopathology (3 hrs)
15. PSYC 7420: Substance Abuse Psychology (3 hrs)
16. PSYC 7450: Group Systems: Process and Intervention (3 hrs)
17. PSYC 7500: Cultural & Anthropological Applications to Rural Practice (3 hrs)
18. PSYC 7550: Community Assessment and Intervention (3 hrs)
19. PSYC 7910: Clinical Externship (2-8 hrs)
20. PSYC 7960: Doctoral Dissertation (3-12 hrs)
21. PSYC 7900: Independent Study in Research (1-3 hrs, repeatable)
22. PSYC 7980: Predoctoral Internship (1 hr, repeatable up to 3 hrs)
23. PSYC 7990: Readings and Research

SECTION 3: COURSES DELETED

September 27, 2004

None

November 29, 2004

None

January 31, 2005

None

February 28, 2005

None

March 28, 2005

None

April 25, 2005

1. PUBH 5150 – Consulting in Organizations and Communities

2. PUBH 5210 – Professional Development for Public Health

May 13, 2005

1. NURS 5505, 5515, 5524, 5545, 5635, 5607, 5608

June 13, 2005

1. PSYC 5911: Practicum in Mental Health II (3 hrs)

SECTION 4: COURSE CHANGES

September 27, 2004

None

November 29, 2004

None

January 31, 2005

None

February 28, 2005

1. Public and Allied Health – Change in course number to dual listed course number.

a. CDIS 4010 – Changed to CDIS 5017 –Speech/Hearing Sciences I (4 CH)

b. CDIS 4020 – Change to CDIS 5027 – Speech/hearing Sciences II (4 CH)

March 28, 2005

None

April 25, 2005

1. PUBH 5120 – Health Planning Program and Evaluation (3 credit hours)
2. PUBH 5130 – Consulting and Implementation of Health Programs and Services (3 credit hours)

May 13, 2005

1. Fourteen two credit courses are to be changed to three credit courses. (NURS 5501, 5503, 5511, 5513, 5522, 5523, 5541, 5543, 5631, 5633, 5601, 5603, 5605, 5401) , One two credit course is to be changed to four credits (5604).

June 13, 2005

1. PSYC 5910: Clinical Psychology Clerkship (1 hr, Repeatable), Revised from Practicum in Mental Health I (formerly 3 hrs)

SECTION 5: CURRICULUM CHANGES

September 27, 2004

None

November 29, 2004

A. College of Business and Technology

1. New Certificate in Emerging Technology - New technologies in computer science and information technology are being developed continually. Working professionals need to keep abreast of the changing nature of the field. The proposed certificate program will attract students in the area that need to update their technical skills but who do not want to pursue a master's degree. Action Taken by Council: Approved and forwarded to academic council for approval.

B. Curriculum Change – Master of Accountancy - Change the current title "Guided Electives" to the title "Business Core Courses." Delete the wording from "Nine credits of approved coursework from the following. Delete the following courses from the list: BADM 5300 Economic and Financial Decision Making; BADM 5320 Operations Strategy.

C. Curriculum Change – Master of Business Administration - BADM 5160, I Information Infrastructure, will be deleted from the MBA curriculum as a required course. BADM 5170, Strategic Management of Technology and Innovation, will be inserted into the curriculum to replace BADM 5160 as a required course. BADM 5160 will be retained as an elective course.

D. College of Public and Allied Health

1. New Degree – Master of Science in Allied Health Seventeen New Courses a. ALHE 5000 – Information Technology in Allied Health Sciences
ALHE 5010 – Clinical Teaching Strategies
ALHE 5050 – Legal and Ethical Issues in Allied Health
ALHE 5060 – Fundamentals of Curriculum Management
ALHE 5070 – Leadership Theory for Health Care Delivery

b. ALHE 5100 – Interdisciplinary Health Care Teams ALHE 5150 – Population Health Issues for the Allied Health Professional ALHE 5550 - Assessment, Planning, and Evaluation

c. ALHE 5300 – Administration at the Department

1. Level j. ALHE 5500 – Methods of Allied Health Research. ALHE 5700 – Strategic Initiatives for Allied Health
1. ALHE 5800 – Advanced Practice Seminar in ALHE. ALHE 5900 – Independent Study in Allied Health
n. ALHE 5910 – Seminar. ALHE 5950 – Special Topics in Allied Health. ALHE 5960 – Thesis. ALHE 5990 – Readings and Research.

January 31, 2005

A. College of Public and Allied Health

1. New Health Care Management Graduate Certificate – The HCMC curriculum was revised and refined to both strengthen the offering and to prepare for on-line administration. Course content deficiencies and overlap were addressed and a conceptual model was utilized to redefine course sequencing and assure interdisciplinary of the courses offered.

B. College of Education

1. New Course – CUAJ 5700 – Portfolio Development 3 CH)

As more and more candidates are required to prepare portfolio documentation of professional growth within school systems and since pre-service teacher educators prepare portfolio documentation of their development prior to becoming licensed practitioners, it seems only logical that candidates for the master's degree in elementary and/or secondary should also be equipped with knowledge of this process.

February 28, 2005

A. College of Arts and Sciences

1. New Concentration in Mathematical Sciences –

A proposed master's degree concentration in Precollegiate Mathematics will be targeted at in service teachers at regional institutions. This program was developed at the request of several Southwest Virginia school systems that are funding a cohort of teachers willing to participate in the program.

B. Social Work Curriculum Revisions

The curriculum elective is being moved from the foundation year into the clinical concentration year and the psychopathology course is being moved from the concentration year into the foundation year. The reason this change is being made is so the elective is used to support the clinical concentration content and thereby enrich the concentration curriculum. The psychopathology course is being moved into the foundation year so that students will have the course content from psychopathology before they take the clinical course content in the concentration year. Our accrediting body's representative, Commissioner Shank, recommended this change in our curriculum in that electives taught in our curriculum should be used to support our concentration curriculum and psychopathology underpins or supports the concentration year clinical treatment courses.

March 28, 2005

None

April 25, 2005

A. School of Continuing Studies

1. New Master's Degree in Professional Studies (MPS).

The Master of Professional Studies (MPS) is an interdisciplinary graduate degree program in the social sciences and the professions. The 33-hour MPS program is designed for working adults who wish to pursue graduate professional studies that combine two or more disciplines. Because the MPS student's academic needs and interests are multidisciplinary, they generally are not served by traditional professional programs. MPS offers graduate programs that include:

- a. new interdisciplinary courses;
- b. existing graduate courses;
- c. a culminating Professional Project.

The MPS allows for the development of professionally oriented programs that respond to the dynamic needs of students working in or preparing for rapidly changing professional environments and expectations. In this program of interdisciplinary graduate studies, students make connections between various professional fields and traditional social science disciplines.

B. College of Public and Allied Health

1. New Concentration – MPH in Biostatistics

There is a national shortage of professionals with the type of background for analysis in public health. Although many new challenges have been presented to public health workers in recent years (e.g., bioterrorism; obesity), "...the number of public health workers has decreased during the past two decades to well below 1970s figures." (The Public Health Work Force: Enumeration 2000, Center for Health Policy, Columbia University) Currently, Tennessee ranks lowest in U.S. Public Health Region IV and is in the lowest third of the nation in the ratio of public health workers to population. While the ratio of public health workers continues to decrease, Tennessee and other states are being asked to "... improve their capacity to monitor, investigate, and respond to patterns in disease areas..." (Woernle 1991) creating a desperate shortage of graduate-trained biostatisticians and epidemiologists in health departments and other agencies in the United States.

C. New Certificate in Biostatistics

1. Curriculum Revisions in Community Health/Public Health MPH Concentration in Community Health.

The Department of Public Health Community Health Concentration is requesting to modify the "Trilogy" sequence of courses [PUBH-5110 (Assessment of Individual and Community Health), PUBH-5120 (Techniques of Research and Evaluation), and PUBH-5130 (Planning and Implementation of Community Health Programs)], where students partner with a community organization or agency over three consecutive semesters to assess, develop, implement, and evaluate a community health intervention. Modifications to PUBH-5110 would involve editing changes only. Modifications to PUBH-5120 and PUBH-5130 involve substantial course changes. Modification of the Trilogy allows better integration of material in two courses: PUBH-5150 (Consulting in Organizations and Communities), and PUBH 5210 (Professional Development for Public Health Practice). Therefore, we are requesting these two courses be removed as curriculum requirements in the community health concentration. Also, we are requesting the addition of a 6 credit monograph option as a culminating experience. Three additional elective credit hours are being proposed to complete the 43 credit hour degree. The new proposed curriculum more appropriately focuses on public health competencies within the experiential learning process and will greatly enhance research competencies within our MPH program.

D. College of Business and Technology

1. New Master's in Public Administration Concentration

Our goal is to meet a need in our service area for not-for-profit administration

training. This need has been brought to our attention through requests by students for a concentration in not-for-profit administration. Schools that track graduates (such as American University in Washington, D.C.) find that a quarter of their MPA students work in not-for-profits after graduation. Similar needs have been

brought to our attention by not-for-profits themselves. Requests for courses in fund raising and grant writing, requests for trained interns by local not-for-profits, and results of a survey of Tennessee not-for-profit organizations all suggest there is a demand for graduates with skills in not-for-profit management.

May 13, 2005

A. New Post-Master Graduate Certificate- Family Nurse Practitioner- requiring 21 credit hours of existing courses.

- NURS 5601 Family Nurse Practitioner I 3
- NURS 5602 Family Nurse Practitioner I – Clinical 2
- NURS 5603 Family Nurse Practitioner II 3
- NURS 5604 Family Nurse Practitioner II – Clinical 4
- NURS 5605 Family Nurse Practitioner III 3
- NURS 5606 Family Nurse Practitioner III – Clinical 2
- NURS 5609 Adv Family NP Practicum 4

B. Revision of existing admissions standard for MSN ROFP by establishing a four course sequence, three credits each (NURS 4210, 4211, 4212, 4213) for non- nursing, baccalaureate level, registered nurses, as deficiencies, that will enable these nurses to eligible for admission to the existing MSN RODP program. (Previously, these individuals were not eligible for admission).

C. Curriculum Changes- The existing concentrations in the RODP MSN program will have the changes from the course length modifications and course deletions above (#3 and # 4). Additionally, the nursing education concentration will have one additional required two credit course (NURS 5207).

June 13, 2005

A. College of Arts and Sciences

1. Master of Arts Clinical Psychology Concentration - Substantive curriculum modifications and revised admissions standards for the Master of Arts Clinical Psychology concentration.

It is the primary objective of the Clinical Psychology concentration to prepare students to pursue the doctorate in Clinical Psychology through completion of an articulated MA/PhD program. The mission of this articulated program is to provide doctoral training in Clinical Psychology for Rural Behavioral Health and Practice in the context of integrated primary health care. Program objectives are : (1) understanding of theoretical principles and practices of psychology; (2) development of expertise in experimental design, data analysis, and oral and written presentation of research results; (3) competitive skills for professional positions in clinical psychology; (4) cultural competence in both rural and integrated health care psychological practice.

B. Clinical Psychology Doctoral Program

The mission of this program is to provide doctoral training in Clinical Psychology for Rural Behavioral Health and Practice in the context of integrated primary health care. Program objectives are : (1) understanding of theoretical principles and practices of psychology; (2) development of expertise in experimental design, data analysis, and oral and written presentation of research results; (3) competitive skills for professional positions in clinical psychology; (4) cultural competence in both rural and integrated health care psychological practice.

SECTION 6: EDITORIAL CHANGES

September 27, 2004

None

November 29, 2004

None

January 31, 2005

None

February 28, 2005

None

March 28, 2005

None

April 25, 2005

None

May 13, 2005

None

June 13, 2005

SECTION 7: MISCELLANEOUS ACTIONS

September 27, 2004

A. Graduate School Initiatives: Dean Brown led a discussion of 10 Developmental Areas for the Graduate School and sought feedback from the Council.

A. Financial Assistance

B. Curriculum Enhancements

C. Recruitment Initiatives

D. Infrastructure Improvements

E. Program Support

F. Research Support

G. Coordinator Support

H. Student Support

I. International Student Activity

J. Graduate Council Awards

November 29, 2004

A. Space Issues – Dr. Brown explained that the Graduate School building/space issues are still being addressed. He will keep the Council informed of additional information as it becomes available.

B. ETSU Graduate Studies Awards – As part of the Graduate School initiative to further increase the profile of graduate education at ETSU, Dr. McIntosh discussed the

proposed plans for the development of an annual award in three categories: dissertation, thesis, and capstone project (non-thesis culminating project). Nominations for the award would come from ETSU graduate faculty members. The awards would be reviewed by a subcommittee of the ETSU Graduate Council and the assistant dean of the School of Graduate Studies. The research awards would recognize outstanding graduate students for their achievements, increase profile of graduate education at ETSU, and help promote excellence in graduate education. After much discussion of the proposal, it was recommended that Dr. McIntosh revise the document and bring it back to the Council for consideration at the January 2005 meeting.

January 31, 2005

A. ETSU Graduate Studies Award Plan (Version 2) – Dr. McIntosh presented revised copies of the ETSU School of Graduate Studies Thesis, Dissertation, and Capstone Award Plan based upon suggestions made at the November 29, 2004 Graduate Council Meeting. After several comments and much discussion over the nomination procedures and implementation strategies, the Graduate Council made the following recommendation:

B. Dr. McIntosh was requested to establish a nomination form to facilitate the nomination process and will create a distribution list of all ETSU Graduate Faculty members in order to send information on the award plan and solicit student nominations in the categories of Thesis, Dissertation or Capstone project.

C. ETSU School of Graduate Studies Research Grants – Dr. McIntosh reviewed the first version of the above plan Graduate Council members. This proposal was developed in order to increase sources of financial support for ETSU

graduate student research, increase profile of graduate education at ETSU, and help promote excellence in graduate education. Dr. McIntosh will make revisions suggested by the Graduate Council and submit a final version to Council for

approval.

February 28, 2005

A. ETSU Graduate Studies Thesis/Dissertation/Capstone Award Plan – Dr. McIntosh informed the Council that she has distributed email notification and nomination information to all ETSU graduate faculty as requested by

the council. She has already received two nominations. She has nearly completed putting together a list of graduate faculty members who are willing to serve on one of the five different subcommittees and the list will be sent to Council members when completed.

B. ETSU School of Graduate Studies Research Grants – Dr. McIntosh stated that she had revised the grant plan to reflect increased dollar figures (up to \$500) and to indicate there would be up to eight grants. She has not finished this project as the grants will not be available until next year and her primary focus has been on the Thesis/Dissertation/Capstone Award plan.

C. Graduate Student Database – Dr. Powers-Beck provided a demonstration of the MPH graduate student database that he has been working on for Dr. Beth Hogan, Public Health. He explained that the Graduate School will make this available to all graduate programs if they wish to use it. Individual database development and information will reside in the home departments.

D. Graduate Studies New On-Line Application – Dr. Powers-Beck informed Council members that within the next couple of weeks there would be a new on-line application for graduate admission. The new on-line form may take students a little longer to complete but will provide a more professional look as well as greater options and more information to the student and the College. It will allow for auto credit card payment as well which the School of Graduate Studies does not have at this time. It will also include a check-box for students requesting consideration for graduate assistantships and/or tuition scholarships.

E. *EndNote* Software – Dr. McIntosh explained that the *EndNote* Software item was being provided as an information item. It is available at the Sherrod Library and is a bibliographic management software called *EndNote*, that is now available on site license. *EndNote* software has been loaded on the ETSU server and is available for your download and use in one of the ETSU servers. This citation management software is for the use of ETSU faculty, staff and graduate students only.

F. TOEFL Study – Dr. Powers-Beck explained to Council members that ETS is coming out with a new Internet Based TOEFL in the fall, and they've completed their first field tests of the new TOEFL in comparison with the Computer-Based Test and

Paper-Based Tests. Dr. Powers-Beck proposed that the new scoring standards be included in this year's graduate catalog. A score of 79 would be the range comparison that would equate to a computer-based total of 213 or a paper-

based 550 that ETSU currently uses as a TOEFL score.

March 28, 2005

A. Doctor of Pharmacy: Peter Rice presented information about the new School of Pharmacy proposal and answered questions. The Graduate Council approved the proposal for a Doctor of Pharmacy degree with the understanding at a later point the curriculum and individual courses will be submitted for approval.

April 25, 2005

A. Graduate Thesis/Dissertation/Capstone Awards – Dr. Cecilia McIntosh—announced the work on the Graduate Thesis/Dissertation/Capstone Awards was complete and thanked the committee members for their hard work. Dr. Powers-Beck also noted that the first class of graduate Quillen scholars would also be recognized at the same time as the other award winners.

B. Dean Brown noted the recent passing of Linda Wyatt’s mother, and the Graduate Council expressed its concern.

May 13, 2005

None

June 13, 2005

None