

East Tennessee State University

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East Tennessee State University Profile

I.1

History . . .

Situated in Northeast Tennessee, East Tennessee State University is a state-supported, coeducational institution and one of the principal campuses governed by the Tennessee Board of Regents. Its main campus is located in Johnson City with a center in Elizabethton and sites in Kingsport, Bristol and Greeneville. Chartered in 1909 as East Tennessee State Normal School, the institution experienced several name changes before achieving university status in 1963. East Tennessee State Normal School, which opened in 1911, became East Tennessee State Teachers College in 1925; five years later, the name was changed to State Teachers College, Johnson City. Beginning in 1943, the institution was known as East Tennessee State College for 20 years. Today, ETSU is a multifaceted university offering two-year, four-year and graduate programs of study through nine colleges and schools: College of Applied Science and Technology; College of Arts and Sciences; College of Business; College of Education; James H. Quillen College of Medicine; College of Nursing; College of Public and Allied Health; School of Continuing Studies; and School of Graduate Studies.

The James H. Quillen College of Medicine, one of three state-supported medical colleges in Tennessee, offers a program leading to the M.D. degree as well as accredited residency programs in family practice, internal medicine, internal medicine/pediatrics, obstetrics/gynecology, pathology, pediatrics, psychiatry and surgery. Accelerated residency programs in family practice and internal medicine are also offered. Created by the Tennessee legislature in 1974, the College of Medicine enrolled its first class of 24 students in 1978, awarded the first M.D. degrees four years later and as of June 2003 will have awarded 1,158 M.D. degrees. In 1988, this college combined with the colleges of Nursing and Public and Allied Health to form a Division of Health Sciences.

Student Population . . .

ETSU has a student population of over 11,000, including undergraduate, graduate, medical students and medical residents. While the majority of students are from Tennessee and the surrounding southeastern region, typically over 40 states and over 60 foreign countries are also represented. Housing for nearly 2,500 students is available in residence halls, apartments, efficiency apartments and married student housing.

Academic Overview. . .

Committed to the needs of all its students -- from those who have emerging potential for university-level coursework to the gifted -- ETSU provides all citizens in the region opportunities to continue lifelong learning. The University offers more than 100 degree programs organized within the areas of arts and sciences, business, education, health sciences and services and technology. All programs and degrees are offered during the regular day schedule and extensive evening programs are also provided. Some 5,000 -- 10,000 persons are served annually through continuing education and extended service programs.

The University seeks to serve as a center for intellectual and cultural growth as it nurtures an educational environment that respects individuality and stimulates creativity. To earn a bachelor's degree, a student must complete a minimum of 120 semester hours of credit, consisting of coursework from the major field of study, the minor field of study (if required) and the general education core requirements. The University's General Education Program includes two parts. Part I is a Core Curriculum of 41 -- 44 semester credit hours that address specific academic "Proficiencies" and "Areas of Familiarity." Part II is specific Requirements Reinforcing Academic Proficiency and requires students to complete during college a minimum number of courses that reinforce academic proficiency by providing intensive experiences in writing, communicating orally and using information technology. Advanced standing credit is accepted and recorded as "passed hours" of credit toward graduation through the College-Level Examination Program (CLEP) and Advanced Placement (APP) Program of the College Board, the Proficiency Examination Program (PEP) in nursing, the International Baccalaureate (IB) Program and DANTES Subject Standardized Tests.

A career counseling service and an advisement center provide professional guidance for students who have not reached a decision concerning a college major. Developmental courses are offered for students who lack a sufficient level of proficiency, as determined from ACT or SAT scores and/or an evaluation assessment examination.

An Army ROTC program, available through the Department of Military Science, provides scholarship opportunities and offers advanced courses that may result in a commission.

Athletics . . .

ETSU sponsors 17 intercollegiate sports and participates at the NCAA Division I level in all sports (Football is I-AA). The University is a

member of the Southern Conference, the nation's oldest athletic conference. Men's sports include: baseball, basketball, cross country, football, golf, tennis, indoor and outdoor track and field. Women's sports include: basketball, cross country, golf, soccer, softball, tennis, indoor and outdoor track and field, and volleyball.

Calendar . . .

East Tennessee State University operates on a semester calendar consisting of a fall semester in which classes begin in late August and semester examinations are completed prior to the Christmas holidays; a spring semester in which classes begin in early January and semester examinations are completed during the first week of May; pre-summer, a three-week intensive study term beginning in mid-May; and two five-week summer sessions, one beginning in early June and the other beginning in mid-July.

The Faculty . . .

Including the James H. Quillen College of Medicine, the University has 664 full-time faculty members. The percentage of faculty members holding terminal degrees is approximately 75%. The average class size is 20, which allows the faculty to give students individual instruction and attention and to share interests and expertise. Entering students are required to meet with faculty advisers prior to registration for classes. Advisement is conducted primarily through a one-on-one interview.

Support Facilities . . .

ETSU provides a wide range of computer, network, telecommunications and software resources in support of instruction, administration and public service.

Microsoft Windows-based servers support the main ETSU campus, Bristol, Kingsport and Greeneville Centers. Individual accounts for Email and Internet use are generated for all enrolled students, guaranteeing every student has the access they need to compete in an increasingly technology-oriented collegiate and research environment. Students have available to them over 200 state-of-the-art Microsoft Windows XP based workstations in six labs that have a common user environment.

The administrative systems utilize a cluster of Alpha computers under the VMS operating system. Several Windows 2000 servers supplement this system. Registration for classes is now predominately done online through the ETSU GoldLink Online system. Linked with this system is a Payment Gateway NT server, which enables students to pay tuition and fees online using a credit card.

The campus has benefited from an infusion of technology facilities and services from the technology access fee paid by each student. Recent improvements include the replacement of computers in student labs on a three-year cycle, upgrading the campus and dorm network and construction of multimedia classrooms.

The main PC lab is located in the D.P. Culp Center with additional labs in Sam Wilson 124 and 129, Gilbreath 105, Rogers Stout, as well as the Bristol, Kingsport, and Greeneville Centers. The Culp Center computer lab is a dedicated open lab, but the others may be scheduled for classes. In addition, there are more than 20 additional departmental labs spread throughout the campus that support both the standard Microsoft software packages and discipline-specific software packages. These departmental labs support both the PC and Macintosh platforms.

At the heart of the campus network is a high-speed asynchronous transfer mode (ATM) and gigabit Ethernet based backbone that can accommodate voice, video and data transmission. The ETSU campus is extensively networked with over 12,000 network connections. All classrooms and offices are connected through this backbone to each other and the world through the Internet via the State of Tennessee network, TNII (Tennessee Information Infrastructure). Students residing on campus are connected to the Internet via MountaiNet, a dedicated high-speed campus residence hall ISP. The aggregate Internet bandwidth has increased from 9mbps to 18 mbps within the past year.

A total of twenty multimedia classrooms, including the four in the College of Medicine, serve the students by providing high-tech but easy-to-use instructional technologies so faculty can help the students better visualize the materials being taught. Computers, a document camera, a SmartBoard and a projector augment the normal audio-visual equipment in an integrated system. In addition, several multimedia classrooms also have power and network connection for each student. The number of multimedia classrooms is expected to increase over the few two years.

The Sherrod Library contains the major learning resources that support the University's programs of teaching and research. With a seating capacity for 1,800 readers, the library contains over half a million volumes, over one million microforms, 2,065 periodical subscriptions and more than 350,000 federal and state documents and maps. The Media Center contains the University's collection of audio-visual resources; in-house listening and viewing facilities are provided.

The University's Center for Appalachian Studies and Services, an accomplished Center of Excellence in Tennessee, is a hub of scholarly, educational, community service and artistic activities addressing the needs and interests of the Appalachian region. The Center has three divisions: the Regional Resources Institute, the Reece Museum, one of only twelve accredited museums in

Tennessee, which houses several permanent collections and presents a varied schedule of exhibits, and the Archives of Appalachia, which contains the most significant collection of materials about the Appalachian region in the country. The Center publishes *Now & Then: The Appalachian Magazine*, sponsors the Bluegrass, Old-Time, and Country Music Program and the Appalachian, Scottish and Irish Studies program, and hosts the Governor's School for Tennessee Heritage each summer. The Center is also responsible for the region's only comprehensive reference work, the *Encyclopedia of Appalachia*.

The D.M. Brown Hall science building and the Quillen College of Medicine provide extensive research laboratory and training facilities. Among other facilities of interest are Slocumb Galleries, which enables students and others to view works of past and contemporary artists, while allowing art students to display their own works; the Hutcheson Hall Planetarium, which annually attracts hundreds of visitors to campus; the Gilbreath Hall Theater, a restored early-century theater; and an outdoor amphitheater, originally constructed by the WPA and restored to its original beauty.

The D.P. Culp University Center is one of the most modern student centers in the nation. The specific purpose of the center is to serve the students as an integral part of their educational and recreational life. The Culp Center provides a wide variety of services, entertainment and social and recreational activities for the campus community. In addition to recreational facilities, the Culp Center houses five separate food service areas, bookstore, post office, a theater/auditorium, computer lab, ballroom, meeting rooms and conference facilities. The Culp Center is open from 8 a.m. – 1 a.m., Monday – Thursday; 8 a.m. – 10 p.m., Friday and Saturday; and 10 a.m. – 10 p.m., Sunday.

ETSU has a campus ID system and debit account. This card acts as the student's passport to all types of benefits and services on campus. Not only will it serve as an official photo ID, but it also gains the student access to their residence hall, Sherrod Library, athletic events, campus activities and check cashing. Another feature of the ID card is a debit account (ID BUC\$). A debit account works much like a checking account. As the debit card is used, the amount spent is deducted from the student's account. This option gives the student a safe, fast convenient alternative to carrying cash every day at no cost. The debit card may be used at the Cave, Buc Mart, Atrium Food Court, Main Meal Cafeteria, Café Biblio, Tree House Snack Bar, University Bookstore, University Press copy convenience center, laundry facilities (residence halls), Bursar's Office (tuition, lab cards, housing, parking fees, phone bills, etc.), health clinic, library, craft shop and vending machines across campus. To obtain an ID card or make a deposit to the ID BUC\$ account, come by the ID Services Office located on the second floor of the Culp Center, or go to the web site at <http://www.etsu.edu/students/univcent/id.htm>. For more information, call (423) 439-8316.

The Center for Student Life and Leadership brings new and exciting learning opportunities for students through involvement in such programs and activities as student organizations, Greek Life, service-learning, and leadership education. The mission of the Center for Student Life and Leadership is to educate through programs, services, advisement, and other experiences necessary to the growth of students and their development of social awareness and civic responsibility. Involvement in campus life validates and reinforces the learning experiences of students and positions them as future civic and professional leaders. ETSU expects students to actively participate in its learning community and seek out and engage in meaningful activities. Through these experiences students will enrich their understanding of life, the workplace and society. In addition, they apply their knowledge to real world situations and develop and enhance their personal skills, abilities and attributes. Campus involvement is an excellent way to make lasting friendships and add some fun to your learning! There are over 150 registered student organizations at East Tennessee State University. Sororities, fraternities, religious organizations, academic groups and honor societies, sports clubs, governing councils, and service organizations make up the broad range of campus involvement. Each year 1000+ students reach out to the community through ETSU's nationally recognized service-learning program. Outside of class, ETSU students contribute over 50,000 hours of community service each year.

For students over 23 years old and/or are commuting, the Center for Adult Programs and Services (CAPS) helps prospective students figure out how to get into ETSU – no matter how long it's been since they were last in school, assists transfer students with the transfer process and guides current students with resources to assist in their college success. Here are a few of the programs and services available for you at CAPS. Prior to each fall term a special program is held for all incoming adults and transfer students. This Adult Student Kickoff program provides students with a tour of where their classes are located and special seminars in the library and computer labs so that adults will get off to the best possible start at ETSU. Adult Advantage is a cohort program designed for first time college students. Participants attend normal university classes together for a fall and spring semester with built-in "study buddies" and lots of academic and moral support. OASIS – Once Again Students In School is *the* adult student organization at ETSU. Advisory and social in nature (movies, dinners out, excursions), the group meets at 7am the first Wednesday of each month during the fall and spring terms. When people want to know, "what do the adult students think about this issue?" they come to OASIS meetings to find out. Commuter students can get carpool applications, maps of the campus, shuttle and city bus schedules, information about living off-campus, childcare information and much more. Zeta Tau is the ETSU chapter of Alpha Sigma Lambda, the national adult student honor society. These are just a few of the programs and opportunities available for adult and commuter students at ETSU.

The Department of Campus Recreation is responsible for providing the entire ETSU community with recreational facilities, programs and services. All activities are open to ETSU students, faculty and staff persons, plus in selected instances, their families. There are five types of programs: fitness, intramurals, non-credit instruction, outdoor-adventure and sports clubs. During the spring semester 2002, Campus Recreation moved to its new Center for Physical Activity – a state-of-the-art indoor and outdoor recreational sports complex funded with student fee dollars. Indoor space includes an aerobics/martial arts studio, child care room, climbing wall, gymnasium floor (with soccer court), huge weight room, indoor track, personal training suite, pool, seminar rooms and a host of other

areas. Outside the CPA are two lighted ball fields for intramurals and sports clubs. Also adjacent to the building is the Basler Challenge Course – one of the region’s most complete high and low element adventure education facilities. Programs range from climbing instruction to self-esteem enhancement to team building.

Career Placement and Internship Services assists students and alumni to make the transition from the university, through services and employer partnerships, to the world of work or into graduate school locally, regionally, nationally and internationally. The office offers, at no cost, career and job search services and the opportunity to gain experience through cooperative education internships. Our internships provide a student a salary, academic credit and the chance to gain valuable employment contacts. Through Blue and Gold Answers, we list current job opportunities, provide job placement assistance through our Computer Job Matching Program and offer a series of job fairs and employment preparation seminars serving over 300 recruiters and over 3,000 students annually.

The Office of Student Publications houses the *East Tennessean*, the student-run newspaper, which is published twice weekly during the academic year. The mission of Student Publications, through its student newspaper, is to provide education and training for students who are preparing for careers in journalism and the publishing industry, to provide a forum for students, faculty, and staff to express their views, and to disseminate information to the university community. A staff of approximately 20-30 students are responsible for generating the editorial and advertising content of the *East Tennessean*, which has a circulation of 6,000 copies per issue. Students write and edit stories, take photographs, sell and design ads, design and layout the paper, operate the Web site (www.easttennessean.com), and deliver the paper. The paper is distributed to approximately 30 locations on the main campus in Johnson City, and at ETSU’s satellite campuses in Kingsport, Bristol, Elizabethton and Greeneville. The newspaper is funded by student activity fees and advertising revenue.

Beyond the Campus Setting . . .

ETSU is a member of the Southeastern Association for Research in Astronomy (SARA), a consortium of six universities that operates a 0.9-m telescope at Kitt Peak National Observatory in Arizona. Astronomers at the six participating universities have retrofitted the 1950s vintage telescope with robotic controls that allow them to use it from their local campuses, providing an unprecedented means for state-of-the-art research and instruction. Other members of the consortium include the Florida Institute of Technology, University of Georgia, Valdosta State University, Florida International University and Clemson University.

The Office of International Programs encourages ETSU students’ participation in study abroad programs; promotes matriculation and support services for international students; and facilitates exchange of faculty and research scholars. The office coordinates bilateral and multilateral exchange agreements with universities in Australia, Brazil, Canada, China (P.R.), Denmark, Ecuador, England, Germany, Hungary, Russia, Scotland, Spain and Sweden. The Office of International Programs also administers the International Student Exchange Program (ISEP) and the National Student Exchange (NSE). All these programs allow ETSU students an opportunity to study either abroad or at another institution in the United States at a cost comparable to that of attending ETSU. The Office of International Programs administers a faculty travel fund in support of research and teaching abroad especially, but not exclusively, at our exchange universities.

The Director of the Office of International Programs is the official ETSU Fulbright representative and the National Security Education Program representative. The National Security Education Program provides resources to encourage graduate undergraduate students to study overseas and add an international dimension to their studies by studying geographic areas and languages. The Office of International Programs houses a library of current material relating to opportunities for both faculty and students to teach, study and do research abroad. As well as the academic and technical dimensions of its activity, the Office of International Programs provides the support facilities for ensuring that students both here and abroad succeed culturally, socially and emotionally. ETSU’s international students and scholars represent more than fifty countries from which our community benefits.

The University's Cooperative Education Program gives students in most major fields of study an opportunity to alternate work periods and classes on a semester-in/semester-out system. Through cooperative education, in addition to gaining valuable work experience and employment connections, students may help to finance educational costs and earn college credit.

The University has cross-enrollment agreements, available to full-time ETSU students, with nearby Milligan College and Emmanuel School of Religion. The University is also a participant in the Southern Regional Education Board's Academic Common Market.

Requirements for Admission . . .

Students seeking admission as first-time freshmen must present a minimum composite ACT score of 19 or a comparable SAT combined score or must earn a minimum high school GPA of 2.3 (on a 4.0 scale). Tennesseans who graduate from public high schools must successfully complete the Tennessee Competency Test. Assessment evaluation examinations to determine levels of proficiency are required for entering freshmen who present ACT composite, English, or math scores lower than 19. Freshman applicants must meet specific high school course requirements, including 4 units of English, 1 unit of visual and/or performing arts, 2 units of algebra I and II, 1 unit of geometry, 2 units of natural/physical sciences, 1 unit of social studies, 1 unit of U.S. history and 2 units of a single foreign language. Transfer applicants must offer satisfactory academic records from degree granting institutions. Transfer admission requirements are consistent with the University's retention standards.

Financial Aid Information . . .

Nearly seventy percent of the University's students receive federal, state and private sources of financial aid. Four general types of assistance are available: scholarships, grants, student employment and loan programs. Students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) electronically at <http://www.fafsa.ed.gov> or use the paper application available at high school guidance offices, college financial aid offices or by calling 1-800-4FED-AID (433-3243). Additional information is available at the University's financial aid website, <http://www.etsu.edu/finaid/financial.htm>. The FAFSA must be completed each year, as soon as possible after January 1. The University's Office of Financial Aid can be contacted directly at 423-439-4300; 800-704-ETSU (3878); or via e-mail at finaid@mail.etsu.edu.

About the Johnson City Area . . .

Johnson City, Kingsport and Bristol are part of the Tri-Cities Tennessee/Virginia Metropolitan Statistical Area -- the nation's first "All American City" region and also 84th largest MSA with a population exceeding 462,300. Tri-Cities MSA consists of Carter, Hawkins, Sullivan, Unicoi and Washington counties, and Scott and Washington counties in Virginia. Additional counties in ETSU's service area include Greene, Johnson, Hamblen, Hancock, Cocke, Sevier and Jefferson. Johnson City, a progressive city with a population of over 57,000, is located close to the state lines of Virginia, Kentucky, West Virginia, North Carolina and South Carolina. Recreational opportunities abound, including boating, skiing (snow and water), white water rafting, fishing, jogging, climbing and hiking. Interstate highways 181 and 81 provide access to the area by automobile. The Tri-Cities Regional Airport provides access by commercial airlines.

The University Complex . . .

ETSU's main campus in Johnson City consists of 366 acres and 63 academic and administrative buildings including a \$28 million Sherrod Library and the \$259,000 Harry D. Powell Astronomy Observatory. The new multi-million dollar Center for Physical Activity promotes campus-wide wellness. The Scott M. Niswonger Digital Media Center, dedicated in 2001 in Johnson City's Millennium Park, houses the noted three-dimensional design graphics/computer animation digital media program. The university opened the ETSU Innovation Laboratory in October 2002, and it incorporates a business incubator for biotechnology and entrepreneurship, and is the new home for the Tennessee Small Business Development Center. Adjacent to the campus is the 247-acre James H. Quillen Veterans Affairs Medical Center, the 75-acre Johnson City Medical Center and Woodridge Hospital, consisting of five acres. On the VA grounds, ETSU conducts its medical programs using the facilities available in six buildings, including the hospital complex. The University's Palma L. Robinson Clinical Education Center is located on a seven-acre plot of land on nearby State of Franklin Road. This \$6 million, 67,755-square-foot ambulatory care facility houses some 72 examination and 21 special diagnostic rooms as the center provides outpatient services in surgery, obstetrics and gynecology, ophthalmology, internal medicine, psychiatry and pediatrics. Faculty from all units of the Division of Health Sciences are involved in teaching and training at the center, which also offers consultation rooms, conference rooms and a large classroom. ETSU's new \$36 million Basic Sciences building, Stanton-Gerber Hall, is located on the VA grounds and is a state-federal medical construction partnership.

The University operates sites in Kingsport, Bristol and Greeneville along with the Nave Center in Elizabethton.

ETSU/UT at Kingsport, 1501 University Boulevard, offers more than 100 undergraduate and graduate courses each semester, including courses leading to undergraduate and graduate degrees in business. Courses are offered during the days, evenings and on weekends. Facilities on the 100-acre site include a full-service library; computer, chemistry and biology labs; gymnasium; student center; mini-market bookstore; and distance education classrooms. Student services include academic advisement; financial aid and career counseling; tutoring; COMPASS testing; and registration and fee payment. Services are offered at convenient times for both traditional and nontraditional students. ETSU/UT at Kingsport shares its facility in partnerships with both the University of Tennessee and Northeast State Technical Community College.

ETSU at Bristol offers a wide range of both undergraduate and graduate courses with flexible schedules including day, evening and weekend choices. Located at 1227 Volunteer Parkway, Executive Park Plaza, Bristol, TN, the facility includes a computer lab; fiber-optics televised classes, in addition to live ones; a student lounge; library with electronic access; and a bookstore. Student support services include admission; registration and fee payment with assistance; academic advisement; career counseling; financial aid information; and I.D. production. Students can choose from several undergraduate majors such as management, education, criminal justice, general studies (BGS) and RN to BSN nursing. They can transfer AAS community college degrees to earn a bachelor in applied science (BAS), or they can pursue an on-line Regents degree, supplementing their internet courses with classes taught at the Bristol Center. Graduate degrees, some in cohorts, include MBA, Masters in Communication, Master of Arts in Liberal Studies (MALS) and two Masters in Education choices. Basic general education core classes, plus upper level classes in various additional majors are also available.

Working cooperatively with Walters State Community College, ETSU at Greeneville offers junior, senior and graduate level courses from selected academic disciplines to the residents of the Greeneville area each semester. Both day and evening courses are delivered through ETSU's distance education program and the traditional classroom setting. A state-of-the-art computer lab provides ETSU library and Internet access to Greeneville students. Located in the Greeneville-Greene County Center for Higher Education at

215 North College Street, this site represents sharing of facilities between two Tennessee Board of Regents institutions and enhanced access to opportunities for advanced education and lifelong learning. ETSU and Walters State have an articulation agreement that improves student transfer between the community college and the university. ETSU at Greeneville is also the home of the Tennessee Institute for Economic Development.

The Marshall T. Nave Center in Elizabethton houses ETSU's programs in the health related professions, including allied health, radiological technology, medical laboratory technology, dental laboratory technology, cardiopulmonary science, dental assisting and respiratory technician.

ETSU benefits from strong affiliations with major hospitals in the region: Johnson City Medical Center; James H. Quillen Veterans Affairs Medical Center at Mountain Home; Wellmont-Holston Valley Hospital and Medical Center at Kingsport; Wellmont-Bristol Regional Medical Center, Tennessee-Virginia; and Woodridge Hospital in Johnson City.

Alumni . . .

More than 72,900 people have graduated from ETSU since 1911. Many recipients of undergraduate degrees return to pursue graduate studies. Some 40,600 of ETSU's alumni reside within a 100-mile radius of the university while over 39,400 live in the State of Tennessee alone. The overall alumni gender breakout is 48% male, 52% female.

Cultural Diversity . . .

The guiding principle in all we do and say at East Tennessee State University must be respect for the individual. Through our teaching, research and public service, we must affirm the fundamental human values of courage, honor, pride, compassion, tolerance and understanding. These values transcend time and place. They transcend technology. They rise above educational trends. They are the enduring principles that must be observed in order for the human race to flourish.

ETSU commits itself to creating and perpetuating an environment in which diversity of people and thought is respected. We embrace the belief that differences should be celebrated and we believe that intolerance poses the single most dangerous threat to the continued existence of the race.

Our aspiration is to create a university that fully appreciates the culture and the history of its surrounding region while it seeks to understand and accept the practices, beliefs and customs of the greater global community.

It is ETSU's role not only to teach and to train but to inspire those among us as we build on our individual differences to achieve a common appreciation of our humanity.

[BACK](#)

EAST TENNESSEE STATE UNIVERSITY
VISION STATEMENT, VALUES, MISSION, STATEMENT OF PURPOSE
AND STRATEGIC GOALS

I.2

VISION

To become the University of Choice in the region and the best regional university in the nation.

MISSION

- > Educate students to become responsible, enlightened, and productive citizens;
- > Conduct scholarship that improves the human condition;
- > Serve business, education, government, health care systems, and community; and
- > Enhance the cultural environment of the region.

VALUES

ETSU pursues its mission through a student-centered community of learning reflecting high standards and promoting a balance of liberal arts and professional preparation, continuous improvement, and based on core values where:

PEOPLE come first, are treated with dignity and respect, and are encouraged to achieve their full potential;

RELATIONSHIPS are built on honesty, integrity, and trust;

DIVERSITY of people and thought is respected;

EXCELLENCE is achieved through teamwork, leadership, creativity, and a strong work ethic;

EFFICIENCY is achieved through wise use of human and financial resources; and

COMMITMENT to intellectual achievement is embraced

MISSION AND STATEMENT OF PURPOSE

ETSU opened its doors in 1911 initially to prepare teachers for the region's public schools and has evolved into a state-supported, comprehensive, regional university in the State University and Community College System of Tennessee, governed by the Tennessee Board of Regents. The University embraces its regional setting and proudly reflects its traditional roots through programs and activities that highlight its Appalachian heritage. Although the majority of students are from Northeast Tennessee and adjacent states, many qualified students from throughout Tennessee and from other states and countries also enroll. The University acts on the belief that educational opportunities should be available to all eligible people without regard to age, sex, race, religion, national origin, disability, veteran status, or sexual orientation.

ETSU affirms the fundamental values of higher education: protecting free interchange of ideas through academic freedom, promoting curiosity and desire for learning, stimulating thought and self-reflection, and encouraging ethical behavior. It also places a distinctive focus on improving student competency in writing, oral communication, and using information technology. The University expects its faculty, with support from administration and staff, to place primary emphasis on student learning through a strong commitment to effective and innovative teaching. The University promotes efficient and effective services to support the University's instructional, research and public service programs.

The University pursues partnerships and collaboration as a means of enhancing its institutional effectiveness. It places special emphasis on community based and interdisciplinary education, on service learning with rigorous student expectations for reflection, on expanding opportunities for students intellectual and social development through co-curricular opportunities and academic programs meeting high standards of quality, and on a respect for cultural diversity and programming that enhances global awareness. The University also provides opportunities for community outreach, public service, and lifelong learning of both a professional and personal nature through its

various units. It assumes a leadership role in providing facilities and programs that improve the intellectual, cultural, political, social, and health environment of Northeast Tennessee and the Southern Appalachian region. In addition, ETSU reflects its commitment to quality through a number of specialized centers, bureaus, and Chairs of Excellence.

ETSU offers programs through nine schools and colleges related to five areas: arts and sciences, business, education, health sciences and services, and technology. The University is recognized by the state for its unique mission focus in the area of health sciences and places special emphasis on addressing the needs of Southern Appalachia in areas of rural health care. ETSU's Division of Health Sciences, composed of the colleges of Medicine, Nursing, and Public and Allied Health, serves the state, region, and nation as a comprehensive academic health sciences center.

ETSU's undergraduate programs embrace the philosophy of liberal education for all, with special programs leading to a primary level of expertise in the arts and sciences and in selected professional fields. These programs also address needs of students not fully prepared for college-level work, nontraditional students returning to the classroom, and gifted students seeking more challenging educational activities. The University is also committed to providing a rich campus life, expanded residential opportunities, and a viable athletic program.

ETSU offers a broad array of graduate programs that provide advanced specialized preparation in many areas to meet the needs of its student population and facilitate the development of its extensive service region. Those programs include broad masters' level programming in most liberal arts disciplines as well as technical and professional programs in fields that respond to regional and other clearly defined needs. They include doctoral programs in education and in biomedical sciences and programs leading to the Doctor of Medicine degree.

The University is expanding the availability and enhancing the quality of off-campus programming in viable markets as well as programming offered through distance learning technologies that include the Internet. The University provides programs that expand the region's access to emerging technologies. ETSU is expanding undergraduate, masters, graduate certificate, and doctoral programs that support its mission focus on health, wellness, and addressing the needs of rural populations.

Research and scholarship are essential components of the University's mission. The University supports quality research and scholarly activities in all areas of its academic programs and community service activities. These programs enhance the contributions of East Tennessee State University's partnerships and collaborations. ETSU's faculty is responsible for developing and maintaining programs of scholarly activity appropriate to their disciplines. The University seeks to reward practicing researchers and scholars who are current and active in their disciplines and who incorporate the products of their research and scholarship in teaching, professional publications or exhibits or performances, and in professional services to business, education, government, the arts community and health care systems (revised 10/31/01).

ETSU STRATEGIC GOALS FOR THE 2000-2005 PLANNING CYCLE

East Tennessee State University will emphasize its mission-distinctive focus through the following goals:

1. Expand and enrich student learning with
 - a) A commitment to a student centered environment
 - b) Demonstrated quality undergraduate and graduate programs
 - c) A strong General Education core
 - d) A commitment to providing students opportunities for appropriate careers through advising, counseling, and planning
 - e) Internship/Co-Ops opportunities
 - f) A focus on health professions education and services
 - g) Community based programs
 - h) Interdisciplinary offerings
2. Conduct faculty and student research, scholarship, and creative activities that
 - a) Strengthen the learning environment
 - b) Enhance the region
 - c) Advance human knowledge
3. Serve and partner with our constituents to
 - a) Enhance teaching, learning, and research

- b) Improve the quality of life and economic well being of the region
 - c) Strengthen the community and university
4. Demonstrate a commitment to cultural diversity through
- a) Expanded programs and activities
 - b) Enhanced campus environment
5. Enhance efficient and effective use of resources

[BACK](#)

ACCREDITATION REVISED September, 2002									
Program	Degree	Organization	Original Acc.	Recent Action		Current Cycle		Self-Study	Site Visit
				Date	Action	Begins	Ends	Submission	
Applied Science & Tech									
Applied Human Sciences	BS	NCATE		2000	Yes	2000	2005	2005	2005
Dietetics	BS	American Dietetic Association	Sept, 1978	May, 1999	Yes	Dec., 1998	Dec., 2008	2008	2008
Dietetic Internship	MS	American Dietetic Association	April, 1990	May, 1999	Yes	Dec., 1998	Dec.,2008	2008	Fall, 2008
Computer Science	BS	Computing Sciences Accreditation Board	June, 1994	July, 2000	Yes	2000	June, 2006	Spring, 2005	Fall, 2005
Engineering Tech	MS	NCATE		2000	Yes	2000	2005	2005	2005
Manufacturing Eng. Tech	BS	Accreditation Board for Engineering and Technology	Sept., 1982	July, 1995	Yes	Sept., 1995	Sept., 2001	Reorg.	Reorg.
Electronics Eng. Tech	BS	Accreditation Board for Engineering and Technology	Sept., 1980	Aug-02	Yes	Aug-02	Sept., 2008	July, 2007	Fall, 2008
Construction Eng. Tech	BS	Accreditation Board for Engineering and Technology	Sept., 1988	Aug-02	Yes	Aug-02	Sept., 2008	July , 2007	Fall, 2008
Geography and Geology									
Surveying & Mapping	BS	Accreditation Board for Engineering and Technology	Sept., 1994	2000	Yes	2000	July, 2003	Spring, 2002	Fall, 2002
Geography Education	BS	NCATE		2000	Yes	2000	2005	2005	2005
Arts & Sciences									
Art	BA,BFA,BS	National Association of Schools of Art & Design	1983	Sept., 1998	Yes	2000	2009	2008	Sept., 2008
Art	MFA,MA	National Association of Schools of Art & Design	1983	Sept., 1998	Yes	2000	2009	2008	Sept., 2008
Chemistry	BS	American Chemical Society, NCATE	1965	1997	Yes	July, 1997	June, 2002	2001	2002
Mass Communication	BA,BS	Accrediting Council on Edu. in Journalism & Mass Comm.	1989	Jan., 2001	Yes	2001	2007	2006	2007
Music	BM	National Association of Schools of Music, NCATE	1978	Feb., 2000	Yes	2000	2009-2010	2010	2010
Music Ed.	MMUED	National Association of Schools of Music, NCATE	1994	Feb., 2000	Yes	1999	2009-10	2010	2010
Social Work	BSW	Council on Social Work Education, NCATE	1974	Feb., 1994	Yes	July, 1994	June, 2003	2002	Jun-03
Business									
Accounting	BBA	American Assembly of Collegiate Schools of Business	April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010
Accounting	MACC	American Assembly of Collegiate Schools of Business	April, 1990	Nov-00	Yes	Dec-00	2010	2010	2010
Business Admin.	MBA	American Assembly of Collegiate Schools of Business	April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010
Economics	BBA	American Assembly of Collegiate Schools of Business	April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010
Finance	BBA	American Assembly of Collegiate Schools of Business	April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010

Management	BBA	American Assembly of Collegiate Schools of Business	April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010
Marketing	BBA	American Assembly of Collegiate Schools of Business	April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010

Education

Counseling	MA,MED	Council for Accr.of Cnslng & Related Ed. Prog. (CACREP) NCATE	Mar., 1996	April, 1999	Yes	1999	2006	Fall, 2005	Spring, 2006
Early Childhood Edu.	MA,MED	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Early Childhood Development	BS 1989	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
ELPA	MED	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
ELPA	EDS	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
ELPA	EDD	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Elementary Edu.	MAT,ME	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Human Dev.& Learning	BS	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Interdisciplinary Studies	BSED	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Media Services	MED	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Physical Edu.	BS	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Physical Edu.	MA,MED	National Assoc.of Sport & Physical Education & NCATE	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Reading	MA,MED	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Secondary Edu.	MAT,MED	National Council for Accreditation of Teacher Education	Mar. 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Special Education	BS	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005
Special Education	MED	National Council for Accreditation of Teacher Education	Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	Fall, 2005

Public & Allied Health

Allied Health									
		National Accrediting Agency for							

Biology Education	BA, BS								
Chemistry Education	BS								
Speech	BA,BS								
English Education	BA								
French Education	BA								
Geography Education	BS								
History Education	BA,BS								
Mathematics Education	BS								
Physics Education	BS								
Government Education	BA,BS								
Psychology Education	BA,BS								
School Social Worker	BSW								
Sociology Education	BA,BS								
Economics Education	BA								
Technology Education	BS								
Earth Science Education	BS								
Theatre Education	BA,BS								
German Education	BA								
Spanish Education	BA								
Home Economics Education	BS								

[BACK](#)

I.5

Peer Institutions of East Tennessee State *

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Unique to ETSU:

- Eastern Kentucky University
Richmond, Kentucky
- University of Arkansas at Little Rock
Little Rock, Arkansas
- University of North Carolina, Charlotte
Charlotte, North Carolina

Common to ETSU, APSU, MTSU, TSU, TTU, UTC, and UTM:

- Appalachian State University
Boone, North Carolina
- Florida A&M University
Tallahassee, Florida
- Georgia College
Millegdeville, Georgia
- Morgan State University
Baltimore, Maryland
- Northern Kentucky University
Highland Heights, Kentucky
- Sam Houston State University
Huntsville, Texas
- Southwestern Oklahoma State University
Weatherford, Oklahoma

Southern Conference Schools

.....

- Appalachian State University
Boone, North Carolina
- The Citadel
Charleston, South Carolina
- College of Charleston
Charleston, South Carolina
- Davidson College
Davidson, North Carolina
- East Tennessee State University
Johnson City, Tennessee
- Furman University
Greenville, South Carolina
- Georgia Southern College
Statesboro, Georgia
- University of North Carolina at Greensboro
Greensboro, North Carolina
- University of Tennessee at Chattanooga
Chattanooga, Tennessee
- Virginia Military Institute
Lexington, Virginia
- Western Carolina University
Cullowhee, North Carolina

*Approved Peers as of Fall 1995 for use in preparing
1999-2000 Budget

[BACK](#)

University Presidents

I.6

President Sidney Gordon Gilbreath
1910 – 1925
died 1961

Dean David Sinclair Burleson, Acting President
1925
died 1953

Dr. Charles C. Sherrod
1925 – 1949
died 1967

Dr. Burgin E. Dossett
1949 – 1968
died 1993

Dr. Delos P. Culp
1968 – 1977
died 2000

Dr. Arthur H. DeRosier
1977 – 1980

Dr. Ronald E. Beller
1980 – 1991

Dr. Bert C. Bach, Interim President
1991 – 1992

Dr. Roy S. Nicks
1992 – 1996

Dr. Paul E. Stanton
1997-

University Name Changes

1909 East Tennessee State Normal School
(Act of Tennessee General Assembly 1909, Public Acts
Chapter 264)

1911 (First Class Admitted)

1924 East Tennessee State Teachers College

1930 State Teachers College, Johnson City

1943 East Tennessee State College

1963 East Tennessee State University

[BACK](#)

Enrollment, Full-Time Equivalency and Credit Hours Produced

II.1

Academic Years

2002/03 2001/02 2000/01 1999/00 1998/99

Enrollment

Fall	11,131	11,093	10,821	11,187	11,486
Spring		10,330	9,845	10,012	10,351
Summer		4,543	4,399	4,280	4,514

Full Time Equivalency (FTE)

Fall	9,431	9,271	9,122	9,402	9,549
Spring		8,585	8,166	8,273	8,498
Summer		2,115	2,054	2,008	2,158

Credit Hours Produced

Fall	138,004	135,840	133,748	137,816	140,042
Spring		125,549	119,649	121,153	124,537
Summer		30,065	29,225	28,577	30,762

SOURCE: Office of Institutional Effectiveness & Planning (FTE=15 undergraduate hours; 12 graduate hours)

[BACK](#)

Enrollment: Undergraduate

II.2

	<u>Total</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>FTE</u>	<u>Hours Produced</u>
Fall 2002					
First-Time Freshmen	1,467	1,433	34	1,462	21,929
Other Freshmen	1,133	958	175	992	14,875
Total Freshmen	2,600	2,391	209	2,454	36,804
Sophomores	1,761	1,510	251	1,614	24,204
Juniors	1,884	1,577	307	1,705	25,573
Seniors	2,753	2,086	667	2,382	35,737
Undergraduate Specials	338	44	294	122	1,824
Total Undergraduates	9,336	7,608	1,728	8,276	124,142
Fall 2001					
First-Time Freshmen	1,453	1,411	42	1,432.9	21,493
Other Freshmen	1,193	975	218	1,023.9	15,359
Total Freshmen	2,646	2,386	260	2,456.8	36,852
Sophomores	1,780	1,555	225	1,635.9	24,538
Juniors	1,789	1,468	321	1,589.7	23,846
Seniors	2,771	2,121	650	2,399.0	35,985
Undergraduate Specials	342	34	308	114.2	1,713
Total Undergraduates	9,328	7,564	1,764	8,195.6	122,934
Fall 2000					
First-Time Freshmen	1,493	1,444	49	1,471	22,062
Other Freshmen	1,122	924	198	970	14,545
Total Freshmen	2,615	2,368	247	2,441	36,607
Sophomores	1,763	1,515	248	1,602	24,031
Juniors	1,840	1,543	297	1,665	24,974
Seniors	2,612	2,001	611	2,281	34,220
Undergraduate Specials	295	40	255	105	1574
Total Undergraduates	9,125	7,467	1,658	8,094	121,406

	<u>Total</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>FTE</u>	<u>Hours Produced</u>
Fall 1999					
First-Time Freshmen	1,451	1,409	42	1,434.1	21,512
Other Freshmen	1,281	1,029	252	1,090.0	16,350
Total Freshmen	2,732	2,438	294	2,524.1	37,862
Sophomores	1,963	1,692	271	1,772.3	26,585
Juniors	1,697	1,426	271	1,535.9	23,039
Seniors	2,705	2,106	599	2,397.7	35,966
Undergraduate Specials	<u>306</u>	<u>30</u>	<u>276</u>	<u>102.0</u>	<u>1,530</u>
Total Undergraduates	9,403	7,692	1,711	8,332.1	124,982
Fall 1998					
First-Time Freshmen	1,499	1,448	51	1,467.6	22,014
Other Freshmen	1,381	1,085	296	1,156.1	17,341
Total Freshmen	2,880	2,533	347	2,623.7	39,355
Sophomores	1,920	1,622	298	1,729.1	25,937
Juniors	1,768	1,491	277	1,599.3	23,989
Seniors	2,760	2,143	617	2,426.1	36,391
Undergraduate Specials	<u>295</u>	<u>45</u>	<u>250</u>	<u>106.7</u>	<u>1,600</u>
Total Undergraduates	9,623	7,834	1,789	8,484.8	127,272

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Enrollment: Graduate

II.3

	<u>Total</u>	<u>Full -Time</u>	<u>Part -Time</u>	<u>FTE</u>	<u>Hours Produced</u>
Fall 2002					
Graduate Specials	243	31	212	94.0	1,128
Masters	1,359	841	518	965.0	11,580
Ed. Specialists	10	0	10	4.7	56
Doctoral	183	46	137	91.5	1,098
Total	1,795	918	877	1,155.2	13,862
Fall 2001					
Graduate Specials	283	41	242	118.5	1,422
Masters	1,296	724	572	872.5	10,470
Ed. Specialists	9	1	8	4.6	55
Doctoral	177	37	140	79.9	959
Total	1,765	803	962	1,075.5	12,906
Fall 2000					
Graduate Specials	291	53	238	120.8	1449
Masters	1,239	705	534	829.8	9,958
Ed. Specialists	4	1	3	2.0	24
Doctoral	162	35	127	75.9	911
Total	1,696	794	902	1,028.5	12,342
Fall 1999					
Graduate Specials	292	33	259	114.8	1,378
Masters	1,327	730	597	873.8	10,485
Ed. Specialists	5	2	3	3.1	37
Doctoral	160	34	126	77.8	934
Total	1,784	799	985	1,069.5	12,834
Fall 1998					
Graduate Specials	386	62	324	156.9	1,883
Masters	1,310	691	619	832.3	9,987
Ed. Specialists	0	0	0	0	0
Doctoral	167	30	137	75.0	900
Total	1,863	783	1,080	1064.2	12,770

Source: Office of Institutional Effectiveness & Planning

[BACK](#)

Enrollment by Gender

II.4

Total Enrollment

	Fall 2002		Fall 2001		Fall 2000		Fall 1999		Fall 1998	
	Students	%	Students	%	Students	%	Students	%	Students	%
Full-Time Students										
Men	3,623	42.5	3,552	42.4	3,487	42.2	3,609	42.5	3,627	42.1
Women	4,903	57.5	4,815	57.6	4,774	57.8	<u>4,882</u>	<u>57.9</u>	<u>4,990</u>	<u>57.9</u>
Total	8,526	100.0	8,367	100.0	8,261	100.0	8,491	100.0	8,617	100.0
Part-Time Students										
Men	1,010	38.7	1,044	38.3	1,017	39.7	1,066	39.5	1,063	37.1
Women	1,595	61.2	1,682	61.7	1,543	60.2	<u>1,630</u>	<u>60.5</u>	<u>1,806</u>	<u>62.9</u>
Total	2,605	100.0	2,726	100.0	2,560	100.0	2,696	100.0	2,896	100.0
Total All Students										
Men	4,633	41.6	4,596	41.4	4,504	41.6	4,675	41.8	4,690	40.8
Women	6,498	58.4	6,497	58.6	6,317	58.4	<u>6,512</u>	<u>58.2</u>	<u>6,796</u>	<u>59.2</u>
Total	11,131	100.0	11,093	100.0	10,821	100.0	11,187	100.0	11,486	100.0

Undergraduate Enrollment

Full-Time Students										
Men	3,279	43.1	3,252	43.0	3,220	43.1	3,323	43.2	3,337	42.6
Women	4,329	56.9	4,312	57.0	4,247	56.9	<u>4,369</u>	<u>56.8</u>	<u>4,497</u>	<u>57.4</u>
Total	7,608	100.0	7,564	100.0	7,467	100.0	7,692	100.0	7,834	100.0
Part-Time Students										
Men	695	40.2	700	39.7	665	40.1	668	39.0	653	36.5
Women	1,033	59.7	1,064	60.3	993	59.9	<u>1,043</u>	<u>61.0</u>	<u>1,136</u>	<u>63.5</u>
Total	1,728	100.0	1,764	100.0	1,658	100.0	1,711	100.0	1,789	100.0
Total Undergraduates										
Men	3,974	42.6	3,952	57.4	3,885	42.6	3,991	42.4	3,990	41.5
Women	5,362	57.4	5,376	42.6	5,240	57.4	<u>5,412</u>	<u>57.6</u>	<u>5,633</u>	<u>58.5</u>
Total	9,336	100.0	9,328	100.0	9,125	100.0	9,403	100.0	9,623	100.0

Graduate Enrollment

Full-Time Students										
Men	344	37.5	300	37.4	267	33.7	286	35.8	290	37.0
Women	574	62.5	503	62.6	527	66.4	<u>513</u>	<u>64.2</u>	<u>493</u>	<u>63.0</u>
Total	918	100.0	803	100.0	794	100.0	799	100.0	783	100.0
Part-Time Students										
Men	315	35.9	344	35.8	352	39.0	398	40.4	410	38.0
Women	562	64.1	618	64.2	550	70.0	<u>587</u>	<u>59.6</u>	<u>670</u>	<u>62.0</u>
Total	877	100.0	962	100.0	902	100.0	985	100.0	1,080	100.0
Total Graduates										
Men	659	36.7	644	36.5	619	36.5	684	38.3	700	37.6
Women	1,136	63.3	1,121	63.5	1,077	63.5	<u>1,100</u>	<u>61.7</u>	<u>1,163</u>	<u>62.4</u>
Total	1,795	100.0	1,765	100.0	1,696	100.0	1,784	100.0	1,863	100.0

NOTE: Excludes College of Medicine and students who are only auditing courses.

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)



[BACK](#)



[BACK](#)

Enrollment by Race

II.6

Total Enrollment

	Fall 2002		Fall 2001		Fall 2000		Fall 1999		Fall 1998	
	Student	%	Student	%	Student	%	Student	%	Student	%
<i>Full-Time Students</i>										
White	7,626	89.4	7,490	89.5	7,403	89.6	7,664	90.3	7,785	90.3
Black	393	4.7	411	4.9	405	4.9	394	4.6	388	4.5
American Indian/Alaskan Native	31	0.4	36	0.4	29	0.4	34	0.4	45	0.5
Asian/Pacific Islander	102	1.2	121	1.5	117	1.4	115	1.4	116	1.4
Hispanic	81	0.9	76	0.9	72	0.9	76	0.9	68	0.8
Non-Resident Alien	175	2.1	140	1.7	142	1.7	130	1.5	126	1.5
Not Reported	<u>118</u>	<u>1.4</u>	<u>93</u>	<u>1.1</u>	<u>93</u>	<u>1.1</u>	<u>78</u>	<u>0.9</u>	<u>89</u>	<u>1.0</u>
Total F-T Students	8,526	100.0	8,367	100.0	8,261	100.0	8,491	100.0	8,617	100.0
<i>Part-Time Students</i>										
White	2,398	92.1	2,516	92.3	2,367	92.5	2,481	92.0	2,656	92.6
Black	88	3.3	94	3.5	76	3.0	97	3.6	99	3.5
American Indian/Alaskan Native	10	0.4	9	0.3	14	0.6	16	0.6	12	0.4
Asian/Pacific Islander	29	1.1	22	0.8	30	1.2	24	0.9	27	0.9
Hispanic	15	0.6	17	0.6	12	0.5	16	0.6	21	0.7
Non-Resident Alien	23	0.9	31	1.1	28	1.1	29	1.1	25	0.9
Not Reported	<u>42</u>	<u>1.7</u>	<u>37</u>	<u>1.4</u>	<u>33</u>	<u>1.3</u>	<u>33</u>	<u>1.2</u>	<u>29</u>	<u>1.0</u>
Total P-T Students	2,605	100.0	2,726	100.0	2,560	100.0	2,696	100.0	2,869	100.0
<i>Total All Students</i>										
White	10,024	90.1	10,006	90.2	9,770	90.3	10,145	90.7	10,441	90.9
Black	481	4.3	505	4.6	481	4.4	491	4.4	487	4.2
American Indian/Alaskan Native	41	0.4	45	0.4	43	0.4	50	0.4	57	0.5
Asian/Pacific Islander	131	1.2	143	1.3	147	1.4	139	1.2	143	1.2
Hispanic	96	0.9	93	0.8	84	0.8	92	0.8	89	0.8
Non-Resident Alien	198	1.8	171	1.5	170	1.6	159	1.4	151	1.3
Not Reported	<u>160</u>	<u>1.4</u>	<u>130</u>	<u>1.2</u>	<u>126</u>	<u>1.2</u>	<u>111</u>	<u>1.0</u>	<u>118</u>	<u>1.0</u>
Total All Students	11,131	100.0	11,093	100.0	10,821	100.0	11,187	100.0	11,486	100.0

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)



[BACK](#)



[BACK](#)

Enrollment by Race, Career, and Status

II.8

Undergraduate Enrollment

	Fall 2002		Fall 2001		Fall 2000		Fall 1999		Fall 1998	
	Students	%	Students	%	Students	%	Students	%	Students	%
Full-Time Undergraduates										
White	6,876	90.3	6,828	90.3	6,763	90.6	7,010	91.1	7,135	91.1
Black	351	4.6	373	4.9	363	4.9	352	4.6	360	4.6
Amer. Indian/Alaskan Native	26	0.3	33	0.4	23	.3	28	0.4	39	0.5
Asian/Pacific Islander	93	1.2	102	1.4	98	1.3	98	1.3	98	1.3
Hispanic	76	1.0	72	1.0	67	.9	70	0.9	62	0.8
Non Resident Alien	82	1.1	69	0.9	66	.9	61	0.8	56	0.7
Not Reported	<u>104</u>	<u>1.3</u>	<u>87</u>	<u>1.2</u>	<u>87</u>	<u>1.2</u>	<u>73</u>	<u>1.0</u>	<u>84</u>	<u>1.1</u>
Total F-T Undergraduates	7,608	100.0	7,564	100.0	7,467	100.0	7,692	100.0	7,834	100.0
Part-Time Undergraduates										
White	1,605	92.8	1,630	92.4	1,548	93.4	1,578	92.2	1,653	92.4
Black	47	2.7	55	3.1	36	2.2	58	3.4	70	3.9
Amer. Indian/Alaskan Native	7	0.4	7	0.4	9	.5	13	0.8	11	0.6
Asian/Pacific Islander	21	1.2	20	1.1	21	1.3	14	0.8	12	0.7
Hispanic	11	0.6	13	0.7	9	.5	12	0.7	14	0.8
Non-Resident Alien	7	0.4	14	0.8	10	.6	10	0.6	11	0.6
Not Reported	<u>30</u>	<u>1.7</u>	<u>25</u>	<u>1.4</u>	<u>25</u>	<u>1.5</u>	<u>26</u>	<u>1.5</u>	<u>18</u>	<u>1.0</u>
Total P-T Undergraduates	1,728	100.0	1,764	100.0	1,658	100.0	1,711	100.0	1,789	100.0
All Undergraduates										
White	8,481	90.8	8,458	90.7	8,311	91.1	8,588	91.3	8,788	91.3
Black	398	4.3	428	4.6	399	4.4	410	4.4	430	4.5
Amer. Indian/Alaskan Native	33	0.4	40	0.4	32	.4	41	0.4	50	0.5
Asian/Pacific Islander	114	1.2	122	1.3	119	1.3	112	1.2	110	1.1
Hispanic	87	0.9	85	0.9	76	.8	82	0.9	76	0.8
Non-Resident Alien	89	1.0	83	0.9	76	.8	71	0.8	67	0.7
Not Reported	<u>134</u>	<u>1.4</u>	<u>112</u>	<u>1.2</u>	<u>112</u>	<u>1.2</u>	<u>99</u>	<u>1.1</u>	<u>102</u>	<u>1.1</u>
Total All Undergraduates	9,336	100.0	9,328	100.0	9,125	100.0	9,403	100.0	9,623	100.0

Graduate Enrollment

Full-Time Graduate Students										
White	750	81.7	662	82.4	640	80.6	654	81.9	650	83.0
Black	42	4.5	38	4.7	42	5.3	42	5.3	28	3.6
Amer. Indian/Alaskan Native	5	0.5	3	0.4	6	.8	6	0.8	6	0.8
Asian/Pacific Islander	9	0.9	19	2.4	19	2.4	17	2.1	18	2.3
Hispanic	5	0.5	4	0.5	5	.6	6	0.8	6	0.8
Non-Resident Alien	93	10.1	71	8.8	76	9.6	69	8.6	70	8.9
Not Reported	<u>14</u>	<u>1.5</u>	<u>6</u>	<u>0.8</u>	<u>6</u>	<u>.8</u>	<u>5</u>	<u>0.6</u>	<u>5</u>	<u>0.6</u>
Total F-T Graduates	918	100.0	803	100.0	794	100.0	799	100.0	783	100.0
Part-Time Graduate Students										
White	793	90.4	886	92.1	819	90.8	903	91.7	1,003	92.9
Black	41	4.6	39	4.1	40	4.4	39	4.0	29	2.7
Amer. Indian/Alaskan Native	3	0.3	2	0.2	5	.6	3	0.3	1	0.1
Asian/Pacific Islander	8	0.9	2	0.2	9	1.0	10	1.0	15	1.4
Hispanic	4	0.4	4	0.4	3	.3	4	0.4	7	0.7
Non-Resident Alien	16	1.8	17	1.8	18	2.0	19	1.9	14	1.3

Not Reported	<u>12</u>	<u>1.3</u>	<u>12</u>	<u>1.3</u>	<u>8</u>	<u>.9</u>	<u>7</u>	<u>0.7</u>	<u>11</u>	<u>1.0</u>
Total P-T Graduates	877	100.0	962	100.0	902	100.0	985	100.0	1,080	100.0
All Graduate Students										
White	1,543	86.0	1,548	87.7	1,459	86.0	1,557	87.3	1,653	88.7
Black	83	4.6	77	4.4	82	4.8	81	4.5	57	3.1
Amer. Indian/Alaskan Native	8	0.4	5	0.3	11	.6	9	0.5	7	0.4
Asian/Pacific Islander	17	0.9	21	1.2	28	1.7	27	1.5	33	1.8
Hispanic	9	0.5	8	0.5	8	.5	10	0.6	13	0.7
Non-Resident Alien	109	6.1	88	5.0	94	5.5	88	4.9	84	4.5
Not Reported	<u>26</u>	<u>1.4</u>	<u>18</u>	<u>1.0</u>	<u>14</u>	<u>.8</u>	<u>12</u>	<u>0.7</u>	<u>16</u>	<u>0.9</u>
Total All Graduates	1,795	100.0	1,765	100.0	1,696	100.0	1,784	100.0	1,863	100.0

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by Age and Class

II.9

All Students					
----- Fall Semesters -----					
	<u>2002</u>	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>
19 years or less	2,196	2,148	2,195	2,163	2,257
20-21 years	2,347	2,372	2,339	2,401	2,301
22-24 years	2,438	2,439	2,339	2,379	2,387
25-29 years	1,532	1,519	1,519	1,708	1,835
30-34 years	913	856	810	852	901
35-39 years	551	569	550	573	614
40-49 years	826	851	774	832	894
50 yrs or more	<u>328</u>	<u>339</u>	<u>295</u>	<u>279</u>	<u>298</u>
	11,131	11,093	10,821	11,187	11,486

Freshmen					
	<u>2002</u>	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>
19 years or less	1,739	1,703	1,749	1,744	1,812
20-21 years	371	409	378	373	389
22-24 years	145	161	141	211	192
25-29 years	146	157	142	180	195
30-34 years	81	80	81	106	111
35-39 years	39	48	52	49	72
40-49 years	63	71	50	56	83
50 years or more	<u>16</u>	<u>17</u>	<u>22</u>	<u>13</u>	<u>26</u>
	2,600	2,646	2,615	2,732	2,880

Sophomores					
	<u>2002</u>	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>
19 years or less	410	402	404	391	412
20-21 years	750	813	761	904	811
22-24 years	214	207	247	269	265
25-29 years	143	146	139	163	192
30-34 years	101	89	88	86	99
35-39 years	52	44	45	66	53
40-49 years	68	60	65	67	71
50 years or more	<u>23</u>	<u>19</u>	<u>14</u>	<u>17</u>	<u>17</u>
	1,761	1,780	1,763	1,963	1,920

Juniors					
	<u>2002</u>	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>
19 years or less	18	13	14	13	17

20-21 years	856	777	817	752	740
22-24 years	499	480	485	433	462
25-29 years	204	211	232	219	236
30-34 years	122	114	105	104	114
35-39 years	59	57	73	73	80
40-49 years	100	107	88	84	96
50 years or more	<u>26</u>	<u>30</u>	<u>26</u>	<u>19</u>	<u>23</u>
	1,884	1,789	1,840	1,697	1,768

Seniors					
	<u>2002</u>	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>
19 years or less	2	1	3	1	2
20-21 years	353	357	362	355	339
22-24 years	1,139	1,195	1,091	1,114	1,124
25-29 years	536	516	499	580	599
30-34 years	284	259	251	250	273
35-39 years	167	190	158	160	172
40-49 years	212	205	194	204	197
50 years or more	<u>60</u>	<u>48</u>	<u>54</u>	<u>41</u>	<u>54</u>
	2,753	2,771	2,612	2,705	2,760

Undergraduate Specials					
	<u>2002</u>	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>
19 years or less	27	29	25	14	14
20-21 years	11	9	14	12	14
22-24 years	46	44	54	30	41
25-29 years	50	50	41	63	55
30-34 years	51	38	40	36	46
35-39 years	37	39	32	36	32
40-49 years	66	72	54	67	56
50 years or more	<u>50</u>	<u>61</u>	<u>35</u>	<u>48</u>	<u>37</u>
	338	342	295	306	295

Graduate Specials					
	<u>2002</u>	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>
19 years or less	0	0	0	0	0
20-21 years	0	1	1	0	0
22-24 years	25	26	27	38	34
25-29 years	36	40	67	66	102
30-34 years	39	42	47	42	64
35-39 years	35	32	38	37	58
40-49 years	66	91	73	68	95
50 years or more	<u>42</u>	<u>51</u>	<u>38</u>	<u>41</u>	<u>33</u>
	243	283	291	292	386

Graduates					
	<u>2002</u>	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>
19 years or less	0	0	0	0	0
20-21 years	6	6	6	5	8

22-24 years	370	326	294	284	269
25-29 years	417	399	399	437	455
30-34 years	235	234	198	228	194
35-39 years	162	159	152	152	147
40-49 years	251	245	250	286	296
50 years or more	<u>111</u>	<u>113</u>	<u>106</u>	<u>100</u>	<u>108</u>
	1,552	1,482	1,405	1,492	1,477

SOURCE: Office of Institutional Effectiveness & Planning

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Average Age by Classification

II.11

<u>Classification</u>	<u>Fall 2002</u>	<u>Fall 2001</u>	<u>Fall 2000</u>	<u>Fall 1999</u>	<u>Fall 1998</u>
First-Time Freshmen	19.1	19.3	19.2	19.2	19.5
Other Freshmen	23.2	23.4	23.2	23.3	23.9
Sophomores	23.3	23.0	23.0	23.1	23.2
Juniors	24.6	25.0	24.7	24.8	25.1
Seniors	27.3	27.1	27.1	27.1	27.3
Undergraduate Specials	34.7	35.9	33.5	35.8	34.4
Graduate Specials	38.2	39.1	36.7	36.5	35.4
Masters	31.3	31.7	31.9	31.8	32.2
Specialist in Education	38.2	45.0	48.0	42.0	NA
Doctoral - Early Stage	40.9	40.7	41.5	42.1	41.4
Doctoral - Late Stage	47.5	45.0	45.5	43.0	44.9
Average - All Classifications	26.0	26.0	25.8	25.8	26.1

Source: Office of Institutional Effectiveness & Planning

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Enrollment by Counties

II.12

Fall Semesters

	2002	2001	2000	1999	1998
Anderson	130	138	98	98	89
Blount	107	86	86	92	93
Bradley	69	79	51	62	49
Campbell	73	60	40	44	58
Carter*	854	873	848	883	928
Claiborne	59	93	80	86	86
Cocke*	122	112	104	104	110
Grainger	35	26	37	38	30
Greene*	538	532	567	570	645
Hamblen*	176	155	172	195	208
Hamilton	160	145	113	125	125
Hancock	28	23	16	18	17
Hawkins*	529	559	504	541	552
Jefferson	60	75	75	93	82
Johnson*	161	167	150	183	194
Knox*	508	436	423	442	433
Loudon	29	28	28	28	23
McMinn	55	36	29	33	32
Meigs	4	6	7	4	6
Monroe	35	42	43	33	42
Morgan	14	27	24	21	26
Polk	3	6	4	6	5
Rhea	11	11	10	15	15
Roane	60	54	62	68	75
Scott	39	41	37	34	25
Sevier	145	141	120	139	134
Sullivan*	2301	2,343	2,349	2,491	2,470
Unicoi*	327	325	320	321	347
Union	19	19	18	16	15
Washington*	<u>2,702</u>	<u>2,750</u>	<u>2,743</u>	<u>2,761</u>	<u>2,777</u>
Total East TN	9,353	9,388	9,158	9,544	9,691
Total Middle TN	338	314	305	289	280
Total West TN	<u>65</u>	<u>72</u>	<u>77</u>	<u>83</u>	<u>78</u>
Total Tennessee	9,756	9,774	9,540	9,916	10,049
Total Out-of-State	<u>1,375</u>	<u>1,319</u>	<u>1,281</u>	<u>1,271</u>	<u>1,437</u>
Total Enrollment	<u>11,131</u>	<u>11,093</u>	<u>10,821</u>	<u>11,187</u>	<u>11,486</u>

*Counties from which the university traditionally draws approximately 75 percent of its students

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by States

II.13

	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
Alabama	9	11	10	9	13
California	13	8	6	8	13
Florida	37	44	34	37	38
Georgia	58	61	66	65	61
Illinois	7	8	12	7	14
Indiana	13	7	13	14	16
Kentucky	34	28	24	30	30
Maryland	17	12	12	13	13
Michigan	11	7	7	8	9
New Jersey	8	5	7	5	9
New York	10	16	20	19	22
North Carolina	180	143	146	123	138
Ohio	24	15	17	19	17
Pennsylvania	20	19	20	13	17
South Carolina	79	74	72	71	84
Tennessee	9,756	9,774	9,540	9,916	10,049
Texas	9	14	6	8	5
Virginia	555	583	538	553	676
West Virginia	22	27	29	36	31
Other States*	65	61	66	70	76
Foreign Countries	<u>204</u>	<u>176</u>	<u>176</u>	<u>163</u>	<u>155</u>
	11,131	11,093	10,821	11,187	11,486

**States with 8 or fewer students for all five years*

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by Foreign Countries

II.14

Country	Fall 2002		Fall 2001		Fall 2000		Fall 1999		Fall 1998	
	Undergr	Grad	Undergr	Grad	Undergr	Grad	Undergr	Grad	Undergr	Grad
Albania	1		1		1			1		1
Argentina	2	2	1	1	4	1	4	1	4	
Australia										
Austria	2		1		1					
Bahamas		1	1		1	1	2		2	1
Barbados	1		1		1		1		1	
Bermuda				2		1		1	1	
Bolivia	1	1	1	2		1	1		1	
Bosnia	1		1		1					
Brazil	3	2	3	1	5	3	3	1	3	2
Bulgaria		2		2					1	
Burma										
Burundi	2		1		1		1			
Cameroon	1	1								
Canada	6	2	5	3	3	2	9	5	11	4
Central African Republic		1								
Chad	1									
Chile					1		3			2
China	9	26	7	26	5	33	2	30	1	37
Colombia	1	1	1		1		1		2	
Congo	1		2		1					
Costa Rica	1		1		1					
Croatia	1				1		1			
Cyprus						1				
Czech Republic		1							1	
Denmark	1		1							
Ecuador	1	1	1	1		1		1		
Eritrea				1		1				
Ethiopia	1	1	1		1		1			
Finland	1									
France	5			1	1		2		2	
Gaza Strip									1	
Germany	5	5	6	3	5	4	3	3	2	4
Ghana	3	1	4		3	1	2	1	1	
Greece		1				1		1		
Guatemala								1		1
Hong Kong	1	1	1	1	1					
Hungary		1	1	1						
India	4	29	2	26	2	19	1	19	2	17
Indonesia	1									
Iran	2	1	2		1	1		2		1
Iraq										
Ireland	3		1	1		2	3	2	4	2
Israel										
Italy										
Jamaica	1	1	1	1	1	3	2	4	1	3
Japan	1	2	4	1	6	1	4	1	1	1
Jordan				1		1				
Kazakhstan						1		1		1

Kenya		6		3		1		1			
North Korea		1	1			2		1	1	1	1
South Korea	1		1			1		1		1	
Kuwait				1			1			2	
Lebanon		1	1								
Liberia	5		3			2					
Lithuania	1	1	1			1					
Macedonia				1			1			1	
Malaysia											
Mexico	4	2	5	1	4	1	3	1	3	3	1
Nepal		1		1	1						1
Netherlands	1		1								
New Zealand											
Nigeria		1		1	1	1	2	1			2
Norway		1	1		1		1			1	
Pakistan				1				1			
Panama											
Peru	1										
Philippines					1		1				
Poland	1										
Puerto Rico	1				1						
Russia	1	1	2		1	2	1	4	1	1	
Rwanda		1	1		1		1				
Saudi Arabia					2		1				
Senegal						1		1			
Serbia							1				
Slovenia											
Somalia	1		1								
South Africa	1		4		2	1	1	1			
Spain	1		1		1		1				1
Sri Lanka					1					1	
St. Kitts and Nevis		1		1		1					
Sweden			1		2	2	1	2		2	
Switzerland		1									
Taiwan											
Thailand		2		1				2			
Tonga				1							
Trinidad-Tobago							1				
Turkey		2		1							
Ukraine										1	
United Arab Emirates	2	1	1	1	1						
United Kingdom	6	1	5		3		4		4	4	4
Venezuela	1	1	1	1	1	2	1	1	4		
Vietnam	1		1		2		2		1		
Western Sahara		1		1		1	1		1		
Zimbabwe		1		1					1		
TOTAL	93	111	84	92	81	95	73	90	70	85	
Numbers of Foreign Countries Represented		64	61		61		49		42		

Source: Office of Institutional Effectiveness & Planning

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Enrollment by Major

II.15

College of Arts and Sciences – AS	Fall 02	Fall 01	Fall 00	Fall 99	Fall 98
Art and Design – ARTA					
ARTA/ARTS - Art (BA/BS)	107	140	94	113	124
ARTM - Art (MA)	3	3	4	3	6
ABFA - Fine Arts (BFA)	109	64	70	60	42
AMFA - Fine Arts (MFA)	<u>20</u>	<u>10</u>	<u>13</u>	<u>16</u>	<u>15</u>
<i>Total - Art and Design</i>	239	217	181	192	187
Biological Sciences – BISC					
BIOA/BIOL - Biology (BA/BS)	190	201	219	216	220
BIOM - Biology (MS)	22	26	32	36	26
<i>Total - Biological Sciences</i>	212	227	251	252	246
Chemistry – CHEM					
CHMA/CHEM - Chemistry (BA/BS)	69	77	73	90	98
CHMM - Chemistry (MS)	17	11	8	15	20
PPHY - Pre-Pharmacy	<u>56</u>	<u>51</u>	<u>25</u>	<u>33</u>	<u>34</u>
<i>Total – Chemistry</i>	142	139	106	138	152
Communications – COMM					
MCOA/MCOM - Mass Communications (BA/BS)	310	301	320	294	326
PCOM - Professional Communications (MA)	36	29	17	10	0
SPCA/SPCH - Speech (BA/BS)	<u>57</u>	<u>56</u>	<u>38</u>	<u>46</u>	<u>62</u>
<i>Total – Communications</i>	403	386	375	350	388
Criminal Justice & Criminology – CJCR					
CJBA/CJCR - Criminal Justice (BA/BS)	318	315	302	343	351
CJCM - Criminal Justice (MA)	49	34	24	<u>30</u>	<u>31</u>
<i>Total - Criminal Justice & Criminology</i>	367	349	326	373	382
English – ENGL					
ENGL/ENGS - English (BA/BS)	139	140	155	185	165
ENGM - English (MA)	<u>32</u>	<u>37</u>	<u>47</u>	<u>48</u>	<u>43</u>
<i>Total – English</i>	171	177	202	233	208
Foreign Languages – LANG					
LANG/LANS - Foreign Languages (BA/BS)	<u>41</u>	<u>35</u>	<u>32</u>	<u>25</u>	<u>38</u>
<i>Total - Foreign Languages</i>	41	35	32	25	38
History – HIST					
HISA/HIST - History (BA/BS)	158	131	123	156	153
HISM - History (MA)	<u>40</u>	<u>39</u>	<u>36</u>	<u>38</u>	<u>39</u>
<i>Total – History</i>	198	170	159	194	192
Mathematics – MATH					
MATA/MATH - Mathematics (BA/BS)	59	50	44	50	59
MASC - Mathematics (MS)	<u>13</u>	<u>15</u>	<u>16</u>	<u>20</u>	<u>14</u>
<i>Total – Mathematics</i>	72	65	60	70	73
Music – MUSC					
MUSA/MUSS - Music (BA/BS)	0	0	0	0	1
MUSC - Music (BM)	113	107	107	112	121
MMUE - Music Education (MmuEd)	1	4	7	6	6
PMUS - Pre-Music	<u>0</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>7</u>

<i>Total – Music</i>	<i>114</i>	<i>111</i>	<i>114</i>	<i>122</i>	<i>135</i>
<u>Philosophy and Humanities – PHAH</u>					
PHIA/PHIL - Philosophy (BA/BS)	<u>31</u>	<u>27</u>	<u>22</u>	<u>23</u>	<u>31</u>
<i>Total - Philosophy and Humanities</i>	<i>31</i>	<i>27</i>	<i>22</i>	<i>23</i>	<i>31</i>
<u>Physics – PHYS</u>					
PHYA/PHYS - Physics (BA/BS)	18	17	14	12	16
PMED - Pre-Medicine	216	210	242	240	248
POPT - Pre-Optometry	6	1	2	0	6
PVET - Pre-Veterinary Medicine	<u>29</u>	<u>33</u>	<u>21</u>	<u>23</u>	<u>25</u>
<i>Total – Physics</i>	<i>269</i>	<i>261</i>	<i>279</i>	<i>275</i>	<i>295</i>
<u>Political Science – PSCI</u>					
PSCA/PSCI - Political Science (BA/BS)	<u>100</u>	<u>107</u>	<u>92</u>	<u>91</u>	<u>106</u>
<i>Total - Political Science</i>	<i>100</i>	<i>107</i>	<i>92</i>	<i>91</i>	<i>106</i>
<u>Psychology – PSYC</u>					
PSYA/PSYC - Psychology (BA/BS)	284	279	279	299	307
PSYM - Psychology (MA)	<u>33</u>	<u>36</u>	<u>37</u>	<u>41</u>	<u>39</u>
<i>Total – Psychology</i>	<i>317</i>	<i>315</i>	<i>316</i>	<i>340</i>	<i>346</i>
<u>Social Work – SOWK</u>					
SOWK - Social Work (BSW)	<u>132</u>	<u>145</u>	<u>137</u>	<u>130</u>	<u>137</u>
<i>Total - Social Work</i>	<i>132</i>	<i>145</i>	<i>137</i>	<i>130</i>	<i>137</i>
<u>Sociology and Anthropology – SOAA</u>					
SOCA/SOCI - Sociology (BA/BS)	51	61	71	67	50
SOCM - Sociology (MA)	<u>9</u>	<u>10</u>	<u>12</u>	<u>8</u>	<u>9</u>
<i>Total - Sociology and Anthropology</i>	<i>60</i>	<i>71</i>	<i>83</i>	<i>75</i>	<i>59</i>
<i>Total - Arts and Sciences</i>	<i>2,868</i>	<i>2,802</i>	<i>2,735</i>	<i>2,883</i>	<i>2,975</i>
College of Applied Science and Technology - AT					
<u>Applied Human Sciences – AHSC</u>					
HECA/AHSC - Home Econ/Applied Human Sciences (BA/BS)	181	157	168	163	176
HECD - Early Childhood Development, (BS) (Interdisciplinary)	0	0	0	0	49
CLNU - Clinical Nutrition (MS)	<u>17</u>	<u>12</u>	<u>16</u>	<u>22</u>	<u>25</u>
<i>Total - Applied Human Sciences</i>	<i>198</i>	<i>169</i>	<i>184</i>	<i>185</i>	<i>250</i>
<u>Computer and Information Sciences – CSCI</u>					
CSCI - Computer & Information Science (BS)	445	482	453	384	353
CSCM - Computer & Information Science (MS)	<u>52</u>	<u>42</u>	<u>40</u>	<u>60</u>	<u>47</u>
<i>Total - Computer and Information Sciences</i>	<i>497</i>	<i>524</i>	<i>493</i>	<i>444</i>	<i>400</i>
<u>Geography, Geology, and Geomatics – GGGs</u>					
GEOA/GEOG - Geography (BA/BS)	37	40	55	58	58
GEGM - Geography (MA)	0	0	0	0	5
SUVM - Surveying and Mapping Science (BS)	<u>53</u>	<u>57</u>	<u>54</u>	<u>65</u>	<u>50</u>
<i>Total - Geography, Geology, and Geomatics</i>	<i>90</i>	<i>97</i>	<i>109</i>	<i>123</i>	<i>113</i>
<u>Technology – TECH</u>					
DIGM – Digital Media (BS)	28	0	0	0	0
ENTC - Engineering Technology (BS)	563	611	563	488	493
TECM - Technology (MS)	58	61	69	59	73
PENG - Pre-Engineering	<u>10</u>	<u>15</u>	<u>14</u>	<u>16</u>	<u>22</u>
<i>Total – Technology</i>	<i>659</i>	<i>687</i>	<i>646</i>	<i>563</i>	<i>588</i>
<i>Total - Applied Science and Technology</i>	<i>1,444</i>	<i>1,477</i>	<i>1,432</i>	<i>1,315</i>	<i>1,351</i>
College of Business – BU					

Accountancy – ACCT

ACCT - Accounting (BBA)	101	79	80	88	94
MACC - Accounting (Macc)	<u>35</u>	<u>23</u>	<u>28</u>	<u>27</u>	<u>33</u>
<i>Total – Accounting</i>	<i>136</i>	<i>102</i>	<i>108</i>	<i>115</i>	<i>127</i>

Economics, Finance, and Urban Studies – ECFN

ECOA/ECOS - Economics (BA/BS)	11	8	4	10	12
ECON - Economics (BBA)	12	10	8	10	10
FNCE - Finance (BBA)	86	85	87	77	62
PMCM/PMGT - Public Management (MCM/MPM)	<u>30</u>	<u>29</u>	<u>31</u>	<u>34</u>	<u>40</u>
<i>Total - Economics, Finance, and Urban Studies</i>	<i>139</i>	<i>132</i>	<i>130</i>	<i>131</i>	<i>124</i>

Management and Marketing – MGМК

MGMT - Management (BBA)	75	66	95	73	69
MKTG - Marketing (BBA)	65	49	51	37	38
MBA - Business Administration (MBA)	140	119	109	137	120
GCBA - Business Administration Certificate (C4)	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>4</u>
<i>Total - Management and Marketing</i>	<i>282</i>	<i>235</i>	<i>260</i>	<i>251</i>	<i>231</i>

PBUS - Pre-Business	<u>796</u>	<u>851</u>	<u>843</u>	<u>902</u>	<u>888</u>
<i>Total – Business</i>	<i>1,353</i>	<i>1,320</i>	<i>1,341</i>	<i>1,399</i>	<i>1,370</i>

College of Education – ED**Curriculum and Instruction – CUI**

ISED - Interdisciplinary Studies-Elementary Education (BSEd)	121	144	190	339	540
EEDA/EEDM - Elementary Education (MA/MEd)	12	30	26	37	43
EDMT - Media Services (MA/MEd)	23	23	27	38	41
MATE - Elementary Education (MAT)	88	77	55	46	50
SMAT - Secondary Education (MAT)	61	60	40	50	40
READ/RMED - Reading (MA/MEd)	41	47	31	24	33
SCED/SMED - Secondary Education (MA/MEd)	12	32	16	8	1
PRED - Pre-Education	<u>477</u>	<u>505</u>	<u>399</u>	<u>218</u>	<u>10</u>
<i>Total - Curriculum and Instruction</i>	<i>835</i>	<i>918</i>	<i>784</i>	<i>760</i>	<i>758</i>

Human Development and Learning - HDAL

ECDV - Early Childhood Development (BS)	58	75	90	145	109
SPED - Special Education (BS)	15	28	49	91	114
HDLC - Human Development & Learning, Career (BS)	41	22	19	13	14
HDLT - Human Development & Learning, Teaching (BS)	17	19	17	7	8
ECED/EMED - Early Childhood Education (MA/MEd)	51	41	29	24	23
SPEA/SPMD - Special Education (MA/MEd)	33	22	24	21	27
CNSL/CMED - Counseling (MA/MEd)	<u>72</u>	<u>71</u>	<u>70</u>	<u>72</u>	<u>79</u>
<i>Total - Human Development and Learning</i>	<i>287</i>	<i>278</i>	<i>298</i>	<i>373</i>	<i>374</i>

Physical Education, Exercise, and Sport Sciences - PEXS

PEDU - Physical Education (BS)	198	201	208	198	210
PEDM/PEMD - Physical Education (MA/MEd)	<u>50</u>	<u>47</u>	<u>54</u>	<u>60</u>	<u>57</u>
<i>Total - Physical Education, Exercise, and Sport Sciences</i>	<i>248</i>	<i>248</i>	<i>262</i>	<i>258</i>	<i>267</i>

Educational Leadership and Policy Analysis - ELPA

LMED - Educational Leadership (Med)	26	21	18	21	12
LEDS - Educational Leadership (EdS)	10	11	5	5	4
LEDD - Educational Leadership (EdD)	150	150	142	145	154
SAMA/SAMD - Education Admin & Supervision (MA/MEd)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>

<i>Total - Educational Leadership and Policy Analysis</i>	186	182	165	171	171
<i>Total - Education</i>	1,556	1,626	1,509	1,562	1,570
College of Nursing - NU					
<u>Nursing - NURS (FCNU, ALNU, PMNU)</u>					
NDSN – Doctorate of Science in Nursing (DSN)	5	0	0	0	0
NURA - Nursing (AAS)	0	0	0	10	51
NURB - Nursing (BSN)	352	354	372	329	240
PBSN - Pre-Nursing Baccalaureate	376	295	274	356	496
NURM - Nursing (MSN)	87	89	86	97	85
NUMC - Advanced Nursing Practice (C4)	1	4	7	12	16
HCMC - Healthcare Management (C4)	<u>12</u>	<u>14</u>	<u>13</u>	<u>11</u>	<u>2</u>
<i>Total - Nursing</i>	833	756	752	815	890
<i>Total - Nursing</i>	833	756	752	815	890
College of Public and Allied Health - PA					
<u>Communicative Disorders - CDIS</u>					
SPHE - Speech & Hearing (BS)	0	0	0	0	2
CDIS - Communicative Disorders (MS)	<u>60</u>	<u>48</u>	<u>54</u>	<u>56</u>	<u>50</u>
<i>Total - Communicative Disorders</i>	60	48	54	56	52
<u>Dental Hygiene - DHYG</u>					
BSDH - Dental Hygiene (BSDH)	91	31	0	0	0
DHYG - Dental Hygiene (AAS)	40	72	83	83	84
PDEN - Pre-Dentistry	<u>11</u>	<u>10</u>	<u>11</u>	<u>15</u>	<u>24</u>
<i>Total - Dental Hygiene</i>	142	113	94	98	108
<u>Environmental Health - ENVH</u>					
ENVH - Environmental Health (BSEH)	48	66	73	117	126
MSEH - Environmental Health (MSEH)	<u>24</u>	<u>28</u>	<u>38</u>	<u>46</u>	<u>62</u>
<i>Total - Environmental Health</i>	72	94	111	163	188
<u>Health Sciences - HSCI</u>					
HSCI - Health Sciences (BS)	40	51	58	46	47
<i>Total - Health Sciences</i>	40	51	58	46	47
<u>Health Related Professions - HRPN</u>					
BSAH - Allied Health (BS)	173	92	0	0	0
DAST - Dental Assistant (C3)	0	13	15	12	8
RTTC - Respiratory Therapy Technology (C3)	0	0	6	11	10
STEC - Surgical Technology (C3)	0	0	0	1	1
ALHE - Allied Health (AAS)	<u>41</u>	<u>105</u>	<u>132</u>	<u>153</u>	<u>192</u>
<i>Total - Health Related Professions</i>	214	210	153	177	211
<u>Physical Therapy - PHYT</u>					
PHYT - Physical Therapy (BSPT)	0	0	0	24	43
MPTH - Physical Therapy (MPT)	24	31	41	23	0
PRPT - Pre-Physical Therapy	77	59	62	92	114
PROT - Pre-Occupational Therapy	<u>3</u>	<u>3</u>	<u>7</u>	<u>5</u>	<u>14</u>
<i>Total - Physical Therapy</i>	104	93	110	144	171
<u>Public Health - PUBH</u>					
GERN - Gerontology (C4)	1	2	0	0	0
PHBS - Public Health (BS)	106	114	139	139	166
PUBH - Public Health (MPH)	<u>38</u>	<u>31</u>	<u>26</u>	<u>27</u>	<u>35</u>
<i>Total - Public Health</i>	145	147	165	166	201
<i>Total - Public and Allied Health</i>	777	756	745	850	978

College of Medicine - ME

Biomedical Sciences - BMED

BMES - Biomedical Sciences (MS)	6	10	19	9	11
BMED - Biomedical Sciences (PhD)	<u>29</u>	<u>25</u>	<u>7</u>	<u>16</u>	<u>21</u>
<i>Total - Biomedical Sciences</i>	<u>35</u>	<u>35</u>	<u>26</u>	<u>25</u>	<u>32</u>
<i>Total - Medicine</i>	<u>35</u>	<u>35</u>	<u>26</u>	<u>25</u>	<u>32</u>

School of Continuing Studies - CS

Division of Cross-Disciplinary Studies

BASD - Applied Science (BAS)	26	23	0	0	0
BGSD - General Studies (BGS)	164	197	225	239	266
BSIS - Interdisciplinary Studies (BS)	57	18	0	0	0
BSPS - Professional Studies (BS)	37	20	0	0	0
MALS - Liberal Studies (MALS)	<u>43</u>	<u>48</u>	<u>50</u>	<u>56</u>	<u>35</u>
<i>Total - Cross-Disciplinary Studies</i>	<u>327</u>	<u>245</u>	<u>275</u>	<u>295</u>	<u>301</u>
<i>Total - Continuing Studies</i>	<u>327</u>	<u>245</u>	<u>275</u>	<u>295</u>	<u>301</u>

Undeclared and Non-Degree

UDEC - Undergraduate Undeclared	1,378	1,414	1,444	1,471	1,338
USPC - Undergraduate Non-Degree	333	239	295	306	295
UDEG - Graduate Undeclared & Non-Degree	<u>227</u>	<u>262</u>	<u>267</u>	<u>266</u>	<u>386</u>
<i>Total - Undeclared and Non-Degree</i>	<u>1,938</u>	<u>2,015</u>	<u>2,006</u>	<u>2,043</u>	<u>2,019</u>
<i>Total - Undeclared and Non-Degree</i>	<u>1,938</u>	<u>11,093</u>	<u>2,006</u>	<u>2,043</u>	<u>2,019</u>
<i>Total - East Tennessee State University</i>	<u>11,131</u>	<u>11,093</u>	<u>10,821</u>	<u>11,187</u>	<u>11,486</u>

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Enrollment by Site

II.16

	Fall 2002			Fall 2001			Fall 2000		
	<u>#</u> <u>Stdts*</u>	<u>FTE</u>	<u>Cr. Hrs.</u>	<u>#</u> <u>Stdts*</u>	<u>FTE</u>	<u>Cr. Hrs.</u>	<u>#</u> <u>Stdts*</u>	<u>FTE</u>	<u>Cr. Hrs.</u>
Main Campus	10,543	8807.8	128,882	10,473	8,624.6	126,375	10,365	8,590.6	125,914
Bristol Regional Medical Center	15	3.4	45	NA	NA	NA	NA	NA	NA
Centre at Millennium Park	0	0	0	61	16.3	244	NA	NA	NA
Chattanooga State Tech	28	7.2	108	14	5	75	0	0	0
Claiborne High School	0	0	0	25	12.5	150	NA	NA	NA
Cleveland State	36	10.1	152	30	9.4	141	12	6.0	72
Greeneville	100	31.1	432	78	18.1	255	140	45.7	627
Center – WSCC Hamblen Co. Teacher Center	0	0	0	0	0	0	16	4.0	48
Hawkins County Hospital	20	3.1	46	3	0.4	6	1	.1	2
Hawkins Co. Teacher Center	4	0.8	12	4	0.9	13	4	1.0	15
Holston Valley Hospital	29	4.8	72	NA	NA	NA	NA	NA	NA
Indian Trail Middle School	9	4.5	54	NA	NA	NA	NA	NA	NA
Johnson City Medical Center	32	4.9	74	NA	NA	NA	NA	NA	NA
Johnson County Academy Health Center	8	1.6	24	10	1.6	24	10	1.7	25
Johnson County High School	0	0	0	0	0	0	2	.4	6
ETSU at Bristol	373	114.3	1,643	317	107.4	1,553	273	81.3	1,198
ETSU at Kingsport	704	292.3	4,308	695	303.4	4,507	705	282.5	4,212
Johnson City Judo Club	0	0	0	0	0	0	9	1.2	18
Malyar’s Martial Arts Center– Johnson City	101	6.7	101	103	6.9	103	118	7.9	119
Millecrest Stables	59	3.9	59	56	3.7	56	29	1.9	29
Nave Paramedical	177	83.9	1,260	195	113.5	1,703	143	76.4	1,146
Northeast State Tech	11	2.2	33	6	1.2	18	24	4.8	72
Northview Elementary School	0	0	0	14	7	84	0	0	0
Pellissippi State Tech	37	13.7	205	39	14.9	221	25	9.6	144
Science Hill	0	0	0	18	7.5	90	NA	NA	NA
Sevier County Vocational Ed. Center	16	5.07	76	NA	NA	NA	NA	NA	NA
Walters State Community College	66	27.2	381	35	14.0	181	25	7.3	101
Warpath Lanes – Kingsport	37	2.5	37	27	1.8	27	0	0	0
TOTAL	12,405	9431.1	138,004	12,217	9,271.3	135,840	11,901	9,122.4	133,748

*Student Headcount is not unduplicated. A student may be taking a course at more than one site.

Source: Office of Institutional Effectiveness and Planning

[BACK](#)

Admissions Applications

Fall Semesters

II.17

	<u>2002</u>	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>
<i>Undergraduate</i>					
Freshmen	3,532	3,316	3,427	3,241	3,209
Transfers	1,467	1,409	1,276	1,281	1,301
Undergraduate Specials	154	185	147	134	124
Readmits	<u>1,146</u>	<u>1,251</u>	<u>1,119</u>	<u>1,195</u>	<u>1,150</u>
Totals	6,299	6,161	5,969	5,851	5,784
<i>Graduate</i>					
Masters	747	891	748	865	878
Education Specialists	4	1	2	1	2
Doctoral	45	49	41	65	89
Graduate Specials	124	216	202	220	187
Readmits	<u>244</u>	<u>337</u>	<u>320</u>	<u>308</u>	<u>442</u>
Totals	1164	1157	993	1,459	1,598
<i>Grand Total</i>	<u>7,463</u>	<u>7,318</u>	<u>6,962</u>	<u>7,310</u>	<u>7,824</u>

SOURCE: Office of Admissions and School of Graduate Studies

[BACK](#)

Student Financial Aid by Program

II.18

	<u>2001/02</u>		<u>2000/01</u>		<u>1999/00</u>	
	<u>Awards</u>	<u>Amount</u>	<u>Awards</u>	<u>Amount</u>	<u>Awards</u>	<u>Amount</u>
<u>Federal Programs</u>						
PELL	3,363	\$ 8,245,477	3,234	\$ 6,901,450	3,239	\$6,505,957
SEOG	778	695,735	789	705,479	882	749,482
NDSL (Perkins)	450	1,116,778	916	2,302,856	669	832,816
FWS	751	797,234	842	944,769	674	617,006
Nursing Grants	N/A	N/A	19	41,175	16	61,879
Guaranteed Student Loans (Stafford)	6,321	23,037,806	5,627	20,974,188	5,919	20,787,400
Other (ROTC & JTPA)	38	151,243	40	134,481	58	175,297
Plus	380	2,201,301	368	2,234,596	371	1,947,502
VA – Credited	<u>74</u>	<u>281,357</u>	<u>71</u>	<u>236,987</u>	<u>73</u>	<u>216,059</u>
TOTAL FEDERAL	12,155	36,526,931	11,906	34,475,981	11,901	31,893,398
<u>State Programs</u>						
TSAA Awards	1,396	1,839,059	1,467	1,677,230	1,247	1,306,335
Vocational Rehabilitation	862	2,639,239	800	2,289,814	705	1,744,996
Teacher Loan/Scholarship	<u>12</u>	<u>28,976</u>	<u>18</u>	<u>37,329</u>	<u>14</u>	<u>40,501</u>
TOTAL STATE	2,270	4,507,274	2,285	4,004,373	1,966	3,091,832
<u>Institutional Programs</u>						
Performing Grants/Scholarships:						
Athletics	271	1,900,215	254	1,756,135	228	1,593,865
ETSU & Foundation Scholarships	733	1,163,973	693	992,435	634	840,496
ETSU, SGA & Short-Term Loans	809	740,186	660	508,701	711	429,702
Academic Performance Scholarship	896	2,030,263	873	1,894,669	930	2,256,302
Other:						
Regular Student Work Program	427	390,283	474	385,797	484	430,383
Fee Discount & Tuition Waiver	<u>2,311</u>	<u>5,260,728</u>	<u>2,127</u>	<u>4,444,624</u>	<u>2,060</u>	<u>4,023,646</u>
TOTAL INSTITUTIONAL	5447	11,485,648	5,081	9,982,361	5,047	9,574,394
<u>Private Programs</u> ^a						
Grants/Scholarships	565	888,963	475	731,094	464	681,334
Loans	<u>32</u>	<u>186,741</u>	<u>34</u>	<u>163,563</u>	<u>21</u>	<u>111,119</u>
TOTAL PRIVATE	597	1,075,704	509	894,657	485	792,453
TOTAL ALL PROGRAMS ^b	<u>21,365</u>	<u>55,625,820</u>	<u>19,781</u>	<u>48,462,756</u>	<u>20,329</u>	<u>45,352,077</u>
Unduplicated Number						
Students Receiving Financial Aid	8,817		8,406		8,397	
Veterans Benefits ^c	418	NA ^c	407	NA ^c	411	NA ^c

^a Includes such scholarships as the National Merit Scholarship and the Betty Crocker Scholarship

^b Duplicate awards are reflected in these summaries.

^c Payments made by the U.S. Government to veterans; therefore, amount of aid not available to ETSU Office of Veterans Affairs.

SOURCE: Office of Financial Aid and Office of Veterans Affairs

[BACK](#)

TUITION AND STUDENT FEES

II.19

2002/03 – 1998/99

	<u>2002/2003</u>	<u>2001/2002</u>	<u>2000/2001</u>	<u>1999/2000</u>	<u>1998/1999</u>
In-State Undergraduate					
1 credit hour	\$159.00	\$151.00	\$134.00	\$125.00	\$118.00
12 or more credit hours	\$1,655.50	\$1,559.50	\$1,379.50	\$1,266.00	\$1,192.00
In-State Graduate					
1 credit hour	\$233.00	\$220.00	\$194.00	\$172.00	\$158.00
Maximum Fees – Full-Time	\$2,126.50	\$1,997.50	\$1,760.50	\$1,612.00	\$1,472.00
Out-of-State Undergraduate					
1 Credit Hour	\$460.00	\$421.00	\$377.00	\$349.00	\$329.00
12 or More Credit Hours	\$5,134.50	\$4,795.50	\$4,193.50	\$3,824.00	3,605.00

Source: Office of the Bursar

[BACK](#)

Major Feeder High Schools

First-Time Freshmen*

Fall 2002 – Fall 1999

II.20

<u>High School</u>	<u>Fall 2002</u>	<u>Fall 2001</u>	<u>Fall 2000</u>	<u>Fall 1999</u>
Daniel Boone	43	51	61	54
David Crockett	35	42	30	53
Dobyns-Bennett	55	72	72	53
Elizabethton	46	40	55	52
Greeneville	23	28	26	35
Happy Valley	18	17	14	11
Science Hill	99	90	111	102
Sullivan Central	30	34	34	44
Sullivan East	22	29	35	33
Sullivan North	20	27	29	29
Sullivan South	48	47	50	62
Tennessee High	41	39	36	48
Unicoi County	40	40	23	24
Volunteer	46	52	39	31

*Number enrolled who graduated from high school in the same year.

Source: Office of Admissions

[BACK](#)

James H. Quillen College of Medicine

Enrollment: M.D. Program

III.1

by Race

	<u>2002/03</u>				<u>2001/02</u>				<u>2000/01</u>				<u>1999/00</u>				<u>1998/99</u>			
	W	B	O	T	W	B	O	T	W	B	O	T	W	B	O	T	W	B	O	T
Class of '99																	56	5	3	64
Class of '00													46	5	5	56	45	5	6	56
Class of '01									49	7	5	61	48	7	5	60	49	5	5	59
Class of '02					50	8	6	64	49	4	6	59	50	4	5	59	54	6	5	65
Class of '03	46	5	4	55	45	4	4	53	47	5	5	57	48	7	6	61				
Class of '04	43	10	5	58	42	8	5	55	46	12	7	65								
Class of '05	49	4	6	59	51	6	9	66												
Class of '06	49	4	9	62																
Total	187	23	24	234	188	26	24	238	191	28	23	242	192	23	21	236	204	21	19	244

by Sex

	<u>2002/03</u>			<u>2001/02</u>			<u>2000/01</u>			<u>1999/00</u>			<u>1998/99</u>		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Class of '99													30	34	64
Class of '00										35	21	56	36	20	56
Class of '01							39	22	61	39	21	60	40	19	59
Class of '02				34	30	64	31	28	59	30	29	59	32	33	65
Class of '03	29	26	55	27	26	53	28	29	57	29	32	61			
Class of '04	30	28	58	28	27	55	29	36	65						
Class of '05	29	30	59	29	37	66									
Class of '06	27	35	62												
Total	115	119	234	118	120	238	127	115	242	133	103	236	138	106	244

by Residence

	<u>2002/03</u>				<u>2001/02</u>				<u>2000/01</u>				<u>1999/00</u>				<u>1998/99</u>			
	I	O	F	T	I	O	F	T	I	O	F	T	I	O	F	T	I	O	F	T
	223	11	0	234	222	16	0	238	217	25	0	242	213	23	0	236	220	23	1	244

M.D. Program and Residency

Program Enrollment Total:

	<u>2002/03</u>	<u>2001/02</u>	<u>2000/01</u>	<u>1999/00</u>	<u>1998/99</u>
M.D. Students	234	238	242	236	244
Residents	246	243	248	258	254

By Race: W=White, B=Black, O=Other; By Sex: M=Male, F=Female; By Residence: I=In-state, O=Out-of-State, F=Foreign; T=Total

SOURCE: Office of Institutional Effectiveness and Planning, and College of Medicine Office of Student Affairs

[BACK](#)

James H. Quillen College of Medicine

Application Data for M.D. Program

III.2

	2002/03	<u>2001/02</u>	<u>2000/01</u>	<u>1999/00</u>	<u>1998/99</u>
	(Class of 2006)	(Class of 2005)	(Class of 2004)	(Class of 2003)	(Class of 2002)
Applications Received	1,144	1,131	1,335	1,464	1,574
In-State	475	465	553	569	599
Out-of-State	679	666	782	895	975
Total Offers Extended	102	106	100	99	96
Total Offers Accepted	60	66	60	60	60
Mean MCAT					
Verbal Reasoning	9.5	9.7	9.0	9.6	9.7
Physical Science	9.2	9.0	8.2	8.9	9.3
Biological Science	9.3	9.6	8.8	9.3	9.5
Mean Science GPA	3.58	3.42	3.45	3.42	3.46
Mean Total GPA	3.65	3.50	3.55	3.49	3.54
Advanced Degrees Held	6	8	8	6	7
Major Contributing Institutions					
	UTK 14	ETSU 14	ETSU 14	ETSU 17	ETSU 9
	ETSU 10	UTK 8	UT-K 8	UT-K 8	UT-K 12
	UTC 4	MTSU 4	C-N 3	Milligan 3	D Lipscomb 4
	TTU 3	U of Memphis 4	MTSU 3		UNC 3
			UTC 3		
			UNA 3		

GPA for undergraduate work only

SOURCE: College of Medicine, Office of Student Affairs

[BACK](#)

James H. Quillen College of Medicine

Student Financial Aid by Program

III.3

	<u>2001/02</u>		<u>2000/01</u>		<u>1999/00</u>		<u>1998/99</u>		<u>1997/98</u>	
	# of Awards	Amount	# of Awards	Amount	# of Awards	Amount	# of Awards	Amount	# of Awards	Amount
<i>Federal Programs</i>										
Perkins Loans	14	\$ 82,887	12	\$ 62,561	13	\$ 64,974	16	\$ 74,500	21	\$ 101,500
Subsidized Stafford	214	1,796,203	200	3,614,985	208	1,743,098	205	1,672,898	187	1,521,467
Unsubsidized Stafford	209	3,891,314	218	1,818,118	190	3,214,787	193	2,072,115	179	1,655,609
Other:										
Armed Forces	16	261,257	16	255,403	14	204,614	15	189,454	15	209,920
Scholarships										
Health Professions Loans	0	0	0	0	0	0	0	0	0	0
Exceptional Financial	0	0	0	0	0	0	0	0	2	27,849
Need										
FADHPS	0	0	0	0	0	0	0	0	1	2,965
SDS	11	81,544	10	98,110	1	27,508	1	25,795	1	14,746
National Health Service	7	136,441	3	67,330	2	32,592	0	0	0	0
Corp.										
Health Educ.	0	0	0	0	0	0	0	0	0	0
Assistance Loans										
LDS	0	0	0	0	0	0	0	0	0	0
AmeriCorp	1	2,250	0	0	2	9,450	<u>1</u>	<u>4,725</u>	<u>0</u>	<u>0</u>
Total Federal	472	6,251,896	459	5,916,507	430	5,297,023	431	4,039,487	406	3,534,056
<i>State Programs</i>										
Tennessee Higher Education Commission										
Minority Scholarships (THEC)	19	190,000	24	235,000	24	227,721	21	210,000	22	215,000
Vocational Rehabilitation	7	110,055	5	63,634	5	58,040	<u>5</u>	<u>59,626</u>	<u>0</u>	<u>0</u>
Total State	26	300,055	29	298,634	29	285,761	26	269,626	22	215,000
<i>Institutional Programs</i>										
Performance Grants	0	0	0	0	0	0	2	21,120	34	67,937
Loans (Short Term)	6	16,904	1	2,500	5	11,494	4	8,000	4	10,000
Other: Regular Student Work Progs.					0	0	0	0	0	0
Scholarships	44	43,500	39	38,306	24	26,600	<u>32</u>	<u>25,161</u>	<u>0</u>	<u>0</u>
Total Institutional	50	60,404	40	40,806	29	38,094	38	54,281	38	77,937
<i>Private Programs</i>										
Grants	2	58,574	10	309,105	17	538,014	28	727,337	32	807,203
Loans	47	189,231	55	274,788	56	261,899	84	768,275	95	782,588
Other: Scholarships	21	79,315	15	63,525	12	67,658	<u>6</u>	<u>56,888</u>	<u>10</u>	<u>51,490</u>
Total Private	70	327,120	80	647,418	85	867,571	118	1,552,500	37	1,641,281
TOTAL ALL PROGRAMS	<u>618</u>	<u>\$6,939,475</u>	<u>608</u>	<u>\$6,903,365</u>	<u>573</u>	<u>\$6,488,449</u>	<u>613</u>	<u>\$5,915,894</u>	<u>603</u>	<u>\$5,468,274</u>
Unduplicated Count	227		232		226		231		227	

Source: College of Medicine, Office of Financial Services

[BACK](#)

James H. Quillen College of Medicine
Residency Programs - Demographic Information

III.4

	2002/03	2001/02	<u>2000/01</u>	<u>1999/00</u>	<u>1998/99</u>
<i>by Race</i>					
White	160	163	173	190	199
Black	7	5	5	8	10
American Indian/Alaskan Native	0	1	1	4	4
Hispanic	3	6	2	2	3
Asian/Pacific Islander	<u>76</u>	<u>68</u>	<u>67</u>	<u>54</u>	<u>38</u>
Total	246	243	248	258	254
<i>by Sex</i>					
Male	163	149	137	144	159
Female	<u>83</u>	<u>94</u>	<u>111</u>	<u>114</u>	<u>95</u>
Total	246	243	248	258	254
<i>by Residence</i>					
In-State	242	237	244	252	252
Out-of-State	<u>4</u>	<u>6</u>	<u>4</u>	<u>6</u>	<u>2</u>
Total	246	243	248	258	254

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Summer Enrollment Analysis

IV.1

Headcount

	Total	F-T	P-T	FTE	Cr Hrs
Summer 2002					
First-Time Freshmen	66	13	53	30.6	459
Other Freshmen	<u>270</u>	<u>51</u>	<u>219</u>	<u>125.8</u>	<u>1,879</u>
Total Freshmen	336	64	272	156.4	2,338
Sophomores	438	71	367	192.6	2,888
Juniors	721	112	609	334.6	5,019
Seniors	1,593	292	1,301	771.9	11,578
Undergraduate Specials	<u>340</u>	<u>14</u>	<u>326</u>	<u>108.3</u>	<u>1,624</u>
Total Undergraduate	<u>3,428</u>	<u>489</u>	<u>2,603</u>	<u>1,563.8</u>	<u>23,447</u>
Graduate Specials	183	16	167	77.1	925
Masters	765	228	537	400	4,800
EdS	17	2	15	8.8	105
Doctoral	<u>150</u>	<u>22</u>	<u>128</u>	<u>65.7</u>	<u>788</u>
Total Graduate	<u>1,115</u>	<u>268</u>	<u>847</u>	<u>551.6</u>	<u>6,618</u>
Total	<u>4,543</u>	<u>821</u>	<u>3722</u>	<u>2,115.4</u>	<u>30,065</u>
Summer 2001					
First-Time Freshmen	85	20	65	39.9	598
Other Freshmen	<u>255</u>	<u>41</u>	<u>214</u>	<u>111.3</u>	<u>1,670</u>
Total Freshmen	340	61	279	151.2	2,268
Sophomores	434	59	375	186.8	2,802
Juniors	732	133	599	342.7	5,141
Seniors	1,478	303	1,175	730.5	10,958
Undergraduate Specials	<u>336</u>	<u>14</u>	<u>322</u>	<u>116.0</u>	<u>1,740</u>
Total Undergraduate	<u>3,320</u>	<u>570</u>	<u>2,750</u>	<u>1,527.2</u>	<u>22,909</u>
Graduate Specials	198	23	175	78.6	943
Masters	747	232	515	395.7	4,748

EdS	9	1	8	4.0	48
Doctoral	<u>125</u>	<u>10</u>	<u>115</u>	<u>48.1</u>	<u>577</u>
Total Graduate	<u>1,079</u>	<u>266</u>	<u>813</u>	<u>526.4</u>	<u>6,316</u>
Total	<u>4,399</u>	<u>836</u>	<u>3,563</u>	<u>2,053.6</u>	<u>29,225</u>
Headcount					
	Total	F-T	P-T	FTE	Cr Hrs
Summer 2000					
First-Time Freshmen	64	14	50	30.7	461
Other Freshmen	<u>295</u>	<u>57</u>	<u>238</u>	<u>136.7</u>	<u>2,051</u>
Total Freshmen	<u>359</u>	<u>71</u>	<u>288</u>	<u>167.4</u>	<u>2,512</u>
Sophomores	467	76	391	212.7	3,191
Juniors	679	132	547	333.2	4,998
Seniors	1,396	269	1,127	682.3	10,235
Undergraduate Specials	<u>295</u>	<u>13</u>	<u>282</u>	<u>99.6</u>	<u>1,494</u>
Total Undergraduate	<u>3,196</u>	<u>561</u>	<u>2,635</u>	<u>1,495.3</u>	<u>22,430</u>
Graduate Specials	217	20	197	87.3	1,047
Masters	765	213	552	386.5	4,638
EdS	2	0	2	.8	10
Doctoral	<u>100</u>	<u>4</u>	<u>96</u>	<u>37.7</u>	<u>452</u>
Total Graduate	<u>1,084</u>	<u>237</u>	<u>847</u>	<u>512.3</u>	<u>6,147</u>
Total	<u>4,280</u>	<u>798</u>	<u>3,482</u>	<u>2,007.6</u>	<u>28,577</u>
Summer 1999					
First-Time Freshmen	76	18	58	37.3	559
Other Freshmen	<u>327</u>	<u>50</u>	<u>277</u>	<u>140.8</u>	<u>2,112</u>
Total Freshmen	403	68	335	178.1	2,671
Sophomores	501	81	420	223.5	3,353
Juniors	660	139	521	323.8	4,857
Seniors	1,502	356	1,146	780.9	11,713
Undergraduate Specials	<u>324</u>	<u>13</u>	<u>311</u>	<u>114.7</u>	<u>1,721</u>
Total Undergraduate	<u>3,390</u>	<u>657</u>	<u>2,733</u>	<u>1,621.0</u>	<u>24,315</u>
Graduate Specials	192	18	174	75.4	905

Masters	802	202	600	405.4	4,865
EdS	3	0	3	1.6	19
Doctoral	<u>127</u>	<u>17</u>	<u>110</u>	<u>54.8</u>	<u>658</u>
Total Graduate	<u>1,124</u>	<u>237</u>	<u>887</u>	<u>537.3</u>	<u>6,447</u>

Total	<u>4,514</u>	<u>894</u>	<u>3,620</u>	<u>2,158.3</u>	<u>30,762</u>
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Headcount

	Total	F-T	P-T	FTE	Cr Hrs
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Summer 1998

First-Time Freshmen	81	23	58	39.9	598
Other Freshmen	<u>305</u>	<u>53</u>	<u>252</u>	<u>142.9</u>	<u>2,143</u>

Total Freshmen	386	76	310	182.7	2,741
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Sophomores	500	101	399	232.3	3,484
Juniors	688	136	552	337.1	5,057
Seniors	1,516	353	1,163	791.8	11,877
Undergraduate Specials	<u>221</u>	<u>12</u>	<u>209</u>	<u>81.7</u>	<u>1,225</u>

Total Undergraduate	<u>3,311</u>	<u>678</u>	<u>2,633</u>	<u>1,625.6</u>	<u>24,384</u>
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Graduate Specials	375	31	344	141.8	1,701
Masters	744	164	580	348.4	4,181
EdS	1	0	1	0.3	3
Doctoral	<u>107</u>	<u>18</u>	<u>89</u>	<u>46.9</u>	<u>563</u>

Total Graduate	<u>1,227</u>	<u>213</u>	<u>1,014</u>	<u>537.3</u>	<u>6,448</u>
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Total	<u>4,538</u>	<u>891</u>	<u>3,647</u>	<u>2,163.3</u>	<u>30,832</u>
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Source: Office of Institutional Effectiveness & Planning

[BACK](#)

Summer Enrollment by Race

IV.2

Total Enrollment

	<u>Summer 2002</u>		<u>Summer 2001</u>		<u>Summer 2000</u>		<u>Summer 1999</u>		<u>Summer 1998</u>	
<i>Full-Time Students</i>	Students	%	Students	%	Students	%	Students	%	Students	%
White	742	90.4	760	90.9	727	91.1	828	92.6	800	89.8
Black	32	3.9	36	4.3	38	4.8	27	3.0	46	5.2
American Indian/Alaskan Native	3	0.4	8	1.0	2	.3	5	0.6	8	0.9
Asian/Pacific Islander	13	1.6	8	1.0	8	1.0	15	1.7	8	0.9
Hispanic	7	0.9	7	0.8	5	0.6	7	0.8	8	0.9
Non-Resident Alien	7	0.9	10	1.2	10	1.3	6	0.7	9	1.0
Not Reported	<u>17</u>	<u>2.1</u>	<u>7</u>	<u>0.8</u>	<u>8</u>	<u>1.0</u>	<u>6</u>	<u>0.7</u>	<u>12</u>	<u>1.4</u>
<i>Total F-T Students</i>	<i>821</i>	<i>100.0</i>	<i>836</i>	<i>100.0</i>	<i>798</i>	<i>100.0</i>	<i>894</i>	<i>100.0</i>	<i>891</i>	<i>100.0</i>
Part-Time Students										
White	3,359	90.3	3,203	89.9	3,140	90.2	3,285	90.8	3,308	90.7
Black	147	3.9	151	4.2	153	4.4	139	3.8	162	4.4
American Indian/Alaskan Native	18	0.5	14	0.4	17	0.5	20	0.6	14	0.4
Asian/Pacific Islander	48	1.3	58	1.6	53	1.5	46	1.3	56	1.5
Hispanic	26	0.7	26	0.7	25	0.7	35	1.0	25	0.7
Non-Resident Alien	60	1.6	52	1.5	56	1.6	55	1.5	51	1.4
Not Reported	<u>64</u>	<u>1.7</u>	<u>59</u>	<u>1.7</u>	<u>38</u>	<u>1.1</u>	<u>40</u>	<u>1.1</u>	<u>31</u>	<u>0.9</u>
<i>Total P-T Students</i>	<i>3,722</i>	<i>100.0</i>	<i>3,563</i>	<i>100.0</i>	<i>3,482</i>	<i>100.0</i>	<i>3,620</i>	<i>100.0</i>	<i>3,647</i>	<i>100.0</i>
Total All Students										
White	4,101	90.3	3,963	90.1	3,867	90.4	4,113	91.1	4,108	90.5
Black	179	3.9	187	4.3	191	4.5	166	3.7	208	4.6
American Indian/Alaskan Native	21	0.5	22	0.5	19	0.4	25	0.6	22	0.5
Asian/Pacific Islander	61	1.3	66	1.5	61	1.4	61	1.4	64	1.4
Hispanic	33	0.7	33	0.8	30	0.7	42	0.9	33	0.7
Non-Resident Alien	67	1.5	62	1.4	66	1.5	61	1.4	60	1.3
Not Reported	<u>81</u>	<u>1.8</u>	<u>66</u>	<u>1.5</u>	<u>46</u>	<u>1.1</u>	<u>46</u>	<u>1.0</u>	<u>43</u>	<u>0.9</u>
<i>Total All Students</i>	<i>4,543</i>	<i>100.0</i>	<i>4,399</i>	<i>100.0</i>	<i>4,280</i>	<i>100.0</i>	<i>4,514</i>	<i>100.0</i>	<i>4,538</i>	<i>100.0</i>

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Summer Enrollment by Gender

IV.3

	Summer 2002		Summer 2001		Summer 2000		Summer 1999		Summer 1998	
	Students	%	Students	%	Students	%	Students	%	Students	%
	Total Enrollment									
Full-Time Students										
Men	289	35.2	273	32.7	271	34.0	285	31.9	292	32.8
Women	<u>532</u>	<u>64.8</u>	<u>563</u>	<u>67.3</u>	<u>527</u>	<u>66.0</u>	<u>609</u>	<u>68.1</u>	<u>599</u>	<u>67.2</u>
Total	821	100.0	836	100.0	798	100.0	894	100.0	891	100.0
Part-Time Students										
Men	1,397	37.5	1,390	39.0	1,334	38.3	1,420	39.2	1,387	38.0
Women	<u>2,325</u>	<u>62.5</u>	<u>2,173</u>	<u>61.0</u>	<u>2,148</u>	<u>61.7</u>	<u>2,200</u>	<u>60.8</u>	<u>2,260</u>	<u>62.0</u>
Total	3,722	100.0	3,563	100.0	3,482	100.0	3,620	100.0	3,647	100.0
Total All Students										
Men	1,686	37.1	1,663	37.8	1,605	37.5	1,705	37.8	1,679	37.0
Women	<u>2,857</u>	<u>62.9</u>	<u>2,736</u>	<u>62.2</u>	<u>2,675</u>	<u>62.5</u>	<u>2,809</u>	<u>62.2</u>	<u>2,859</u>	<u>63.0</u>
Total	4,543	100.0	4,399	100.0	4,280	100.0	4,514	100.0	4,538	100.0
Undergraduate Enrollment										
Full-Time Students										
Men	22.3	40.3	208	36.5	215	38.3	222	33.8	246	36.3
Women	<u>330</u>	<u>59.7</u>	<u>362</u>	<u>63.5</u>	<u>346</u>	<u>61.7</u>	<u>435</u>	<u>66.2</u>	<u>432</u>	<u>63.7</u>
Total	553	100.0	570	100.0	561	100.0	657	100.0	678	100.0
Part-Time Students										
Men	1,100	38.3	1,102	40.1	1,019	38.7	1,098	40.2	1012	38.4
Women	<u>1,775</u>	<u>61.7</u>	<u>1,648</u>	<u>59.9</u>	<u>1,616</u>	<u>61.3</u>	<u>1,635</u>	<u>59.8</u>	<u>1,621</u>	<u>61.6</u>
Total	2,875	100.0	2,750	100.0	2,635	100.0	2,733	100.0	2,633	100.0
Total Undergraduates										
Men	1,323	38.6	1,310	39.5	1,234	38.6	1,098	34.7	1,258	38.0
Women	<u>2,105</u>	<u>61.4</u>	<u>2,010</u>	<u>60.5</u>	<u>1,962</u>	<u>61.4</u>	<u>2,070</u>	<u>65.3</u>	<u>2,053</u>	<u>62.0</u>
Total	3,428	100.0	3,320	100.0	3,196	100.0	3,168	100.0	3,311	100.0

Graduate Enrollment

Full-Time Students

Men	66	24.6	65	24.4	56	23.6	63	26.6	46	21.6
Women	<u>202</u>	<u>75.4</u>	<u>201</u>	<u>75.6</u>	<u>181</u>	<u>76.4</u>	<u>174</u>	<u>73.4</u>	<u>167</u>	<u>78.4</u>
Total	268	100.0	266	100.0	237	100.0	237	100.0	213	100.0

Part-Time Students

Men	297	35.1	288	35.4	315	37.2	322	36.3	375	37.0
Women	<u>550</u>	<u>64.9</u>	<u>525</u>	<u>64.6</u>	<u>532</u>	<u>62.8</u>	<u>565</u>	<u>63.7</u>	<u>639</u>	<u>63.0</u>
Total	847	100.0	813	100.0	847	100.0	887	100.0	1,014	100.0

Total Graduates

Men	363	32.6	353	32.7	371	34.2	385	34.3	421	34.4
Women	<u>752</u>	<u>67.4</u>	<u>723</u>	<u>67.3</u>	<u>713</u>	<u>65.8</u>	<u>739</u>	<u>65.8</u>	<u>806</u>	<u>65.7</u>
Total	1,115	100.0	1,079	100.0	1,084	100.0	1,124	100.0	1,227	100.0

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Summer Enrollment by Counties

IV.4

	2002	2001	2000	1999	1998
Anderson	37	36	34	31	22
Bedford	0	1	0	1	1
Benton	0	1	0	0	2
Bledsoe	0	0	1	1	0
Blount	34	39	25	25	20
Bradley	21	19	28	21	16
Campbell	18	18	14	22	11
Carroll	2	3	2	0	2
Carter*	367	381	385	376	384
Cheatham	1	0	0	1	1
Chester	0	1	0	0	0
Claiborne	39	45	12	33	21
Cocke*	39	50	31	27	34
Coffee	3	3	3	3	5
Crockett	1	1	0	0	0
Cumberland	11	5	6	8	5
Davidson	10	13	13	15	20
Decatur	0	2	1	2	0
DeKalb	0	0	0	1	0
Dickson	4	4	4	4	3
Fentress	1	1	1	3	2
Franklin	2	3	2	1	1
Gibson	1	3	0	2	2
Giles	1	2	1	0	0
Grainger	12	13	14	10	4
Greene*	226	230	246	242	268
Hamblen*	83	76	83	111	80
Hamilton	57	40	30	49	51
Hancock*	15	11	6	9	7
Hardin	0	0	2	2	2
Hawkins*	205	195	211	199	215
Henry	3	1	1	1	0
Hickman	0	0	0	1	0
Humphreys	1	1	0	0	0
Jackson	0	1	2	0	0
Jefferson	23	30	30	30	20
Johnson*	73	52	49	84	86
Knox	163	146	152	167	162
Lauderdale	0	0	0	0	1
Lawrence	1	0	3	5	3
Lincoln	4	0	1	1	0
Loudon	12	14	5	10	6
McMinn	13	7	6	6	11
Madison	6	1	2	1	2
Marion	2	2	0	2	2
Marshall	0	0	0	0	1
Maury	6	6	3	2	4
Meigs	1	2	4	1	1
Monroe	10	9	10	14	13
Montgomery	4	4	5	3	2

Moore	0	2	1	0	0
Morgan	7	9	9	5	7
Overton	2	1	1	3	0
Pickett	2	0	1	1	0
Polk	1	2	3	2	3
Putnam	9	7	5	10	4
Rhea	6	4	6	3	3
Roane	18	19	19	22	19
Robertson	2	2	1	1	0
Rutherford	8	3	2	2	7
Scott	11	10	9	7	6
Sequatchie	1	1	2	2	1
Sevier	70	51	24	50	22
Shelby	10	15	16	17	17
Smith	0	2	0	1	2
Stewart	0	1	1	1	1
Sullivan*	1,016	947	948	1,032	1,047
Sumner	5	8	12	9	8
Tipton	0	0	0	0	1
Unicoi*	141	160	141	146	145
Union	12	6	4	2	3
Van Buren	0	0	0	0	1
Warren	2	0	2	1	2
Washington*	1,238	1,224	1,209	1,199	1,225
Wayne	3	2	2	0	1
Weakley	2	0	1	2	0
White	2	3	1	1	0
Williamson	8	9	6	9	5
Wilson	5	5	3	4	5
Total East Tennessee	3,968	3,845	3,747	3,935	3,912
Total Middle Tennessee	101	92	85	97	87
Total West Tennessee	29	28	25	27	31
Total Tennessee	4,098	3,965	3,857	4,059	4,030
Total Out-of-State	445	434	423	455	508
Total Enrollment	<u>4,543</u>	<u>4,399</u>	<u>4,280</u>	<u>4,514</u>	<u>4,538</u>

*Counties from which the university traditionally draws approximately 75 percent of its students

SOURCE: Office of Institutional Effectiveness & Planning

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Certificates and Degrees Conferred by College

1997/98 – 2001/02

V.2

	<u>CERT</u>	<u>ASSOC</u>	<u>BACHELOR'S</u>	<u>GCER</u>	<u>MASTER'S</u>	<u>EdS</u>	<u>PhD/EdD</u>	<u>MD</u>	<u>TOTAL</u>
Arts & Sciences									
2001/02	0	0	470	0	65	0	0	0	535
2000/01	0	0	482	0	74	0	0	0	556
1999/00	0	0	494	0	54	0	0	0	548
1998/99	0	0	500	0	61	0	0	0	561
1997/98	0	0	491	0	71	0	0	0	562
Applied Science & Technology									
2001/02	0	0	210	0	42	0	0	0	252
2000/01	0	0	151	0	48	0	0	0	199
1999/00	0	0	191	0	60	0	0	0	251
1998/99	0	0	166	0	54	0	0	0	220
1997/98	0	0	174	0	38	0	0	0	212
Business									
2001/02	0	0	242	1	64	0	0	0	307
2000/01	0	0	235	7	83	0	0	0	325
1999/00	0	0	207	4	56	0	0	0	267
1998/99	0	0	195	0	54	0	0	0	249
1997/98	0	0	171	1	36	0	0	0	208
Education									
2001/02	0	0	198	0	156	0	33	0	387
2000/01	0	0	190	0	171	1	10	0	372
1999/00	0	0	191	0	179	0	24	0	394
1998/99	0	0	160	0	182	1	26	0	369
1997/98	0	0	155	0	155	4	15	0	329
Nursing									
2001/02	0	0	95	14	30	0	0	0	139
2000/01	0	0	125	14	36	0	0	0	175
1999/00	0	9	106	3	34	0	0	0	162
1998/99	0	36	93	12	35	0	0	0	176
1997/98	0	42	119	3	31	0	0	0	195
Public & Allied Health									
2001/02	25	64	55	0	66	0	0	0	210
2000/01	16	61	84	0	69	0	0	0	230
1999/00	25	79	104	0	50	0	0	0	258
1998/99	26	73	107	0	48	0	0	0	254

1997/98	33	74	118	0	56	0	0	0	281
Medicine									
2001/02	0	0	0	0	3	0	2	53	58
2000/01	0	0	0	0	3	0	4	53	60
1999/00	0	0	0	0	1	0	4	54	59
1998/99	0	0	0	0	5	0	4	64	73
1997/98	0	0	0	0	3	0	5	56	64
Continuing Studies									
2001/02	0	0	94	0	8	0	0	0	102
2000/01	0	0	92	0	9	0	0	0	101
1999/00	0	0	104	0	12	0	0	0	116
1998/99	0	0	80	0	2	0	0	0	82
1997/98	0	0	68	0	0	0	0	0	68
Total University									
2001/02	25	64	1,364	15	434	0	35	53	1,990
2000/01	16	61	1,359	21	493	1	14	53	2,018
1999/00	25	88	1,397	17	446	0	28	54	2,055
1998/99	26	109	1,301	12	441	1	30	64	1,984
1997/98	33	116	1,296	4	390	4	20	56	1,919

The reporting period for degrees is Summer through Spring

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Degrees Conferred by Taxonomy/Major Degree Program

1997/98 – 2001/02

V.3

CIP	Program	Degree	<i>Sum 01- Spr 02</i>	<i>Sum 00- Spr 01</i>	<i>Sum 99- Spr 00</i>	<i>Sum 98- Spr 99</i>	<i>Sum 97- Spr 98</i>
Arts and Sciences							
50.0701	Art	BA	9	1	3	9	2
50.0701	Art	BS	0	0	1	1	0
50.0701	Art	BFA	8	20	18	15	21
50.0701	Art	MA	0	3	0	4	2
50.0701	Art	MFA	3	5	3	3	4
26.0101	Biology	BA	2	1	1	1	1
26.0101	Biology	BS	60	50	41	40	36
26.0101	Biology	MS	15	9	8	8	5
40.0501	Chemistry	BS	20	15	26	17	11
40.0501	Chemistry	MS	4	5	6	3	3
43.0103	Criminal Justice & Criminology	BA	8	9	6	9	17
43.0103	Criminal Justice & Criminology	BS	62	65	74	56	73
43.0103	Criminal Justice & Criminology	MA	2	6	6	8	13
23.0101	English	BA	28	46	37	31	35
23.0101	English	MA	14	10	10	7	11
16.0101	Foreign Languages	BA	10	9	12	11	11
45.0801	History	BA	15	13	15	10	18
45.0801	History	BS	11	15	18	16	12
45.0801	History	MA	12	12	4	10	12
45.0101	Social Science	BS	5	0	0	0	1
09.0101	Professional Communications	MA	4	2	NA	NA	NA
09.0403	Mass Communications	BA	38	28	23	35	35
09.0403	Mass Communications	BS	32	33	41	34	29
23.1001	Speech	BA	4	5	2	6	5
23.1001	Speech	BS	5	6	5	10	12
27.0101	Mathematics	BA	0	0	0	0	1
27.0101	Mathematics	BS	6	10	9	18	10
27.0101	Mathematical Sciences	MS	3	5	6	7	6
50.0901	Music	BM	8	11	11	14	16
13.1312	Music Education	MMuEd	1	1	1	2	2
38.0101	Philosophy	BA	3	1	1	7	2
38.0101	Philosophy	BS	5	3	5	6	3
40.0801	Physics	BS	6	1	0	2	0
45.1001	Political Science	BA	0	8	8	17	3
45.1001	Political Science	BS	15	10	10	15	3
42.0101	Psychology	BA	1	1	7	6	8
42.0101	Psychology	BS	64	53	67	57	61
42.0101	Psychology	MA	4	13	9	5	10
44.0701	Social Work	BSW	26	43	33	46	41

45.1101	Sociology	BA	4	6	6	0	6
45.1101	Sociology	BS	15	19	14	10	15
45.1101	Sociology	MA	3	3	1	4	3

Applied Science and Technology

19.0101	Applied Human Sciences	BS	36	35	48	52	33
19.0503	Clinical Nutrition	MS	4	6	11	6	1
11.0101	Computer & Information Sciences	BS	55	31	40	33	37
11.0101	Computer & Information Sciences	MS	14	12	26	14	14
15.1101	Engineering Technology	BS	91	54	64	60	76
15.1101	Technology	MS	24	30	22	31	23
19.0706	Early Childhood Development <i>(Interdisciplinary with HDAL)</i>	BS	0	0	10	7	5
45.0701	Geography	BS	16	15	18	6	13
45.0701	Geography	MA/MS	0	0	1	3	0
40.0601	Geology	BS	0	0	0	0	2
15.1102	Surveying and Mapping Sciences	BS	12	16	11	8	8

Business

52.0301	Accounting	BBA	40	53	49	50	52
52.0301	Accounting	Macc	9	13	11	13	10
52.0201	Management	BBA	68	77	53	54	50
52.0201	Business Administration	MBA	42	60	38	31	24
52.0201	Business Administration Certificate	C4	1	7	4	0	1
45.0601	Economics	BA	5	2	2	4	4
45.0601	Economics	BS	0	0	0	1	1
52.0601	Economics	BBA	2	4	2	2	4
52.0801	Finance	BBA	63	57	60	45	31
52.1401	Marketing	BBA	64	42	41	40	32
52.0206	Public Management	MCM	3	5	3	4	2
52.0206	Public Management	MPM	10	5	4	6	0

Education

13.1101	Counseling	MA	22	26	18	1	3
13.1101	Counseling	MEd	2	2	7	32	32
30.9999	Human Development & Learning	BS	7	9	8	5	7
30.9999	Interdisciplinary Studies/Elem. Ed.	BSEd	62	60	82	72	69
13.1204	Early Childhood Education	MEd	15	16	10	13	15
19.0706	<i>(Interdisciplinary with AHSC)</i>	BS	65	52	32	28	23
13.0401	Educ Leadership & Policy Analysis	MEd	10	9	12	21	23
13.0401	Educ Leadership & Policy Analysis	EdS	0	1	0	1	4
13.0401	Educ Leadership & Policy Analysis	EdD	33	10	24	26	15
13.1202	Elementary Education	MEd	22	7	34	10	9

13.1202	Elementary Education	MAT	30	21	21	25	18
13.0501	Media Services	MEd	8	13	17	15	5
31.0501	Physical Education	BS	47	37	37	21	36
31.0501	Physical Education	MA	13	10	11	10	4
31.0501	Physical Education	MEd	4	2	1	3	4
13.1315	Reading	MA	1	3	3	1	4
13.1315	Reading	MEd	6	15	21	15	13
13.1205	Secondary Education	MEd	1	18	0	2	3
13.1205	Secondary Education	MAT	11	12	16	12	12
13.1001	Special Education	BS	17	32	32	34	20
13.1001	Special Education	MA	0	0	0	0	0
13.1001	Special Education	MEd	11	17	8	22	10

Nursing

51.1601	Nursing	AAS	0	0	9	36	42
51.1601	Nursing	BSN	95	125	106	93	119
51.1608	Nursing	MSN	30	36	34	35	31
51.0701	Health Care Management Cert.	C4	11	8	8	3	0
51.1608	Advanced Nursing Practice Cert.	C4	3	6	5	9	3

Public and Allied Health

51.9999	Allied Health	AAS	39	36	57	52	48
51.0204	Speech and Hearing	BS	0	0	0	0	3
51.0204	Communicative Disorders	MS	24	25	25	20	22
51.0601	Dental Assistant	C3	12	12	10	14	11
51.0602	Dental Hygiene	AAS	25	25	22	21	26
51.2202	Environmental Health	BSEH	15	27	32	31	30
51.2202	Environmental Health	MSEH	8	7	13	18	17
13.1307	Health Education	BS	0	0	0	0	1
51.9999	Health Sciences	BS	10	15	5	9	11
51.2201	Public Health	BS	30	42	45	48	54
51.2201	Public Health	MPH	12	18	12	10	17
51.2308	Physical Therapy	BSPT	0	0	22	19	19
51.2308	Physical Therapy	MPT	22	19	0	0	0
51.0908	Respiratory Therapy Technician	C3	13	4	15	12	15
51.0909	Surgical Technology	C3	0	0	0	0	7

Medicine

51.1300	Biomedical Science	MS	3	0	1	5	3
51.1300	Biomedical Science	PhD	2	0	4	4	5
51.1201	Medicine	MD	53	53	54	64	56

Continuing Studies

24.0102	General Studies	BGS	87	92	104	80	68
24.0101	Liberal Studies	MALS	8	9	12	2	0

ETSU TOTAL			<u>1,983</u>	<u>2,009</u>	<u>2,055</u>	<u>1,984</u>	<u>1,919</u>
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SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Graduate Degrees by Program and Gender

1997/98 – 2001/02

V.4

	<i>Sum 01-Spr 02</i>		<i>Sum 00-Spr 01</i>		<i>Sum 99-Spr 00</i>		<i>Sum 98-Spr 99</i>		<i>Sum 97–Spr 98</i>	
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>
<i>Biological Sciences/Life Sciences</i>										
MS	7	8	3	6	5	3	6	7	2	6
PhD	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>4</u>
Total	7	8	3	6	5	3	7	10	3	10
<i>Business Management and Administrative Services</i>										
C4	0	1	3	4	2	2	0	0	1	0
MAcc	4	5	7	6	6	5	4	9	3	7
MBA	30	12	35	25	23	15	23	8	12	12
MCM	3	0	4	1	2	1	4	0	1	1
MPM	<u>2</u>	<u>8</u>	<u>3</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>4</u>	<u>0</u>	<u>0</u>
Total	39	26	52	38	35	25	33	21	17	20
Communications										
MA	0	4	0	2	0	0	0	0	0	0
<i>Computer and Information Sciences</i>										
MS	10	4	7	3	21	5	9	5	9	5
<i>Education</i>										
MA	5	18	6	23	5	16	0	2	1	6
MAT	6	35	11	22	13	24	9	28	6	24
MEd	14	61	21	76	22	87	23	107	25	85
MmuED	1	0	1	0	1	0	1	1	0	2
EdS	0	0	0	1	0	0	0	1	0	4
EdD	<u>7</u>	<u>26</u>	<u>4</u>	<u>6</u>	<u>11</u>	<u>13</u>	<u>9</u>	<u>17</u>	<u>7</u>	<u>8</u>
Total	33	140	43	128	52	140	42	156	39	129
<i>Engineering – Related Technologies</i>										
MS	19	5	22	8	17	5	27	4	20	3
<i>English Language and Literature/Letters</i>										
MA	3	11	3	7	1	9	2	5	5	6
<i>Health Professions and Related Sciences</i>										
C4	1	13	1	13	1	12	1	11	0	3
MPH	3	9	5	13	3	9	2	8	3	14
MPT	7	15	0	0	0	0	0	0	0	0
MS	1	26	2	26	0	26	2	18	2	20
MSEH	5	3	2	5	7	6	7	11	12	5
MSN	4	26	2	34	6	28	3	32	2	29
PhD	<u>1</u>	<u>1</u>	<u>2</u>	<u>2</u>	<u>0</u>	<u>4</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
Total	22	93	14	93	17	85	15	80	19	71
<i>Home Economics</i>										
MS	0	4	6	6	0	11	0	6	0	1
<i>Liberal Arts and Sciences,</i>										

<i>General Studies, and Humanities</i>										
MALS	3	5	1	8	4	8	0	2	0	0
<i>Mathematics</i>										
MS	1	2	3	2	3	3	3	4	4	2
<i>Parks, Recreation, Leisure, and Fitness Studies</i>										
MA	5	8	6	4	5	6	6	4	1	3
MeD	4	0	1	1	1	0	0	3	2	2
Total	9	8	7	5	6	6	6	7	3	5
<i>Physical Sciences</i>										
MS	1	3	2	3	3	3	2	1	1	2
<i>Protective Services</i>										
MA	1	1	2	4	2	4	5	3	6	7
<i>Psychology</i>										
MA	1	3	3	10	2	7	4	1	5	5
<i>Social Sciences and History</i>										
MA	7	8	8	7	3	2	9	5	11	4
MS	0	0	0	0	1	0	2	1	0	0
Total	7	8	8	7	4	2	11	6	11	4
<i>Visual and Performing Arts</i>										
MA	0	0	0	3	0	0	0	4	0	2
MFA	1	2	1	4	1	2	2	1	3	1
Total	1	2	1	7	1	2	2	5	3	3
ETSU TOTAL	<u>157</u>	<u>323</u>	<u>183</u>	<u>349</u>	<u>173</u>	<u>318</u>	<u>168</u>	<u>316</u>	<u>145</u>	<u>273</u>

Source: Office of Institutional Effectiveness & Planning

[BACK](#)

Degrees Conferred by Gender

1997/98 – 2001/02

V.5

	<i>Certificate</i>	<i>(%)</i>	<i>Associate</i>	<i>(%)</i>	<i>Baccalaureate</i>	<i>(%)</i>	<i>GCER</i>	<i>(%)</i>	<i>Master's</i>	<i>(%)</i>
2001/02										
Men	3	(12.0)	9	(14.0)	558	(40.9)	1	(6.6)	148	(34.1)
Women	22	(88.0)	55	(85.9)	806	(59.0)	14	(93.3)	286	(65.9)
2000/01										
Men	1	(6.3)	7	(11.5)	535	(39.4)	4	(19.1)	166	(33.7)
Women	15	(93.8)	54	(88.5)	824	(60.6)	17	(81.0)	327	(66.3)
1999/00										
Men	3	(12.0)	11	(12.5)	599	(42.9)	3	(17.7)	159	(35.7)
Women	22	(88.0)	77	(87.5)	798	(57.1)	14	(82.4)	287	(64.4)
1998/99										
Men	6	(23.1)	8	(7.3)	518	(39.8)	1	(8.3)	157	(35.6)
Women	20	(76.9)	101	(92.7)	783	(60.2)	11	(91.7)	284	(64.4)
1997/98										
Men	6	(18.2)	12	(10.3)	568	(43.8)	1	(25.0)	136	(34.9)
Women	27	(81.8)	104	(89.7)	728	(56.2)	3	(75.0)	254	(65.1)
	<i>Specialist (EdS)</i>	<i>(%)</i>	<i>EdD/PhD</i>	<i>(%)</i>	<i>MD</i>	<i>(%)</i>			<i>Totals</i>	<i>(%)</i>
2001/02										
Men	0	0	8	(22.8)	27	(50.9)			754	(37.8)
Women	0	0	27	(77.1)	26	(49.0)			1,236	(62.1)
2000/01										
Men	0	0	6	(42.9)	35	(66.0)			754	(37.4)
Women	1	(100.0)	8	(57.1)	18	(34.0)			1,264	(62.6)
1999/00										
Men	0	0	11	(39.3)	35	(64.8)			821	(40.0)
Women	0	0	17	(60.7)	19	(35.2)			1,234	(60.0)
1998/99										
Men	0	0	10	(33.3)	30	(46.9)			730	(36.8)
Women	1	(100.0)	20	(66.7)	34	(53.1)			1,254	(63.2)
1997/98										
Men	0	0	8	(40.0)	34	(60.7)			765	(39.9)
Women	4	(100.0)	12	(60.0)	22	(39.3)			1,154	(60.1)

The reporting period for degrees is Summer through Spring

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Degrees Conferred by Race

1997/98 – 2001/02

V.6

	<i>Undergraduate</i>	<i>Graduate</i>	<i>First Professional</i>	<i>Total</i>
<i>Asian or Pacific Islander</i>				
2001/2002	18	10	4	32
2000/2001	27	8	4	39
1999/2000	19	6	3	28
1998/1999	22	9	2	33
1997/1998	11	2	2	15
<i>American Indian or Alaskan Native</i>				
2001/2002	7	3	0	10
2000/2001	6	2	0	8
1999/2000	7	3	1	11
1998/1999	7	1	0	8
1997/1998	2	1	0	3
<i>Black</i>				
2001/2002	52	30	1	83
2000/2001	46	17	1	64
1999/2000	46	13	5	64
1998/1999	45	12	4	61
1997/1998	50	13	4	67
<i>Hispanic</i>				
2001/2002	14	1	2	17
2000/2001	10	2	1	13
1999/2000	15	3	1	19
1998/1999	10	4	1	15
1997/1998	12	1	0	13
<i>White</i>				
2001/2002	1,337	406	46	1,789
2000/2001	1,325	465	47	1,837
1999/2000	1,395	436	44	1,875
1998/1999	1,329	429	56	1,814
1997/1998	1,348	379	50	1,777
<i>Race Unreported</i>				
2001/2002	10	3	0	13
2000/2001	9	2	0	11
1999/2000	16	2	0	18
1998/1999	11	2	0	13
1997/1998	11	0	0	11
<i>Non Resident Alien</i>				
2001/2002	15	31	0	46
2000/2001	13	33	0	46
1999/2000	12	28	0	40
1998/1999	12	27	1	40
1997/1998	11	22	0	33
Total - All Races				
2001/2002	1,453	484	53	1,990
2000/2001	1,436	529	53	2,018
1999/2000	1,510	491	54	2,055

1998/1999	1,436	484	64	1,984
1997/1998	1,445	418	56	1,919

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Full-time Personnel by EEOC Classification

Fall Semesters

Fall 2002 - 1998

VII.1

	<u>Fall 2002</u>		<u>Fall 2001</u>		<u>Fall 2000</u>		<u>Fall 1999</u>		<u>Fall 1998</u>	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
	<u>Empl</u>		<u>Empl</u>		<u>Empl</u>		<u>Empl</u>		<u>Empl.</u>	
<i>Executive, Admin., & Managerial</i>										
ETSU	58	2.9	61	3.2	59	3.2	57	3.2	59	3.3
COM/FM	<u>6</u>	<u>0.3</u>	<u>6</u>	<u>0.3</u>	<u>6</u>	<u>0.3</u>	<u>6</u>	<u>0.3</u>	<u>7</u>	<u>0.4</u>
Total Exec., Admin. & Manag.	64	3.2	67	3.5	65	3.5	63	3.5	66	3.7
<i>Faculty</i>										
ETSU	494	24.7	475	24.7	496	26.7	499	27.7	513	28.6
COM/FM	<u>170</u>	<u>8.5</u>	<u>170</u>	<u>8.9</u>	<u>165</u>	<u>8.9</u>	<u>157</u>	<u>8.7</u>	<u>148</u>	<u>8.3</u>
Total Faculty	664	33.2	645	33.6	661	35.5	656	36.3	661	36.9
<i>Professional Non-Faculty</i>										
ETSU	413	20.7	386	20.1	312	16.8	276	15.3	245	13.7
COM/FM	<u>144</u>	<u>7.2</u>	<u>128</u>	<u>6.7</u>	<u>124</u>	<u>6.7</u>	<u>112</u>	<u>6.2</u>	<u>101</u>	<u>5.6</u>
Total Professional Non-Faculty	557	27.9	514	26.8	436	23.4	388	21.5	346	19.3
<i>Clerical and Secretarial</i>										
ETSU	267	13.4	268	13.9	267	14.3	255	14.1	282	15.8
COM/FM	<u>118</u>	<u>5.9</u>	<u>123</u>	<u>6.4</u>	<u>117</u>	<u>6.3</u>	<u>124</u>	<u>6.9</u>	<u>129</u>	<u>7.2</u>
Total Clerical and Secretarial	385	19.3	391	20.4	384	20.6	379	21.0	411	23.0
<i>Technical and Paraprofessional</i>										
ETSU	33	1.7	36	1.9	38	2.0	43	2.4	43	2.4
COM/FM	<u>29</u>	<u>1.5</u>	<u>32</u>	<u>1.7</u>	<u>36</u>	<u>1.9</u>	<u>31</u>	<u>1.7</u>	<u>28</u>	<u>1.6</u>
Total Technical & Paraprof.	62	3.2	68	3.5	74	4.0	74	4.1	71	3.9
<i>Skilled Crafts</i>										
ETSU	62	3.1	60	3.1	57	3.1	58	3.2	62	3.5
COM/FM	<u>8</u>	<u>0.4</u>	<u>5</u>	<u>0.2</u>	<u>5</u>	<u>0.3</u>	<u>5</u>	<u>0.3</u>	<u>1</u>	<u>0.1</u>
Total Skilled Crafts	70	3.5	65	3.4	62	3.3	63	3.5	63	3.5
<i>Maintenance</i>										
ETSU	179	8.9	159	8.3	173	9.3	176	9.8	176	9.8
COM/FM	<u>19</u>	<u>0.9</u>	<u>9</u>	<u>0.5</u>	<u>8</u>	<u>0.4</u>	<u>6</u>	<u>0.3</u>	<u>9</u>	<u>0.5</u>
Total Maintenance	198	9.8	168	8.9	181	9.7	182	10.9	185	10.3
TOTAL	2,000		1,918		1,863		1,805		1,803	

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Summary of Library Holdings

University Libraries^a

(FY 02 - FY 98)

VIII.1

	FY02	FY 01	FY 00	FY 99	FY 98
Bookstock (Volumes)	454,288	449,113	450,334	444,786	453,346
CoopLaw Collection	7,949	7,910	7,781	7,607	7,358
Periodicals (Volumes)	106,454	104,674	102,117	99,322	100,727
Microforms:					
Microfilm (reels)	70,982	70,733	70,445	70,120	69,840
Microfiche/Microcard	1,170,521	1,166,618	1,148,762	1,132,069	1,115,870
Audiovisual Units:					
Slide Sets	147	147	131	131	141
Audio Tapes	2,158	2,074	7,753	7,087	6,626
Film	721	721	1,207	1,191	1,197
Video	6,668	6,210	7,760	6,723	6,547
Cassettes/Tapes					
Filmstrips/Cassettes	0	0	44	44	44
Filmstrips	339	339	229	229	229
Music CD's	857	776	0	0	0
Machine-Readable Material ^b (Media)	121	40	38	75	75
Government Documents:					
Volumes (print)	378,791	372,926	364,484	358,057	350,432
Microform	429,461	420,353	411,719	398,040	384,387
Machine-Readable Material ^b	4,768	4,365	3,933	3,423	2,764
Cartographic (Maps)	82,253	82,019	81,932	83,312	82,426
Archives					
Manuscripts (linear ft)	6,259.5	6,155.2	6,029.7	5,862.1	5,568.6
Photographs (linear ft)	335.1	321.5	316.4	316.3	315.4
Bookstock	7,004	6,714	NA	NA	NA
Audio Materials	6,477	6,426	NA	NA	NA
Film	2,355	2,233	NA	NA	NA
Video Recordings	1,981	1,759	NA	NA	NA

^a Net holdings after withdrawals for CC Sherrod, IMC, Center for Appalachian Studies and Services and Kingsport Center Libraries

^b Machine readable(computer) material regrouped and categories changed in FY 93.

SOURCE: Sherrod Library and Archives of Appalachia

[BACK](#)

Summary of Learning Resources Holdings

Quillen College of Medicine

(FY 98 - FY 02)

VIII.2

	<i>FY02</i>	<i>FY 01</i>	<i>FY 00</i>	<i>FY 99</i>	<i>FY 98</i>
Bookstock (Volumes)	32,768	32,268	31,909	31,544	33,286
Periodicals (Volumes)	48,620	47,873	46,853	46,183	44,680
Microforms:					
Microfilm (reels)	4,367	4,367	4,367	4,367	4,367
Microfiche/Microcard	17,499	17,499	17,499	17,499	17,499
Audiovisual Units:					
Slide Sets	1,316	1,316	1,316	1,316	1,316
Audio Tapes	689	689	689	689	689
Video Cassettes/Tapes	537	515	483	455	441
Machine-Readable Material	126	114	114	149	144
Government Documents	13,267	13,087	12,947	12,330	12,175

SOURCE: Department of Learning Resources, Quillen College of Medicine

[BACK](#)

Current Funds Revenues
Fiscal Years 1997/98 – 2001/02

IX.1

	2001/02	2000/01	1999/00	1998/99	1997/98
Tuition/Fees	\$42,788,311	\$37,161,833	\$35,066,316	\$33,995,769	\$28,220,485
Appropriations	79,010,600	76,409,400	73,270,613	71,301,791	67,651,627
Gifts, Grants/Contracts					
Federal	28,553,720	19,968,225	19,641,117	13,686,994	12,107,633
State	8,164,557	12,460,334	4,224,819	10,944,435	8,442,304
Local	2,102,247	2,042,843	1,896,831	1,805,164	1,733,530
Private	20,800,822	37,128,225	14,849,227	16,742,922	17,811,944
Endowment Income	898,957	1,056,704	970,845	909,589	892,036
Sales/Services from Educational Activities	15,987,746	15,332,438	15,786,932	15,785,865	17,251,406
Other Sources	<u>2,575,675</u>	<u>3,441,276</u>	<u>3,291,544</u>	<u>2,486,508</u>	<u>2,160,694</u>
Total Educational and General Revenues	200,882,635	205,001,278	168,998,244	167,659,037	156,271,659
Auxiliary Enterprises	<u>7,431,267</u>	<u>7,211,269</u>	<u>7,018,914</u>	<u>9,340,149</u>	<u>10,142,933</u>
Total Revenues	<u>\$208,313,902</u>	<u>\$212,212,547</u>	<u>\$176,017,158</u>	<u>\$176,999,186</u>	<u>\$166,414,592</u>

Current Funds Expenditures by Function

Fiscal Years 1997/98 – 2001/02

IX.2

	2001/02	2000/01	1999/00	1998/99	1997/98
Instruction	\$102,189,633	\$113,556,605	\$90,864,177	\$87,944,799	\$86,642,058
Research	12,612,336	9,582,782	8,141,812	8,012,597	4,336,228
Public Service	10,466,318	11,285,626	6,523,522	7,590,701	3,075,117
Academic Support	17,507,278	16,082,299	15,836,997	15,496,466	14,963,231
Student Services	14,084,850	12,687,744	11,354,043	11,887,806	10,987,309
Institutional Support	12,976,133	12,645,035	11,829,991	11,802,946	15,720,005
Maintenance of Plant	12,626,068	11,265,720	9,446,687	9,065,081	8,260,490
Student Aid	13,575,780	11,702,510	10,339,511	10,121,543	9,290,553
Mandatory Transfers	1,250,117	1,099,134	781,165	889,886	368,087
Nonmandatory Transfers	<u>1,248,582</u>	<u>(791,610)</u>	<u>2,367,147</u>	<u>4,385,950</u>	<u>1,000,056</u>
Total Education and General Expenditures	198,537,095	199,115,845	167,485,052	167,197,775	154,643,134
Auxiliary Enterprises	<u>7,690,260</u>	<u>7,006,365</u>	<u>7,027,505</u>	<u>10,705,373</u>	<u>9,796,519</u>
Total Expenditures	<u>\$206,227,355</u>	<u>\$206,122,210</u>	<u>\$174,512,557</u>	<u>\$177,903,148</u>	<u>\$164,439,653</u>

SOURCE: Financial Report - Exhibit C & Schedule 3 – Office of Business and Finance

[BACK](#)

Statement of Expenditures and Transfers by Object

Fiscal Years 1997/98 – 2001/02

IX.3

	2001/02	2000/01	1999/00	1998/99	1997/98
Personal Services					
Administrative Salaries	\$24,290,508	\$20,935,129	\$19,287,163	\$18,520,474	\$16,480,395
Academic Salaries	53,734,725	52,129,147	49,378,897	48,237,747	46,384,660
Clerical and Supporting Salaries	17,424,776	16,856,404	16,128,709	16,308,446	15,982,327
Other Salaries and Wages	<u>10,825,297</u>	<u>10,492,814</u>	<u>10,674,477</u>	<u>10,681,109</u>	<u>9,816,796</u>
Total Personal Services	106,275,306	100,413,494	95,469,246	93,747,776	88,664,178
Employee Benefits (retirement, FICA, insurance, other benefits)	25,940,555	23,380,788	21,219,412	20,579,439	19,024,524
Travel	2,498,341	3,026,156	2,624,607	2,336,462	2,504,581
Printing/Duplicating/Binding	1,058,040	1,502,450	1,558,056	1,542,373	1,598,775
Communications/Shipping	1,420,082	3,105,669	3,467,948	3,467,203	3,471,083
Maintenance/Repairs	1,366,318	1,221,940	1,005,274	1,037,871	1,085,957
Professional/Administrative Services	11,515,278	11,648,119	10,548,298	9,358,332	7,649,156
Supplies	9,815,496	9,764,452	8,447,191	5,933,409	5,671,523
Rental/Insurance	2,471,942	2,366,042	1,951,431	1,343,718	1,285,412
Awards/Indemnities	20,129,513	5,651,352	5,563,344	5,298,534	5,004,256
Grants/Subsidies	639,182	12,851,707	11,438,965	11,519,637	10,157,483
Other Service/Expense	11,266,586	25,228,571	3,886,503	7,226,991	8,781,701
Utilities/Fuel	4,912,177	3,695,768	3,340,048	3,357,058	2,997,597
Motor Vehicle Operation	78,905	198,237	108,800	88,473	110,065
Allocated Charges	152,521	7,883,186	7,004,117	6,842,547	5,709,370
Stores for Resale	-0-	-0-	-0-	2,462,505	4,002,544
Income from Services	(576,546)	(11,711,258)	(10,927,871)	(10,621,901)	(9,684,338)
Equipment	940,162	1,742,115	871,440	2,550,658	2,595,557
Buildings	-0-	-0-	-0-	-0-	-0-
Library Holdings	<u>1,377,706</u>	<u>1,587,255</u>	<u>1,485,157</u>	<u>1,335,400</u>	<u>1,368,312</u>
Total Other Expenditures	69,065,703	79,761,761	52,373,308	55,079,270	54,309,037
Transfers/Debts	5,091,169	2,788,240	5,635,966	8,496,663	2,624,869
Total Expenditures/Transfers	<u>\$206,372,733</u>	<u>\$206,344,283</u>	<u>\$174,697,932</u>	<u>\$177,903,148</u>	<u>\$164,439,653</u>

SOURCE: Financial Report - Appendix VII—Office of Business and Finance

[BACK](#)

Statement of Expenditures and Transfers by Object

Fiscal Years 1996/97 – 2000/01

IX.3

	2000/01	1999/00	1998/99	1997/98	1996/97
Personal Services					
Administrative Salaries	\$20,935,129	\$19,287,163	\$18,520,474	\$16,480,395	\$15,642,536
Academic Salaries	52,129,147	49,378,897	48,237,747	46,384,660	45,677,976
Clerical and Supporting Salaries	16,856,404	16,128,709	16,308,446	15,982,327	15,661,299
Other Salaries and Wages	<u>10,492,814</u>	<u>10,674,477</u>	<u>10,681,109</u>	<u>9,816,796</u>	<u>8,857,017</u>
Total Personal Services	100,413,494	95,469,246	93,747,776	88,664,178	85,838,829
		-----	-----	-----	-----
Employee Benefits (retirement, FICA, insurance, other benefits)	23,380,788	21,219,412	20,579,439	19,024,524	18,813,277
		-----	-----	-----	-----
Travel	3,026,156	2,624,607	2,336,462	2,504,581	2,219,054
Printing/Duplicating/Binding	1,502,450	1,558,056	1,542,373	1,598,775	1,547,310
Communications/Shipping	3,105,669	3,467,948	3,467,203	3,471,083	3,444,638
Maintenance/Repairs	1,221,940	1,005,274	1,037,871	1,085,957	1,126,325
Professional/Administrative Services	11,648,119	10,548,298	9,358,332	7,649,156	6,359,842
Supplies	9,764,452	8,447,191	5,933,409	5,671,523	5,457,974
Rental/Insurance	2,366,042	1,951,431	1,343,718	1,285,412	1,714,227
Awards/Indemnities	5,651,352	5,563,344	5,298,534	5,004,256	4,443,345
Grants/Subsidies	12,851,707	11,438,965	11,519,637	10,157,483	9,362,966
Other Service/Expense	25,228,571	3,886,503	7,226,991	8,781,701	5,643,293
Utilities/Fuel	3,695,768	3,340,048	3,357,058	2,997,597	2,803,118
Motor Vehicle Operation	198,237	108,800	88,473	110,065	120,601
Allocated Charges	7,883,186	7,004,117	6,842,547	5,709,370	4,936,384
Stores for Resale	-0-	-0-	2,462,505	4,002,544	3,483,173
Income from Services	(11,711,258)	(10,927,871)	(10,621,901)	(9,684,338)	(9,285,871)
Equipment	1,742,115	871,440	2,550,658	2,595,557	2,459,617
Buildings	-0-	-0-	-0-	-0-	8,400
Library Holdings	<u>1,587,255</u>	<u>1,485,157</u>	<u>1,335,400</u>	<u>1,368,312</u>	<u>1,338,850</u>
Total Other Expenditures	79,761,761	52,373,308	55,079,270	54,309,037	47,183,244
		-----	-----	-----	-----
Transfers/Debts	2,788,240	5,635,966	8,496,663	2,624,869	2,578,247
		-----	-----	-----	-----
Total Expenditures/Transfers	<u>\$206,344,283</u>	<u>\$174,697,932</u>	<u>\$177,903,148</u>	<u>\$164,439,653</u>	<u>\$154,413,597</u>

SOURCE: Financial Report - Appendix VII—Office of Business and Finance

BACK

Residence Hall Data

X.1

	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
<i>Residence Halls</i>					
<i>Number of Halls:</i>					
Men*	***5	6	6	6	6
Women	<u>8</u>	<u>7</u>	<u>7</u>	<u>7</u>	<u>7</u>
Total Halls	13	13	13	13	13
<i>Number of Rooms:</i>					
Men*	460	474	492	494	497
Women	<u>597</u>	<u>592</u>	<u>595</u>	<u>595</u>	<u>595</u>
Total Rooms	1,057	1,066	1,087	1,089	1,092
<i>Student Capacity:</i>					
Men*	790	774	738	793	849
Women	<u>1063</u>	<u>953</u>	<u>941</u>	<u>998</u>	<u>1032</u>
Total Capacity	1,853	1,727	**1,679	**1,791	**1,881
<i>Percent Filled:</i>					
Men*	92.78	92.25	94.9	88.5	93.5
Women	<u>89.75</u>	<u>92.82</u>	<u>97.6</u>	<u>94.8</u>	<u>93.3</u>
Total Percent Filled	91.04	92.56	96.4	91.7	93.4

Apartments

<i>Number of Units:</i>					
Married Students	112	115	116	116	116
Carter Hall Efficiencies	4	4	4	4	4
Buccaneer Ridge	<u>123</u>	<u>123</u>	<u>125</u>	<u>125</u>	<u>125</u>
Total Units	239	242	245	245	245
<i>Percent Filled:</i>					
Married Students	96.4	95.7	99.1	95.0	96.0
Carter Hall Efficiencies	62.5	25.0	87.5	100.0	100.0
Buccaneer Ridge	<u>97.0</u>	<u>99.7</u>	<u>95.5</u>	<u>92.0</u>	<u>83.0</u>
Total Percent Filled	85.3	73.5	94.0	95.7	93.0

*Includes Davis Apartments & Luntsford Apartments

**Difference in capacity is due to converting double rooms into private rooms

***Lucille Clement is CO-ED and counted on a female hall

SOURCE: Office of Housing and Residence Life

[BACK](#)

ETSU ALUMNI
CURRENT RESIDENCE BY STATE

XI.1

Alabama	453	New Hampshire	40
Alaska	45	New Jersey	231
Arizona	171	New Mexico	55
Arkansas	107	New York	261
California	485	North Carolina	3,156
Colorado	207	North Dakota	5
Connecticut	84	Ohio	418
Delaware	58	Oklahoma	78
District of Columbia	41	Oregon	73
Florida	1,998	Pennsylvania	347
Georgia	2,187	Rhode Island	18
Hawaii	27	South Carolina	1,371
Idaho	18	South Dakota	14
Illinois	247	Tennessee	39,482
Indiana	244	Texas	751
Iowa	39	Utah	38
Kansas	93	Vermont	15
Kentucky	543	Virginia	6,206

Louisiana	141	Washington	135
Maine	30	West Virginia	201
Maryland	474	Wisconsin	69
Massachusetts	128	Wyoming	23
Michigan	150	Puerto Rico & Virgin Islands	17
Minnesota	77	Amer. Samoa/Fed St. Micronesia/Guam	3
Mississippi	162	Foreign	283
Missouri	152	Unaddressable	7,533
Montana	9	APO Addresses	85
Nebraska	17		
Nevada	37	TOTAL	69,332

Source: Office of Alumni

[BACK](#)

SPONSORED PROGRAMS ACTIVITY REPORT

1988 - 2002

XII.1

<u>Fiscal Year</u>	<u>Proposals Submitted</u>	<u>Dollars Requested</u>	<u>Proposals Awarded</u>	<u>Dollars Received</u>	<u>Federal Funding</u>
2001-02	300	\$86,788,655	181	\$32,975,663	\$10,778,425
2000-01	275	\$52,169,601	192	\$31,300,521	\$9,351,126
1999 - 00	276	\$51,018,819	176	\$27,912,726	\$8,304,272
1998 - 99	287	\$47,008,532	187	\$22,164,122	\$6,877,435
1997 - 98	321	\$60,495,224	187	\$20,596,210	\$6,155,361
1996 - 97	307	\$46,245,449	172	\$13,985,241	\$4,734,609
1995 - 96	265	\$52,131,589	189	\$12,505,018	\$4,243,248
1994 - 95	248	\$46,857,741	144	\$10,992,824	\$4,044,382
1993 - 94	241	\$34,586,980	124*	\$ 7,714,923*	\$2,212,461*
1992 - 93	232	\$28,207,416	164	\$12,246,341	\$4,416,674
1991 - 92	225	\$28,257,347	132	\$15,034,983	\$3,489,209
1990 - 91	213	\$33,696,476	116	\$ 6,405,469	\$2,628,324
1989 - 90	212	\$25,891,621	129	\$ 6,690,853	\$3,144,690
1988 - 89	211	\$24,112,416	117	\$ 5,556,400	\$2,316,728
1987 - 88	193	\$19,562,452	132	\$ 6,232,030	\$3,276,481

*Changed reporting methodology from "time-of-receipt", to "start-date" in FY 94.

Source: Office of Sponsored Programs

[BACK](#)

GRANT/CONTRACT PROPOSALS BY DEPARTMENT

FY 2000 – FY 2002

XII.2

	FY 00		FY 01		FY 02	Amount
	Number		Number		Number	
	Proposals	Amount	Proposals	Amount	Proposals	
<i>Office of the President</i>						
Athletic Administration	0	0	1	62,443	0	0
University Relations	1	40,384	1	100,643	1	105,691
<i>Subtotal</i>	1	40,384	2	163,086	1	105,691
<i>Academic Affairs</i>						
International Studies	0	0	0	0	0	0
Office of Research & Sponsored Programs	0	0	1	40,000	6	894,220
Sherrod Library	0	0	1	131,226	0	0
Teaching & Learning Center	0	0	0	0	0	0
Undergraduate Student Advisement	0	0	1	5,000	0	0
University Honors Program	0	0	1	500	0	0
<i>Subtotal</i>	0	0	4	176,726	6	894,220
<i>Student Affairs</i>						
Center for Adult Programs and Services	2	202,383	0	0	0	0
Counseling Center	0	0	1	TBD	0	0
Student Affairs – Disability Services	1	151,562	1	231,111	1	233,248
Housing & Resident Life	0	0	0	0	0	0
Public Safety	0	0	1	72,218	1	5,000
Student Life and Leadership	5	563,824	5	114,748	4	56,500
<i>Subtotal</i>	8	917,769	8	418,077	6	294,748
Business Affairs						
Physical Plant	0	0	*1	125,000	*(1)	500
<i>Subtotal</i>	0	0	*1	125,000	0	500
Centers						
Center for Appalachian Studies & Services	6	743,206	10	773,464	5	470,142
Center for Early Childhood Learning & Development	7	1,875,598	*13(1)	2,432,154	*11(1)	3,148,745
<i>Subtotal</i>	13	2,618,804	23	3,205,618	16	3,618,887
College of Arts and Sciences						
Art & Design	1	2,000	0	0	0	0
Biological Sciences	*5(1)	2,728,133	5	448,922	*10(1)	2,683,445
Chemistry	1	50,112	1	20,000	2	51,227
Communications	0	0	*(1)	125,000	0	0
Criminal Justice	0	0	0	0	1	37,004
English	1	4,000	0	0	0	0

Foreign Languages	0	0	*(1)	2,500	3	136,608
History	0	0	0	0	0	0
Mathematics	*3(2)	734,727	*7(1)	799,384	*8(2)	8,926,605
Music	1	30,198	1	2,000	1	2,500
Philosophy & Humanities	0	0	0	0	*2(1)	97,234
Physics	*7	1,046,571	7	719,593	*11	751,295
Political Science	0	0	0	0	0	0
Psychology	0	0	5	246,593	2	11,000
Social Work	0	0	0	0	1	2,340
Sociology	17	2,291,162	24	5,301,077	16	7,773,128
Subtotal	36	6,886,903	50	7,665,069	57	20,472,386

College of Business

Dean=s Office	0	0	0	0	1	620,073
Accountancy	0	0	1	15,500	0	0
Center for Banking	0	0	0	0	1	17,392
Bureau of Business & Economic Research	2	39,500	1	19,222	8	256,929
Economics & Finance	0	0	*1(1)	330,333	0	0
Management & Marketing	0	0	0	0	2	22,584
Small Business Development Center	1	110,750	1	128,042	1	130,182
Subtotal	3	150,250	4	493,097	13	1,047,160

College of Education

Dean's Office	*4	354,509	2	8,535	3	378,107
Curriculum & Instruction	1	31,789	3	1,471,918	*3(2)	679,513
Ed. Leadership & Policy Analysis	0	0	0	0	1	49,534
Human Development & Learning	6	1,399,318	8	555,795	*8	1,601,793
Physical Education, Exercise and Sport Sciences	6	84,766	7	100,694	5(1)	34,250
University School	*(1)	254,547	1	16,050	0	0
Subtotal	17	2,124,929	21	2,152,992	20	2,743,197

FY 00
Number
Proposals **Amount**

FY 01
Number
Proposals **Amount**

FY 02
Number
Proposals **Amount**

College of Medicine

Dean's Office	7	924,198	3	810,932	8	884,153
Anatomy & Cell Biology	3	446,664	1	361,643	2	314,116
Biochemistry	15	5,097,593	6	1,497,218	12	3,880,666
Family Medicine	10	1,766,357	*12	1,988,689	*9(1)	2,766,747
Geriatrics/Gerontology	2	236,980	1	85,380	0	0
Internal Medicine	16	3,117,204	24	5,299,213	*12(1)	4,139,088
Learning Resources	2	470,598	0	0	0	0
Microbiology	4	2,903,170	1	2,400	0	0
Obstetrics/Gynecology	8	2,176,272	5	1,587,490	*2(1)	152,792
Pathology	6	736,708	8	2,922,852	11	3,436,407
Pediatrics	12	1,278,565	6	1,092,030	*14	971,665
Pharmacology	15	3,654,337	4	903,439	12	7,191,249
Physiology	5	638,088	2	287,512	*4(1)	3,126,211
Psychiatry	5	600,244	4	564,297	9	2,261,720
Section of Medical	0	0	0	0	0	0

Education						
Student Affairs	0	0	0	0	0	0
Surgery	34	6,558,493	24	2,320,372	*25	5,771,161
Subtotal	144	30,605,471	101	19,723,467	120	34,895,975

Office of Rural & Community Health

Academic Affairs	*(1)	27,150	2	30,000	0	0
Health Sciences	1	3,900	3	165,000	*1(1)	1,443,548
Subtotal	1	31,050	5	195,000	1	1,443,548

College of Applied Science & Technology

Dean's Office	*4	246,843	3	5,045,893	2	97,232
Applied Human Sciences	1	46,000	0	0	3	194,807
Computer and Information Sciences	4	505,543	3	625,781	*1(1)	30,957
Geography, Geology, and Geomatics	0	0	0	0	2	9,005,000
Military Science	0	0	0	0	0	0
Technology	7	161,602	6	928,088	5	167,554
Subtotal	16	959,988	12	6,599,762	13	9,495,550

School of Continuing Studies

TRIO Programs	1	8,094	4	1,303,026	5	4,994,195
Professional Development	0	0	0	0	0	0
Tennessee Institute for Economic Development	NA	NA	NA	NA	1	40,000
Subtotal	1	8,094	4	1,303,026	6	5,034,195

College of Nursing

Dean's Office	3	751,055	2	10,000	4	867,365
Adult Nursing	0	0	*3(1)	1,029,683	2	130,239
Family/Community Practice and Research	4	147,887	4	1,403,175	*5	1,237,943
Prof. Role & Mental Health	15	2,711,844	11	896,659	13	923,886
	1	TBD	0	0	0	0
Subtotal	23	3,610,786	20	3,339,517	24	3,159,433

College of Public & Allied Health

Dean's Office	0	0	1	1,725,428	0	0
Communicative Disorders	4	281,196	5	1,511,398	7	1,685,541
Dental Hygiene	1	15,750	0	0	2	155,200
Environmental Health	2	208,242	9	2,699,865	2	115,439
Health Related Prof. (Nave Center)	0	0	0	0	1	8,582
Health Sciences	2	441,069	1	35,377	0	0
Physical Therapy	0	0	1	7,304	3	1,000,274
Public Health	4	2,118,134	*3	629,792	3	619,624
Subtotal	13	3,064,391	20	6,609,164	18	3,584,660

University Total	276	\$51,018,819	275	52,169,601	301	86,790,150
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**Jointly proposed, listed department receives submit count, included in number total*

**() Jointly proposed with another college or department, not included in number total*

Source: Office of Research and Sponsored Programs

[BACK](#)

GRANT/CONTRACT AWARDS BY DEPARTMENT

FY 2000 - FY 2002

XII.3

	<u>FY 00</u> <u>Number</u> <u>Awards</u>	<u>Amount</u>	<u>FY 01</u> <u>Number</u> <u>Awards</u>	<u>Amount</u>	<u>FY 02</u> <u>Number</u> <u>Awards</u>	<u>Amount</u>
<i>Office of the President</i>						
Athletic Administration	0	0	1	62,443	0	0
University Relations	1	90,368	1(1)	96,794	1(1)	103,167
<i>Subtotal</i>	1	90,368	2	159,237	1	103,167
 <i>Academic Affairs</i>						
International Studies	0	0	0	0	0	0
Office of Research & Sponsored Programs	0	0	0	0	6(2)	834,324
Sherrrod Library	0	0	0	0	1	80,820
Teaching & Learning Center	0	0	0	0	0	0
Undergraduate Student Advisement	0	0	0	0	1	3,350
University Honors Program	0	0	1	500	0	0
Subtotal	0	0	1	500	8	918,494
 <i>Student Affairs</i>						
Center for Adult Programs and Services	0	0	0	0	0	0
Counseling Center	0	0	0	0	0	0
Student Affairs – Disability Services	1	127,947	1	151,562	(1)	158,207
Housing & Resident Life	0	0	0	0	0	0
Public Safety	*1	29,977	*(1)	15,731	2	77,218
Student Life and Leadership	6	279,823	3	22,634	1	3,000
Subtotal	8	437,747	4	189,927	3	238,425
Business Affairs						
Physical Plant	0	0	0	0	0	0
<i>Subtotal</i>	0	0	0	0	0	0
 Centers						
Center for Appalachian Studies & Services	4	524,733	8(1)	609,851	6(4)	572,503
Center for Early Childhood Learning & Development	6	1,632,397	*6(7)	1,814,509	*10(5)	2,044,544
Subtotal	10	2,157,130	14	2,424,360	16	2,617,047
 College of Arts and Sciences						
Art & Design	2	2,200	0	0	0	0
Biological Sciences	2(3)	173,944	*3(1)	280,984	*1(6)	226,807
Chemistry	1(1)	72,000	1(2)	216,307	1	12,500
Communications	0	0	0	0	0	0
Criminal Justice	0	0	0	0	0	0
English	0	0	0	0	0	0
Foreign Languages	*(1)	37,568	*(2)	42,982	*(2)	7,600
History	0	0	0	0	0	0
Mathematics	(1)	10,150	2(1)	65,433	5(1)	197,750
Music	1	1,000	1	1,000	1	1,730
Philosophy & Humanities	0	0	0	0	0	0

Physics	2	68,994	2(2)	138,676	4(1)	133,916
Political Science	0	0	0	0	0	0
Psychology	2	77,466	2(1)	84,480	2(1)	83,798
Sociology	12(4)	3,149,607	14(11)	4,039,974	14(9)	4,324,283
Subtotal	22	3,592,929	25	4,869,836	28	4,988,384

College of Business

Dean's Office	0	0	0	0	0	0
Accountancy	0	0	0	0	0	0
Center for Banking	0	0	0	0	1	17,392
Bureau of Business & Economic Research	2	24,815	1	19,222	6	69,322
Economics & Finance	*(1)	37,568	*1(2)	42,983	*(1)	2,500
Management & Marketing	0	0	0	0	1	6,519
Small Business Development Center	1	110,750	1	128,042	1	130,182
Subtotal	3	173,133	3	190,247	9	225,915

College of Education

Dean's Office	*2(1)	157,084	3(1)	55,035	2	17,500
Curriculum & Instruction	*2	67,740	*(1)	87,475	*2(2)	420,445
Ed. Leadership & Policy Analysis	0	0	0	0	1	22,000
Human Development & Learning	4	221,821	*7(5)	300,063	3(4)	405,136
Physical Education, Exercise and Sport Sciences	(2)	11,000	5(1)	135,210	5	29,500
University School	*(1)	29,977	*(1)	15,730	0	0
Subtotal	8	487,622	15	593,513	13	894,581

	FY 00	Amount	FY 01	Amount	FY 02	
	Number		Number		Number	Amount
	Awards		Awards		Awards	

College of Medicine

Dean's Office	7(8)	8,754,096	5(6)	10,868,520	6(11)	9,295,994
Anatomy & Cell Biology	0	0	1	41,642	(1)	23,979
Biochemistry	6(9)	676,344	4(5)	555,575	4(6)	984,688
Family Medicine	2(7)	622,807	11(3)	896,177	5(5)	715,828
Geriatrics/Gerontology	1(2)	76,960	2	58,460	(2)	78,460
Internal Medicine	7(14)	1,145,097	17(5)	1,431,127	*7(10)	1,197,855
Learning Resources	0	0	1	106,742	1	50,000
Microbiology	2(1)	312,187	2(4)	499,115	(8)	526,946
Obstetrics/Gynecology	*7(2)	834,535	2(2)	179,749	*1(1)	197,687
Pathology	6(1)	770,408	6(3)	608,540	6(2)	478,724
Pediatrics	*11	546,426	5(4)	476,239	*10(3)	821,643
Pharmacology	6(5)	982,702	6(6)	1,306,409	3(4)	690,456
Physiology	1(1)	79,037	2(1)	154,914	3(2)	409,449
Psychiatry	3(2)	72,076	3(4)	80,705	3(2)	194,304
Section of Medical Education	0	0	0	0	0	0
Student Affairs	1	208,599	(1)	223,827	(2)	233,957
Surgery	27	1,483,257	24(4)	1,283,786	17(7)	2,213,798
Subtotal	87	16,564,531	91	18,771,527	66	18,113,768

Office of Rural & Community Health

Academic Affairs	(2)	402,150	2(2)	405,000	(2)	375,000
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Health Sciences	1	3,900	3	165,000	0	0
Subtotal	1	406,050	5	570,000		375,000

College of Applied Science & Technology

Dean's Office	3	312,542	2(1)	122,754	1(1)	11,117
Applied Human Sciences	1	23,000	0	0	2	26,794
Computer and Information Sciences	2	94,920	1(1)	16,220	1	1,270
Geography, Geology, and Geomatics	0	0	0	0	1	5,000
Military Science	0	0	0	0	0	0
Technology	7	154,649	3	70,047	5	136,039
Subtotal	13	585,111	6	209,021	10	180,220

School of Continuing Studies

TRIO Programs	3(1)	1,167,673	2(6)	1,303,335	1(10)	1,400,004
Professional Development	1	25,000	0	0	0	0
Tennessee Institute for Economic Development	NA	NA	NA	NA	1(1)	25,000
Subtotal	4	1,192,673	2	1,303,335	2	1,425,004

College of Nursing

Dean's Office	2(1)	367,420	1(1)	114,404	3(1)	226,458
Adult Nursing	(2)	321,696	(2)	314,438	2	230,957
Family/Community	(1)	34,583	3(1)	145,258	4(1)	405,076
Practice and Research	12(7)	950,405	9(5)	1,031,032	9(5)	1,155,739
Prof. Role & Mental Health	0	0	(2)	86,750	*(1)	66,000
Subtotal	14	1,674,104	13	1,691,882	18	2,084,230

College of Public & Allied Health

Dean's Office	0	0	0	0	0	0
Communicative Disorders	2(1)	110,130	3(1)	90,727	3(4)	122,222
Dental Hygiene	1	10,452	1	8,000	(1)	54,600
Environmental Health	(1)	4,000	6	59,673	(1)	10,000
Health Related Prof. (Nave Center)	0	0	0	0	1	8,582
Health Sciences	0	0	1	35,377	0	0
Physical Therapy	0	0	1	4,884	0	0
Public Health	2(2)	426,746	(2)	128,475	2(2)	616,124
Subtotal	5	551,328	12	327,136	6	811,528

University Total	176	\$27,912,726	193	31,300,521	180	32,975,663
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* Jointly awarded with another college or department.

() Denotes one or more payment(s) of multiple installment award, not included in number total

Source: Office of Research and Sponsored Programs

[BACK](#)