

East Tennessee State University

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East Tennessee State University Profile

I.1

History . . .

Situated in Northeast Tennessee, East Tennessee State University is a state-supported, coeducational institution and one of the principal campuses governed by the Tennessee Board of Regents. Its main campus is located in Johnson City with a center in Elizabethton and sites in Kingsport, Bristol and Greeneville. Chartered in 1909 as East Tennessee State Normal School, the institution experienced several name changes before achieving university status in 1963. East Tennessee State Normal School, which opened in 1911, became East Tennessee State Teachers College in 1925; five years later, the name was changed to State Teachers College, Johnson City. Beginning in 1943, the institution was known as East Tennessee State College for 20 years. Today, ETSU is a multifaceted university offering two-year, four-year and graduate programs of study through nine colleges and schools: College of Applied Science and Technology; College of Arts and Sciences; College of Business; College of Education; James H. Quillen College of Medicine; College of Nursing; College of Public and Allied Health; School of Continuing Studies; and School of Graduate Studies.

The James H. Quillen College of Medicine, one of three state-supported medical colleges in Tennessee, offers a program leading to the M.D. degree as well as accredited residency programs in family practice, internal medicine, internal medicine/pediatrics, obstetrics/gynecology, pathology, pediatrics, psychiatry and surgery. Accelerated residency programs in family practice and internal medicine are also offered. Created by the Tennessee legislature in 1974, the College of Medicine enrolled its first class of 24 students in 1978, awarded the first M.D. degrees four years later and as of June 2002 will have awarded 1,098 M.D. degrees. In 1988, this college combined with the colleges of Nursing and Public and Allied Health to form a Division of Health Sciences.

Student Population . . .

The student population totals 11,574, including undergraduate, graduate, and medical students and medical residents. While the majority of students are from Tennessee and the surrounding southeastern region, 42 states are represented along with 62 foreign countries. Housing for 2,478 students is available in residence halls, apartments, efficiency apartments and married student housing.

Academic Overview. . .

Committed to the needs of all its students -- from those who have emerging potential for university-level coursework to the gifted-- ETSU provides all citizens in the region opportunities to continue lifelong learning. The university offers more than 100 degree programs organized within the areas of arts and sciences, business, education, health sciences and services and technology. All programs and degrees are offered during the regular day schedule and extensive evening programs are also provided. Some 5,000 -- 10,000 persons are served annually through continuing education and extended service programs.

The university seeks to serve as a center for intellectual and cultural growth as it nurtures an educational environment that respects individuality and stimulates creativity. To earn a bachelor's degree, a student must complete a minimum of 128 semester hours of credit, consisting of coursework from the major field of study, the minor field of study (if required) and the general education core requirements. The university's General Education Program includes two parts. Part I is a Core Curriculum of 41 -- 44 semester credit hours that address specific academic "Proficiencies" and "Areas of Familiarity." Part II is specific Requirements Reinforcing Academic Proficiency and requires students to complete during college a minimum number of courses that reinforce academic proficiency by providing intensive experiences in writing, communicating orally and using information technology. Advanced standing credit is accepted and recorded as "passed hours" of credit toward graduation through the College-Level Examination Program (CLEP) and Advanced Placement (APP) Program of the College Board, the Proficiency Examination Program (PEP) in nursing, the International Baccalaureate (IB) Program and DANTES Subject Standardized Tests.

A career counseling service and an advisement center provide professional guidance for students who have not reached a decision concerning a college major. Remedial and developmental courses are offered for students who lack a sufficient level of proficiency, as determined from ACT or SAT scores and/or an evaluation assessment examination.

An Army ROTC program, available through the Department of Military Science, provides scholarship opportunities and offers advanced courses that may result in a commission.

Athletics . . .

ETSU sponsors 17 intercollegiate sports and participates at the NCAA Division I level in all sports (Football is I-AA). The university is a member of the Southern Conference, the nation's oldest athletic conference. Men's sports include: baseball, basketball, cross country, football, golf, tennis, indoor and outdoor track and field. Women's sports include: basketball, cross country, golf, soccer, softball, tennis, indoor and outdoor track and field, and volleyball.

Calendar . . .

East Tennessee State University operates on a semester calendar consisting of a fall semester in which classes begin in late August and semester examinations are completed prior to the Christmas holidays; a spring semester in which classes begin in early January and semester examinations are completed during the first week of May; pre-summer, a three-week intensive study term beginning in mid-May; and two five-week summer sessions, one beginning in early June and the other beginning in mid-July.

The Faculty . . .

Including the James H. Quillen College of Medicine, the university has 645 full-time faculty members. The percentage of faculty members holding terminal degrees is approximately 75%. The average class size is 20, which allows the faculty to give students individual instruction and attention and to share interests and expertise. Entering students are required to meet with faculty advisers prior to registration for classes. Advisement is conducted primarily through a one-on-one interview.

Support Facilities . . .

ETSU provides a wide range of computer, network, telecommunications and software resources in support of instruction, research, administration and public service.

Microsoft Windows based servers support the main ETSU campus, Bristol, Kingsport and Greeneville Centers. Individual accounts for E-mail and Internet use are generated for all enrolled students, guaranteeing every student has the access they need to compete in an increasingly technology-oriented collegiate and research environment. Students have available to them over 200 state of the art Microsoft Windows NT based workstations in 6 labs that have a common user environment.

The administrative systems utilize a cluster of DEC Alpha computers under the VMS operating system. Several Windows NT 4.0 servers supplement this system. Registration for classes is now predominately done online through the ETSU GoldLink Online system. Linked with this system is a Payment Gateway NT server, which enables students to pay tuition and fees online using a credit card.

The campus has benefited from an infusion of technology facilities and services from the technology access fee paid by each student. Recent improvements include the replacement of computers in student labs on a three-year cycle, upgrading the campus network and construction of multimedia classrooms.

The main PC lab is located in the D.P. Culp Center with additional labs in Sam Wilson 124 and 129, Gilbreath 105, Rogers Stout, as well as the Bristol, Kingsport and Greeneville Centers. The Culp Center computer lab is a dedicated open lab, but the others may be scheduled for classes. In addition, there are more than 20 additional departmental labs spread throughout the campus that support both the standard Microsoft software packages and discipline-specific software packages. These departmental labs support both the PC and Macintosh platforms.

At the heart of the campus network is a high-speed asynchronous transfer mode (ATM) based backbone that can accommodate voice, video and data transmission. The ETSU campus is extensively networked with over 10,000 network connections. All classrooms and offices are connected through this backbone to each other and the world through the Internet via the State of Tennessee network, TNII (Tennessee Information Infrastructure). Students residing on campus are connected to the Internet via MountainNet, a dedicated high-speed campus residence hall ISP. The aggregate Internet bandwidth has increased from 9mbps to 20mbps within the past year.

Six multimedia classrooms and six multimedia lecture halls serve the students by providing high-tech but easy-to-use instructional technologies so faculty can help the students better visualize the materials being taught. Computers, cameras, a SmartBoard and a projector augment the normal audio-visual equipment in an integrated system. In addition, the multimedia classrooms also have power and network connections for each student. The number of multimedia classrooms is expected to increase over the next two years. For more information, see <http://ats.edu/mc/newsite/index.htm>.

Students, faculty and staff are provided access to NetG, an on-line web based training system that permits students to train for a number of Information Technology subjects, including Cisco, Microsoft, Netscape, and Oracle products. Antivirus software is provided to all students on a site license. In summary, great strides have been made on the campus to provide students with the most up to date technologies in order to help them master the information age tools and prepare them to compete in the modern workforce.

The Sherrod Library contains the major learning resources that support the university's programs of teaching and research. With a seating capacity for 1,800 readers, the library contains over half a million volumes, over one million microforms, 2,124 periodical subscriptions and more than 350,000 federal and state documents and maps. The Media Center contains the university's collection of audio-visual resources; in-house listening and viewing facilities are provided.

The university's Center for Appalachian Studies and Services, an accomplished Center of Excellence in Tennessee, is a hub of

scholarly, educational, community service and artistic activities addressing the needs and interests of the Appalachian region. The center has three divisions: the Regional Resources Institute, the Reece Museum, one of only twelve accredited museums in Tennessee, which houses several permanent collections and presents a varied schedule of exhibits, and the Archives of Appalachia, which contains the most significant collection of materials about the Appalachian region in the country. The Center publishes *Now & Then*, the Appalachian magazine, sponsors the Bluegrass and Country Music Program and the Appalachian-Scottish and Irish Studies program, and hosts the Governor's School for Tennessee Heritage each summer. The Center is also responsible for the region's only comprehensive reference work, the *Encyclopedia of Appalachia*.

The D.M. Brown Hall science building and the Quillen College of Medicine provide extensive research laboratory and training facilities. Among other facilities of interest are Slocumb Galleries, which enables students and others to view works of past and contemporary artists, while allowing art students to display their own works; the Hutcheson Hall Planetarium, which annually attracts hundreds of visitors to campus; the Gilbreath Hall Theater, a restored early-century theater; and an outdoor amphitheater, originally constructed by the WPA and restored to its original beauty.

The D.P. Culp University Center is one of the most modern student centers in the nation. The specific purpose of the center is to serve the students as an integral part of their educational and recreational life. The Culp Center provides a wide variety of services, entertainment and social and recreational activities for the campus community. In addition to recreational facilities, the Culp Center houses five separate food service areas, bookstore, post office, a theater/auditorium, computer lab, ballroom, meeting rooms and conference facilities. The Culp Center is open from 8 a.m. – 10 p.m., Monday – Saturday and 10 a.m. – 10 p.m., Sunday.

ETSU has a campus ID system and debit account. This card acts as the student's passport to all types of benefits and services on campus. Not only will it serve as an official photo ID, but it also gains the student access to their residence hall, Sherrod Library, athletic events, campus activities and check cashing. Another feature of the ID card is a debit account (ID BUC\$). A debit account works much like a checking account. As the debit card is used, the amount spent is deducted from the student's account. This option gives the student a safe, fast convenient alternative to carrying cash every day at no cost. The debit card may be used at the Cave, Buc Mart, Atrium Food Court, Main Meal Cafeteria, Café Biblio, Tree House Snack Bar, University Bookstore, University Press copy convenience center, laundry facilities (residence halls), Bursar's Office (tuition, lab cards, housing, parking fees, phone bills, etc.), Health Clinic, Library, Craft Shop and vending machines across campus. To obtain an ID card or make a deposit to the ID BUC\$ account, come by the ID Services Office located on the second floor of the Culp Center. For more information, call (423) 439-8316.

The Center for Student Life and Leadership brings new and exciting learning opportunities for students through involvement in such programs and activities as student organizations, Greek Life, service-learning, and leadership education. The mission of the Center for Student Life and Leadership is to educate through programs, services, advisement, and other experiences necessary to the growth of students and their development of social awareness and civic responsibility. Involvement in campus life validates and reinforces the learning experiences of students and positions them as future civic and professional leaders. ETSU expects students to actively participate in its learning community and seek out and engage in meaningful activities. Through these experiences students will enrich their understanding of life, the workplace and society. In addition, they apply their knowledge to real world situations and develop and enhance their personal skills, abilities and attributes. Campus involvement is an excellent way to make lasting friendships and add some fun to your learning! There are over 150 registered student organizations at East Tennessee State University. Sororities, fraternities, religious organizations, academic groups and honor societies, sports clubs, governing councils, and service organizations make up the broad range of campus involvement. Each year 1000+ students reach out to the community through ETSU's nationally recognized service-learning program. Outside of class, ETSU students contribute over 50,000 hours of community service each year.

For students over 23 years old and/or are commuting, the Center for Adult Programs and Services (CAPS) helps prospective students figure out how to get into ETSU – no matter how long it's been since they were last in school, assists transfer students with the transfer process and guides current students with resources to assist in their college success. Here are a few of the programs and services available for you at CAPS. Prior to each fall and spring term a special program is held for all incoming adults and transfer students. This Adult Student Kickoff program provides students with a tour of where their classes are located and special seminars in the library and computer labs so that adults will get off to the best possible start at ETSU. Adult Advantage is a cohort program designed for first time college students. Participants attend normal university classes together for a fall and spring semester with built-in "study buddies" and lots of academic and moral support. OASIS – Once Again Students In School is the adult student organization at ETSU. Advisory and social in nature (movies, dinners out, excursions), the group meets at 7am the first Wednesday of each month during the fall and spring terms. When people want to know, "what do the adult students think about this issue?" they come to OASIS meetings to find out. Commuter students can get carpool applications, maps of the campus, shuttle and city bus schedules, information about living off-campus, childcare information and much more. Zeta Tau is the ETSU chapter of Alpha Sigma Lambda, the national adult student honor society. These are just a few of the programs and opportunities available for adult and commuter students at ETSU.

The Department of Campus Recreation is responsible for providing the entire ETSU community with recreational facilities, programs, and services. All activities are open to ETSU students, faculty and staff persons, plus in selected instances, their families. There are five types of programs: fitness, intramurals, non-credit instruction, outdoor-adventure and sports clubs. During the spring semester 2002, Campus Recreation will move to its new Center for Physical Activities – a state-of-the-art indoor and outdoor recreational sports complex funded with student fee dollars. Indoor space includes an aerobics/martial arts studio, child care room, climbing wall, gymnasium floor (with soccer court), huge weight room, personal training suite, pool, seminar rooms and a host of other areas.

Outside the CPA are two lighted ball fields for intramurals and sports clubs. Also adjacent to the building is the Basler Challenge Course – one of the region’s most complete high and low element adventure education facilities. Programs range from climbing instruction to self-esteem enhancement to team building.

Career Placement and Internship Services assists students and alumni to make the transition from the university, through services and employer partnerships, to the world of work or into graduate school locally, regionally, nationally and internationally. The office offers, at no cost, career and job search services and the opportunity to gain experience through cooperative education internships. Our internships provide a student a salary, academic credit and the chance to gain valuable employment contacts. Through Blue and Gold Answers, we list current job opportunities; provide job placement assistance through our Computer Job Matching Program; and offer a series of job fairs and employment preparation seminars serving over 300 recruiters and over 3,000 students annually.

The Office of Student Publications houses the *East Tennessean*, the student-run newspaper, which is published twice weekly during the academic year. The mission of Student Publications, through its student newspaper, is to provide education and training for students who are preparing for careers in journalism and the publishing industry; to provide a forum for students, faculty, and staff to express their views, and to disseminate information to the university community. A staff of approximately 20-30 students are responsible for generating the editorial and advertising content of the *East Tennessean*, which has a circulation of 6,000 copies per issue. Students write and edit stories, take photographs, sell and design ads, design and layout the paper, operate the Web site (www.easttennessean.com), and deliver the paper. The paper is distributed to approximately 30 locations on the main campus in Johnson City and at ETSU’s satellite campuses in Kingsport, Bristol, Elizabethton and Greeneville. The newspaper is funded by student activity fees and advertising revenue.

Beyond the Campus Setting . . .

ETSU is a member of the Southeastern Association for Research in Astronomy (SARA), a consortium of six universities that operates a 0.9m telescope at Kitt Peak National Observatory in Arizona. Astronomers at the six participating universities have retrofitted the 1950s vintage telescope with robotic controls that allow them to use it from their local campuses, providing an unprecedented means for state-of-the-art research and instruction. Other members of the consortium include the Florida Institute of Technology, University of Georgia, Valdosta State University, Florida International University and Clemson University.

The Office of International Programs encourages ETSU students’ participation in study abroad programs; promotes matriculation and support services for international students; and facilitates exchange of faculty and research scholars. The office coordinates bilateral and multilateral exchange agreements with universities in Australia, Brazil, Canada, China (P.R.), Denmark, Ecuador, England, Germany, Hungary, Russia, Scotland, Spain and Sweden. The Office of International Programs also administers the International Student Exchange Program (ISEP) and the National Student Exchange (NSE). All these programs allow ETSU students an opportunity to study either abroad or at another institution in the United States at a cost comparable to that of attending ETSU. The Office of International Programs administers a faculty travel fund in support of research and teaching abroad especially, but not exclusively, at our exchange universities.

The Director of the Office of International Programs is the official ETSU Fulbright representative and the National Security Education Programs representative. The National Security Education Program provides resources to encourage graduate undergraduate students to study overseas and add an international dimension to their studies by studying geographic areas and languages. The Office of International Programs houses a library of current material relating to opportunities for both faculty and students to teach, study and do research abroad. As well as the academic and technical dimensions of its activity, the Office of International Programs provides the support facilities for ensuring that students both here and abroad succeed culturally, socially and emotionally. ETSU’s international students and scholars represent more than fifty countries from which our community benefits.

The university’s Cooperative Education Program gives students in most major fields of study an opportunity to alternate work periods and classes on a semester-in/semester-out system. Through cooperative education, in addition to gaining valuable work experience and employment connections, students may help to finance educational costs and earn college credit.

The university has cross-enrollment agreements, available to full-time ETSU students, with nearby Milligan College and Emmanuel School of Religion. The university is also a participant in the Southern Regional Education Board’s Academic Common Market.

Requirements for Admission . . .

Students seeking admission as first-time freshmen must present a minimum composite ACT score of 19 or a comparable SAT combined score or must earn a minimum high school GPA of 2.3 (on a 4.0 scale). Tennesseans who graduate from public high schools must successfully complete the Tennessee Competency Test. Assessment evaluation examinations to determine levels of proficiency are required for entering freshmen who present ACT composite, English, or math scores lower than 19. Freshman applicants must meet specific high school course requirements, including 4 units of English, 1 unit of visual and/or performing arts, 2 units of algebra I and II, 1 unit of geometry, 2 units of natural/physical sciences, 1 unit of social studies, 1 unit of U.S. history and 2 units of a single foreign language. Transfer applicants must offer satisfactory academic records from degree granting institutions. Transfer admission requirements are consistent with the university’s retention standards.

Financial Aid Information . . .

Nearly seventy percent of the university's students receive federal, state and private sources of financial aid. Four general types of assistance are available: scholarships, grants, student employment and loan programs. Students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) electronically at <http://www.fafsa.ed.gov> or use the paper application available at high school guidance offices, college financial aid offices or by calling 1-800-4FED-AID (433-3243). Additional information is available at the university's financial aid website, <http://www.etsu.edu/finaid/financial.htm>. The FAFSA must be completed each year, as soon as possible after January 1. The university's Office of Financial Aid can be contacted directly at 423-439-4300; 800-704-ETSU (3878); or via e-mail at finaid@etsu.edu.

About the Johnson City Area . . .

Johnson City, Kingsport and Bristol are part of the Tri-Cities Tennessee/Virginia Metropolitan Statistical Area -- the nation's first "All American City" region and also 84th largest MSA with a population exceeding 462,300. Tri-Cities MSA consists of Carter, Hawkins, Sullivan, Unicoi and Washington counties, and Scott and Washington counties in Virginia. Additional counties in ETSU's service area include Greene, Johnson, Hamblen, Hancock, Cocke, Sevier and Jefferson. Johnson City, a progressive city with a population of over 57,000, is located close to the state lines of Virginia, Kentucky, West Virginia, North Carolina and South Carolina. Recreational opportunities abound, including boating, skiing (snow and water), white water rafting, fishing, jogging, climbing and hiking. Interstate highways 181 and 81 provide access to the area by automobile. The Tri-Cities Regional Airport provides access by commercial airlines.

The University Complex . . .

ETSU's main campus in Johnson City consists of 366 acres and 63 academic and administrative buildings including a \$28 million Sherrod Library and the \$259,000 Harry D. Powell Astronomy Observatory. Currently under construction is a new multi-million dollar Center for Physical Activities which is being provided by student funding. Adjacent to the campus is the 247-acre James H. Quillen Veterans Affairs Medical Center, the 75-acre Johnson City Medical Center and Woodridge Hospital, consisting of five acres. On the VA grounds, ETSU conducts its medical programs using the facilities available in six buildings, including the hospital complex. The university's Palma L. Robinson Clinical Education Center is located on a seven-acre plot of land on nearby State of Franklin Road. This \$6 million, 67,755-square-foot ambulatory care facility houses some 72 examination and 21 special diagnostic rooms as the center provides outpatient services in surgery, obstetrics and gynecology, ophthalmology, internal medicine, psychiatry and pediatrics. Faculty from all units of the Division of Health Sciences are involved in teaching and training at the center, which also offers consultation rooms, conference rooms and a large classroom. ETSU's new \$36 million Basic Sciences building, scheduled to be completed on the VA grounds in January, 2002, is the nation's only state-federal medical construction partnership.

The university operates sites in Kingsport, Bristol and Greeneville along with the Nave Center in Elizabethton. ETSU/UT at Kingsport, 1501 University Boulevard, offers more than 100 undergraduate and graduate courses each semester, including courses leading to undergraduate and graduate degrees in business. Courses are offered during the days, evenings and on weekends. Facilities on the 100-acre site include a full-service library; computer, chemistry and biology labs; gymnasium; student center; mini-market bookstore; and distance education classrooms. Student services include academic advisement; financial aid and career counseling; tutoring; COMPASS testing; and registration and fee payment. Services are offered at convenient times for both traditional and nontraditional students. ETSU/UT at Kingsport shares its facility in partnerships with both the University of Tennessee and Northeast State Technical Community College.

ETSU at Bristol offers a wide range of both undergraduate and graduate courses with flexible schedules including day, evening and weekend choices. Located at 1227 Volunteer Parkway, Executive Park Plaza, Bristol, TN, the facility includes a computer lab; fiber-optics televised classes, in addition to live ones; a student lounge; library with electronic access; and a bookstore. Student support services include admission; registration and fee payment with assistance; academic advisement; career counseling; financial aid information; and I.D. production. Students can choose from several undergraduate majors such as management, education, criminal justice, general studies (BGS) and RN to BSN nursing. They can transfer AAS community college degrees to earn a bachelor in applied science (BAS), or they can pursue an on-line Regents degree, supplementing their internet courses with classes taught at the Bristol Center. Graduate degrees, some in cohorts, include MBA, Masters in Communication, Master of Arts in Liberal Studies (MALS) and two Masters in Education choices. Basic general education core classes, plus upper level classes in various additional majors are also available.

Working cooperatively with Walters State Community College, ETSU at Greeneville offers junior, senior and graduate level courses from selected academic disciplines to the residents of the Greeneville area each semester. Both day and evening courses are delivered through ETSU's distance education program and the traditional classroom setting. A new state-of-the-art computer lab provides ETSU library and Internet access to Greeneville students. Located in the Greeneville-Greene County Center for Higher Education at 215 North College Street, this site represents sharing of facilities between two Tennessee Board of Regents institutions and enhanced access to opportunities for advanced education and lifelong learning. ETSU and Walters State have an articulation agreement that improves student transfer between the community college and the university. ETSU at Greeneville is also the home of the Tennessee Institute for Economic Development.

The Marshall T. Nave Center in Elizabethton houses ETSU's programs in the health related professions, including allied health, radiological technology, medical laboratory technology, dental laboratory technology, cardiopulmonary science, dental assisting and respiratory technician.

ETSU benefits from strong affiliations with major hospitals in the region: Johnson City Medical Center; James H. Quillen Veterans Affairs Medical Center at Mountain Home; Holston Valley Hospital and Medical Center at Kingsport; Wellmont Bristol Regional Medical Center, Tennessee-Virginia; and Woodridge Hospital in Johnson City.

Alumni . . .

More than 71,300 people have graduated from ETSU since 1911. Many recipients of undergraduate degrees return to pursue graduate studies. Some 39,500 of ETSU's alumni reside within a 100-mile radius of the university while over 38,300 live in the State of Tennessee alone. The overall alumni gender breakout is 48% male, 52% female.

Cultural Diversity . . .

The guiding principle in all we do and say at East Tennessee State University must be respect for the individual. Through our teaching, research and public service, we must affirm the fundamental human values of courage, honor, pride, compassion, tolerance and understanding. These values transcend time and place. They transcend technology. They rise above educational trends. They are the enduring principles that must be observed in order for the human race to flourish.

ETSU commits itself to creating and perpetuating an environment in which diversity of people and thought is respected. We embrace the belief that differences should be celebrated and we believe that intolerance poses the single most dangerous threat to the continued existence of the race.

Our aspiration is to create a university that fully appreciates the culture and the history of its surrounding region while it seeks to understand and accept the practices, beliefs and customs of the greater global community.

It is ETSU's role not only to teach and to train but to inspire those among us as we build on our individual differences to achieve a common appreciation of our humanity.

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EAST TENNESSEE STATE UNIVERSITY
VISION STATEMENT, VALUES, MISSION, STATEMENT OF PURPOSE
AND STRATEGIC GOALS

I.2

VISION

To become the University of Choice in the region and the best regional university in the nation.

MISSION

- > Educate students to become responsible, enlightened, and productive citizens;
- > Conduct scholarship that improves the human condition;
- > Serve business, education, government, health care systems, and community; and
- > Enhance the cultural environment of the region.

VALUES

ETSU pursues its mission through a student-centered community of learning reflecting high standards and promoting a balance of liberal arts and professional preparation, continuous improvement, and based on core values where:

PEOPLE come first, are treated with dignity and respect, and are encouraged to achieve their full potential;

RELATIONSHIPS are built on honesty, integrity, and trust;

DIVERSITY of people and thought is respected;

EXCELLENCE is achieved through teamwork, leadership, creativity, and a strong work ethic;

EFFICIENCY is achieved through wise use of human and financial resources; and

COMMITMENT to intellectual achievement is embraced

MISSION AND STATEMENT OF PURPOSE

ETSU opened its doors in 1911 initially to prepare teachers for the region's public schools and has evolved into a state-supported, comprehensive, regional university in the State University and Community College System of Tennessee, governed by the Tennessee Board of Regents. The University embraces its regional setting and proudly reflects its traditional roots through programs and activities that highlight its Appalachian heritage. Although the majority of students are from Northeast Tennessee and adjacent states, many qualified students from throughout Tennessee and from other states and countries also enroll. The University acts on the belief that educational opportunities should be available to all eligible people without regard to age, sex, race, religion, national origin, disability, veteran status, or sexual orientation.

ETSU affirms the fundamental values of higher education: protecting free interchange of ideas through academic freedom, promoting curiosity and desire for learning, stimulating thought and self-reflection, and encouraging ethical behavior. It also places a distinctive focus on improving student competency in writing, oral communication, and using information technology. The University expects its faculty, with support from administration and staff, to place primary emphasis on student learning through a strong commitment to effective and innovative teaching. The University promotes efficient and effective services to support the University's instructional, research and public service programs.

The University pursues partnerships and collaboration as a means of enhancing its institutional effectiveness. It places special emphasis on community based and interdisciplinary education, on service learning with rigorous student expectations for reflection, on expanding opportunities for students intellectual and social development through co-curricular opportunities and academic programs meeting high standards of quality, and on a respect for cultural diversity and programming that enhances global awareness. The University also provides opportunities for community outreach, public service, and lifelong learning of both a professional and personal nature through its

various units. It assumes a leadership role in providing facilities and programs that improve the intellectual, cultural, political, social, and health environment of Northeast Tennessee and the Southern Appalachian region. In addition, ETSU reflects its commitment to quality through a number of specialized centers, bureaus, and Chairs of Excellence.

ETSU offers programs through nine schools and colleges related to five areas: arts and sciences, business, education, health sciences and services, and technology. The University is recognized by the state for its unique mission focus in the area of health sciences and places special emphasis on addressing the needs of Southern Appalachia in areas of rural health care. ETSU's Division of Health Sciences, composed of the colleges of Medicine, Nursing, and Public and Allied Health, serves the state, region, and nation as a comprehensive academic health sciences center.

ETSU's undergraduate programs embrace the philosophy of liberal education for all, with special programs leading to a primary level of expertise in the arts and sciences and in selected professional fields. These programs also address needs of students not fully prepared for college-level work, nontraditional students returning to the classroom, and gifted students seeking more challenging educational activities. The University is also committed to providing a rich campus life, expanded residential opportunities, and a viable athletic program.

ETSU offers a broad array of graduate programs that provide advanced specialized preparation in many areas to meet the needs of its student population and facilitate the development of its extensive service region. Those programs include broad masters' level programming in most liberal arts disciplines as well as technical and professional programs in fields that respond to regional and other clearly defined needs. They include doctoral programs in education and in biomedical sciences and programs leading to the Doctor of Medicine degree.

The University is expanding the availability and enhancing the quality of off-campus programming in viable markets as well as programming offered through distance learning technologies that include the Internet. The University provides programs that expand the region's access to emerging technologies. ETSU is expanding undergraduate, masters, graduate certificate, and doctoral programs that support its mission focus on health, wellness, and addressing the needs of rural populations.

Research and scholarship are essential components of the University's mission. The University supports quality research and scholarly activities in all areas of its academic programs and community service activities. These programs enhance the contributions of East Tennessee State University's partnerships and collaborations. ETSU's faculty is responsible for developing and maintaining programs of scholarly activity appropriate to their disciplines. The University seeks to reward practicing researchers and scholars who are current and active in their disciplines and who incorporate the products of their research and scholarship in teaching, professional publications or exhibits or performances, and in professional services to business, education, government, the arts community and health care systems (revised 10/31/01).

ETSU STRATEGIC GOALS FOR THE 2000-2005 PLANNING CYCLE

East Tennessee State University will emphasize its mission-distinctive focus through the following goals:

1. Expand and enrich student learning with
 - a) A commitment to a student centered environment
 - b) Demonstrated quality undergraduate and graduate programs
 - c) A strong General Education core
 - d) A commitment to providing students opportunities for appropriate careers through advising, counseling, and planning
 - e) Internship/Co-Ops opportunities
 - f) A focus on health professions education and services
 - g) Community based programs
 - h) Interdisciplinary offerings
2. Conduct faculty and student research, scholarship, and creative activities that
 - a) Strengthen the learning environment
 - b) Enhance the region
 - c) Advance human knowledge
3. Serve and partner with our constituents to
 - a) Enhance teaching, learning, and research

- b) Improve the quality of life and economic well being of the region
 - c) Strengthen the community and university
4. Demonstrate a commitment to cultural diversity through
- a) Expanded programs and activities
 - b) Enhanced campus environment
5. Enhance efficient and effective use of resources

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Program	Degree	ACCREDITATION		REVISED	September, 2001		Original Acc.	Recent Action	Action	Current Cycle		Self-Study Completed	Site Visit
		Organization			Begins	Ends							
Applied Science & Tech													
Applied Human Sciences	BS	NCATE						2000	Yes	2000	2005	2005	2005
Dietetics	BS	American Dietetic Association				Sept, 1978	May, 1999	Yes	Dec., 1998	Dec., 2008	2008	2008	2008
Dietetic Internship	MS	American Dietetic Association				April, 1990	May, 1999	Yes	Dec., 1998	Dec.,2008	2008	2008	Fall, 2008
Computer Science	BS	Computing Sciences Accreditation Board				June, 1994	July, 2000	Yes \$	2000	June, 2006	Spring, 2005	2005	Fall, 2005
Engineering Tech	MS	NCATE					2000	Yes	2000	2005	2005	2005	2005
Manufacturing Eng. Tech	BS	Accreditation Board for Engineering and Technology				Sept., 1982	July, 1995	Yes	Sept., 1995	Sept., 2001	July, 2001	2001	Reorg.
Electronics Eng. Tech	BS	Accreditation Board for Engineering and Technology				Sept., 1980	July, 1995	Yes	Sept., 1995	Sept., 2002	July, 2002	2002	Fall, 2002
Construction Eng. Tech	BS	Accreditation Board for Engineering and Technology				Sept., 1988	July, 1995	Yes	Sept., 1995	Sept., 2002	July, 2002	2002	Fall, 2002
Geography and Geology													
Surveying & Mapping	BS	Accreditation Board for Engineering and Technology				Sept., 1994	2000	Yes	2000	Sept., 2003	July, 2003	2003	Fall, 2003
Geography Education	BS	NCATE					2000	Yes	2000	2005	2005	2005	2005
Arts & Sciences													
Art	BA,BFA,BS	National Association of Schools of Art & Design				1983	Sept., 1998	Yes	2000	2009	2008	2008	Sept., 2008
Art	MFA,MA	National Association of Schools of Art & Design				1983	Sept., 1998	Yes	2000	2009	2008	2008	Sept., 2008
Chemistry	BSW	American Chemical Society, NCATE				1965	1997	Yes	July, 1997	June, 2002	2001	2001	2001-02!
Mass Communication	BA,BS	Accrediting Council on Edu. in Journalism & Mass Comm.				1989	Jan., 2001	Yes	2001	2007	2006	2006	2007
Music	BM	National Association of Schools of Music, NCATE				1978	Feb., 2000	Yes	2000	2009-2010	2010	2010	2010
Music Ed.	MMUED	National Association of Schools of Music, NCATE				1994	Feb., 2000	Yes	1999	2009-10	2010	2010	2010
Social Work	BSW	Council on Social Work Education, NCATE				1974	Feb., 1994	Yes	July, 1994	June, 2003	2002	2002	2002-2003
Business													
Accounting	BBA	American Assembly of Collegiate Schools of Business				April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010	2010
Accounting	MACC	American Assembly of Collegiate Schools of Business				April, 1990	Nov-00	Yes	Dec-00	2010	2010	2010	2010
Business Admin.	MBA	American Assembly of Collegiate Schools of Business				April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010	2010
Economics	BBA	American Assembly of Collegiate Schools of Business				April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010	2010
Finance	BBA	American Assembly of Collegiate Schools of Business				April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010	2010
Management	BBA	American Assembly of Collegiate Schools of Business				April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010	2010
Marketing	BBA	American Assembly of Collegiate Schools of Business				April, 1987	Nov-00	Yes	Dec-00	2010	2010	2010	2010
Education													
Counseling	MA,MED	Council for Accr.of Cnslng & Related Ed. Prog. (CACREP) NCATE				Mar., 1996	April, 1999	Yes	1999	2006	Spring, 2005	2005	Fall, 2005
Early Childhood Edu.	MA,MED	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
Early Childhood Development	BS 1989	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
ELPA	MED	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
ELPA	EDS	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
ELPA	EDD	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
Elementary Edu.	MAT,ME	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
Human Dev.& Learning	BS	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
Interdisciplinary Studies	BSED	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
Media Services	MED	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
Physical Edu.	BS	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
Physical Edu.	MA,MED	National Assoc.of Sport & Physical Education & NCATE				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
Reading	MA,MED	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
Secondary Edu.	MAT,MED	National Council for Accreditation of Teacher Education				Mar. 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005
Special Education	BS	National Council for Accreditation of Teacher Education				Mar., 1996	Nov-00	Yes	2000	2005	Spring, 2005	2005	Fall, 2005

Psychology Education	BA,BS
School Social Worker	BSW
Sociology Education	BA,BS
Economics Education	BA
Technology Education	BS
Earth Science Education	BS
Theatre Education	BA,BS
German Education	BA
Spanish Education	BA
Home Economics Education	BS

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I.5

*Peer Institutions of East Tennessee State University**

Unique to ETSU:

Eastern Kentucky University
Richmond, Kentucky

University of Arkansas at Little Rock
Little Rock, Arkansas

University of North Carolina, Charlotte
Charlotte, North Carolina

Common to ETSU, APSU, MTSU, TSU, TTU, UTC, and UTM:

Appalachian State University
Boone, North Carolina

Florida A&M University
Tallahassee, Florida

Georgia College
Milledgeville, Georgia

Morgan State University
Baltimore, Maryland

Northern Kentucky University
Highland Heights, Kentucky

Sam Houston State University
Huntsville, Texas

Southwestern Oklahoma State University
Weatherford, Oklahoma

Southern Conference Schools

Appalachian State University
Boone, North Carolina

The Citadel
Charleston, South Carolina

College of Charleston
Charleston, South Carolina

Davidson College
Davidson, North Carolina

East Tennessee State University
Johnson City, Tennessee

Furman University
Greenville, South Carolina

Georgia Southern College
Statesboro, Georgia

University of North Carolina at Greensboro
Greensboro, North Carolina

University of Tennessee at Chattanooga
Chattanooga, Tennessee

Virginia Military Institute
Lexington, Virginia

Western Carolina University
Cullowhee, North Carolina

**Approved Peers as of Fall 1995 for use in preparing 1999-2000 Budget*

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University Presidents

I.6

President Sidney Gordon Gilbreath
1910 – 1925
died 1961

Dean David Sinclair Burleson, Acting President
1925
died 1953

Dr. Charles C. Sherrod
1925 – 1949
died 1967

Dr. Burgin E. Dossett
1949 – 1968
died 1993

Dr. Delos P. Culp
1968 – 1977
died 2000

Dr. Arthur H. DeRosier
1977 – 1980

Dr. Ronald E. Beller
1980 – 1991

Dr. Bert C. Bach, Interim President
1991 – 1992

Dr. Roy S. Nicks
1992 – 1996

Dr. Paul E. Stanton
1997-

University Name Changes

1909 East Tennessee State Normal School
(Act of Tennessee General Assembly 1909, Public Acts
Chapter 264)

1911 (First Class Admitted)

1924 East Tennessee State Teachers College

1930 State Teachers College, Johnson City

1943 East Tennessee State College

1963 East Tennessee State University

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Enrollment, Full-Time Equivalency and Credit Hours Produced

II.1

Academic Years

	2001/02	2000/01	1999/00	1998/99	1997/98
Enrollment					
Fall	11,093	10,821	11,187	11,486	11,347
Spring		9,845	10,012	10,351	10,350
Summer		4,399	4,280	4,514	4,538
<i>Full Time Equivalency (FTE)</i>					
Fall	9,271	9,122	9,402	9,549	9,303
Spring		8,166	8,273	8,498	8,496
Summer		2,054	2,008	2,158	2,163
<i>Credit Hours Produced</i>					
Fall	135,840	133,748	137,816	140,042	136,226
Spring		119,649	121,153	124,537	124,337
Summer		29,225	28,577	30,762	30,832

SOURCE: Office of Institutional Effectiveness & Planning (FTE=15 undergraduate hours; 12 graduate hours)

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Enrollment: Undergraduate

II.2

Enrollment

	<u>Total</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>FTE</u>	<u>Hours Produced</u>
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Fall 2001

First-Time Freshmen	1,453	1,411	42	1,432.9	21,493
Other Freshmen	1,193	975	218	1,023.9	15,359
Total Freshmen	2,646	2,386	260	2,456.8	36,852
Sophomores	1,780	1,555	225	1,635.9	24,538
Juniors	1,789	1,468	321	1,589.7	23,846
Seniors	2,771	2,121	650	2,399.0	35,985
Undergraduate Specials	342	34	308	114.2	1,713
Total Undergraduates	9,328	8,367	2,726	8,195.6	122,934

Fall 2000

First-Time Freshmen	1,493	1,444	49	1,471	22,062
Other Freshmen	1,122	924	198	970	14,545
Total Freshmen	2,615	2,368	247	2,441	36,607
Sophomores	1,763	1,515	248	1,602	24,031
Juniors	1,840	1,543	297	1,665	24,974
Seniors	2,612	2,001	611	2,281	34,220
Undergraduate Specials	295	40	255	105	1574
Total Undergraduates	9,125	7,467	1,658	8,094	121,406

Fall 1999

First-Time Freshmen	1,451	1,409	42	1,434.1	21,512
Other Freshmen	1,281	1,029	252	1,090.0	16,350
Total Freshmen	2,732	2,438	294	2,524.1	37,862
Sophomores	1,963	1,692	271	1,772.3	26,585
Juniors	1,697	1,426	271	1,535.9	23,039
Seniors	2,705	2,106	599	2,397.7	35,966
Undergraduate Specials	306	30	276	102.0	1,530
Total Undergraduates	9,403	7,692	1,711	8,332.1	124,982

Fall 1998

First-Time Freshmen	1,499	1,448	51	1,467.6	22,014
Other Freshmen	1,381	1,085	296	1,156.1	17,341
Total Freshmen	2,880	2,533	347	2,623.7	39,355

Sophomores	1,920	1,622	298	1,729.1	25,937
Juniors	1,768	1,491	277	1,599.3	23,989
Seniors	2,760	2,143	617	2,426.1	36,391
Undergraduate Specials	<u>295</u>	<u>45</u>	<u>250</u>	<u>106.7</u>	<u>1,600</u>
Total Undergraduates	9,623	7,834	1,789	8,484.8	127,272

Fall 1997

First-Time Freshmen	1,486	1,418	68	1,442.3	21,635
Other Freshmen	1,407	1,115	292	1,179.0	17,686
Total Freshmen	2,893	1,533	360	2,621.3	39,321
Sophomores	1,891	1,567	324	1,674.0	25,110
Juniors	1,753	1,439	314	1,570.5	23,558
Seniors	2,623	2,005	618	2,288.5	34,328
Undergraduate Specials	<u>116</u>	<u>14</u>	<u>102</u>	<u>41.7</u>	<u>624</u>
Total Undergraduates	9,276	7,558	1,718	8,196.0	122,941

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment: Graduate

II.3

Enrollment

	<u>Total</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>FTE</u>	<u>Hours Produced</u>
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Fall 2001

Graduate Specials	283	41	242	118.5	1,422
Masters	1,296	724	572	872.5	10,470
Ed. Specialists	9	1	8	4.6	55
Doctoral	177	37	140	79.9	959
Total	1,765	803	962	1,075.5	12,906

Fall 2000

Graduate Specials	291	53	238	120.8	1449
Masters	1,239	705	534	829.8	9,958
Ed. Specialists	4	1	3	2.0	24
Doctoral	162	35	127	75.9	911
Total	1,696	794	902	1,028.5	12,342

Fall 1999

Graduate Specials	292	33	259	114.8	1,378
Masters	1,327	730	597	873.8	10,485
Ed. Specialists	5	2	3	3.1	37
Doctoral	<u>160</u>	<u>34</u>	<u>126</u>	<u>77.8</u>	<u>934</u>
Total	1,784	799	985	1,069.5	12,834

Fall 1998

Graduate Specials	386	62	324	156.9	1,883
Masters	1,310	691	619	832.3	9,987
Ed. Specialists	0	0	0	0	0
Doctoral	<u>167</u>	<u>30</u>	<u>137</u>	<u>75.0</u>	<u>900</u>
Total	1,863	783	1,080	1064.2	12,770

Fall 1997

Graduate Specials	657	87	570	258.2	3,098
Masters	1,261	641	620	774.4	9,293
Ed. Specialists	3	0	3	1.2	15
Doctoral	<u>150</u>	<u>47</u>	<u>103</u>	<u>73.2</u>	<u>879</u>
Total	2,071	775	1,296	1,107.0	13,285

Source: Office of Institutional Effectiveness & Planning

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Enrollment by Gender

II.4

Total Enrollment

	<u>Fall 2001</u>		<u>Fall 2000</u>		<u>Fall 1999</u>		<u>Fall 1998</u>		<u>Fall 1997</u>	
	Students	%	Students	%	Students	%	Students	%	Students	%
Full-Time Students										
Men	3,552	42.4	3,487	42.2	3,609	42.5	3,627	42.1	3,491	41.9
Women	4,815	57.6	4,774	57.8	<u>4,882</u>	<u>57.9</u>	<u>4,990</u>	<u>57.9</u>	<u>4,842</u>	<u>58.1</u>
Total	8,367	100.0	8,261	100.0	8,491	100.0	8,617	100.0	8,333	100.0
Part-Time Students										
Men	1,044	38.3	1,017	39.7	1,066	39.5	1,063	37.1	1,138	37.8
Women	1,682	61.7	1,543	60.2	<u>1,630</u>	<u>60.5</u>	<u>1,806</u>	<u>62.9</u>	<u>1,876</u>	<u>62.2</u>
Total	2,726	100.0	2,560	100.0	2,696	100.0	2,896	100.0	3,014	100.0
Total All Students										
Men	4,596	41.4	4,504	41.6	4,675	41.8	4,690	40.8	4,629	40.8
Women	6,497	58.6	6,317	58.4	<u>6,512</u>	<u>58.2</u>	<u>6,796</u>	<u>59.2</u>	<u>6,718</u>	<u>59.2</u>
Total	11,093	100.0	10,821	100.0	11,187	100.0	11,486	100.0	11,347	100.0

Undergraduate Enrollment

Full-Time Students										
Men	3,252	43.0	3,220	43.1	3,323	43.2	3,337	42.6	3,206	42.5
Women	4,312	57.0	4,247	56.9	<u>4,369</u>	<u>56.8</u>	<u>4,497</u>	<u>57.4</u>	<u>4,352</u>	<u>57.5</u>
Total	7,564	100.0	7,467	100.0	7,692	100.0	7,834	100.0	7,558	100.0
Part-Time Students										
Men	700	39.7	665	40.1	668	39.0	653	36.5	658	38.3
Women	1,064	60.3	993	59.9	<u>1,043</u>	<u>61.0</u>	<u>1,136</u>	<u>63.5</u>	<u>1,060</u>	<u>61.7</u>
Total	1,764	100.0	1,658	100.0	1,711	100.0	1,789	100.0	1,718	100.0
Total Undergraduates										
Men	3,952	42.4	3,885	42.6	3,991	42.4	3,990	41.5	3,864	41.7
Women	5,376	57.6	5,240	57.4	<u>5,412</u>	<u>57.6</u>	<u>5,633</u>	<u>58.5</u>	<u>5,412</u>	<u>58.3</u>
Total	9,328	100.0	9,125	100.0	9,403	100.0	9,623	100.0	9,276	100.0

Graduate Enrollment

Full-Time Students										
Men	300	37.4	267	33.7	286	35.8	290	37.0	285	36.8
Women	503	62.6	527	66.4	<u>513</u>	<u>64.2</u>	<u>493</u>	<u>63.0</u>	<u>490</u>	<u>63.2</u>
Total	803	100.0	794	100.0	799	100.0	783	100.0	775	100.0
Part-Time Students										
Men	344	35.8	352	39.0	398	40.4	410	38.0	480	37.0
Women	618	64.2	550	61.0	<u>587</u>	<u>59.6</u>	<u>670</u>	<u>62.0</u>	<u>816</u>	<u>63.0</u>
Total	962	100.0	902	100.0	985	100.0	1,080	100.0	1,296	100.0

Total Graduates

Men	644	36.5	619	36.5	684	38.3	700	37.6	765	37.0
Women	1,121	63.5	1,077	63.5	<u>1,100</u>	<u>61.7</u>	<u>1,163</u>	<u>62.4</u>	<u>1,306</u>	<u>63.0</u>
Total	1,765	100.0	1,696	100.0	1,784	100.0	1,863	100.0	2,071	100.0

NOTE: Excludes College of Medicine and students who are only auditing courses.

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by Race

II.6

Total Enrollment

	Fall 2001		Fall 2000		Fall 1999		Fall 1998		Fall 1997	
	Student	%	Student	%	Student	%	Student	%	Student	%
<i>Full-Time Students</i>										
White	7,490	89.5	7,403	89.6	7,664	90.3	7,785	90.3	7,536	90.4
Black	411	4.9	405	4.9	394	4.6	388	4.5	399	4.8
American Indian/Alaskan Native	36	0.4	29	0.4	34	0.4	45	0.5	38	0.5
Asian/Pacific Islander	121	1.5	117	1.4	115	1.4	116	1.4	107	1.3
Hispanic	76	0.9	72	0.9	76	0.9	68	0.8	54	0.7
Non-Resident Alien	140	1.7	142	1.7	130	1.5	126	1.5	118	1.4
Not Reported	<u>93</u>	<u>1.1</u>	<u>93</u>	<u>1.1</u>	<u>78</u>	<u>0.9</u>	<u>89</u>	<u>1.0</u>	<u>81</u>	<u>1.0</u>
Total F-T Students	8,367	100.0	8,261	100.0	8,491	100.0	8,617	100.0	8,333	100.0
<i>Part-Time Students</i>										
White	2,516	92.3	2,367	92.5	2,481	92.0	2,656	92.6	2,832	94.0
Black	94	3.5	76	3.0	97	3.6	99	3.5	83	2.8
American Indian/Alaskan Native	9	0.3	14	0.6	16	0.6	12	0.4	13	0.4
Asian/Pacific Islander	22	0.8	30	1.2	24	0.9	27	0.9	25	0.8
Hispanic	17	0.6	12	0.5	16	0.6	21	0.7	19	0.6
Non-Resident Alien	31	1.1	28	1.1	29	1.1	25	0.9	20	0.7
Not Reported	<u>37</u>	<u>1.4</u>	<u>33</u>	<u>1.3</u>	<u>33</u>	<u>1.2</u>	<u>29</u>	<u>1.0</u>	<u>22</u>	<u>0.7</u>
Total P-T Students	2,726	100.0	2,560	100.0	2,696	100.0	2,869	100.0	3,014	100.0
<i>Total All Students</i>										
White	10,006	90.2	9,770	90.3	10,145	90.7	10,441	90.9	10,368	91.4
Black	505	4.6	481	4.4	491	4.4	487	4.2	482	4.2
American Indian/Alaskan Native	45	0.4	43	0.4	50	0.4	57	0.5	51	0.5
Asian/Pacific Islander	143	1.3	147	1.4	139	1.2	143	1.2	132	1.2
Hispanic	93	0.8	84	0.8	92	0.8	89	0.8	73	0.6
Non-Resident Alien	171	1.5	170	1.6	159	1.4	151	1.3	138	1.2
Not Reported	<u>130</u>	<u>1.2</u>	<u>126</u>	<u>1.2</u>	<u>111</u>	<u>1.0</u>	<u>118</u>	<u>1.0</u>	<u>103</u>	<u>0.9</u>
Total All Students	11,093	100.0	10,821	100.0	11,187	100.0	11,486	100.0	11,347	100.0

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by Race, Career, and Status

II.8

Undergraduate Enrollment

	<u>Fall 2001</u>		<u>Fall 2000</u>		<u>Fall 1999</u>		<u>Fall 1998</u>		<u>Fall 1997</u>	
	Students	%	Students	%	Students	%	Students	%	Students	%
Full-Time Undergraduates										
White	6,828	90.3	6,763	90.6	7,010	91.1	7,135	91.1	6,873	90.9
Black	373	4.9	363	4.9	352	4.6	360	4.6	374	5.0
Amer. Indian/Alaskan Native	33	0.4	23	.3	28	0.4	39	0.5	33	0.4
Asian/Pacific Islander	102	1.4	98	1.3	98	1.3	98	1.3	95	1.3
Hispanic	72	1.0	67	.9	70	0.9	62	0.8	48	0.6
Non Resident Alien	69	0.9	66	.9	61	0.8	56	0.7	56	0.7
Not Reported	<u>87</u>	<u>1.2</u>	<u>87</u>	<u>1.2</u>	<u>73</u>	<u>1.0</u>	<u>84</u>	<u>1.1</u>	<u>79</u>	<u>1.1</u>
Total F-T Undergraduates	7,564	100.0	7,467	100.0	7,692	100.0	7,834	100.0	7,558	100.0
Part-Time Undergraduates										
White	1,630	92.4	1,548	93.4	1,578	92.2	1,653	92.4	1,596	92.9
Black	55	3.1	36	2.2	58	3.4	70	3.9	56	3.3
Amer. Indian/Alaskan Native	7	0.4	9	.5	13	0.8	11	0.6	12	0.7
Asian/Pacific Islander	20	1.1	21	1.3	14	0.8	12	0.7	16	0.9
Hispanic	13	0.7	9	.5	12	0.7	14	0.8	13	0.8
Non-Resident Alien	14	0.8	10	.6	10	0.6	11	0.6	7	0.4
Not Reported	<u>25</u>	<u>1.4</u>	<u>25</u>	<u>1.5</u>	<u>26</u>	<u>1.5</u>	<u>18</u>	<u>1.0</u>	<u>18</u>	<u>1.1</u>
Total P-T Undergraduates	1,764	100.0	1,658	100.0	1,711	100.0	1,789	100.0	1,718	100.0
All Undergraduates										
White	8,458	90.7	8,311	91.1	8,588	91.3	8,788	91.3	8,469	91.3
Black	428	4.6	399	4.4	410	4.4	430	4.5	430	4.6
Amer. Indian/Alaskan Native	40	0.4	32	.4	41	0.4	50	0.5	45	0.5
Asian/Pacific Islander	122	1.3	119	1.3	112	1.2	110	1.1	111	1.2
Hispanic	85	0.9	76	.8	82	0.9	76	0.8	61	0.7
Non-Resident Alien	83	0.9	76	.8	71	0.8	67	0.7	63	0.7
Not Reported	<u>112</u>	<u>1.2</u>	<u>112</u>	<u>1.2</u>	<u>99</u>	<u>1.1</u>	<u>102</u>	<u>1.1</u>	<u>97</u>	<u>1.0</u>
Total All Undergraduates	9,328	100.0	9,125	100.0	9,403	100.0	9,623	100.0	9,276	100.0

Graduate Enrollment

Full-Time Graduate Students

White	662	82.4	640	80.6	654	81.9	650	83.0	663	85.6
Black	38	4.7	42	5.3	42	5.3	28	3.6	25	3.2
Amer. Indian/Alaskan Native	3	0.4	6	.8	6	0.8	6	0.8	5	0.7
Asian/Pacific Islander	19	2.4	19	2.4	17	2.1	18	2.3	12	1.6
Hispanic	4	0.5	5	0.6	6	0.8	6	0.8	6	0.8
Non-Resident Alien	71	8.8	76	9.6	69	8.6	70	8.9	62	8.0
Not Reported	<u>6</u>	<u>0.8</u>	<u>6</u>	<u>.8</u>	<u>5</u>	<u>0.6</u>	<u>5</u>	<u>0.6</u>	<u>2</u>	<u>0.3</u>
Total F-T Graduates	803	100.0	794	100.0	799	100.0	783	100.0	775	100.0

Part-Time Graduate Students

White	886	92.1	819	90.8	903	91.7	1,003	92.9	1,236	95.4
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Black	39	4.1	40	4.4	39	4.0	29	2.7	27	2.1
Amer. Indian/Alaskan Native	2	0.2	5	.6	3	0.3	1	0.1	1	0.1
Asian/Pacific Islander	2	0.2	9	1.0	10	1.0	15	1.4	9	0.7
Hispanic	4	0.4	3	.3	4	0.4	7	0.7	6	0.5
Non-Resident Alien	17	1.8	18	2.0	19	1.9	14	1.3	13	1.0
Not Reported	<u>12</u>	<u>1.3</u>	<u>8</u>	<u>.9</u>	<u>7</u>	<u>0.7</u>	<u>11</u>	<u>1.0</u>	<u>4</u>	<u>0.3</u>
Total P-T Graduates	962	100.0	902	100.0	985	100.0	1,080	100.0	1,296	100.0

All Graduate Students

White	1,548	87.7	1,459	86.0	1,557	87.3	1,653	88.7	1,899	91.7
Black	77	4.4	82	4.8	81	4.5	57	3.1	52	2.5
Amer. Indian/Alaskan Native	5	0.3	11	.6	9	0.5	7	0.4	6	0.3
Asian/Pacific Islander	21	1.2	28	1.7	27	1.5	33	1.8	21	1.0
Hispanic	8	0.5	8	.5	10	0.6	13	0.7	12	0.6
Non-Resident Alien	88	5.0	94	5.5	88	4.9	84	4.5	75	3.6
Not Reported	<u>18</u>	<u>1.0</u>	<u>14</u>	<u>.8</u>	<u>12</u>	<u>0.7</u>	<u>16</u>	<u>0.9</u>	<u>6</u>	<u>0.3</u>
Total All Graduates	1,765	100.0	1,696	100.0	1,784	100.0	1,863	100.0	2071	100.0

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by Age and Class

II.9

Fall Semesters

All Students					
	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>	<u>1997</u>
19 years or less	2,148	2,195	2,163	2,257	2,218
20-21 years	2,372	2,339	2,401	2,301	2,211
22-24 years	2,439	2,339	2,379	2,387	2,330
25-29 years	1,519	1,519	1,708	1,835	1,872
30-34 years	856	810	852	901	911
35-39 years	569	550	573	614	635
40-49 years	851	774	832	894	886
50 yrs or more	<u>339</u>	<u>295</u>	<u>279</u>	<u>298</u>	<u>284</u>
	11,093	10,821	11,187	11,486	11,347

Freshmen					
	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>	<u>1997</u>
19 years or less	1,703	1,749	1,744	1,812	1,809
20-21 years	409	378	373	389	376
22-24 years	161	141	211	192	222
25-29 years	157	142	180	195	217
30-34 years	80	81	106	111	115
35-39 years	48	52	49	72	60
40-49 years	71	50	56	83	82
50 years or more	<u>17</u>	<u>22</u>	<u>13</u>	<u>26</u>	<u>12</u>
	2,646	2,615	2,732	2,880	2,893

Sophomores					
	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>	<u>1997</u>
19 years or less	402	404	391	412	371
20-21 years	813	761	904	811	750
22-24 years	207	247	269	265	283
25-29 years	146	139	163	192	193
30-34 years	89	88	86	99	114
35-39 years	44	45	66	53	84
40-49 years	60	65	67	71	84
50 years or more	<u>19</u>	<u>14</u>	<u>17</u>	<u>17</u>	<u>12</u>
	1,780	1,763	1,963	1,920	1,891

Juniors					
	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>	<u>1997</u>
19 years or less	13	14	13	17	12

20-21 years	777	817	752	740	743
22-24 years	480	485	433	462	456
25-29 years	211	232	219	236	253
30-34 years	114	105	104	114	118
35-39 years	57	73	73	80	67
40-49 years	107	88	84	96	79
50 years or more	<u>30</u>	<u>26</u>	<u>19</u>	<u>23</u>	<u>25</u>
	1,789	1,840	1,697	1,768	1,753

Seniors

	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>	<u>1997</u>
19 years or less	1	3	1	2	0
20-21 years	357	362	355	339	324
22-24 years	1,195	1,091	1,114	1,124	1,001
25-29 years	516	499	580	599	604
30-34 years	259	251	250	273	264
35-39 years	190	158	160	172	177
40-49 years	205	194	204	197	201
50 years or more	<u>48</u>	<u>54</u>	<u>41</u>	<u>54</u>	<u>52</u>
	2,771	2,612	2,705	2,760	2,623

Undergraduate Specials

	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>	<u>1997</u>
19 years or less	29	25	14	14	26
20-21 years	9	14	12	14	14
22-24 years	44	54	30	41	10
25-29 years	50	41	63	55	20
30-34 years	38	40	36	46	19
35-39 years	39	32	36	32	8
40-49 years	72	54	67	56	12
50 years or more	<u>61</u>	<u>35</u>	<u>48</u>	<u>37</u>	<u>7</u>
	342	295	306	295	116

Graduate Specials

	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>	<u>1997</u>
19 years or less	0	0	0	0	0
20-21 years	1	1	0	0	0
22-24 years	26	27	38	34	63
25-29 years	40	67	66	102	141
30-34 years	42	47	42	64	98
35-39 years	32	38	37	58	100
40-49 years	91	73	68	95	164
50 years or more	<u>51</u>	<u>38</u>	<u>41</u>	<u>33</u>	<u>91</u>
	283	291	292	386	657

Graduates

	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>	<u>1997</u>
19 years or less	0	0	0	0	0
20-21 years	7	6	5	8	4
22-24 years	352	294	284	269	295
25-29 years	439	399	437	455	444
30-34 years	276	198	228	194	183
35-39 years	191	152	152	147	139
40-49 years	336	250	286	296	264
50 years or more	<u>164</u>	<u>106</u>	<u>100</u>	<u>108</u>	<u>85</u>
	1,765	1,405	1,492	1,477	1,414

SOURCE: Office of Institutional Effectiveness & Planning

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Average Age by Classification

II.11

<u>Classification</u>	<u>Fall 2001</u>	<u>Fall 2000</u>	<u>Fall 1999</u>	<u>Fall 1998</u>	<u>Fall 1997</u>
First-Time Freshmen	19.3	19.2	19.2	19.5	19.3
Other Freshmen	23.4	23.2	23.3	23.9	23.7
Sophomores	23.0	23.0	23.1	23.2	23.7
Juniors	25.0	24.7	24.8	25.1	24.9
Seniors	27.1	27.1	27.1	27.3	27.6
Undergraduate Specials	35.9	33.5	35.8	34.4	29.0
Graduate Specials	39.1	36.7	36.5	35.4	36.9
Masters	31.7	31.9	31.8	32.2	31.5
Specialist in Education	45.0	48.0	42.0	NA	42.7
Doctoral - Early Stage	40.7	41.5	42.1	41.4	40.8
Doctoral - Late Stage	45.0	45.5	43.0	44.9	43.9
Average - All Classifications	26.0	25.8	25.8	26.1	26.1

Source: Office of Institutional Effectiveness & Planning

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Enrollment by Tennessee Counties

II.12

	Fall Semesters				
	2001	2000	1999	1998	1997
Anderson	138	98	98	89	75
Blount	86	86	92	93	79
Bradley	79	51	62	49	45
Campbell	60	40	44	58	39
Carter*	873	848	883	928	944
Claiborne	93	80	86	86	62
Cocke*	112	104	104	110	104
Grainger	26	37	38	30	28
Greene*	532	567	570	645	620
Hamblen*	155	172	195	208	192
Hamilton	145	113	125	125	105
Hancock	23	16	18	17	22
Hawkins*	559	504	541	552	553
Jefferson	75	75	93	82	68
Johnson*	167	150	183	194	189
Knox*	436	423	442	433	449
Loudon	28	28	28	23	22
McMinn	36	29	33	32	32
Meigs	6	7	4	6	3
Monroe	42	43	33	42	40
Morgan	27	24	21	26	24
Polk	6	4	6	5	7
Rhea	11	10	15	15	7
Roane	54	62	68	75	67
Scott	41	37	34	25	24
Sevier	141	120	139	134	79
Sullivan*	2,343	2,349	2,491	2,470	2,474
Unicoi*	325	320	321	347	341
Union	19	18	16	15	9
Washington*	<u>2,750</u>	<u>2,743</u>	<u>2,761</u>	<u>2,777</u>	<u>2,806</u>
Total East Tennessee	9,388	9,158	9,544	9,691	9,509
Total Middle Tennessee	314	305	289	280	286
Total West Tennessee	<u>72</u>	<u>77</u>	<u>83</u>	<u>78</u>	<u>72</u>
Total Tennessee	9,774	9,540	9,916	10,049	9,867
Total Out-of-State	<u>1,319</u>	<u>1,281</u>	<u>1,271</u>	<u>1,437</u>	<u>1,480</u>
Total Enrollment	<u>11,093</u>	<u>10,821</u>	<u>11,187</u>	<u>11,486</u>	<u>11,347</u>

*Counties from which the university traditionally draws approximately 75 percent of its students

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by States

II.13

	Fall 2001	Fall 2000	Fall 1999	Fall 1998	Fall 1997
Alabama	11	10	9	13	20
California	8	6	8	13	9
Florida	44	34	37	38	42
Georgia	61	66	65	61	64
Illinois	8	12	7	14	14
Indiana	7	13	14	16	19
Kentucky	28	24	30	30	30
Maryland	12	12	13	13	15
Michigan	7	7	8	9	8
New Jersey	5	7	5	9	7
New York	16	20	19	22	31
North Carolina	143	146	123	138	116
Ohio	15	17	19	17	14
Pennsylvania	19	20	13	17	14
South Carolina	74	72	71	84	75
Tennessee	9,774	9,540	9,916	10,049	9,867
Texas	14	6	8	5	5
Virginia	583	538	553	676	751
West Virginia	27	29	36	31	30
Other States*	61	66	70	76	72
Foreign Countries	<u>176</u>	<u>176</u>	<u>163</u>	<u>155</u>	<u>144</u>
	11,093	10,821	11,187	11,486	11,347

*States with 8 or fewer students for all five years

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by Foreign Countries

II.14

Country	Fall 2001		Fall 2000		Fall 1999		Fall 1998		Fall 1997	
	Undergr	Grad	Undergr	Grad	Undergr	Grad	Undergr	Grad	Undergr	Grad
Albania	1		1			1		1		
Argentina	1	1	4	1	4	1	4		4	
Australia										
Austria	1		1							
Bahamas	1		1	1	2		2	1		1
Barbados	1		1		1		1			
Bermuda		2		1		1	1			
Bolivia	1	2		1	1		1		1	
Bosnia	1		1							
Brazil	3	1	5	3	3	1	3	2	2	
Bulgaria		2					1		1	
Burma									1	
Burundi	1		1		1					
Canada	5	3	3	2	9	5	11	4	15	5
Chile			1		3			2		
China	7	26	5	33	2	30	1	37	1	38
Colombia	1		1		1		2		1	
Congo	2		1							
Costa Rica	1		1							
Croatia			1		1					
Cyprus				1						
Czech Republic							1			
Denmark	1									
Ecuador	1	1		1		1				
Eritrea		1		1						
Ethiopia	1		1		1					1
France		1	1		2		2			
Gaza Strip							1			
Germany	6	3	5	4	3	3	2	4	3	
Ghana	4		3	1	2	1	1		1	
Greece				1		1				
Guatemala						1		1		1
Hong Kong	1	1	1							
Hungary	1	1								
India	2	26	2	19	1	19	2	17	1	15
Iran	2		1	1		2		1		1
Iraq										
Ireland	1	1		2	3	2	4	2	6	1
Israel										1
Italy										
Jamaica	1	1	1	3	2	4	1	3	2	1
Japan	4	1	6	1	4	1	1	1	1	1
Jordan		1		1						1
Kazakhstan				1		1		1		
Kenya		3		1	1				1	
North Korea	1		2		1	1	1	1		
South Korea	1		1		1		1			
Kuwait		1		1			2		4	
Lebanon	1									
Liberia	3		2							
Lithuania	1		1							
Macedonia		1		1	1		1			
Malaysia										
Mexico	5	1	4	1	3	1	3	1	2	1
Nepal		1	1					1		

Netherlands	1									
New Zealand										
Nigeria		1	1	1	2	1		2	1	
Norway	1		1		1		1			
Pakistan		1		1		1				1
Panama										
Peru									1	
Philippines			1		1					
Puerto Rico			1							
Russia	2		1	2	1	4	1	1		1
Rwanda	1		1		1					
Saudi Arabia			2		1					
Senegal				1		1				
Serbia					1					
Slovenia										1
Somalia	1									
South Africa	4		2	1	1	1				
Spain	1		1		1			1	1	1
Sri Lanka			1				1		1	
St. Kitts and Nevis		1		1						
Sweden	1		2	2	1	2	2		3	
Switzerland										
Taiwan										
Thailand		1				2				
Tonga		1								
Trinidad-Tobago					1					
Turkey		1							1	
Ukraine							1		1	
United Arab Emirates	1	1	1							
United Kingdom	5		3		4		4	4	5	4
Venezuela	1	1	1	2	1	1	4		3	
Vietnam	1		2		2		1			
Western Sahara		1		1	1		1		1	
Zimbabwe		1					1		1	
TOTAL	84	92	81	95	73	90	70	85	66	76

Numbers of Foreign
Countries
Represented

61		60		49		42		37	
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Source: Office of Institutional Effectiveness & Planning

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Enrollment by Major

II.15

College of Arts and Sciences – AS	Fall 01	Fall 00	Fall 99	Fall 98	Fall 97
<u>Art and Design – ARTA</u>					
ARTA/ARTS - Art (BA/BS)	140	94	113	124	134
ARTM - Art (MA)	3	4	3	6	6
ABFA - Fine Arts (BFA)	64	70	60	42	42
AMFA - Fine Arts (MFA)	<u>10</u>	<u>13</u>	<u>16</u>	<u>15</u>	<u>13</u>
<i>Total - Art and Design</i>	<i>217</i>	<i>181</i>	<i>192</i>	<i>187</i>	<i>195</i>
<u>Biological Sciences – BISC</u>					
BIOA/BIOL - Biology (BA/BS)	201	219	216	220	227
BIOM - Biology (MS)	26	32	36	26	32
PFOR - Pre-Forestry	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total - Biological Sciences</i>	<i>227</i>	<i>251</i>	<i>252</i>	<i>246</i>	<i>259</i>
<u>Chemistry – CHEM</u>					
CHMA/CHEM - Chemistry (BA/BS)	77	73	90	98	91
CHMM - Chemistry (MS)	11	8	15	20	18
PPHY - Pre-Pharmacy	<u>51</u>	<u>25</u>	<u>33</u>	<u>34</u>	<u>41</u>
<i>Total – Chemistry</i>	<i>139</i>	<i>106</i>	<i>138</i>	<i>152</i>	<i>150</i>
<u>Communications – COMM</u>					
MCOA/MCOM - Mass Communications (BA/BS)	301	320	294	326	333
PCOM - Professional Communications (MA)	29	17	10	0	0
SPCA/SPCH - Speech (BA/BS)	<u>56</u>	<u>38</u>	<u>46</u>	<u>62</u>	<u>52</u>
<i>Total – Communications</i>	<i>386</i>	<i>375</i>	<i>350</i>	<i>388</i>	<i>385</i>
<u>Criminal Justice & Criminology – CJCR</u>					
CJBA/CJCR - Criminal Justice (BA/BS)	315	302	343	351	387
CJCM - Criminal Justice (MA)	34	24	<u>30</u>	<u>31</u>	<u>45</u>
Total - Criminal Justice & Criminology	<i>349</i>	<i>326</i>	<i>373</i>	<i>382</i>	<i>432</i>
<u>English – ENGL</u>					
ENGL/ENGS - English (BA/BS)	140	155	185	165	164
ENGM - English (MA)	<u>37</u>	<u>47</u>	<u>48</u>	<u>43</u>	<u>41</u>
<i>Total – English</i>	<i>177</i>	<i>202</i>	<i>233</i>	<i>208</i>	<i>205</i>
<u>Foreign Languages – LANG</u>					
LANG/LANS - Foreign Languages (BA/BS)	<u>35</u>	<u>32</u>	<u>25</u>	<u>38</u>	<u>38</u>
<i>Total - Foreign Languages</i>	<i>35</i>	<i>32</i>	<i>25</i>	<i>38</i>	<i>38</i>
<u>History – HIST</u>					
HISA/HIST - History (BA/BS)	131	123	156	153	153
HISM - History (MA)	<u>39</u>	<u>36</u>	<u>38</u>	<u>39</u>	<u>48</u>
<i>Total – History</i>	<i>170</i>	<i>159</i>	<i>194</i>	<i>192</i>	<i>201</i>
<u>Mathematics – MATH</u>					
MATA/MATH - Mathematics (BA/BS)	50	44	50	59	67
MASC - Mathematics (MS)	<u>15</u>	<u>16</u>	<u>20</u>	<u>14</u>	<u>14</u>
<i>Total – Mathematics</i>	<i>65</i>	<i>60</i>	<i>70</i>	<i>73</i>	<i>81</i>
<u>Music – MUSC</u>					
MUSA/MUSS - Music (BA/BS)	0	0	0	1	2

MUSI - Music Education, Instrumental (BMed)	0	0	0	0	2
MUSP - Music Education, Public School (BMed)	0	0	0	0	1
MUSC - Music (BM)	107	107	112	121	94
MMUE - Music Education (MmuEd)	4	7	6	6	12
PMUS - Pre-Music	<u>0</u>	<u>0</u>	<u>4</u>	<u>7</u>	<u>25</u>
<i>Total - Music</i>	111	114	122	135	136

Philosophy and Humanities – PHAH

PHIA/PHIL - Philosophy (BA/BS)	<u>27</u>	<u>22</u>	<u>23</u>	<u>31</u>	<u>26</u>
<i>Total - Philosophy and Humanities</i>	27	22	23	31	26

Physics – PHYS

PHYA/PHYS - Physics (BA/BS)	17	14	12	16	10
PMED - Pre-Medicine	210	242	240	248	233
POPT - Pre-Optometry	1	2	0	6	10
PVET - Pre-Veterinary Medicine	<u>33</u>	<u>21</u>	<u>23</u>	<u>25</u>	<u>37</u>
<i>Total - Physics</i>	261	279	275	295	290

Political Science – PSCI

PSCA/PSCI - Political Science (BA/BS)	<u>107</u>	<u>92</u>	<u>91</u>	<u>106</u>	<u>107</u>
<i>Total - Political Science</i>	107	92	91	106	107

Psychology – PSYC

PSYA/PSYC - Psychology (BA/BS)	279	279	299	307	310
PSYM - Psychology (MA)	<u>36</u>	<u>37</u>	<u>41</u>	<u>39</u>	<u>40</u>
<i>Total - Psychology</i>	315	316	340	346	350

Social Work – SOWK

SOWK - Social Work (BSW)	<u>145</u>	<u>137</u>	<u>130</u>	<u>137</u>	<u>163</u>
<i>Total - Social Work</i>	145	137	130	137	163

Sociology and Anthropology – SOAA

SOCA/SOCI - Sociology (BA/BS)	61	71	67	50	50
SOCM - Sociology (MA)	<u>10</u>	<u>12</u>	<u>8</u>	<u>9</u>	<u>12</u>
<i>Total - Sociology and Anthropology</i>	71	83	75	59	62

Total - Arts and Sciences 2,802 2,735 2,883 2,975 3,080

College of Applied Science and Technology - AT

Applied Human Sciences – AHSC

HECA/AHSC - Home Econ/Applied Human Sciences (BA/BS)	157	168	163	176	166
HECD - Early Childhood Development, (BS) (Interdisciplinary)	0	0	0	49	54
CLNU - Clinical Nutrition (MS)	<u>12</u>	<u>16</u>	<u>22</u>	<u>25</u>	<u>22</u>
<i>Total - Applied Human Sciences</i>	169	184	185	250	242

Computer and Information Sciences – CSCI

CSCI - Computer & Information Science (BS)	482	453	384	353	328
CSCM - Computer & Information Science (MS)	<u>42</u>	<u>40</u>	<u>60</u>	<u>47</u>	<u>48</u>
<i>Total - Computer and Information Sciences</i>	524	493	444	400	376

Geography, Geology, and Geomatics – GGGG

GEOA/GEOG - Geography (BA/BS)	40	55	58	58	40
GEGM - Geography (MA)	0	0	0	5	5
GELA/GEOL - Geology (BA/BS)	0	0	0	0	2
SUVM - Surveying and Mapping Science (BS)	<u>57</u>	<u>54</u>	<u>65</u>	<u>50</u>	<u>0</u>
<i>Total - Geography, Geology, and Geomatics</i>	<i>97</i>	<i>109</i>	<i>123</i>	<i>113</i>	<i>47</i>

Technology – TECH

ENTC - Engineering Technology (BS)	611	563	488	493	487
TECM - Technology (MS)	61	69	59	73	78
PENG - Pre-Engineering	<u>15</u>	<u>14</u>	<u>16</u>	<u>22</u>	<u>31</u>
<i>Total – Technology</i>	<i>687</i>	<i>646</i>	<i>563</i>	<i>588</i>	<i>596</i>
<i>Total - Applied Science and Technology</i>	<i>1,477</i>	<i>1,432</i>	<i>1,315</i>	<i>1,351</i>	<i>1,261</i>

College of Business – BU

Accountancy – ACCT

ACCT - Accounting (BBA)	79	80	88	94	93
MACC - Accounting (Macc)	<u>23</u>	<u>28</u>	<u>27</u>	<u>33</u>	<u>36</u>
<i>Total – Accounting</i>	<i>102</i>	<i>108</i>	<i>115</i>	<i>127</i>	<i>129</i>

Economics, Finance, and Urban Studies – ECFN

ECOA/ECOS - Economics (BA/BS)	8	4	10	12	10
ECON - Economics (BBA)	10	8	10	10	13
FNCE - Finance (BBA)	85	87	77	62	44
PMCM/PMGT - Public Management (MCM/MPM)	<u>29</u>	<u>31</u>	<u>34</u>	<u>40</u>	<u>34</u>
<i>Total - Economics, Finance, and Urban Studies</i>	<i>132</i>	<i>130</i>	<i>131</i>	<i>124</i>	<i>101</i>

Management and Marketing – MGMK

MGMT - Management (BBA)	66	95	73	69	68
MKTG - Marketing (BBA)	49	51	37	38	25
MBA - Business Administration (MBA)	119	109	137	120	119
GCBA - Business Administration Certificate (C4)	<u>1</u>	<u>5</u>	<u>4</u>	<u>4</u>	<u>2</u>
<i>Total - Management and Marketing</i>	<i>235</i>	<i>260</i>	<i>251</i>	<i>231</i>	<i>214</i>

PBUS - Pre-Business	<u>851</u>	<u>843</u>	<u>902</u>	<u>888</u>	<u>789</u>
<i>Total – Business</i>	<i>1,320</i>	<i>1,341</i>	<i>1,399</i>	<i>1,370</i>	<i>1,233</i>

College of Education – ED

Curriculum and Instruction – CUI

ISED - Interdisciplinary Studies-Elementary Education (BSEd)	144	190	339	540	544
EEDA/EEDM - Elementary Education (MA/MEd)	30	26	37	43	15
EDMT - Media Services (MA/MEd)	23	27	38	41	28
MATE - Elementary Education (MAT)	77	55	46	50	44
SMAT - Secondary Education (MAT)	60	40	50	40	43
READ/RMED - Reading (MA/MEd)	47	31	24	33	32
SCED/SMED - Secondary Education (MA/MEd)	32	16	8	1	7
PRED - Pre-Education	<u>505</u>	<u>399</u>	<u>218</u>	<u>10</u>	<u>0</u>
<i>Total - Curriculum and Instruction</i>	<i>918</i>	<i>784</i>	<i>760</i>	<i>758</i>	<i>713</i>

Human Development and Learning - HDAL

ECDV - Early Childhood Development (BS)	75	90	145	109	113
SPED - Special Education (BS)	28	49	91	114	111
HDLC - Human Development & Learning, Career (BS)	22	19	13	14	4
HDLT - Human Development & Learning, Teaching (BS)	19	17	7	8	22
ECED/EMED - Early Childhood Education (MA/MEd)	41	29	24	23	30
SPEA/SPMD - Special Education (MA/MEd)	22	24	21	27	36
CNSL/CMED - Counseling (MA/MEd)	<u>71</u>	<u>70</u>	<u>72</u>	<u>79</u>	<u>91</u>
<i>Total - Human Development and Learning</i>	<i>278</i>	<i>298</i>	<i>373</i>	<i>374</i>	<i>407</i>

Physical Education, Exercise, and Sport Sciences - PEXS

PEDU - Physical Education (BS)	201	208	198	210	199
PEDM/PEMD - Physical Education (MA/MEd)	47	54	60	57	59
<i>Total - Physical Education, Exercise, and Sport Sciences</i>	248	262	258	267	258

Educational Leadership and Policy Analysis - ELPA

LMED - Educational Leadership (Med)	21	18	21	12	19
LEDS - Educational Leadership (EdS)	11	5	5	4	7
LEDD - Educational Leadership (EdD)	150	142	145	154	122
SAMA/SAMD - Education Admin & Supervision (MA/MEd)	0	0	0	1	3
<i>Total - Educational Leadership and Policy Analysis</i>	182	165	171	171	151
<i>Total - Education</i>	1,626	1,509	1,562	1,570	1,529

Nursing - NURS (FCNU, ALNU, PMNU)

NURA - Nursing (AAS)	0	0	10	51	95
PADN - Pre-Nursing Associate	0	0	0	0	15
NURB - Nursing (BSN)	354	372	329	240	331
PBSN - Pre-Nursing Baccalaureate	295	274	356	496	372
NURM - Nursing (MSN)	89	86	97	85	72
NUMC - Advanced Nursing Practice (C4)	4	7	12	16	17
HCMC - Healthcare Management (C4)	14	13	11	2	0
<i>Total - Nursing</i>	756	752	815	890	902
<i>Total - Nursing</i>	756	752	815	890	902

College of Public and Allied Health - PA

Communicative Disorders - CDIS

SPHE - Speech & Hearing (BS)	0	0	0	2	4
CDIS - Communicative Disorders (MS)	48	54	56	50	44
<i>Total - Communicative Disorders</i>	48	54	56	52	48

Dental Hygiene - DHYG

BSDH - Dental Hygiene (BSDH)	31	0	0	0	0
DHYG - Dental Hygiene (AAS)	72	83	83	84	84
PDEN - Pre-Dentistry	10	11	15	24	19
<i>Total - Dental Hygiene</i>	113	94	98	108	103

Environmental Health - ENVH

ENVH - Environmental Health (BSEH)	66	73	117	126	132
MSEH - Environmental Health (MSEH)	28	38	46	62	51
Total - Environmental Health	94	111	163	188	183

Health Sciences - HSCI

HSCI - Health Sciences (BS)	51	58	46	47	45
MBIM - Microbiology (MS)	0	0	0	0	1
<i>Total - Health Sciences</i>	51	58	46	47	46

Health Related Professions - HRPN

BSAH - Allied Health (BS)	92	0	0	0	0
DAST - Dental Assistant (C3)	13	15	12	8	12
RTTC - Respiratory Therapy Technology (C3)	0	6	11	10	19
STEC - Surgical Technology (C3)	0	0	1	1	4
ALHE - Allied Health (AAS)	105	132	153	192	190
<i>Total - Health Related Professions</i>	210	153	177	211	225

Physical Therapy - PHYT

PHYT - Physical Therapy (BSPT)	0	0	24	43	39
MPTH - Physical Therapy (MPT)	31	41	23	0	0
PRPT - Pre-Physical Therapy	59	62	92	114	132
PROT - Pre-Occupational Therapy	<u>3</u>	<u>7</u>	<u>5</u>	<u>14</u>	<u>13</u>
<i>Total - Physical Therapy</i>	93	110	144	171	184

Public Health - PUBH

GERN - Gerontology (C4)	2	0	0	0	0
PHBS - Public Health (BS)	114	139	139	166	175
PUBH - Public Health (MPH)	<u>31</u>	<u>26</u>	<u>27</u>	<u>35</u>	<u>27</u>
<i>Total - Public Health</i>	147	165	166	201	202

Total - Public and Allied Health 756 745 850 978 991

College of Medicine - ME

Biomedical Sciences - BMED

BMES - Biomedical Sciences (MS)	10	19	9	11	12
BMED - Biomedical Sciences (PhD)	<u>25</u>	<u>7</u>	<u>16</u>	<u>21</u>	<u>27</u>
<i>Total - Biomedical Sciences</i>	35	26	25	32	39

Total - Medicine 35 26 25 32 39

School of Continuing Studies - CS

Division of Cross-Disciplinary Studies

BASD - Applied Science (BAS)	23	0	0	0	0
BGSD - General Studies (BGS)	197	225	239	266	236
BSIS - Interdisciplinary Studies (BS)	18	0	0	0	0
BSPS - Professional Studies (BS)	20	0	0	0	0
MALS - Liberal Studies (MALS)	<u>48</u>	<u>50</u>	<u>56</u>	<u>35</u>	<u>2</u>
<i>Total - Cross-Disciplinary Studies</i>	245	275	295	301	238
<i>Total - Continuing Studies</i>	245	275	295	301	238

Undeclared and Non-Degree

UDEC - Undergraduate Undeclared	1,414	1,444	1,471	1,338	1,302
USPC - Undergraduate Non-Degree	239	295	306	295	115
UDEG - Graduate Undeclared & Non-Degree	<u>262</u>	<u>267</u>	<u>266</u>	<u>386</u>	<u>657</u>
<i>Total - Undeclared and Non-Degree</i>	2,015	2,006	2,043	2,019	2,074

Total - Undeclared and Non-Degree 11,093 2,006 2,043 2,019 2,074

Total - East Tennessee State University 11,093 10,821 11,187 11,486 11,347

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Enrollment by Site

II.16

	Fall 2001			Fall 2000			Fall 1999		
	<u># Stdts*</u>	<u>FTE</u>	<u>Cr. Hrs.</u>	<u># Stdts*</u>	<u>FTE</u>	<u>Cr. Hrs.</u>	<u># Stdts*</u>	<u>FTE</u>	<u>Cr. Hrs.</u>
Main Campus	10,473	8,624.6	126,375	10,365	8590.6	125,914	10,614	8,799.6	129,047
Centre at Millenium Park	61	16.3	244	NA	NA	NA	NA	NA	NA
Chattanooga State Tech. C C	14	5	75	0	0	0	0	0	0
Claiborne High School	25	12.5	150	NA	NA	NA	NA	NA	NA
Cleveland State	30	9.4	141	12	6.0	72	16	7.8	93
Greeneville Center-WSCC	78	18.1	255	140	45.7	627	177	54.1	748
Hamblen Co. Teacher Center	0	0	0	16	4.0	48	19	9.0	108
Hawkins County Hospital	3	0.4	6	1	.1	2	12	1.8	27
Hawkins Co. Teacher Center	4	0.9	13	4	1.0	15	0	0	0
Johnson County Academy Hlth Center	10	1.6	24	10	1.7	25	14	2.4	36
Johnson County High School	0	0	0	2	.4	6	14	6.5	78
ETSU at Bristol	317	107.4	1,553	273	81.3	1,198	318	102.4	1,525
ETSU at Kingsport	695	303.4	4,507	705	282.5	4,212	770	307.8	4,569
Johnson City Judo Club	0	0	0	9	1.2	18	--	--	--
Keystone Community Center	0	0	0	0	0	0	9	1.8	27
Malyar's Martial Arts Center	103	6.9	103	118	7.9	119	93	6.2	93
Millecrest Stables	56	3.7	56	29	1.9	29	34	2.3	34
Nave Paramedical	195	113.5	1,703	143	76.4	1,146	126	74.0	1,110
Northeast State Tech. Comm. College	6	1.2	18	24	4.8	72	5	1.0	15
Northview Elementary School	14	7	84	0	0	0	28	13.8	165
Pellissippi State Tech. Col.	39	14.9	221	25	9.6	144	18	6.3	76
Science Hill	18	7.5	90	NA	NA	NA	NA	NA	NA
Sevierville County Vocational Ed Center	14	1.2	14	NA	NA	NA	NA	NA	NA
Walters State Comm. Coll.	35	14.0	181	25	7.3	101	9	2.8	34
Warpath Lanes-Kingsport	27	1.8	27	0	0	0	31	2.1	31
Total	12,217	9,271.3	135,840	11,901	9122.4	133,748	12,307	9,401.6	137,816

Student Headcount is not unduplicated. A student may be taking a course at more than one site.
Source: Office of Institutional Effectiveness and Planning

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Admissions Applications

Fall Semesters

II.17

	<u>2001</u>	<u>2000</u>	<u>1999</u>	<u>1998</u>	<u>1997</u>
<i>Undergraduate</i>					
Freshmen	3,316	3,427	3,241	3,209	3,475
Transfers	1,409	1,276	1,281	1,301	1,488
Undergraduate Specials	185	147	134	124	93
Readmits	<u>1,251</u>	<u>1,119</u>	<u>1,195</u>	<u>1,150</u>	<u>1,154</u>
Totals	6,161	5,969	5,851	5,784	6,210
<i>Graduate</i>					
Masters	891	748	865	878	992
Education Specialists	1	2	1	2	6
Doctoral	49	41	65	89	80
Graduate Specials	216	202	220	187	465
Readmits	<u>337</u>	<u>320</u>	<u>308</u>	<u>442</u>	<u>597</u>
Totals	1157	993	1,459	1,598	2,140
<i>Grand Total</i>	----- 2,651	----- 6,962	----- 7,310	----- 7,824	----- 8,350

SOURCE: Office of Admissions and School of Graduate Studies

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Student Financial Aid by Program

II.18

	<u>2000/01</u>		<u>1999/00</u>		<u>1998/99</u>	
	Awards	Amount	Awards	Amount	Awards	Amount
<u>Federal Programs</u>						
PELL	3,234	6,901,450	3,239	6,505,957	3,518	6,872,239
SEOG	789	705,479	882	749,482	544	593,037
NDSL (Perkins)	916	2,302,856	669	832,816	568	864,389
FWS	842	944,769	674	617,006	700	612,888
Nursing Grants	19	41,175	16	61,879	12	27,126
Guaranteed Student Loans (Stafford)	5,627	20,974,188	5,919	20,787,400	7,037	24,867,843
Other (ROTC & JTPA)	40	134,481	58	175,297	59	209,563
Plus	368	2,234,596	371	1,947,502	318	1,564,751
VA – Credited	<u>71</u>	<u>236,987</u>	<u>73</u>	<u>216,059</u>	<u>68</u>	<u>195,801</u>
TOTAL FEDERAL	11,906	34,475,981	11,901	31,893,398	12,824	35,807,637
<u>State Programs</u>						
TSAAs Awards	1,467	1,677,230	1,247	1,306,335	1,208	1,145,052
Vocational Rehabilitation	800	2,289,814	705	1,744,996	564	1,293,738
Teacher Loan/Scholarship	<u>18</u>	<u>37,329</u>	<u>14</u>	<u>40,501</u>	<u>8</u>	<u>21,125</u>
TOTAL STATE	2,285	4,004,373	1,966	3,091,832	1,780	2,459,915
<u>Institutional Programs</u>						
Performing Grants/Scholarships:						
Athletics	254	1,756,135	228	1,593,865	242	1,555,669
ETSU & Foundation Scholarships	693	992,435	634	840,496	560	809,194
ETSU, SGA & Short-Term Loans	660	508,701	711	429,702	734	478,203
Academic Performance Scholarship	873	1,894,669	930	2,256,302	896	2,066,495
Other:						
Regular Student						
Work Program	474	385,797	484	430,383	500	416,057
Fee Discount & Tuition Waiver	<u>2,127</u>	<u>4,444,624</u>	<u>2,060</u>	<u>4,023,646</u>	<u>2,068</u>	<u>3,496,768</u>
TOTAL INSTITUTIONAL	5,081	9,982,361	5,047	9,574,394	5,000	8,822,386
<u>Private Programs ^a</u>						
Grants/Scholarships	475	731,094	464	681,334	449	634,748
Loans	<u>34</u>	<u>163,563</u>	<u>21</u>	<u>111,119</u>	<u>9</u>	<u>50,642</u>
TOTAL PRIVATE	509	894,657	485	792,453	458	685,390
TOTAL ALL PROGRAMS ^b	<u>19,781</u>	<u>48,462,756</u>	<u>20,329</u>	<u>45,352,077</u>	<u>20,062</u>	<u>4,775,328</u>
Unduplicated Number						
Students Receiving						
Financial Aid	8,406		8,397		8,565	

Veterans Benefits ^c	407		411		400	
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^a Includes such scholarships as the National Merit Scholarship and the Betty Crocker Scholarship

^b Duplicate awards are reflected in these summaries.

^c Payments made by the U.S. Government to veterans; therefore, amount of aid not available to ETSU Office of Veterans Affairs.

SOURCE: Office of Financial Aid and Office of Veterans Affairs

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TUITION AND STUDENT FEES

II.19

2001/2002 2000/2001 1999/2000 1998/1999 1997/1998

In-State Undergraduate

1 Credit Hour	\$151.00	\$134.00	\$ 125.00	\$ 118.00	\$ 103.00
12 or More Credit Hours	\$1,559.50	\$1,379.50	\$1,266.00	\$1,192.00	\$1,050.00

In-State Graduate

1 Credit Hour	\$220.00	\$194.00	\$172.00	\$158.00	\$145.00
Maximum Fees - Full-Time	\$1,997.50	\$1,760.50	\$1,612.00	\$1,472.00	\$1,361.00

Out-of-State Undergraduate

1 Credit Hour	\$421.00	\$377.00	\$349.00	\$329.00	\$304.00
12 or More Credit Hours	\$4,795.50	\$4,193.50	\$3,824.00	\$3,605.00	\$3,348.00

Out-of-State Graduate

1 Credit Hour	\$490.00	\$437.00	\$396.00	\$369.00	\$346.00
Maximum Fees - Full-Time	\$5,233.50	\$4,574.50	\$4,170.00	\$3,885.00	\$3,659.00

Source: Office of the Bursar

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Major Feeder High Schools

First-Time Freshmen*

Fall 1998 - Fall 2001

II.20

<u>High School</u>	<u>Fall 2001</u>	<u>Fall 2000</u>	<u>Fall 1999</u>	<u>Fall 1998</u>
Daniel Boone	51	61	54	41
David Crockett	42	30	53	34
Dobyns-Bennett	72	72	53	52
Elizabethton	40	55	52	52
Greeneville	28	26	35	32
Happy Valley	17	14	11	26
Science Hill	90	111	102	107
Sullivan Central	34	34	44	48
Sullivan East	29	35	33	30
Sullivan North	27	29	29	28
Sullivan South	47	50	62	56
Tennessee High	39	36	48	37
Unicoi County	40	23	24	42
Volunteer	52	39	31	48

**Number enrolled who graduated from high school in the same year.*

Source: Office of Admissions

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James H. Quillen College of Medicine

Enrollment: M.D. Program

III.1

by Race

	<u>2001/02</u>				<u>2000/01</u>				<u>1999/00</u>				<u>1998/99</u>				<u>1997/98</u>			
	W	B	O	T	W	B	O	T	W	B	O	T	W	B	O	T	W	B	O	T
Class of '98																54	4	2	60	
Class of '99												56	5	3	64	53	6	3	62	
Class of '00								46	5	5	56	45	5	6	56	46	5	6	57	
Class of '01					49	7	5	61	48	7	5	60	49	5	5	59	55	9	6	70
Class of '02	50	8	6	64	49	4	6	59	50	4	5	59	54	6	5	65				
Class of '03	45	4	4	53	47	5	5	57	48	7	6	61								
Class of '04	42	8	5	55	46	12	7	65												
Class of '05	51	6	9	66																
Total	188	26	24	238	191	28	23	242	192	23	21	236	204	21	19	244	208	24	17	249

by Sex

	<u>2001/02</u>			<u>2000/01</u>			<u>1999/00</u>			<u>1998/99</u>			<u>1997/98</u>		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Class of '98													33	27	60
Class of '99										30	34	64	30	32	62
Class of '00							35	21	56	36	20	56	37	20	57
Class of '01				39	22	61	39	21	60	40	19	59	47	23	70
Class of '02	34	30	64	31	28	59	30	29	59	32	33	65			
Class of '03	27	26	53	28	29	57	29	32	61						
Class of '04	28	27	55	29	36	65									
Class of '05	29	37	66												
Total	118	120	238	127	115	242	133	103	236	138	106	244	147	102	249

by Residence

	<u>2001/02</u>				<u>2000/01</u>				<u>1999/00</u>				<u>1998/99</u>				<u>1997/98</u>			
	I	O	F	T	I	O	F	T	I	O	F	T	I	O	F	T	I	O	F	T
	222	16	0	238	217	25	0	242	213	23	0	236	220	23	1	244	227	21	1	249

M.D. Program and Residency

Program Enrollment Total:

	<u>2001/02</u>	<u>2000/01</u>	<u>1999/00</u>	<u>1998/99</u>	<u>1997/98</u>
M.D. Students	238	242	236	244	249
Residents	243	248	258	254	244

By Race: W=White, B=Black, O=Other; By Sex: M=Male, F=Female; By Residence: I=In-state, O=Out-of-State, F=Foreign; T=Total

SOURCE: Office of Institutional Effectiveness and Planning

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James H. Quillen College of Medicine

Application Data for M.D. Program

III.2

	<u>2001/02</u>	<u>2000/01</u>	<u>1999/00</u>	<u>1998/99</u>	<u>1997/98</u>
	(Class of 2005)	(Class of 2004)	(Class of 2003)	(Class of 2002)	(Class of 2001)
Applications Received	1,131	1,335	1,464	1,574	1,570
In-State	465	553	569	599	548
Out-of-State	666	782	895	975	1,022
Total Offers Extended	106	100	99	96	105
Total Offers Accepted	66	60	60	60	60
Mean MCAT					
Verbal Reasoning	9.7	9.0	9.6	9.7	9.2
Physical Science	9.0	8.2	8.9	9.3	9.0
Biological Science	9.6	8.8	9.3	9.5	9.3
Mean Science GPA	3.42	3.45	3.42	3.46	3.42
Mean Total GPA	3.50	3.55	3.49	3.54	3.49
Advanced Degrees Held	8	8	6	7	3
Major Contributing Institutions					
	ETSU 14	ETSU 14	ETSU 17	ETSU 9	ETSU 7
	UTK 8	UT-K 8	UT-K 8	UT-K 12	UT-K 9
	MTSU 4	C-N 3	Milligan 3	D Lipscomb 4	Carson New 4
	U of Memphis 4	MTSU 3		UNC 3	Emory 5
		UTC 3			
		UNA 3			

GPA for undergraduate work only

SOURCE: College of Medicine, Office of Student Affairs

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Regular Student Work Progs.										
Scholarships	39	38,306	24	26,600	<u>32</u>	<u>25,161</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Institutional	40	40,806	29	38,094	38	54,281	38	77,937	51	81,058
<i>Private Programs</i>										
Grants	10	309,105	17	538,014	28	727,337	32	807,203	28	564,500
Loans	55	274,788	56	261,899	84	768,275	95	782,588	82	675,701
Other: Scholarships	15	63,525	12	67,658	<u>6</u>	<u>56,888</u>	10	<u>51,490</u>	<u>2</u>	<u>31,590</u>
Total Private	80	647,418	85	867,571	118	1,552,500	37	1,641,281	122	1,271,791
TOTAL ALL PROGRAMS	<u>608</u>	<u>6,903,365</u>	<u>573</u>	<u>\$6,488,449</u>	<u>613</u>	<u>\$5,915,894</u>	<u>603</u>	<u>\$5,468,274</u>	<u>587</u>	<u>\$5,093,964</u>
Unduplicated Count	232		226		231		227		223	

Source: College of Medicine, Office of Financial Aid

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James H. Quillen College of Medicine

Residency Programs - Demographic Information

III.4

	<u>2001/02</u>	<u>2000/01</u>	<u>1999/00</u>	<u>1998/99</u>	<u>1997/98</u>
<i>by Race</i>					
White	163	173	190	199	185
Black	5	5	8	10	11
American Indian/Alaskan Native	1	1	4	4	5
Hispanic	6	2	2	3	2
Asian/Pacific Islander	<u>68</u>	<u>67</u>	<u>54</u>	<u>38</u>	<u>41</u>
Total	243	248	258	254	244
<i>by Sex</i>					
Male	149	137	144	159	157
Female	<u>94</u>	<u>111</u>	<u>114</u>	<u>95</u>	<u>87</u>
Total	243	248	258	254	244
<i>by Residence</i>					
In-State	237	244	252	252	244
Out-of-State	<u>6</u>	<u>4</u>	<u>6</u>	<u>2</u>	<u>0</u>
Total	243	248	258	254	244

SOURCE: Office of Institutional Effectiveness & Planning

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Summer Enrollment Analysis

IV.1

Headcount

	Total	F-T	P-T	FTE	Cr Hrs
Summer 2001					
First-Time Freshmen	85	20	65	39.9	598
Other Freshmen	<u>255</u>	<u>41</u>	<u>214</u>	<u>111.3</u>	<u>1,670</u>
Total Freshmen	340	61	279	151.2	2,268
Sophomores	434	59	375	186.8	2,802
Juniors	732	133	599	342.7	5,141
Seniors	1,478	303	1,175	730.5	10,958
Undergraduate Specials	<u>336</u>	<u>14</u>	<u>322</u>	<u>116.0</u>	<u>1,740</u>
Total Undergraduate	<u>3,320</u>	<u>570</u>	<u>2,750</u>	<u>1,527.2</u>	<u>22,909</u>
Graduate Specials	198	23	175	78.6	943
Masters	747	232	515	395.7	4,748
EdS	9	1	8	4.0	48
Doctoral	<u>125</u>	<u>10</u>	<u>115</u>	<u>48.1</u>	<u>577</u>
Total Graduate	<u>1,079</u>	<u>266</u>	<u>813</u>	<u>526.4</u>	<u>6,316</u>
Total	<u>4,399</u>	<u>836</u>	<u>3,563</u>	<u>2,053.6</u>	<u>29,225</u>
Summer 2000					
First-Time Freshmen	64	14	50	30.7	461
Other Freshmen	<u>295</u>	<u>57</u>	<u>238</u>	<u>136.7</u>	<u>2,051</u>
Total Freshmen	359	71	288	167.4	2,512
Sophomores	467	76	391	212.7	3,191
Juniors	679	132	547	333.2	4,998
Seniors	1,396	269	1,127	682.3	10,235
Undergraduate Specials	<u>295</u>	<u>13</u>	<u>282</u>	<u>99.6</u>	<u>1,494</u>
Total Undergraduate	<u>3,196</u>	<u>561</u>	<u>2,635</u>	<u>1,495.3</u>	<u>22,430</u>
Graduate Specials	217	20	197	87.3	1,047
Masters	765	213	552	386.5	4,638
EdS	2	0	2	.8	10
Doctoral	<u>100</u>	<u>4</u>	<u>96</u>	<u>37.7</u>	<u>452</u>
Total Graduate	<u>1,084</u>	<u>237</u>	<u>847</u>	<u>512.3</u>	<u>6,147</u>
Total	<u>4,280</u>	<u>798</u>	<u>3,482</u>	<u>2,007.6</u>	<u>28,577</u>

Headcount

	Total	F-T	P-T	FTE	Cr Hrs
Summer 1999					
First-Time Freshmen	76	18	58	37.3	559
Other Freshmen	<u>327</u>	<u>50</u>	<u>277</u>	<u>140.8</u>	<u>2,112</u>
Total Freshmen	403	68	335	178.1	2,671
Sophomores	501	81	420	223.5	3,353
Juniors	660	139	521	323.8	4,857
Seniors	1,502	356	1,146	780.9	11,713
Undergraduate Specials	<u>324</u>	<u>13</u>	<u>311</u>	<u>114.7</u>	<u>1,721</u>
Total Undergraduate	<u>3,390</u>	<u>657</u>	<u>2,733</u>	<u>1,621.0</u>	<u>24,315</u>
Graduate Specials	192	18	174	75.4	905
Masters	802	202	600	405.4	4,865
EdS	3	0	3	1.6	19
Doctoral	<u>127</u>	<u>17</u>	<u>110</u>	<u>54.8</u>	<u>658</u>
Total Graduate	<u>1,124</u>	<u>237</u>	<u>887</u>	<u>537.3</u>	<u>6,447</u>
Total	<u>4,514</u>	<u>894</u>	<u>3,620</u>	<u>2,158.3</u>	<u>30,762</u>
Summer 1998					
First-Time Freshmen	81	23	58	39.9	598
Other Freshmen	<u>305</u>	<u>53</u>	<u>252</u>	<u>142.9</u>	<u>2,143</u>
Total Freshmen	386	76	310	182.7	2,741
Sophomores	500	101	399	232.3	3,484
Juniors	688	136	552	337.1	5,057
Seniors	1,516	353	1,163	791.8	11,877
Undergraduate Specials	<u>221</u>	<u>12</u>	<u>209</u>	<u>81.7</u>	<u>1,225</u>
Total Undergraduate	<u>3,311</u>	<u>678</u>	<u>2,633</u>	<u>1,625.6</u>	<u>24,384</u>
Graduate Specials	375	31	344	141.8	1,701
Masters	744	164	580	348.4	4,181
EdS	1	0	1	0.3	3
Doctoral	<u>107</u>	<u>18</u>	<u>89</u>	<u>46.9</u>	<u>563</u>
Total Graduate	<u>1,227</u>	<u>213</u>	<u>1,014</u>	<u>537.3</u>	<u>6,448</u>
Total	<u>4,538</u>	<u>891</u>	<u>3,647</u>	<u>2,163.3</u>	<u>30,832</u>
Summer 1997					
First-Time Freshmen	82	18	64	40.3	604
Other Freshmen	<u>366</u>	<u>76</u>	<u>290</u>	<u>170.5</u>	<u>2,558</u>
Total Freshmen	448	94	354	210.8	3,162
Sophomores	517	106	411	251.3	3,770
Juniors	705	154	551	354.3	5,315
Seniors	1,464	373	1,091	786.7	11,801
Undergraduate Specials	<u>232</u>	<u>6</u>	<u>226</u>	<u>75.7</u>	<u>1,135</u>
Total Undergraduate	<u>3,366</u>	<u>733</u>	<u>2,633</u>	<u>1,678.9</u>	<u>25,183</u>

Graduate Specials	459	34	425	167.8	2,013
Masters	750	162	588	347.0	4,164
EdS	5	0	5	2.3	27
Doctoral	<u>99</u>	<u>9</u>	<u>90</u>	<u>39.8</u>	<u>478</u>
Total Graduate	<u>1,313</u>	<u>205</u>	<u>1,108</u>	<u>556.9</u>	<u>6,682</u>
Total	<u>4,679</u>	<u>938</u>	<u>3,741</u>	<u>2,235.8</u>	<u>31,865</u>

Source: Office of Institutional Effectiveness & Planning

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Summer Enrollment by Race

IV.2

Total Enrollment

	<u>Summer 2001</u>		<u>Summer 2000</u>		<u>Summer 1999</u>		<u>Summer 1998</u>		<u>Summer 1997</u>	
<i>Full-Time Students</i>	Students	%	Students	%	Students	%	Students	%	Students	%
White	760	90.9	727	91.1	828	92.6	800	89.8	851	90.7
Black	36	4.3	38	4.8	27	3.0	46	5.2	45	4.8
American	8	1.0	2	.3	5	0.6	8	0.9	3	0.3
Indian/Alaskan Native										
Asian/Pacific Islander	8	1.0	8	1.0	15	1.7	8	0.9	11	1.2
Hispanic	7	0.8	5	0.6	7	0.8	8	0.9	6	0.6
Non-Resident Alien	10	1.2	10	1.3	6	0.7	9	1.0	14	1.5
Not Reported	<u>7</u>	<u>0.8</u>	<u>8</u>	<u>1.0</u>	<u>6</u>	<u>0.7</u>	<u>12</u>	<u>1.4</u>	<u>8</u>	<u>0.9</u>
<i>Total F-T Students</i>	<i>836</i>	<i>100.0</i>	<i>798</i>	<i>100.0</i>	<i>894</i>	<i>100.0</i>	<i>891</i>	<i>100.0</i>	<i>938</i>	<i>100.0</i>
<i>Part-Time Students</i>										
White	3,203	89.9	3,140	90.2	3,285	90.8	3,308	90.7	3,429	91.7
Black	151	4.2	153	4.4	139	3.8	162	4.4	168	4.5
American	14	0.4	17	0.5	20	0.6	14	0.4	17	0.5
Indian/Alaskan Native										
Asian/Pacific Islander	58	1.6	53	1.5	46	1.3	56	1.5	41	1.1
Hispanic	26	0.7	25	0.7	35	1.0	25	0.7	24	0.6
Non-Resident Alien	52	1.5	56	1.6	55	1.5	51	1.4	33	0.9
Not Reported	<u>59</u>	<u>1.7</u>	<u>38</u>	<u>1.1</u>	<u>40</u>	<u>1.1</u>	<u>31</u>	<u>0.9</u>	<u>29</u>	<u>0.8</u>
<i>Total P-T Students</i>	<i>3,563</i>	<i>100.0</i>	<i>3,482</i>	<i>100.0</i>	<i>3,620</i>	<i>100.0</i>	<i>3,647</i>	<i>100.0</i>	<i>3,741</i>	<i>100.0</i>
<i>Total All Students</i>										
White	3,963	90.1	3,867	90.4	4,113	91.1	4,108	90.5	4,280	91.5
Black	187	4.3	191	4.5	166	3.7	208	4.6	213	4.6
American	22	0.5	19	0.4	25	0.6	22	0.5	20	0.4
Indian/Alaskan Native										
Asian/Pacific Islander	66	1.5	61	1.4	61	1.4	64	1.4	52	1.1
Hispanic	33	0.8	30	0.7	42	0.9	33	0.7	30	0.6
Non-Resident Alien	62	1.4	66	1.5	61	1.4	60	1.3	47	1.0
Not Reported	<u>66</u>	<u>1.5</u>	<u>46</u>	<u>1.1</u>	<u>46</u>	<u>1.0</u>	<u>43</u>	<u>0.9</u>	<u>37</u>	<u>1.0</u>
<i>Total All Students</i>	<i>4,399</i>	<i>100.0</i>	<i>4,280</i>	<i>100.0</i>	<i>4,514</i>	<i>100.0</i>	<i>4,538</i>	<i>100.0</i>	<i>4,679</i>	<i>100.0</i>

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Summer Enrollment by Gender

IV.3

Total Enrollment

	<u>Summer 2001</u>		<u>Summer 2000</u>		<u>Summer 1999</u>		<u>Summer 1998</u>		<u>Summer 1997</u>	
	Students	%	Students	%	Students	%	Students	%	Students	%
<i>Full-Time Students</i>										
Men	273	32.7	271	33.9	285	31.9	292	32.8	342	36.5
Women	<u>563</u>	<u>67.3</u>	<u>527</u>	<u>66.0</u>	<u>609</u>	<u>68.1</u>	<u>599</u>	<u>67.2</u>	<u>596</u>	<u>63.5</u>
Total	836	100.0	798	100.0	894	100.0	891	100.0	938	100.0
<i>Part-Time Students</i>										
Men	1,390	39.0	1,334	38.3	1,420	39.2	1,387	38.0	1,435	38.4
Women	<u>2,173</u>	<u>61.0</u>	<u>2,148</u>	<u>61.7</u>	<u>2,200</u>	<u>60.8</u>	<u>2,260</u>	<u>62.0</u>	<u>2,306</u>	<u>61.6</u>
Total	3,563	100.0	3,482	100.0	3,620	100.0	3,647	100.0	3,741	100.0
<i>Total All Students</i>										
Men	1,663	37.8	1,605	37.5	1,705	37.8	1,679	37.0	1,777	62.0
Women	<u>2,736</u>	<u>62.2</u>	<u>2,675</u>	<u>62.5</u>	<u>2,809</u>	<u>62.2</u>	<u>2,859</u>	<u>63.0</u>	<u>2,902</u>	<u>38.0</u>
Total	4,399	100.0	4,280	100.0	4,514	100.0	4,538	100.0	4,679	100.0

Undergraduate Enrollment

<i>Full-Time Students</i>										
Men	208	36.5	215	38.3	222	33.8	246	36.3	279	38.1
Women	<u>362</u>	<u>63.5</u>	<u>346</u>	<u>61.7</u>	<u>435</u>	<u>66.2</u>	<u>432</u>	<u>63.7</u>	<u>454</u>	<u>61.9</u>
Total	570	100.0	561	100.0	657	100.0	678	100.0	733	100.0
<i>Part-Time Students</i>										
Men	1,102	40.1	1,019	38.7	1,098	40.2	1012	38.4	1,053	40.0
Women	<u>1,648</u>	<u>59.9</u>	<u>1,616</u>	<u>61.3</u>	<u>1,635</u>	<u>59.8</u>	<u>1,621</u>	<u>61.6</u>	<u>1,580</u>	<u>60.0</u>
Total	2,750	100.0	2,635	100.0	2,733	100.0	2,633	100.0	2,633	100.0
<i>Total Undergraduates</i>										
Men	1,310	39.5	1,234	38.6	1,098	34.7	1,258	38.0	1,332	60.4
Women	<u>2,010</u>	<u>60.5</u>	<u>1,962</u>	<u>61.4</u>	<u>2,070</u>	<u>65.3</u>	<u>2,053</u>	<u>62.0</u>	<u>2,034</u>	<u>39.6</u>
Total	3,320	100.0	3,196	100.0	3,168	100.0	3,311	100.0	3,366	100.0

Graduate Enrollment

<i>Full-Time Students</i>										
Men	65	24.4	56	23.6	63	26.6	46	21.6	63	30.7
Women	<u>201</u>	<u>75.6</u>	<u>181</u>	<u>76.4</u>	<u>174</u>	<u>73.4</u>	<u>167</u>	<u>78.4</u>	<u>142</u>	<u>69.3</u>
Total	266	100.0	237	100.0	237	100.0	213	100.0	205	100.0

Part-Time Students

Men	288	35.4	315	37.2	322	36.3	375	37.0	382	34.5
Women	<u>525</u>	<u>64.6</u>	<u>532</u>	<u>62.8</u>	<u>565</u>	<u>63.7</u>	<u>639</u>	<u>63.0</u>	<u>726</u>	<u>65.5</u>
Total	813	100.0	847	100.0	887	100.0	1,014	100.0	1,108	100.0

Total Graduates

Men	353	32.7	371	34.2	385	34.3	421	34.4	445	66.1
Women	<u>723</u>	<u>67.3</u>	<u>713</u>	<u>65.8</u>	<u>739</u>	<u>65.8</u>	<u>806</u>	<u>65.7</u>	<u>868</u>	<u>33.9</u>
Total	1,079	100.0	1,084	100.0	1,124	100.0	1,227	100.0	1,313	100.0

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Summer Enrollment by Counties

IV.4

	2001	2000	1999	1998	1997
Anderson	36	34	31	22	36
Bedford	1	0	1	1	0
Benton	1	0	0	2	1
Bledsoe	0	1	1	0	0
Blount	39	25	25	20	23
Bradley	19	28	21	16	12
Campbell	18	14	22	11	7
Carroll	3	2	0	2	1
Carter*	381	385	376	384	446
Cheatham	0	0	1	1	1
Chester	1	0	0	0	0
Claiborne	45	12	33	21	9
Cocke*	50	31	27	34	47
Coffee	3	3	3	5	5
Crockett	1	0	0	0	0
Cumberland	5	6	8	5	3
Davidson	13	13	15	20	20
Decatur	2	1	2	0	0
DeKalb	0	0	1	0	0
Dickson	4	4	4	3	1
Fentress	1	1	3	2	0
Franklin	3	2	1	1	1
Gibson	3	0	2	2	3
Giles	2	1	0	0	0
Grainger	13	14	10	4	9
Greene*	230	246	242	268	267
Hamblen*	76	83	111	80	83
Hamilton	40	30	49	51	42
Hancock*	11	6	9	7	9
Hardin	0	2	2	2	0
Hawkins*	195	211	199	215	217
Henry	1	1	1	0	1
Hickman	0	0	1	0	0
Humphreys	1	0	0	0	0
Jackson	1	2	0	0	0
Jefferson	30	30	30	20	22
Johnson*	52	49	84	86	99
Knox	146	152	167	162	150
Lauderdale	0	0	0	1	1
Lawrence	0	3	5	3	5
Lincoln	0	1	1	0	1
Loudon	14	5	10	6	8
McMinn	7	6	6	11	9
Madison	1	2	1	2	6
Marion	2	0	2	2	2
Marshall	0	0	0	1	1
Maury	6	3	2	4	3

Meigs	2	4	1	1	1
Monroe	9	10	14	13	7
Montgomery	4	5	3	2	1
Moore	2	1	0	0	0
Morgan	9	9	5	7	6
Overton	1	1	3	0	1
Pickett	0	1	1	0	1
Polk	2	3	2	3	3
Putnam	7	5	10	4	2
Rhea	4	6	3	3	0
Roane	19	19	22	19	24
Robertson	2	1	1	0	0
Rutherford	3	2	2	7	5
Scott	10	9	7	6	10
Sequatchie	1	2	2	1	0
Sevier	51	24	50	22	25
Shelby	15	16	17	17	22
Smith	2	0	1	2	1
Stewart	1	1	1	1	0
Sullivan*	947	948	1,032	1,047	1,017
Sumner	8	12	9	8	10
Tipton	0	0	0	1	1
Unicoi*	160	141	146	145	166
Union	6	4	2	3	1
Van Buren	0	0	0	1	0
Warren	0	2	1	2	0
Washington*	1,224	1,209	1,199	1,225	1,253
Wayne	2	2	0	1	0
Weakley	0	1	2	0	1
White	3	1	1	0	0
Williamson	9	6	9	5	14
Wilson	5	3	4	5	8
Total East Tennessee	3,845	3,747	3,935	3,912	4,008
Total Middle Tennessee	92	85	97	87	90
Total West Tennessee	28	25	27	31	37
Total Tennessee	3,965	3,857	4,059	4,030	4,135
Total Out-of-State	434	423	455	508	544
Total Enrollment	<u>4,399</u>	<u>4,280</u>	<u>4,514</u>	<u>4,538</u>	<u>4,679</u>

*Counties from which the university traditionally draws approximately 75 percent of its students

SOURCE: Office of Institutional Effectiveness & Planning

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Current Funds Revenues
Fiscal Years 1996/97 – 2000/01

IX.1

	2000/01	1999/00	1998/99	1997/98	1996/97
Tuition/Fees	\$37,161,833	\$35,066,316	\$33,995,769	\$28,220,485	\$25,693,600
Appropriations	76,409,400	73,270,613	71,301,791	67,651,627	68,937,840
Gifts, Grants/Contracts					
Federal	19,968,225	19,641,117	13,686,994	12,107,633	10,687,825
State	12,460,334	4,224,819	10,944,435	8,442,304	5,645,048
Local	2,042,843	1,896,831	1,805,164	1,733,530	1,601,170
Private	37,128,225	14,849,227	16,742,922	17,811,944	14,145,415
Endowment Income	1,056,704	970,845	909,589	892,036	938,190
Sales/Services from Educational Activities	15,332,438	15,786,932	15,785,865	17,251,406	16,141,113
Other Sources	<u>3,441,276</u>	<u>3,291,544</u>	<u>2,486,508</u>	<u>2,160,694</u>	<u>1,876,040</u>
Total Educational and General Revenues	205,001,278	168,998,244	167,659,037	156,271,659	145,666,241
Auxiliary Enterprises	<u>7,211,269</u>	<u>7,018,914</u>	<u>9,340,149</u>	<u>10,142,933</u>	<u>9,483,147</u>
Total Revenues	<u>\$212,212,547</u>	<u>\$176,017,158</u>	<u>\$176,999,186</u>	<u>\$166,414,592</u>	<u>\$155,149,388</u>

Current Funds Expenditures by Function

Fiscal Years 1996/97 – 2000/01

IX.2

	2000/01	1999/00	1998/99	1997/98	1996/97
Instruction	\$113,556,605	\$90,864,177	\$87,944,799	\$86,642,058	\$82,269,527
Research	9,582,782	8,141,812	8,012,597	4,336,228	3,736,754
Public Service	11,285,626	6,523,522	7,590,701	3,075,117	3,237,729
Academic Support	16,082,299	15,836,997	15,496,466	14,963,231	14,841,941
Student Services	12,687,744	11,354,043	11,887,806	10,987,309	10,592,994
Institutional Support	12,645,035	11,829,991	11,802,946	15,720,005	12,182,547
Maintenance of Plant	11,265,720	9,446,687	9,065,081	8,260,490	8,437,201
Student Aid	11,702,510	10,339,511	10,121,543	9,290,553	8,482,504
Mandatory Transfers	1,099,134	781,165	889,886	368,087	304,523
Nonmandatory Transfers	<u>(791,610)</u>	<u>2,367,147</u>	<u>4,385,950</u>	<u>1,000,056</u>	<u>660,314</u>
Total Education and General Expenditures	199,115,845	167,485,052	167,197,775	154,643,134	144,746,034
Auxiliary Enterprises	<u>7,006,365</u>	<u>7,027,505</u>	<u>10,705,373</u>	<u>9,796,519</u>	<u>9,667,563</u>
Total Expenditures	<u>\$206,122,210</u>	<u>\$174,512,557</u>	<u>\$177,903,148</u>	<u>\$164,439,653</u>	<u>\$154,413,597</u>

SOURCE: Financial Report - Exhibit C & Schedule 3 – Office of Business and Finance

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Statement of Expenditures and Transfers by Object

Fiscal Years 1996/97 – 2000/01

IX.3

	2000/01	1999/00	1998/99	1997/98	1996/97
Personal Services					
Administrative Salaries	\$20,935,129	\$19,287,163	\$18,520,474	\$16,480,395	\$15,642,536
Academic Salaries	52,129,147	49,378,897	48,237,747	46,384,660	45,677,976
Clerical and Supporting Salaries	16,856,404	16,128,709	16,308,446	15,982,327	15,661,299
Other Salaries and Wages	<u>10,492,814</u>	<u>10,674,477</u>	<u>10,681,109</u>	<u>9,816,796</u>	<u>8,857,017</u>
Total Personal Services	100,413,494	95,469,246	93,747,776	88,664,178	85,838,829
		-----	-----	-----	-----
Employee Benefits (retirement, FICA, insurance, other benefits)	23,380,788	21,219,412	20,579,439	19,024,524	18,813,277
		-----	-----	-----	-----
Travel	3,026,156	2,624,607	2,336,462	2,504,581	2,219,054
Printing/Duplicating/Binding	1,502,450	1,558,056	1,542,373	1,598,775	1,547,310
Communications/Shipping	3,105,669	3,467,948	3,467,203	3,471,083	3,444,638
Maintenance/Repairs	1,221,940	1,005,274	1,037,871	1,085,957	1,126,325
Professional/Administrative Services	11,648,119	10,548,298	9,358,332	7,649,156	6,359,842
Supplies	9,764,452	8,447,191	5,933,409	5,671,523	5,457,974
Rental/Insurance	2,366,042	1,951,431	1,343,718	1,285,412	1,714,227
Awards/Indemnities	5,651,352	5,563,344	5,298,534	5,004,256	4,443,345
Grants/Subsidies	12,851,707	11,438,965	11,519,637	10,157,483	9,362,966
Other Service/Expense	25,228,571	3,886,503	7,226,991	8,781,701	5,643,293
Utilities/Fuel	3,695,768	3,340,048	3,357,058	2,997,597	2,803,118
Motor Vehicle Operation	198,237	108,800	88,473	110,065	120,601
Allocated Charges	7,883,186	7,004,117	6,842,547	5,709,370	4,936,384
Stores for Resale	-0-	-0-	2,462,505	4,002,544	3,483,173
Income from Services	(11,711,258)	(10,927,871)	(10,621,901)	(9,684,338)	(9,285,871)
Equipment	1,742,115	871,440	2,550,658	2,595,557	2,459,617
Buildings	-0-	-0-	-0-	-0-	8,400
Library Holdings	<u>1,587,255</u>	<u>1,485,157</u>	<u>1,335,400</u>	<u>1,368,312</u>	<u>1,338,850</u>
Total Other Expenditures	79,761,761	52,373,308	55,079,270	54,309,037	47,183,244
		-----	-----	-----	-----
Transfers/Debts	2,788,240	5,635,966	8,496,663	2,624,869	2,578,247
		-----	-----	-----	-----
Total Expenditures/Transfers	<u>\$206,344,283</u>	<u>\$174,697,932</u>	<u>\$177,903,148</u>	<u>\$164,439,653</u>	<u>\$154,413,597</u>

SOURCE: Financial Report - Appendix VII—Office of Business and Finance

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Certificates and Degrees

Conferred by College

V.2

	<u>CERT</u>	<u>ASSOC</u>	<u>BACHELOR'S</u>	<u>GCER</u>	<u>MASTER'S</u>	<u>EdS</u>	<u>PhD/EdD</u>	<u>MD</u>	<u>TOTAL</u>
Arts & Sciences									
2000/01	0	0	482	0	74	0	0	0	556
1999/00	0	0	494	0	54	0	0	0	548
1998/99	0	0	500	0	61	0	0	0	561
1997/98	0	0	491	0	71	0	0	0	562
1996/97	0	0	444	0	65	0	0	0	509
Applied Science & Technology									
2000/01	0	0	151	0	48	0	0	0	199
1999/00	0	0	191	0	60	0	0	0	251
1998/99	0	0	166	0	54	0	0	0	220
1997/98	0	0	174	0	38	0	0	0	212
1996/97	0	0	163	0	38	0	0	0	201
Business									
2000/01	0	0	235	7	83	0	0	0	325
1999/00	0	0	207	4	56	0	0	0	267
1998/99	0	0	195	0	54	0	0	0	249
1997/98	0	0	171	1	36	0	0	0	208
1996/97	0	0	171	0	55	0	0	0	226
Education									
2000/01	0	0	190	0	171	1	10	0	372
1999/00	0	0	191	0	179	0	24	0	394
1998/99	0	0	160	0	182	1	26	0	369
1997/98	0	0	155	0	155	4	15	0	329
1996/97	0	0	138	0	161	7	23	0	329
	<u>CERT</u>	<u>ASSOC</u>	<u>BACHELOR'S</u>	<u>GCER</u>	<u>MASTER'S</u>	<u>EdS</u>	<u>PhD/EdD</u>	<u>MD</u>	<u>TOTAL</u>
Nursing									
2000/01	0	0	125	14	36	0	0	0	175
1999/00	0	9	106	13	34	0	0	0	162
1998/99	0	36	93	12	35	0	0	0	176
1997/98	0	42	119	3	31	0	0	0	195
1996/97	0	22	129	0	14	0	0	0	165
Public & Allied Health									
2000/01	16	61	84	0	69	0	0	0	230
1999/00	25	79	104	0	50	0	0	0	258
1998/99	26	73	107	0	48	0	0	0	254
1997/98	33	74	118	0	56	0	0	0	281
1996/97	37	79	140	0	54	0	0	0	310

Medicine

2000/01	0	0	0	0	3	0	4	53	60
1999/00	0	0	0	0	1	0	4	54	59
1998/99	0	0	0	0	5	0	4	64	73
1997/98	0	0	0	0	3	0	5	56	64
1996/97	0	0	0	0	5	0	3	61	69

Continuing Studies

2000/01	0	0	92	0	9	0	0	0	101
1999/00	0	0	104	0	12	0	0	0	116
1998/99	0	0	80	0	2	0	0	0	82
1997/98	0	0	68	0	0	0	0	0	68
1996/97	0	0	46	0	0	0	0	0	46

Total University

2000/01	16	61	1,359	21	493	1	14	53	2,018
1999/00	25	88	1,397	17	446	0	28	54	2,055
1998/99	26	109	1,301	12	441	1	30	64	1,984
1997/98	33	116	1,296	4	390	4	20	56	1,919
1996/97	37	101	1,231	0	392	7	26	61	1,855

The reporting period for degrees is Summer through Spring

SOURCE: Office of Institutional Effectiveness & Planning

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**Degrees Conferred by
Taxonomy/Major Degree Program**

V.3

CIP	Program	Degree	Sum 00- Spr 01	Sum 99- Spr 00	Sum 98- Spr 99	Sum 97- Spr 98	Sum 96- Spr 97
Arts and Sciences							
50.0701	Art	BA	1	3	9	2	5
50.0701	Art	BS	0	1	1	0	0
50.0701	Art	BFA	20	18	15	21	7
50.0701	Art	MA	3	0	4	2	3
50.0701	Art	MFA	5	3	3	4	4
26.0101	Biology	BA	1	1	1	1	0
26.0101	Biology	BS	50	41	40	36	33
26.0101	Biology	MS	9	8	8	5	3
40.0501	Chemistry	BS	15	26	17	11	14
40.0501	Chemistry	MS	5	6	3	3	4
43.0107	Law Enforcement	AAS	0	0	0	0	0
43.0103	Criminal Justice & Criminology	BA	9	6	9	17	17
43.0103	Criminal Justice & Criminology	BS	65	74	56	73	81
43.0103	Criminal Justice & Criminology	MA	6	6	8	13	5
23.0101	English	BA	46	37	31	35	29
23.0101	English	BS	0	0	0	0	1
23.0101	English	MA	10	10	7	11	11
16.0101	Foreign Languages	BA	9	12	11	11	11
45.0801	History	BA	13	15	10	18	14
45.0801	History	BS	15	18	16	12	14
45.0801	History	MA	12	4	10	12	8
45.0101	Social Science	BS	0	0	0	1	0
09.0403	Mass Communications	BA	28	23	35	35	25
09.0403	Mass Communications	BS	33	41	34	29	29
23.1001	Speech	BA	5	2	6	5	2
23.1001	Speech	BS	6	5	10	12	2
27.0101	Mathematics	BA	0	0	0	1	0
27.0101	Mathematics	BS	10	9	18	10	10
45.1001	Mathematical Sciences	MA	8	8	17	8	7
27.0101	Mathematical Sciences	MS	7	6	7	3	3
45.1001	Political Science	BS	10	10	15	3	10
50.0901	Music	BM	11	11	14	16	7
43.0101	Psychology	BA	1	7	6	8	2
42.0101	Music Education	MmuEd	1	7	2	2	2
42.0101	Psychology	BS	53	67	57	61	53
43.0101	Psychology	MA	13	9	5	10	10
38.0101	Philosophy	BA	1	1	1	1	1
38.0101	Philosophy	BS	3	5	6	3	1
44.0701	Social Work	BSW	43	33	46	41	51

40.0801	Physics	BS	1	0	2	0	1
45.1101	Sociology	BA	6	6	0	6	3
45.1101	Sociology	BS	19	14	10	15	13
45.1101	Sociology	MA	3	1	4	3	5

Applied Science and Technology

Education							
19.0101	Applied Human Sciences	BS	35	48	52	33	24
13.1101	Counseling	MA	26	18	1	3	3
19.0503	Clinical Nutrition	MSMed	2	17	32	32	28
30.9999	Computer Development & Cleaning	BSBS	39	49	38	37	36
30.9999	Computer & Information Studies/Elem. Ed.	MSBSEd	62	82	72	69	23
15.1204	Technology	AASMed	16	10	19	16	18
15.1101	Education Technology	BS	54	64	60	76	80
19.0706	Technology (Interdisciplinary with AHSC)	MSBS	52	22	28	23	13
19.0706	Early Childhood Development	BS	0	10	7	5	15
13.0401	Leadership & Policy (Interdisciplinary with Health)	Med	9	12	21	23	13
13.0401	Leadership & Policy Analysis	EdS	1	0	1	4	7
45.0701	Geography	BSEdD	16	24	26	13	28
45.0701	Geography	MA/MS	0	1	3	0	3
40.0601	Geology	BS	0	0	0	2	1
15.1202	Surveying and Mapping	BSBS	16	10	8	8	0
13.1202	Elementary Education	Med	7	34	10	9	3
13.1202	Elementary Education	MAT	21	21	25	18	23
Business							
52.0301	Media Services	Med	13	17	15	5	7
52.0301	Accounting Education	BBAS	53	39	20	56	40
52.0301	Accounting Education	MA/BA	10	11	10	10	14
31.0501	Physical Education	Med	2	1	3	4	11
52.0201	Management	BBA	77	53	54	50	47
52.0205	Business Administration	MBAA	60	38	31	24	34
52.0205	Business Administration Certificate	C4Med	17	24	16	18	10
13.1205	Secondary Education	Med	18	0	2	3	4
45.0205	Economics	BAMAT	12	12	12	12	12
45.0601	Economics	BS	0	0	1	1	0
52.0601	Special Education	BBAS	32	32	32	20	18
13.1001	Special Education	MA	0	0	0	0	1
52.0801	Special Education	BBMed	57	60	25	30	36
Marketing							
52.0601	Office Administration	BBAAS	0	9	36	42	22
51.1601	Nursing	BSN	125	106	93	119	129
52.0206	Public Management	MOWSN	36	34	34	32	17
52.0206	Public Management	MPM	5	4	6	0	0
51.0701	Health Care Management Cert.	C4	8	8	3	0	0
51.1608	Advanced Nursing Practice Cert.	C4	6	5	9	3	0

Public and Allied Health							
51.9999	Allied Health	AAS	36	57	52	48	58
51.0204	Speech and Hearing	BS	0	0	0	3	12
51.0204	Communicative Disorders	MS	25	25	20	22	23
51.0601	Dental Assistant	C3	12	10	14	11	9
51.0602	Dental Hygiene	AAS	25	22	21	26	21
51.2202	Environmental Health	BSEH	27	32	31	30	62
51.2202	Environmental Health	MSEH	7	13	18	17	17
13.1307	Health Education	BS	0	0	0	1	0
51.9999	Health Sciences	BS	15	5	9	11	13
51.1005	Medical Technology	BSMT	0	0	0	0	0
26.0501	Microbiology	BS	0	0	0	0	1
26.0501	Microbiology	MS	0	0	0	0	3
51.2201	Public Health	BS	42	45	48	54	52
51.2201	Public Health	MPH	18	12	10	17	11
51.2308	Physical Therapy	BSPT	0	22	19	19	0
51.2308	Physical Therapy	MPT	19	0	0	0	0
51.0908	Respiratory Therapy Technician	C3	4	15	12	15	15
51.0909	Surgical Technology	C3	0	0	0	7	13
Medicine							
26.9999	Biomedical Science	MS	0	1	5	3	5
26.9999	Biomedical Science	PhD	0	4	4	5	3
51.1201	Medicine	MD	53	54	64	56	61
Continuing Studies							
24.0102	General Studies	BGS	92	104	80	68	46
24.0101	Liberal Studies	MALS	9	12	2	0	0
ETSU TOTAL			<u>2,009</u>	<u>2,055</u>	<u>1,984</u>	<u>1,919</u>	<u>1,855</u>

SOURCE: Office of Institutional Effectiveness & Planning

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Graduate Degrees by Program and Gender

V.4

	<i>Sum 00-Spr 01</i>		<i>Sum 99-Spr 00</i>		<i>Sum 98-Spr 99</i>		<i>Sum 97-Spr 98</i>		<i>Sum 96-Spr 97</i>	
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>
<i>Biological Sciences/Life Sciences</i>										
MS	3	6	5	3	6	7	2	6	7	4
PhD	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>4</u>	<u>2</u>	<u>1</u>
Total	3	6	5	3	7	10	3	10	9	5
<i>Business Management and Administrative Services</i>										
C4	3	4	2	2	0	0	1	0	0	0
MAcc	7	6	6	5	4	9	3	7	7	7
MBA	35	25	23	15	23	8	12	12	17	17
MCM	4	1	2	1	4	0	1	1	4	3
MPM	<u>3</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>4</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	52	38	35	25	33	21	17	20	28	27
<i>Computer and Information Sciences</i>										
MS	7	3	21	5	9	5	9	5	16	7
<i>Education</i>										
MA	6	23	5	16	0	2	1	6	4	4
MAT	11	22	13	24	9	28	6	24	13	22
MEd	21	76	22	87	23	107	25	85	19	84
MmuED	1	0	1	0	1	1	0	2	0	2
EdS	0	1	0	0	0	1	0	4	2	5
EdD	<u>4</u>	<u>6</u>	<u>11</u>	<u>13</u>	<u>9</u>	<u>17</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>14</u>
Total	43	128	52	140	42	156	39	129	47	131
<i>Engineering – Related Technologies</i>										
MS	22	8	17	5	27	4	20	3	13	0
<i>English Language and Literature/Letters</i>										
MA	3	7	1	9	2	5	5	6	3	8
<i>Health Professions and Related Sciences</i>										
C4	1	13	1	12	1	11	0	3	0	0
MPH	5	13	3	9	2	8	3	14	2	9
MS	2	26	0	26	2	18	2	20	0	23
MSEH	2	5	7	6	7	11	12	5	10	7
MSN	2	34	6	28	3	32	2	29	1	13
PhD	<u>2</u>	<u>2</u>	<u>0</u>	<u>4</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
Total	14	93	17	85	15	80	19	71	13	52

<i>Sum 00–Spr 01</i>	<i>Sum 99-Spr 00</i>	<i>Sum 98-Spr 99</i>	<i>Sum 97-Spr 98</i>	<i>Sum 96-Spr 97</i>
<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>
<i>Women</i>	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>

<i>Home Economics</i>										
MS	6	6	0	11	0	6	0	1	0	2
<i>Liberal Arts and Sciences, General Studies, and Humanities</i>										
MALS	1	8	4	8	0	2	0	0	0	0
<i>Mathematics</i>										
MS	3	2	3	3	3	4	4	2	4	3
<i>Parks, Recreation, Leisure, and Fitness Studies</i>										
MA	6	4	5	6	6	4	1	3	0	4
MeD	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>2</u>	<u>2</u>	<u>8</u>	<u>3</u>
Total	7	5	6	6	6	7	3	5	8	7
<i>Physical Sciences</i>										
MS	2	3	3	3	2	1	1	2	4	0
<i>Protective Services</i>										
MA	2	4	2	4	5	3	6	7	3	2
<i>Psychology</i>										
MA	3	10	2	7	4	1	5	5	3	7
<i>Social Sciences and History</i>										
MA	8	7	3	2	9	5	11	4	7	9
MS	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	8	7	4	2	11	6	11	4	7	9
<i>Visual and Performing Arts</i>										
MA	0	3	0	0	0	4	0	2	0	3
MFA	<u>1</u>	<u>4</u>	<u>1</u>	<u>2</u>	<u>2</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>2</u>	<u>2</u>
Total	1	7	1	2	2	5	3	3	2	5
ETSU TOTAL	<u>183</u>	<u>349</u>	<u>173</u>	<u>318</u>	<u>168</u>	<u>316</u>	<u>145</u>	<u>273</u>	<u>160</u>	<u>265</u>

Source: Office of Institutional Effectiveness & Planning

[BACK](#)

Degrees Conferred by Gender

V.5

	<i>Certificate</i>	<i>(%)</i>	<i>Associate</i>	<i>(%)</i>	<i>Baccalaureate</i>	<i>(%)</i>	<i>GCER</i>	<i>(%)</i>	<i>Master's</i>	<i>(%)</i>
2000/01										
Men	1	(6.3)	7	(11.5)	535	(39.4)	4	(19.1)	166	(33.7)
Women	15	(93.8)	54	(88.5)	824	(60.6)	17	(81.0)	327	(66.3)
1999/00										
Men	3	(12.0)	11	(12.5)	599	(42.9)	3	(17.7)	159	(35.7)
Women	22	(88.0)	77	(87.5)	798	(57.1)	14	(82.4)	287	(64.4)
1998/99										
Men	6	(23.1)	8	(7.3)	518	(39.8)	1	(8.3)	157	(35.6)
Women	20	(76.9)	101	(92.7)	783	(60.2)	11	(91.7)	284	(64.4)
1997/98										
Men	6	(18.2)	12	(10.3)	568	(43.8)	1	(25.0)	136	(34.9)
Women	27	(81.8)	104	(89.7)	728	(56.2)	3	(75.0)	254	(65.1)
1996/97										
Men	2	(5.4)	13	(12.9)	529	(43.0)	0	0	147	(37.5)
Women	35	(94.6)	88	(87.1)	702	(57.0)	0	0	245	(62.5)

	<i>Specialist (EdS)</i>	<i>(%)</i>	<i>EdD/PhD</i>	<i>(%)</i>	<i>MD</i>	<i>(%)</i>	<i>Totals</i>	<i>(%)</i>
2000/01								
Men	0	0	6	(42.9)	35	(66.0)	754	(37.4)
Women	1	(100.0)	8	(57.1)	18	(34.0)	1,264	(62.6)
1999/00								
Men	0	0	11	(39.3)	35	(64.8)	821	(40.0)
Women	0	0	17	(60.7)	19	(35.2)	1,234	(60.0)
1998/99								
Men	0	0	10	(33.3)	30	(46.9)	730	(36.8)
Women	1	(100.0)	20	(66.7)	34	(53.1)	1,254	(63.2)
1997/98								
Men	0	0	8	(40.0)	34	(60.7)	765	(39.9)
Women	4	(100.0)	12	(60.0)	22	(39.3)	1,154	(60.1)
1996/97								
Men	2	(28.6)	11	(42.3)	34	(55.7)	738	(39.8)
Women	5	(71.4)	15	(57.7)	27	(44.3)	1,117	(60.2)

The reporting period for degrees is Summer through Spring

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Degrees Conferred by Race

V.6

	<u>Undergraduate</u>	<u>Graduate</u>	<u>First Professional</u>	<u>Total</u>
<i>Asian or Pacific Islander</i>				
2000/2001	27	8	4	39
1999/2000	19	6	3	28
1998/1999	22	9	2	33
1997/1998	11	2	2	15
1996/1997	19	4	2	25
<i>American Indian or Alaskan Native</i>				
2000/2001	6	2	0	8
1999/2000	7	3	1	11
1998/1999	7	1	0	8
1997/1998	2	1	0	3
1996/1997	7	0	1	8
<i>Black</i>				
2000/2001	46	17	1	64
1999/2000	46	13	5	64
1998/1999	45	12	4	61
1997/1998	50	13	4	67
1996/1997	47	10	7	64
<i>Hispanic</i>				
2000/2001	10	2	1	13
1999/2000	15	3	1	19
1998/1999	10	4	1	15
1997/1998	12	1	0	13
1996/1997	4	3	0	7
<i>White</i>				
2000/2001	1,325	465	47	1,837
1999/2000	1,395	436	44	1,875
1998/1999	1,329	429	56	1,814
1997/1998	1,348	379	50	1,777
1996/1997	1,278	389	51	1,718
<i>Race Unreported</i>				
2000/2001	9	2	0	11
1999/2000	16	2	0	18
1998/1999	11	2	0	13
1997/1998	11	0	0	11
1996/1997	6	0	0	6
<i>Non Resident Alien</i>				
2000/2001	13	33	0	46
1999/2000	12	28	0	40
1998/1999	12	27	1	40
1997/1998	11	22	0	33
1996/1997	8	19	0	27
Total - All Races				
2000/2001	1,436	529	53	2,018
1999/2000	1,510	491	54	2,055
1998/1999	1,436	484	64	1,984
1997/1998	1,445	418	56	1,919
1996/1997	1,369	425	61	1,855

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Source: TBR Enrollment and Graduation Reports

[BACK](#)

Full-time Personnel by EEOC Classification

Fall Semesters

Fall 2001 - 1997

VII.1

	<u>Fall 2001</u>		<u>Fall 2000</u>		<u>Fall 1999</u>		<u>Fall 1998</u>		<u>Fall 1997</u>	
	<u>No. Empl</u>	<u>%</u>	<u>No. Empl</u>	<u>%</u>	<u>No. Empl</u>	<u>%</u>	<u>No. Empl.</u>	<u>%</u>	<u>No. Empl.</u>	<u>%</u>
<i>Executive, Admin., & Managerial</i>										
ETSU	61	3.2	59	3.2	57	3.2	59	3.3	58	3.3
COM/FM	<u>6</u>	<u>0.3</u>	<u>6</u>	<u>0.3</u>	<u>6</u>	<u>0.3</u>	<u>7</u>	<u>0.4</u>	<u>7</u>	<u>0.4</u>
Total Exec., Admin. & Manag.	67	3.5	65	3.5	63	3.5	66	3.7	65	3.7
 <i>Faculty</i>										
ETSU	475	24.7	496	26.7	499	27.7	513	28.6	507	28.6
COM/FM	<u>170</u>	<u>8.9</u>	<u>165</u>	<u>8.9</u>	<u>157</u>	<u>8.7</u>	<u>148</u>	<u>8.3</u>	<u>153</u>	<u>8.6</u>
Total Faculty	645	33.6	661	35.5	656	36.3	661	36.9	660	37.2
 <i>Professional Non-Faculty</i>										
ETSU	386	20.1	312	16.8	276	15.3	245	13.7	224	12.6
COM/FM	<u>128</u>	<u>6.7</u>	<u>124</u>	<u>6.7</u>	<u>112</u>	<u>6.2</u>	<u>101</u>	<u>5.6</u>	<u>96</u>	<u>5.4</u>
Total Professional Non-Faculty	514	26.8	436	23.4	388	21.5	346	19.3	320	18.0
 <i>Clerical and Secretarial</i>										
ETSU	268	13.9	267	14.3	255	14.1	282	15.8	285	16.1
COM/FM	<u>123</u>	<u>6.4</u>	<u>117</u>	<u>6.3</u>	<u>124</u>	<u>6.9</u>	<u>129</u>	<u>7.2</u>	<u>118</u>	<u>6.6</u>
Total Clerical and Secretarial	391	20.4	384	20.6	379	21.0	411	23.0	403	22.7
 <i>Technical and Paraprofessional</i>										
ETSU	36	1.9	38	2.0	43	2.4	43	2.4	43	2.4
COM/FM	<u>32</u>	<u>1.7</u>	<u>36</u>	<u>1.9</u>	<u>31</u>	<u>1.7</u>	<u>28</u>	<u>1.6</u>	<u>31</u>	<u>1.8</u>
Total Technical & Paraprof.	68	3.5	74	4.0	74	4.1	71	3.9	74	4.2
 <i>Skilled Crafts</i>										
ETSU	60	3.1	57	3.1	58	3.2	62	3.5	62	3.5
COM/FM	<u>5</u>	<u>0.2</u>	<u>5</u>	<u>0.3</u>	<u>5</u>	<u>0.3</u>	<u>1</u>	<u>0.1</u>	<u>1</u>	<u>0.1</u>
Total Skilled Crafts	65	3.4	62	3.3	63	3.5	63	3.5	63	3.6
 <i>Maintenance</i>										

ETSU	159	8.3	173	9.3	176	9.8	176	9.8	183	10.3
COM/FM	<u>9</u>	<u>0.5</u>	<u>8</u>	<u>0.4</u>	<u>6</u>	<u>0.3</u>	<u>9</u>	<u>0.5</u>	<u>8</u>	<u>0.5</u>
Total Maintenance	168	8.9	181	9.7	182	10.9	185	10.3	191	10.8
<i>TOTAL</i>	1,918		1,863		1,805		1,803		1,776	

SOURCE: Office of Institutional Effectiveness & Planning

[BACK](#)

Summary of Library Holdings

University Libraries^a

(FY 97 - FY 01)

VIII.1

	FY 01	FY 00	FY 99	FY 98	FY 97
1. Bookstock (Volumes)	449,113	450,334	444,786	453,346	454,231
2. CoopLaw Collection	7,910	7,781	7,607	7,358	7,134
3. Periodicals (Volumes)	104,674	102,117	99,322	100,727	98,606
4. Microforms:					
A. Microfilm (reels)	70,733	70,445	70,120	69,840	69,513
B. Microfiche/Microcard	1,166,618	1,148,762	1,132,069	1,115,870	1,095,663
5. Audiovisual Units:					
A. Slide Sets	147	131	131	141	265
B. Audio Tapes	2,074	7,753	7,087	6,626	6,560
C. Film	721	1,207	1,191	1,197	1,364
D. VHS Cass./Tapes	6,210	7,760	6,723	6,547	6,141
E. Filmstrips/Cassettes		44	44	44	49
F. Filmstrips	339	229	229	229	427
G. Music CD's	776	0	0	0	1
6. Machine-Readable Material ^b	40	38	75	75	75
7. Government Docs:					
A. Volumes (print)	372,926	364,484	358,057	350,432	348,456
B. Microform	420,353	411,719	398,040	384,387	371,533
C. Machine-Readable Material ^b	4,365	3,933	3,423	2,764	1,790
D. Cartographic (Maps)	82,019	81,932	83,312	82,426	85,722
8. Archives					
A. Manuscripts (linear ft)	6,155.2	6,029.7	5,862.1	5,568.6	5,673.5
B. Photographs (linear ft)	321.5	316.4	316.3	315.4	306
C. Bookstock	6,714	NA	NA	NA	NA
D. Audio Materials	6,426	NA	NA	NA	NA
E. Film	2,233	NA	NA	NA	NA
F. Video Recordings	1,759	NA	NA	NA	NA

^a Net holdings after withdrawals for CC Sherrod, IMC, Center for Appalachian Studies and Services and Kingsport Center Libraries

^b Machine readable(computer) material regrouped and categories changed in FY 93.

SOURCE: Sherrod Library and Archives of Appalachia.

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Residence Hall Data

X.1

	Fall 2001	Fall 2000	Fall 1999	Fall 1998	Fall 1997
Residence Halls					
<i>Number of Halls:</i>					
Men*	6	6	6	6	6
Women	<u>7</u>	<u>7</u>	<u>7</u>	<u>7</u>	<u>7</u>
Total Halls	13	13	13	13	13
<i>Number of Rooms:</i>					
Men*	474	492	494	497	498
Women	<u>592</u>	<u>595</u>	<u>595</u>	<u>595</u>	<u>590</u>
Total Rooms	1,066	1,087	1,089	1,092	1,088
<i>Student Capacity:</i>					
Men*	774	738	793	849	966
Women	<u>953</u>	<u>941</u>	<u>998</u>	<u>1032</u>	<u>1,137</u>
Total Capacity	1,727	**1,679	**1,791	**1,881	2,103
<i>Percent Filled:</i>					
Men*	92.25	94.9	88.5	93.5	87.7
Women	<u>92.82</u>	<u>97.6</u>	<u>94.8</u>	<u>93.3</u>	<u>91.7</u>
Total Percent Filled	92.56	96.4	91.7	93.4	89.7
Apartments					
<i>Number of Units:</i>					
Married Students	115	116	116	116	116
Carter Hall Efficiencies	4	4	4	4	4
Buccaneer Ridge	<u>123</u>	<u>125</u>	<u>125</u>	<u>125</u>	<u>---</u>
Total Units	242	245	245	245	120
<i>Percent Filled:</i>					
Married Students	95.7	99.1	95.0	96.0	92.0
Carter Hall Efficiencies	25.0	87.5	100.0	100.0	100.0
Buccaneer Ridge	<u>99.7</u>	<u>95.5</u>	<u>92.0</u>	<u>83.0</u>	<u>---</u>
Total Percent Filled	73.5	94.0	95.7	93.0	96.0

*Includes Davis Apartments & Luntsford Apartments

**Difference in capacity is due to converting double rooms into private rooms

SOURCE: Office of Housing and Residence Life

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ETSU ALUMNI
CURRENT RESIDENCE BY STATE

XI.1

Alabama	457	New Hampshire	37
Alaska	43	New Jersey	233
Arizona	161	New Mexico	51
Arkansas	106	New York	264
California	483	North Carolina	3,146
Colorado	199	North Dakota	5
Connecticut	83	Ohio	401
Delaware	58	Oklahoma	76
District of Columbia	35	Oregon	71
Florida	1,970	Pennsylvania	349
Georgia	2,223	Rhode Island	17
Hawaii	29	South Carolina	1,352
Idaho	17	South Dakota	11
Illinois	241	Tennessee	38,338
Indiana	245	Texas	736
Iowa	36	Utah	35
Kansas	96	Vermont	15
Kentucky	521	Virginia	6,181
Louisiana	132	Washington	132
Maine	28	West Virginia	199

Maryland	467	Wisconsin	63
Massachusetts	119	Wyoming	22
Michigan	147	Puerto Rico & Virgin Islands	17
Minnesota	75	Amer. Samoa/Fed St. Micronesia/Guam	3
Mississippi	154	Foreign	280
Missouri	150	Unaddressable	7,499
Montana	9	APO-Europe	78
Nebraska	16	APO-Pacific	19
Nevada	36	TOTAL	67,966

Office of University Advancement

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SPONSORED PROGRAMS ACTIVITY REPORT

1987 - 2001
XII.1

<u>Fiscal Year</u>	<u>Proposals Submitted</u>	<u>Dollars Requested</u>	<u>Proposals Awarded</u>	<u>Dollars Received</u>	<u>Federal Funding</u>
2000-01	275	\$52,169,601	192	\$31,300,521	\$9,351,126
1999 - 00	276	\$51,018,819	176	\$27,912,726	\$8,304,272
1998 - 99	287	\$47,008,532	187	\$22,164,122	\$6,877,435
1997 - 98	321	\$60,495,224	187	\$20,596,210	\$6,155,361
1996 - 97	307	\$46,245,449	172	\$13,985,241	\$4,734,609
1995 - 96	265	\$52,131,589	189	\$12,505,018	\$4,243,248
1994 - 95	248	\$46,857,741	144	\$10,992,824	\$4,044,382
1993 - 94	241	\$34,586,980	124*	\$ 7,714,923*	\$2,212,461*
1992 - 93	232	\$28,207,416	164	\$12,246,341	\$4,416,674
1991 - 92	225	\$28,257,347	132	\$15,034,983	\$3,489,209
1990 - 91	213	\$33,696,476	116	\$ 6,405,469	\$2,628,324
1989 - 90	212	\$25,891,621	129	\$ 6,690,853	\$3,144,690
1988 - 89	211	\$24,112,416	117	\$ 5,556,400	\$2,316,728
1987 - 88	193	\$19,562,452	132	\$ 6,232,030	\$3,276,481
1986 - 87	208	\$21,656,186	138	\$ 5,093,831	\$2,515,691

**Changed reporting methodology from "time-of-receipt", to "start-date" in FY 94.*

Source: Office of Sponsored Programs

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GRANT/CONTRACT PROPOSALS BY DEPARTMENT

FY 1998 - FY 2000

XII.2

	FY 99 Number Proposals	Amount		FY 00 Number Proposals	Amount		FY 01 Number Proposals	Amount
Office of the President								
Athletic Administration	0	0		0	0		1	62,443
University Relations	1	87,789		1	40,384		1	100,643
Subtotal	1	87,789		1	40,384		2	163,086
Academic Affairs								
International Studies	0	0		0	0		0	0
Office of Research & Sponsored Programs	0	0		0	0		1	40,000
Sherrod Library	0	0		0	0		1	131,226
Teaching & Learning Center	0	0		0	0		0	0
Undergraduate Student Advisement	0	0		0	0		1	5,000
University Honors Program	0	0		0	0		1	500
Subtotal	0	0		0	0		4	176,726
Student Affairs								
Center for Adult Programs and Services	1	152,815		2	202,383		0	0
Counseling Center	0	0		0	0		1	TBD
Student Affairs – Disability Services	1	125,502		1	151,562		1	231,111
Housing & Resident Life	1	5,000		0	0		0	0
Public Safety	*1	34,281		0	0		1	72,218
Student Life and Leadership	*3(1)	242,250		5	563,824		5	114,748
Subtotal	7	559,848		8	917,769		8	418,077
Business Affairs								
Physical Plant	0	0		0	0		*1	125,000
Subtotal	0	0		0	0		*1	125,000
Centers								
Center for Appalachian Studies & Services	7	905,051		6	743,206		10	773,464
Center for Early Childhood Learning & Development	10	1,088,088		7	1,875,598		*13(1)	2,432,154
Subtotal	17	1,993,139		13	2,618,804		23	3,205,618
College of Arts and Sciences								
Art & Design	3	5,500		1	2,000		0	0

Biological Sciences	*10(1)	483,787		*5(1)	2,728,133		5	448,922
Chemistry	3	330,000		1	50,112		1	20,000
Communications	1	57,344		0	0		*(1)	125,000
Criminal Justice	0	0		0	0		0	0
English	0	0		1	4,000		0	0
Foreign Languages	0	0		0	0		*(1)	2,500
History	0	0		0	0		0	0
Mathematics	3	184,997		*3(2)	734,727		*7(1)	799,384
Music	1	35,881		1	30,198		1	2,000
Philosophy & Humanities	0	0		0	0		0	0
Physics	13	1,820,338		*7	1,046,571		7	719,593
Political Science	0	0		0	0		0	0
Psychology	2	185,839		0	0		5	246,593
Social Work	0	0		0	0		0	0
Sociology	9	3,402,447		17	2,291,162		24	5,301,077
Subtotal	45	6,506,133		36	6,886,903		50	7,665,069

College of Business

Dean's Office	0	0		0	0		0	0
Accountancy	0	0		0	0		1	15,500
Center for Banking	0	0		0	0		0	0
Bureau of Business & Economic Research	3	65,485		2	39,500		1	19,222
Economics & Finance	0	0		0	0		*1(1)	330,333
Management & Marketing	1	5,830		0	0		0	0
Small Business Development Center	1	110,750		1	110,750		1	128,042
Subtotal	5	182,065		3	150,250		4	493,097

College of Education

Dean's Office	*8	2,486,902		*4	354,509		2	8,535
Curriculum & Instruction	3	77,886		1	31,789		3	1,471,918
Ed. Leadership & Policy Analysis	1	48,936		0	0		0	0
Human Development & Learning	6	682,810		6	1,399,318		8	555,795
Physical Education, Exercise and Sport Sciences	4	63,190		6	84,766		7	100,694
University School	*(1)	34,281		*(1)	254,547		1	16,050
Subtotal	22	3,394,005		17	2,124,929		21	2,152,992

	FY 99 Number Proposals	Amount		FY 00 Number Proposals	Amount		FY 01 Number Proposals	Amount
College of Medicine								
Dean's Office	8	462,190		7	924,198		3	810,932
Anatomy & Cell Biology	3	245,696		3	446,664		1	361,643
Biochemistry	*16	3,368,500		15	5,097,593		6	1,497,218
Family Medicine	8	1,322,185		10	1,766,357		*12	1,988,689

Geriatrics/Gerontology	0	0	2	236,980	1	85,380
Internal Medicine	*30(1)	4,250,098	16	3,117,204	24	5,299,213
Learning Resources	0	0	2	470,598	0	0
Microbiology	1	9,621	4	2,903,170	1	2,400
Obstetrics/Gynecology	4	470,663	8	2,176,272	5	1,587,490
Pathology	4	244,816	6	736,708	8	2,922,852
Pediatrics	*9	597,416	12	1,278,565	6	1,092,030
Pharmacology	10	1,513,901	15	3,654,337	4	903,439
Physiology	8	2,523,711	5	638,088	2	287,512
Psychiatry	*1(1)	101,015	5	600,244	4	564,297
Section of Medical Education	*(1)	98,023	0	0	0	0
Student Affairs	1	682,793	0	0	0	0
Surgery	29	6,478,128	34	6,558,493	24	2,320,372
Subtotal	132	22,368,756	144	30,605,471	101	19,723,467
Office of Rural & Community Health						
Academic Affairs	*1(1)	123,035	*(1)	27,150	2	30,000
Health Sciences	0	0	1	3,900	3	165,000
Subtotal	1	123,035	1	31,050	5	195,000
College of Applied Science & Technology						
Dean's Office	*2	101,015	*4	246,843	3	5,045,893
Applied Human Sciences	2	330,654	1	46,000	0	0
Computer and Information Sciences	4	411,820	4	505,543	3	625,781
Geography, Geology, and Geomatics	*2	12,608	0	0	0	0
Military Science	0	0	0	0	0	0
Technology	*5(1)	68,661	7	161,602	6	928,088
Subtotal	15	924,758	16	959,988	12	6,599,762
School of Continuing Studies						
TRIO Programs	5	6,528,861	1	8,094	4	1,303,026
Professional Development	3	111,500	0	0	0	0
Subtotal	8	6,639,724	1	8,094	4	1,303,026
College of Nursing						
Dean's Office	5	1,373,444	3	751,055	2	10,000
Adult Nursing	1	36,650	0	0	*3(1)	1,029,683
Family/Community	*11(1)	1,134,051	4	147,887	4	1,403,175
Practice and Research	-	-	15	2,711,844	11	896,659
Prof. Role & Mental Health	7	397,109	1	TBD	0	0
Subtotal	24	2,941,254	23	3,610,786	20	3,339,517

College of Public & Allied Health							
Dean's Office	1	62,441		0	0	1	1,725,428
Communicative Disorders	1	15,000		4	281,196	5	1,511,398
Dental Hygiene	1	10,452		1	15,750	0	0
Environmental Health	3	412,400		2	208,242	9	2,699,865
Health Related Prof. (Nave Center)	0	0		0	0	0	0
Health Sciences	1	123,552		2	441,069	1	35,377
Physical Therapy	0	0		0	0	1	7,304
Public Health	3	664,182		4	2,118,134	*3	629,792
Subtotal	10	1,288,027		13	3,064,391	20	6,609,164
University Total							
	287	\$47,008,533		276	\$51,018,819	275	52,169,601

*Jointly proposed, listed department receives submit count, included in number total

*() Jointly proposed with another college or department, not included in number total

Source: Office of Research and Sponsored Programs

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GRANT/CONTRACT AWARDS BY DEPARTMENT
FY 1999 - FY 2001
XII.3

	FY 99 Number Awards	Amount		FY 00 Number Awards	Amount		FY 01 Number Awards	Amount
Office of the President								
Athletic Administration	0	0		0	0		1	62,443
University Relations	1	43,895		1	90,368		1(1)	96,794
Subtotal	1	43,895		1	90,368		2	159,237
Academic Affairs								
International Studies	0	0		0	0		0	0
Office of Research & Sponsored Programs	0	0		0	0		0	0
Sherrod Library	0	0		0	0		0	0
Teaching & Learning Center	0	0		0	0		0	0
Undergraduate Student Advisement	0	0		0	0		0	0
University Honors Program	0	0		0	0		1	500
Subtotal	0	0		0	0		1	500
Student Affairs								
Center for Adult Programs and Services	0	0		0	0		0	0
Counseling Center	0	0		0	0		0	0
Student Affairs – Disability Services	1	120,844		1	127,947		1	151,562
Housing & Resident Life	1	5,000		0	0		0	0
Public Safety	0	0		*1	29,977		*(1)	15,731
Student Life and Leadership	3	262,070		6	279,823		3	22,634
Subtotal	5	387,914		8	437,747		4	189,927
Business Affairs								
Physical Plant	0	0		0	0		0	0
Subtotal	0	0		0	0		0	0
Centers								
Center for Appalachian Studies & Services	6	452,694		4	524,733		8(1)	609,851
Center for Early Childhood Learning & Development	12	1,421,376		6	1,632,397		*6(7)	1,814,509
Subtotal	18	1,874,070		10	2,157,130		14	2,424,360
College of Arts and Sciences								
Art & Design	1	1,000		2	2,200		0	0
Biological Sciences	7	115,460		2(3)	173,944		*3(1)	280,984
Chemistry	(1)	31,000		1(1)	72,000		1(2)	216,307
Communications	0	0		0	0		0	0
Criminal Justice	0	0		0	0		0	0
English	0	0		0	0		0	0

Foreign Languages	*(1)	27,494		*(1)	37,568		*(2)	42,982
History	0	0		0	0		0	0
Mathematics	2	82,430		(1)	10,150		2(1)	65,433
Music	0	0		1	1,000		1	1,000
Philosophy & Humanities	0	0		0	0		0	0
Physics	2	45,298		2	68,994		2(2)	138,676
Political Science	0	0		0	0		0	0
Psychology	1	29,000		2	77,466		2(1)	84,480
Sociology	8	1,821,347		12(4)	3,149,607		14(11)	4,039,974
Subtotal	21	2,153,029		22	3,592,929		25	4,869,836

College of Business

Dean's Office	1	0		0	0		0	0
Accountancy	0	0		0	0		0	0
Center for Banking	0	0		0	0		0	0
Bureau of Business & Economic Research	3	65,485		2	24,815		1	19,222
Economics & Finance	*1	27,494		*(1)	37,568		*1(2)	42,983
Management & Marketing	1	5,830		0	0		0	0
Small Business Development Center	(1)	110,750		1	110,750		1	128,042
Subtotal	5	209,559		3	173,133		3	190,247

College of Education

Dean's Office	1	600		*2(1)	157,084		3(1)	55,035
Curriculum & Instruction	1	27,000		*2	67,740		*(1)	87,475
Ed. Leadership & Policy Analysis	0	0		0	0		0	0
Human Development & Learning	2	157,421		4	221,821		*7(5)	300,063
Physical Education, Exercise and Sport Sciences	7	61,688		(2)	11,000		5(1)	135,210
University School	0	0		*(1)	29,977		*(1)	15,730
Subtotal	11	246,709		8	487,622		15	593,513

	FY 99 Number Awards	Amount		FY 00 Number Awards	Amount		FY 01 Number Awards	Amount
College of Medicine								
Dean's Office	9	5,366,014		7(8)	8,754,096		5(6)	10,868,520
Anatomy & Cell Biology	(1)	41,063		0	0		1	41,642
Biochemistry	11	615,066		6(9)	676,344		4(5)	555,575
Family Medicine	7	695,414		2(7)	622,807		11(3)	896,177
Geriatrics/Gerontology	(2)	53,690		1(2)	76,960		2	58,460
Internal Medicine	21	2,066,353		7(14)	1,145,097		17(5)	1,431,127
Learning Resources	0	0		0	0		1	106,742
Microbiology	2	291,532		2(1)	312,187		2(4)	499,115
Obstetrics/Gynecology	2	225,700		*7(2)	834,535		2(2)	179,749
Pathology	5	622,924		6(1)	770,408		6(3)	608,540
Pediatrics	*7	512,416		*11	546,426		5(4)	476,239
Pharmacology	3	823,204		6(5)	982,702		6(6)	1,306,409

Physiology	1	122,861		1(1)	79,037		2(1)	154,914
Psychiatry	1	43,549		3(2)	72,076		3(4)	80,705
Section of Medical Education	*(1)	98,023		0	0		0	0
Student Affairs	(1)	201,552		1	208,599		(1)	223,827
Surgery	21	1,225,323		27	1,483,257		24(4)	1,283,786
Subtotal	90	13,004,684		87	16,564,531		91	18,771,527
Office of Rural & Community Health								
Academic Affairs	2	376,250		(2)	402,150		2(2)	405,000
Health Sciences	0	437,715		1	3,900		3	165,000
Subtotal	2	813,965		1	406,050		5	570,000
College of Applied Science & Technology								
Dean's Office	2	110,400		3	312,542		2(1)	122,754
Applied Human Sciences	1	94,069		1	23,000		0	0
Computer and Information Sciences	1	82,291		2	94,920		1(1)	16,220
Geography, Geology, and Geomatics	0	0		0	0		0	0
Military Science	0	0		0	0		0	0
Technology	5	80,803		7	154,649		3	70,047
Subtotal	9	367,563		13	585,111		6	209,021
School of Continuing Studies								
TRIO Programs	2	940,415		3(1)	1,167,673		2(6)	1,303,335
Professional Development	1	14,300		1	25,000		0	0
Subtotal	3	954,715		4	1,192,673		2	1,303,335
College of Nursing								
Dean's Office	1	242,619		2(1)	367,420		1(1)	114,404
Adult Nursing	3	324,892		(2)	321,696		(2)	314,438
Family/Community	*11(2)	1,163,291		(1)	34,583		3(1)	145,258
Practice and Research	-	-		12(7)	950,405		9(5)	1,031,032
Prof. Role & Mental Health	4	117,446		0	0		(2)	86,750
Subtotal	19	1,848,648		14	1,674,104		13	1,691,882
College of Public & Allied Health								
Dean's Office	0	0		0	0		0	0
Communicative Disorders	1	94,773		2(1)	110,130		3(1)	90,727
Dental Hygiene	0	0		1	10,452		1	8,000
Environmental Health	1	475		(1)	4,000		6	59,673
Health Related Prof. (Nave Center)	0	0		0	0		0	0
Health Sciences	0	0		0	0		1	35,377
Physical Therapy	0	0		0	0		1	4,884
Public Health	*1(1)	164,123		2(2)	426,746		(2)	128,475

Subtotal	3	259,371		5	551,328		12	327,136
University Total	187	\$22,164,122		176	\$27,912,726		193	31,300,521

* Jointly awarded with another college or department.

() Denotes one or more payment(s) of multiple installment award, not included in number total

Source: Office of Research and Sponsored Programs

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