

East Tennessee State University Profile

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History . . .

Situated in Northeast Tennessee, East Tennessee State University is a state-supported, coeducational institution and one of the principal campuses governed by the Tennessee Board of Regents. Its main campus is located in Johnson City with a center in Elizabethton and sites in Kingsport, Bristol and Greeneville. Chartered in 1909 as East Tennessee State Normal School, the institution experienced several name changes before achieving university status in 1963. East Tennessee State Normal School, which opened in 1911, became East Tennessee State Teachers College in 1925; five years later, the name was changed to State Teachers College, Johnson City. Beginning in 1943, the institution was known as East Tennessee State College for 20 years. Today, ETSU is a multifaceted university offering two-year, four-year and graduate programs of study through nine colleges and schools: College of Applied Science and Technology; College of Arts and Sciences; College of Business; College of Education; James H. Quillen College of Medicine; College of Nursing; College of Public and Allied Health; School of Continuing Studies; and School of Graduate Studies.

The James H. Quillen College of Medicine, one of three state-supported medical colleges in Tennessee, offers a program leading to the M.D. degree as well as accredited residency programs in family practice, internal medicine, internal medicine/pediatrics, obstetrics/gynecology, pathology, pediatrics, psychiatry and surgery. Accelerated residency programs in family practice and internal medicine are also offered. Created by the Tennessee legislature in 1974, the College of Medicine enrolled its first class of 24 students in 1978, awarded the first M.D. degrees four years later and as of June 2001 will have awarded 1,042 M.D. degrees. In 1988, this college combined with the colleges of Nursing and Public and Allied Health to form a Division of Health Sciences.

Student Population . . .

The student population totals 11,311, including undergraduate, graduate, medical students and medical residents. While the majority of students are from Tennessee and the surrounding southeastern region, 42 states are represented along with 60 foreign countries. Housing for 2,488 students is available in residence halls, apartments, efficiency apartments and married student housing.

Academic Overview. . .

Committed to the needs of all its students -- from those who have emerging potential for university-level coursework to the gifted -- ETSU provides all citizens in the region opportunities to continue lifelong learning. The university offers more than 100 degree programs organized within the areas of arts and sciences, business, education, health sciences and services and technology. All programs and degrees are offered during the regular day schedule and extensive evening programs are also provided. Some 5,000 -- 10,000 persons are served annually through continuing education and extended service programs.

The university seeks to serve as a center for intellectual and cultural growth as it nurtures an educational environment that respects individuality and stimulates creativity. To earn a bachelor's degree, a student must complete a minimum of 128 semester hours of credit, consisting of coursework from the major field of study, the minor field of study (if required) and the general education core requirements. The university's General Education Program includes two parts. Part I is a Core Curriculum of 41 -- 44 semester credit hours that address specific academic "Proficiencies" and "Areas of Familiarity." Part II is specific Requirements

Reinforcing Academic Proficiency and requires students to complete during college a minimum number of courses that reinforce academic proficiency by providing intensive experiences in writing, communicating orally and using information technology. Advanced standing credit is accepted and recorded as "passed hours" of credit toward graduation through the College-Level Examination Program (CLEP) and Advanced Placement (APP) Program of the College Board, the Proficiency Examination Program (PEP) in nursing, the International Baccalaureate (IB) Program and DANTES Subject Standardized Tests.

A career counseling service and an advisement center provide professional guidance for students who have not reached a decision concerning a college major. Remedial and developmental courses are offered for students who lack a sufficient level of proficiency, as determined from ACT or SAT scores and/or an evaluation assessment examination.

An Army ROTC program, available through the Department of Military Science, provides scholarship opportunities and offers advanced courses that may result in a commission.

Athletics . . .

Intercollegiate and intramural sports programs are available. The university is a member of the NCAA Division 1 in all sports except football, which is Division 1-AA. Sports for men are baseball, basketball, cross country, football, golf, tennis and track. Sports for women are basketball, cross country, golf, soccer, softball, tennis, track and volleyball. Memorial Center, one of the most functional athletics and convocation centers in the nation, is also home for ETSU's football, basketball, tennis and track teams.

Calendar . . .

East Tennessee State University operates on a semester calendar consisting of a fall semester in which classes begin in late August and semester examinations are completed prior to the Christmas holidays; a spring semester in which classes begin in early January and semester examinations are completed during the first week of May; pre-summer, a three-week intensive study term beginning in mid-May; and two five-week summer sessions, one beginning in early June and the other beginning in mid-July.

The Faculty . . .

Including the James H. Quillen College of Medicine, the university has 661 full-time faculty members. The percentage of faculty members holding terminal degrees is approximately 75%. The average class size is 21, which allows the faculty to give students individual instruction and attention and to share interests and expertise. Entering students are required to meet with faculty advisers prior to registration for classes. Advisement is conducted primarily through a one-on-one interview.

Support Facilities . . .

ETSU provides a wide range of computer, network, telecommunications and software resources in support of instruction, research, administration and public service.

Microsoft Windows based servers that support the main ETSU campus, Bristol, Kingsport and Greeneville Centers support ETSU students. Individual accounts for E-mail and Internet use are generated for all enrolled students, guaranteeing every student has the access they need to compete in an increasingly technology-oriented collegiate and research environment. Students have available to them over 200 state of the art Microsoft Windows NT based workstations in 6 labs that have a common user environment.

The administrative systems utilize a cluster of DEC Alpha computers under the VMS operating system. Several Windows NT 4.0 servers supplement this system. Registration for classes is now predominately done online through the ETSU GoldLink Online system. Linked with this system is a Payment Gateway NT

server, which enables students to pay tuition and fees online using a credit card.

The campus has benefited from an infusion of technology facilities and services from the technology access fee paid by each student. Recent improvements include the replacement of computers in student labs on a three-year cycle, upgrading the campus network and construction of multimedia classrooms.

The main PC lab is located in the D.P. Culp Center with additional labs in Sam Wilson 124 and 129, Gilbreath 105, Rogers Stout, as well as the Bristol, Kingsport and Greeneville Centers. The Culp Center computer lab is a dedicated open lab, but the others may be scheduled for classes. In addition, there are more than 20 additional departmental labs spread throughout the campus that support both the standard Microsoft software packages and discipline-specific software packages. These departmental labs support both the PC and Macintosh platforms.

At the heart of the campus network is a high-speed asynchronous transfer mode (ATM) based backbone that can accommodate voice, video and data transmission. The ETSU campus is extensively networked with over 9000 network connections. All classrooms and offices are connected through this backbone to each other and the world through the Internet via the Tennessee Board of Regents network TECNET. Students residing on campus are connected to the Internet via Mountaintop, a dedicated high-speed campus residence hall ISP.

Six multimedia classrooms and six multimedia lecture halls serve the students by providing high-tech but easy-to-use instructional technologies so faculty can help the students better visualize the materials being taught. Computers, cameras, a SmartBoard and a projector augment the normal audio-visual equipment in an integrated system. In addition, the multimedia classrooms also have power and network connections for each student. The number of multimedia classrooms is expected to triple in the next two years.

Students are provided access to NetG, an on-line web based training system that permits students to train for a number of Information Technology subjects, including Cisco, Microsoft, Netscape, and Oracle products. Antivirus software is provided to all students on a site license.

In summary, great strides have been made on the campus to provide students with the most up to date technologies in order to help them master the information age tools and prepare them to compete in the modern workforce.

The Sherrod Library contains the major learning resources that support the university's programs of teaching and research. With a seating capacity for 1,800 readers, the library contains over half a million volumes, over one million microforms, 3,500 periodical subscriptions and more than 350,000 federal and state documents and maps. The Media Center contains the university's collection of audio-visual resources; in-house listening and viewing facilities are provided.

The university's Center for Appalachian Studies and Services, an accomplished Center of Excellence in Tennessee, is a hub of scholarly, educational, community service and artistic activities addressing the needs and interests of the Appalachian region. The center has three divisions: the Regional Resources Institute, the Reece Museum, one of only twelve accredited museums in Tennessee, which houses several permanent collections and presents a varied schedule of exhibits, and the Archives of Appalachia, which contains the most significant collection of materials about the Appalachian region in the country. The Center publishes *Now & Then*, the Appalachian magazine; sponsors the Bluegrass and Country Music Program and the Appalachian-Scottish and Irish Studies program; and hosts the Governor's School for Tennessee Heritage each summer. The Center is also responsible for the region's only comprehensive reference work, the *Encyclopedia of Appalachia*.

The D.M. Brown Hall science building and the Quillen College of Medicine provide extensive research

laboratory and training facilities. Among other facilities of interest are Slocumb Galleries, which enables students and others to view works of past and contemporary artists, while allowing art students to display their own works; the Hutcheson Hall Planetarium, which annually attracts hundreds of visitors to campus; the Gilbreath Hall Theater, a restored early-century theater; and an outdoor Amphitheater, originally constructed by the WPA and restored to its original beauty.

The D.P. Culp University Center is one of the most modern student centers in the nation. The specific purpose of the center is to serve the students as an integral part of their educational and recreational life. The Culp Center provides a wide variety of services, entertainment and social and recreational activities for the campus community. In addition to recreational facilities, the Culp Center houses five separate food service areas, bookstore, post office, a theater/auditorium, computer lab, ballroom, meeting rooms and conference facilities. The Culp Center is open from 8 a.m. – 10 p.m., Monday – Saturday and 10 a.m. – 10 p.m., Sunday.

Over 175 clubs and organizations are available on campus, including chapters of national fraternities and sororities. Special interest groups and support services include the Black Affairs Association, Student Government Association, International Students Organization, Medical Student Government Association,

Center for Adult Programs and Services, Counseling Center, Health Services, Veterans Services, Placement Services, Special Services, and various religious organizations.

Beyond the Campus Setting . . .

ETSU is a member of the Southeastern Association for Research in Astronomy (SARA), a consortium of five universities that operates a 0.9-m telescope at Kitt Peak National Observatory in Arizona. Astronomers at the five participating universities have retrofitted the 1950s vintage telescope with robotic controls that allow them to use it from their local campuses, providing an unprecedented means for state-of-the-art research and instruction. Other members of the consortium include the Florida Institute of Technology, the University of Georgia, Valdosta State University and Florida International University.

ETSU's Office of International Programs encourages students to study abroad, especially at our exchange universities. ETSU has exchange programs with the University of Rostock, University of Bremen, and the University of Technology in Karlsruhe, Germany; Anhui University, Shanghai Technical College of Metallurgy, University of Petroleum, and North China University of Technology in China; Bolivar State University in Ecuador; the University of Newcastle in Australia; Semmelweis University in Hungary; Far Eastern National Medical University in Russia; University Trollhattan-Uddevalla in Sweden; University of Huddersfield in England; and the Scottish Studies program at the University of Edinburgh, Scotland.

The office promotes matriculation of international students at ETSU and the internationalization of the curriculum. It pursues international contacts and provides speakers and events for the university community. An annual International Day brings area secondary school pupils to the ETSU campus to stimulate thinking about various cultures and also to consider the option of studying here. The Office of International Programs also promotes domestic exchange via the NSE (National Student Exchange) program to over 170 U.S. colleges and universities.

The office administers a faculty travel fund in support of research and teaching abroad especially, but not exclusively, at our exchange universities.

The Director of the Office of International Programs is the official ETSU Fulbright representative and the National Security Education Program representative. The National Security Education Program provides resources for scholarships, fellowships, and grants to encourage undergraduate and graduate students to add an international dimension to their studies by studying geographic areas, languages, and fields of study

that are considered critical in the maintenance of U.S. national security. In addition, the Office of International Programs houses a library of current material relating to opportunities for both faculty and students to teach, study and do research abroad.

As well as the academic and technical dimensions of its activity, the Office of International Programs provides the support facilities for ensuring that students both here and abroad succeed culturally, socially and emotionally. ETSU's international students and scholars represent more than fifty countries from which our community benefits. The office is open to all people wishing to develop the international aspect of their experience at ETSU.

The university's cooperative education program gives students in most major fields of study an opportunity to alternate work periods and classes on a semester-in/semester-out system. Through cooperative education, in addition to gaining valuable work experience and employment connections, students may help to finance educational costs and earn college credit.

The university has cross-enrollment agreements, available to full-time ETSU students, with nearby Milligan College and Emmanuel School of Religion. ETSU is affiliated with the Penland School of Crafts, located in Penland, N.C., and provides credit for coursework completed there. The university is also a participant in the Southern Regional Education Board's Academic Common Market.

Requirements for Admission . . .

Students seeking admission as first-time freshmen must present a minimum composite ACT score of 19 or a comparable SAT combined score or must earn a minimum high school GPA of 2.3 (on a 4.0 scale). Tennesseans who graduate from public high schools must successfully complete the Tennessee Competency Test. Assessment evaluation examinations to determine levels of proficiency are required for entering freshmen who present ACT composite, English, or math scores lower than 19. Freshman applicants must meet specific high school course requirements, including 4 units of English, 1 unit of visual and/or performing arts, 2 units of algebra I and II, 1 unit of geometry, 2 units of natural/physical sciences, 1 unit of social studies, 1 unit of U.S. history, and 2 units of a single foreign language. Transfer applicants must offer satisfactory academic records from degree granting institutions. Transfer admission requirements are consistent with the university's retention standards.

Financial Aid Information . . .

Nearly seventy percent of the university's students receive federal, state and private sources of financial aid. Four general types of assistance are available: scholarships, grants, student employment and loan programs. Students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) electronically at <http://www.fafsa.ed.gov> or use the paper application available at high school guidance offices, college financial aid offices or by calling 1-800-4FED-AID (433-3243). Additional information is available at the university's financial aid website, <http://www.etsu.edu/finaid/financial.htm>. The FAFSA must be completed each year, as soon as possible after January 1. The university's Office of Financial Aid can be contacted directly at 423-439-4300; 800-704-ETSU (3878); or via e-mail at finaid@etsu.edu.

About the Johnson City Area . . .

Johnson City, Kingsport and Bristol are part of the Tri-Cities Tennessee/Virginia Metropolitan Statistical Area -- the nation's 84th largest MSA with a population exceeding 462,300. Tri-Cities MSA consists of Carter, Hawkins, Sullivan, Unicoi, and Washington counties, and Scott and Washington counties in Virginia. Additional counties in ETSU's service area include Greene, Johnson, Hamblen, Hancock, Cocke, Sevier and Jefferson. Johnson City, a progressive city with a population of over 57,000, is located close to the state lines of Virginia, Kentucky, West Virginia, North Carolina and South Carolina. Recreational opportunities

abound, including boating, skiing (snow and water), white water rafting, fishing, jogging, climbing and hiking. Interstate highways 181 and 81 provide access to the area by automobile. The Tri-Cities Regional Airport provides access by commercial airlines.

The University Complex . . .

ETSU's main campus in Johnson City consists of 366 acres and 63 academic and administrative buildings including a new \$28 million Sherrod Library and the new \$259,000 Harry D. Powell Astronomy Observatory. Currently under construction is a new multi-million dollar Center for Physical Activities which is being provided by student funding. Adjacent to the campus is the 247-acre Veterans Affairs Medical Center, the 75-acre Johnson City Medical Center and Woodridge Hospital, consisting of five acres. On the VA grounds, ETSU conducts its medical programs using the facilities available in six buildings, including the hospital complex. The university's Palma L. Robinson Clinical Education Center is located on a seven-acre plot of land on nearby State of Franklin Road. This \$6 million, 67,755 square-foot ambulatory care facility, completed in the spring of 1992, houses some 72 examination and 21 special diagnostic rooms as the center provides outpatient services in surgery, obstetrics and gynecology, ophthalmology, internal medicine, psychiatry and pediatrics. Faculty from all units of the Division of Health Sciences are involved in teaching and training at the center, which also offers consultation rooms, conference rooms and a large classroom. ETSU's new \$36 million basic sciences building is scheduled to be completed on the VA grounds in January, 2001.

The university operates sites in Kingsport, Bristol and Greeneville along with the Nave Center in Elizabethton.

ETSU/UT at Kingsport offers more than 100 undergraduate and graduate courses each semester, including courses leading to undergraduate and graduate degrees in business. Courses are offered during the days, evenings and on weekends. Facilities on the 100-acre site include a full-service library; computer, chemistry and biology labs; gymnasium; student center; mini-market bookstore; and distance education classrooms. Student services include academic advisement; financial aid and career counseling; tutoring; COMPASS testing; and registration and fee payment. Services are offered at convenient times for both traditional and nontraditional students. ETSU/UT at Kingsport shares its facility in partnerships with both the University of Tennessee and Northeast State Technical Community College.

ETSU at Bristol offers a wide range of both undergraduate and graduate courses with flexible schedules including day, evening and weekend choices. Located at 1227 Volunteer Parkway, Executive Park Plaza, Bristol, TN, the facility includes a computer lab; fiber-optics televised classes, in addition to live ones; a student lounge; library with electronic access; and a bookstore. Student support services include admission; registration and fee payment with assistance; academic advisement; career counseling; financial aid information; and I.D. production. Students can choose from several undergraduate and graduate degrees such as management, education, RN to BSN Nursing and MBS. Basic general education core classes, plus upper level classes in various additional majors are also available.

Working cooperatively with Walters State Community College, ETSU offers junior, senior and graduate level courses from selected academic disciplines to the residents of the Greeneville area each semester. Both day and evening courses are delivered through ETSU's distance education program and the traditional classroom setting. A new state-of-the-art computer lab provides ETSU library and Internet access to Greeneville students. Located in the Greeneville-Greene County Center for Higher Education at 215 North College Street, this site represents sharing of facilities between two Tennessee Board of Regents institutions and enhanced access to opportunities for advanced education and lifelong learning. ETSU and Walters State have an articulation agreement that improves student transfer between the community college and the university.

The Marshall T. Nave Center in Elizabethton houses ETSU's programs in the health related professions, including allied health, radiological technology, medical laboratory technology, dental laboratory technology, cardiopulmonary science, dental assisting and respiratory technician.

ETSU benefits from strong affiliations with major hospitals in the region: Johnson City Medical Center Hospital; Veterans Affairs Medical Center at Mountain Home; Holston Valley Hospital and Medical Center at Kingsport; Bristol Regional Medical Center, Bristol, Tennessee-Virginia; and Woodridge Hospital.

Alumni . . .

More than 61,900 people have graduated from ETSU since 1911. Many recipients of undergraduate degrees return to pursue graduate studies. Some 32,000 of ETSU's alumni reside within a 100-mile radius of the university while over 31,000 live in the State of Tennessee alone. The overall alumni gender breakout is 48% male, 52% female.

Cultural Diversity . . .

The guiding principle in all we do and say at East Tennessee State University must be respect for the individual. Through our teaching, research and public service, we must affirm the fundamental human values of courage, honor, pride, compassion, tolerance and understanding. These values transcend time and place. They transcend technology. They rise above educational trends. They are the enduring principles that must be observed in order for the human race to flourish.

ETSU commits itself to creating and perpetuating an environment in which diversity of people and thought is respected. We embrace the belief that differences should be celebrated and we believe that intolerance poses the single most dangerous threat to the continued existence of the race.

Our aspiration is to create a university that fully appreciates the culture and the history of its surrounding region while it seeks to understand and accept the practices, beliefs and customs of the greater global community.

It is ETSU's role not only to teach and to train but to inspire those among us as we build on our individual differences to achieve a common appreciation of our humanity.

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EAST TENNESSEE STATE UNIVERSITY

MISSION AND STATEMENT OF PURPOSE

I.2

ETSU opened its doors in 1911 initially to prepare teachers for the region's public schools and has evolved into a state-supported, comprehensive, regional university in the State University and Community College System of Tennessee, governed by the Tennessee Board of Regents. The University embraces its regional setting and proudly reflects its traditional roots through programs and activities that highlight its Appalachian heritage. Although the majority of students are from Northeast Tennessee and adjacent states, many qualified students from throughout Tennessee and from other states and countries also enroll. The University acts on the belief that educational opportunities should be available to all eligible people without regard to age, sex, race, religion, national origin, disability, veteran status, or sexual orientation.

ETSU affirms the fundamental values of higher education: protecting free interchange of ideas through academic freedom, promoting curiosity and desire for learning, stimulating thought and self-reflection, and encouraging ethical behavior. The University expects its faculty, with support from administration and staff, to place primary emphasis on student learning through a strong commitment to effective and innovative teaching. It also places a distinctive focus on improving student competency in writing, oral communication, and using information technology.

The University pursues partnerships and collaboration as a means of enhancing its institutional effectiveness. It places special emphasis on community based and interdisciplinary education, on service learning with rigorous student expectations for reflection, on expanding opportunities for students intellectual and social development through co-curricular opportunities and academic programs meeting high standards of quality, and on a respect for cultural diversity and programming that enhances global awareness. The University also provides opportunities for community outreach, public service, and lifelong learning of both a professional and personal nature through its various units. It assumes a leadership role in providing facilities and programs that improve the intellectual, cultural, political, social, and health environment of Northeast Tennessee and the Southern Appalachian region. In addition, ETSU reflects its commitment to quality through a number of specialized centers, bureaus, and Chairs of Excellence.

ETSU offers programs through nine schools and colleges related to five areas: arts and sciences, business, education, health sciences and services, and technology. The University is recognized by the state for its unique mission focus in the area of health sciences and places special emphasis on addressing the needs of Southern Appalachia in areas of rural health care. ETSU's Division of Health Sciences, composed of the colleges of Medicine, Nursing, and Public and Allied Health, serves the state, region, and nation as a comprehensive academic health sciences center.

ETSU's undergraduate programs embrace the philosophy of liberal education for all, with special programs leading to a primary level of expertise in the arts and sciences and in selected professional fields. These programs also address needs of students not fully prepared for college-level work, nontraditional students returning to the classroom, and gifted students seeking more challenging educational activities. The University is also committed to providing a rich campus life, expanded residential opportunities, and a viable athletic program.

ETSU offers a broad array of graduate programs that provide advanced specialized preparation in many areas to meet the needs of its student population and facilitate the development of its extensive service region. Those programs include broad masters' level programming in most liberal arts disciplines as well as technical and professional programs in fields that respond to regional and other clearly defined needs. They include doctoral programs in education and in biomedical sciences and programs leading to the Doctor of Medicine degree.

The University is expanding the availability and enhancing the quality of off-campus programming in viable markets as well as programming offered through distance learning technologies that include the Internet. The University provides programs that expand the region's access to emerging technologies. ETSU is expanding undergraduate, masters, graduate certificate, and doctoral programs that support its mission focus on health, wellness, and addressing the needs of rural populations.

Research and scholarship are essential components of the University's mission. The University supports quality research and scholarly activities in all areas of its academic programs and community service activities. These programs enhance the contributions of East Tennessee State University's partnerships and collaborations. ETSU's faculty is responsible for developing and maintaining programs of scholarly activity appropriate to their disciplines. The University seeks to reward practicing researchers and scholars who are current and active in their disciplines and

who incorporate the products of their research and scholarship in teaching, professional publications or exhibits or performances, and in professional services to business, education, government, the arts community (revised 11/08/99).

ETSU STRATEGIC GOALS FOR THE 2000-2005 PLANNING CYCLE

East Tennessee State University will emphasize its mission-distinctive focus through the following goals:

1. Expand and enrich student learning with
 - a) A commitment to a student centered environment
 - b) Demonstrated quality undergraduate and graduate programs
 - c) A strong General Education core
 - d) A commitment to providing students opportunities for appropriate careers through advising, counseling, and planning
 - e) Internship/Co-Ops opportunities
 - f) A focus on health professions education and services
 - g) Community based programs
 - h) Interdisciplinary offerings
2. Conduct faculty and student research, scholarship, and creative activities that
 - a) Strengthen the learning environment
 - b) Enhance the region
 - c) Advance human knowledge
3. Serve and partner with our constituents to
 - a) Enhance teaching, learning, and research
 - b) Improve the quality of life and economic well being of the region
 - c) Strengthen the community and university
4. Demonstrate a commitment to cultural diversity through
 - a) Expanded programs and activities
 - b) Enhanced campus environment

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ETSU Accredited Programs+

Semi-Annual Report

| ACCREDITATION <i>REVISED September, 2000</i> | | | | | | | | | |
|--|-----------|--|---------------|---------------|--------|---------------|-------------|--------------|-------------|
| Program | Degree | Organization | Original Acc. | Recent Action | Action | Current Cycle | | Self-Study | Site Visit |
| | | | | | | Begins | Ends | Completed | |
| Applied Science & Technology | | | | | | | | | |
| Applied Human Sciences | BS | Family & Consumer Sciences Education NCATE | | March, 1996 | Yes | 1996 | Sept., 2000 | Spring, 2000 | Fall, 2000 |
| Dietetics | BS | American Dietetic Association | Sept, 1978 | May, 1999 | Yes | Dec., 1998 | Dec., 2008 | 2008 | 2008 |
| Dietetic Internship | Post-bac | American Dietetic Association | April, 1990 | May, 1999 | Yes | Dec., 1998 | Dec., 2008 | 2008 | Fall, 2008 |
| Computer Science | BS | Computing Sciences Accreditation Board | June, 1994 | July, 2000 | Yes \$ | 2000 | June, 2006 | Spring, 2005 | Fall, 2005 |
| Engineering Tech | BS | Technology Education NCATE | | March, 1996 | Yes | 1996 | Sept., 2000 | Spring, 2000 | Fall, 2000 |
| Manufacturing Eng. Tech | BS | Accreditation Board for Engineering and Technology | Sept., 1982 | July, 1995 | Yes | Sept., 1995 | Sept., 2001 | July, 2001 | Reorg. |
| Electronics Eng. Tech | BS | Accreditation Board for Engineering and Technology | Sept., 1980 | July, 1995 | Yes | Sept., 1995 | Sept., 2001 | July, 2001 | Fall, 2001 |
| Construction Eng. Tech | BS | Accreditation Board for Engineering and Technology | Sept., 1988 | July, 1995 | Yes | Sept., 1995 | Sept., 2001 | July, 2001 | Fall, 2001 |
| Geography and Geology | | | | | | | | | |
| Surveying & Mapping | BS | Accreditation Board for Engineering and Technology | Sept., 1994 | 2000 | Yes | 2000 | Sept., 2003 | July, 2003 | Fall, 2003 |
| Geography Education | BS | NCATE | | March, 1996 | Yes | 1996 | Sept., 2000 | Spring, 2000 | Fall, 2000 |
| Arts & Sciences | | | | | | | | | |
| Art | BA,BFA,BS | National Association of Schools of Art & Design | 1983 | Sept., 1998 | Yes | 1998 | 2008 | 2008 | Sept., 2008 |
| Art | MFA,MA | National Association of Schools of Art & Design | 1983 | Sept., 1998 | Yes | 1998 | 2008 | 2008 | Sept., 2008 |
| Chemistry | BA,BS | American Chemical Society | 1965 | 1997 | Yes | July, 1997 | June, 2002 | 2001 | 2001-02! |
| Mass Communication | BA,BS | Accrediting Council on Edu. in Journalism & Mass Comm. | 1989 | Feb., 1995 | Yes | Fall, 1995 | Spr., 2001 | Fall, 2000 | Jan., 2001 |
| | | National Association of | | Feb., | | | | | |

| | | | | | | | | | |
|--------------------------------|---------|---|----------------|----------------|-----|---------------|------------|-----------------|------------|
| Music | BM | Schools of Music, NCATE | 1978 | 2000 | Yes | 2000 | 2009-2010 | 2010 | 2010 |
| Music Ed. | MMUED | National Association of Schools of Music, NCATE | 1994 | Feb., 2000 | Yes | 1999 | 2009 | 2010 | 2010 |
| Social Work | BSW | Council on Social Work Education | 1974 | Feb., 1994 | Yes | July, 1994 | June, 2003 | 2002 | 2002-2003 |
| Business | | | | | | | | | |
| Accounting | BBA | American Assembly of Collegiate Schools of Business | April, 1987 | April, 1990 | Yes | 1990 | 2000 | Spring, 2000 | Oct., 2000 |
| Accounting | MACC | American Assembly of Collegiate Schools of Business | April, 1990 | April, 1990 | Yes | 1990 | 2000 | Spring, 2000 | Oct., 2000 |
| Business Admin. | MBA | American Assembly of Collegiate Schools of Business | April, 1987 | April, 1990 | Yes | 1990 | 2000 | Spring, 2000 | Oct., 2000 |
| Economics | BBA | American Assembly of Collegiate Schools of Business | April, 1987 | April, 1990 | Yes | 1990 | 2000 | Spring, 2000 | Oct., 2000 |
| Finance | BBA | American Assembly of Collegiate Schools of Business | April, 1987 | April, 1990 | Yes | 1990 | 2000 | Spring, 2000 | Oct., 2000 |
| Management | BBA | American Assembly of Collegiate Schools of Business | April, 1987 | April, 1990 | Yes | 1990 | 2000 | Spring, 2000 | Oct., 2000 |
| Marketing | BBA | American Assembly of Collegiate Schools of Business | April, 1987 | April, 1990 | Yes | 1990 | 2000 | Spring, 2000 | Oct., 2000 |
| Education | | | | | | | | | |
| Counseling | MA,MED | Council for Accred.of Counseling & Related Ed. Prog. (CACREP) | Mar., 1996 | April, 1999 | Yes | 1999 | 2006 | Spring, 2005 | Fall, 2005 |
| Early Childhood Edu. | MA,MED | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| Early Childhood Development | BS 1989 | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| ELPA | MED | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| ELPA | EDS | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| ELPA | EDD | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| Elementary Edu. | MAT,ME | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| Human Dev.& | | National Council for | | March, | | | | Spring, | |

| | | | | | | | | | |
|---------------------------|---------|---|------------|-------------|-----|------|------|--------------|------------|
| Learning | BS | Accreditation of Teacher Education | Mar., 1996 | 1996 | Yes | 1996 | 2000 | 2000 | Fall, 2000 |
| Interdisciplinary Studies | BSED | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| Media Services | MED | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| Physical Edu. | BS | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| Physical Edu. | MA,MED | National Assoc.of Sport & Physical Education & NCATE | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| Reading | MA,MED | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| Secondary Edu. | MAT,MED | National Council for Accreditation of Teacher Education | Mar. 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| Special Education | BS | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |
| Special Education | MED | National Council for Accreditation of Teacher Education | Mar., 1996 | March, 1996 | Yes | 1996 | 2000 | Spring, 2000 | Fall, 2000 |

Public & Allied Health

| | | | | | | | | | |
|--------------------------|------|--|-----------|------------|-------------------|-------------|------------|-------------|------------|
| Allied Health | | | | | | | | | |
| Medical Lab Tech | AAS | National Accrediting Agency for Clinical Laboratory Sciences | 1982 | July, 1994 | Yes | 1994 | Fall, 2000 | 1999-00 | 2001 |
| Respiratory Therapy | AAS | Commission on Accreditation of Allied Health Edu. Programs | 1995 | Oct., 1999 | Yes | 1999 | Fall, 2009 | 2008 | 2009 |
| Radiological Tech. | AAS | Joint Review Committee on Education in Radiological Tech. | 1974 | Oct., 1996 | Yes | 1996 | 2001 | 2001 | 2002 |
| Dental Lab Tech. | AAS | American Dental Association | 1979 | Feb., 1999 | Yes | 1997 | 2004 | 2004 | 2004 |
| Respiratory Therapy Tech | C3 | Commission on Accreditation of Allied Health Edu. Programs | 1977 | Oct., 1999 | Yes | 1999 | Fall, 2009 | 2008 | 2009 |
| Dental Assistant | C3 | American Dental Association | 1982 | Feb., 1999 | Yes | 1997 | 2004 | 2004 | 2004 |
| Communicative Disorders | MS | American Speech-Language-Hearing Assoc., NCATE | 1991 | Feb., 1996 | Yes | April, 1996 | Apr., 2004 | April, 2003 | Fall, 2003 |
| Dental Hygiene | AAS | American Dental Association | 1971 | Feb., 1999 | Yes | 1997 | 2004 | 2004 | 2004 |
| Environmental Health | BSEH | Nat'l Environmental Health Science and | Aug, 1969 | June, 1999 | Yes ^{\$} | June, 1999 | June, 2005 | Nov., 2004 | Feb., 2005 |

| | | | | | | | | | |
|--|--------|--|------------|-------------|-------------------|--------------|--------------|----------------|--------------|
| | | Protection Council | | | | | | | |
| Environmental Health | MSEH | Nat'l Environmental Health Science and Protection Council | Aug, 1969 | June, 1999 | Yes ^{\$} | June, 1999 | June, 2005 | Nov., 2004 | Feb., 2005 |
| Public Health | BS | NCATE School Health | 1984 | 1994 | Yes | 1994 | 2000 | Spring, 2000 | Fall, 2000 |
| Physical Therapy | MPT | Commission on Accreditation in Physical Therapy | Jan, 1999 | Jan., 1999 | No** | Jan., 1999 | 2004 | Fall, 2001 | Spring, 2002 |
| Public Health | MPH | Council on Education for Public Health | | June, 2000 | Yes | June, 2000 | July, 2003 | 2002 Int. Rep. | Unknown |
| Nursing | | | | | | | | | |
| Nursing | AAS | National League for Nursing | June, 1972 | June, 1989 | Yes | 1989 | 1999 | Inactive | |
| Nursing | BSN | National League for Nursing | Mar, 1972 | March, 2000 | Yes | Spring, 2000 | Spring, 2008 | Spring, 2008 | Spring, 2008 |
| Nursing | MSN | National League for Nursing | June, 1993 | March, 1998 | Yes | Spring, 1998 | Spring, 2006 | Spring, 2006 | Spring, 2006 |
| Medicine | | | | | | | | | |
| Medicine | MD | Liaison Committee on Medical Education | 1978 | April, 1998 | Yes | 1998 | 2003-4 | 2002-3 | 2003-4 |
| Suspended Program | | | | | | | | | |
| PEXS-Athletic Training | BS | Council for the Accred. Of Allied Health Ed. Prog (CAAHEP) | 1982 | March, 1998 | No | | | | |
| Other NCATE Approved Programs * | | | | | | | | | |
| Art Education | BA | | | | | | | | |
| Biology Education | BA, BS | | | | | | | | |
| Chemistry Education | BS | | | | | | | | |
| Speech | BA,BS | | | | | | | | |
| English Education | BA | | | | | | | | |
| French, Spanish, German Education | BA | | | | | | | | |
| Geography Education | BS | | | | | | | | |
| History Education | BA,BS | | | | | | | | |
| Mathematics Education | BS | | | | | | | | |
| Physics Education | BS | | | | | | | | |
| Government Education | BA,BS | | | | | | | | |
| Psychology Education | BA,BS | | | | | | | | |
| School Social | BSW | | | | | | | | |

| | | | | | | | | | |
|--------------------------|-------|--|--|--|--|--|--|--|--|
| Worker | | | | | | | | | |
| Sociology Education | BA,BS | | | | | | | | |
| Economics Education | BA | | | | | | | | |
| Technology Education | BS | | | | | | | | |
| Home Economics Education | BS | | | | | | | | |

\$ Excluded from Performance Funding calculation
 ** Exempt for maturity
 ***Decision Pending
 +If accredited by NCATE and a discipline, dates are for the disciplinary accreditation.
 !Site Visit only if problems

SOURCE: *Office of Outcomes Assessment*

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East Tennessee State University

2000 Fact Book

I.5

Peer Institutions of East Tennessee State University*

.....

Unique to ETSU:

Eastern Kentucky University
Richmond, Kentucky

University of Arkansas at Little Rock
Little Rock, Arkansas

University of North Carolina, Charlotte
Charlotte, North Carolina

Common to ETSU, APSU, MTSU, TSU, TTU, UTC, and UTM:

Appalachian State University
Boone, North Carolina

Florida A&M University
Tallahassee, Florida

Georgia College
Millegdeville, Georgia

Morgan State University
Baltimore, Maryland

Northern Kentucky University
Highland Heights, Kentucky

Sam Houston State University
Huntsville, Texas

Southwestern Oklahoma State University
Weatherford, Oklahoma

Southern Conference Schools

.....

Appalachian State University
Boone, North Carolina

The Citadel
Charleston, South Carolina

College of Charleston
Charleston, South Carolina

Davidson College
Davidson, North Carolina

East Tennessee State University
Johnson City, Tennessee

Furman University
Greenville, South Carolina

Georgia Southern College
Statesboro, Georgia

University of North Carolina at Greensboro
Greensboro, North Carolina

University of Tennessee at Chattanooga
Chattanooga, Tennessee

Virginia Military Institute
Lexington, Virginia

Western Carolina University
Cullowhee, North Carolina

**Approved Peers as of Fall 1995 for use in preparing
1999-2000 Budget*

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East Tennessee State University

Fact Book 2000

University Presidents

I.6

President Sidney Gordon Gilbreath
1910 – 1925
died 1961

Dean David Sinclair Burleson, Acting President
1925
died 1953

Dr. Charles C. Sherrod
1925 – 1949
died 1967

Dr. Burgin E. Dossett
1949 – 1968
died 1993

Dr. Delos P. Culp
1968 – 1977
died 2000

Dr. Arthur H. DeRosier
1977 – 1980

Dr. Ronald E. Beller
1980 – 1991

Dr. Bert C. Bach, Interim President
1991 – 1992

Dr. Roy S. Nicks
1992 – 1996

Dr. Paul E. Stanton
1997-

University Name Changes

1909 East Tennessee State Normal School
(Act of Tennessee General Assembly
1909, Public Acts Chapter 264)

| | |
|------|---------------------------------------|
| 1911 | (First Class Admitted) |
| 1924 | East Tennessee State Teachers College |
| 1930 | State Teachers College, Johnson City |
| 1943 | East Tennessee State College |
| 1963 | East Tennessee State University |

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Full-time Personnel by *EEOC Classification*

VII.1

Fall 1996 - 2000

| | <u>Fall 2000</u> | | <u>Fall 1999</u> | | <u>Fall 1998</u> | | <u>Fall 1997</u> | | <u>Fall 1996</u> | |
|---|---------------------------|------------|---------------------------|------------|----------------------------|------------|----------------------------|------------|----------------------------|------------|
| | <u>No.</u> <u>Empl</u> | <u>%</u> | <u>No.</u> <u>Empl</u> | <u>%</u> | <u>No.</u> <u>Empl.</u> | <u>%</u> | <u>No.</u> <u>Empl.</u> | <u>%</u> | <u>No.</u> <u>Empl.</u> | <u>%</u> |
| <i>Executive, Admin., & Managerial</i> | | | | | | | | | | |
| ETSU | 59 | 3.2 | 57 | 3.2 | 59 | 3.3 | 58 | 3.3 | 58 | 3.3 |
| COM/FM | <u>6</u> | <u>0.3</u> | <u>6</u> | <u>0.3</u> | <u>7</u> | <u>0.4</u> | <u>7</u> | <u>0.4</u> | <u>7</u> | <u>0.4</u> |
| TOTAL | 65 | 3.5 | 63 | 3.5 | 66 | 3.7 | 65 | 3.7 | 65 | 3.7 |
| <i>Faculty</i> | | | | | | | | | | |
| ETSU | 496 | 26.7 | 499 | 27.7 | 513 | 28.6 | 507 | 28.6 | 508 | 28.8 |
| COM/FM | <u>165</u> | <u>8.9</u> | <u>157</u> | <u>8.7</u> | <u>148</u> | <u>8.3</u> | <u>153</u> | <u>8.6</u> | <u>151</u> | <u>8.6</u> |
| TOTAL | 661 | 35.5 | 656 | 36.3 | 661 | 36.9 | 660 | 37.2 | 659 | 37.3 |
| <i>Professional Non-Faculty</i> | | | | | | | | | | |
| ETSU | 312 | 16.8 | 276 | 15.3 | 245 | 13.7 | 224 | 12.6 | 228 | 12.9 |
| COM/FM | <u>124</u> | <u>6.7</u> | <u>112</u> | <u>6.2</u> | <u>101</u> | <u>5.6</u> | <u>96</u> | <u>5.4</u> | <u>91</u> | <u>5.2</u> |
| TOTAL | 436 | 23.4 | 388 | 21.5 | 346 | 19.3 | 320 | 18.0 | 319 | 18.1 |
| <i>Clerical and Secretarial</i> | | | | | | | | | | |
| ETSU | 267 | 14.3 | 255 | 14.1 | 282 | 15.8 | 285 | 16.1 | 279 | 15.8 |
| COM/FM | <u>117</u> | <u>6.3</u> | <u>124</u> | <u>6.9</u> | <u>129</u> | <u>7.2</u> | <u>118</u> | <u>6.6</u> | <u>122</u> | <u>6.9</u> |
| TOTAL | 384 | 20.6 | 379 | 21.0 | 411 | 23.0 | 403 | 22.7 | 401 | 22.7 |
| <i>Technical and Paraprofessional</i> | | | | | | | | | | |
| ETSU | 38 | 2.0 | 43 | 2.4 | 43 | 2.4 | 43 | 2.4 | 37 | 2.1 |
| COM/FM | <u>36</u> | <u>1.9</u> | <u>31</u> | <u>1.7</u> | <u>28</u> | <u>1.6</u> | <u>31</u> | <u>1.8</u> | <u>31</u> | <u>1.8</u> |
| TOTAL | 74 | 4.0 | 74 | 4.1 | 71 | 3.9 | 74 | 4.2 | 68 | 3.8 |
| <i>Skilled Crafts</i> | | | | | | | | | | |
| ETSU | 57 | 3.1 | 58 | 3.2 | 62 | 3.5 | 62 | 3.5 | 62 | 3.5 |
| COM/FM | <u>5</u> | <u>0.3</u> | <u>5</u> | <u>0.3</u> | <u>1</u> | <u>0.1</u> | <u>1</u> | <u>0.1</u> | <u>1</u> | <u>0.1</u> |
| TOTAL | 62 | 3.3 | 63 | 3.5 | 63 | 3.5 | 63 | 3.6 | 63 | 3.6 |
| <i>Maintenance</i> | | | | | | | | | | |
| ETSU | 173 | 9.3 | 176 | 9.8 | 176 | 9.8 | 183 | 10.3 | 182 | 10.3 |
| COM/FM | <u>8</u> | <u>0.4</u> | <u>6</u> | <u>0.3</u> | <u>9</u> | <u>0.5</u> | <u>8</u> | <u>0.5</u> | <u>8</u> | <u>0.5</u> |
| TOTAL | 181 | 9.7 | 182 | 10.9 | 185 | 10.3 | 191 | 10.8 | 190 | 10.8 |
| GRAND TOTAL | 1,863 | | 1,805 | | 1,803 | | 1,776 | | 1,765 | |

SOURCE: Office of Institutional Effectiveness & Planning

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Summary of Library Holdings

University Libraries^a

VIII.1

2000 - 1996

| | | <i>FY 00</i> | | <i>FY 99</i> | | <i>FY 98</i> | | <i>FY 97</i> | | <i>FY 96</i> |
|--|--|---------------------|--|---------------------|--|---------------------|--|---------------------|--|---------------------|
| Bookstock (Volumes) | | 450,334 | | 444,786 | | 453,346 | | 454,231 | | 455,641 |
| CoopLaw Collection | | 7,781 | | 7,607 | | 7,358 | | 7,134 | | 7,075 |
| Periodicals (Volumes) | | 102,117 | | 99,322 | | 100,727 | | 98,606 | | 99,140 |
| <i>Microforms:</i> | | | | | | | | | | |
| Microfilm (reels) | | 70,445 | | 70,120 | | 69,840 | | 69,513 | | 69,204 |
| Microfiche/Microcard | | 1,148,762 | | 1,132,069 | | 1,115,870 | | 1,095,663 | | 1,077,006 |
| <i>Audiovisual Units:</i> | | | | | | | | | | |
| Slide Sets | | 131 | | 131 | | 141 | | 265 | | 265 |
| Audio Material | | 7,753 | | 7,087 | | 6,626 | | 6,560 | | 6,369 |
| Film | | 1,207 | | 1,191 | | 1,197 | | 1,364 | | 1,364 |
| VHS/Tapes | | 7,760 | | 6,723 | | 6,547 | | 6,141 | | 5,799 |
| Filmstrips/Cassettes | | 44 | | 44 | | 44 | | 49 | | 49 |
| Filmstrips | | 229 | | 229 | | 229 | | 427 | | 434 |
| Transparency (units) | | 0 | | 0 | | 0 | | 1 | | 820 |
| Machine-Readable Material ^b | | 38 | | 75 | | 75 | | 75 | | 138 |
| <i>Government Documents:</i> | | | | | | | | | | |
| Volumes (print) | | 364,484 | | 358,057 | | 350,432 | | 348,456 | | 349,065 |
| Microform | | 411,719 | | 398,040 | | 384,387 | | 371,533 | | 356,403 |
| Machine-Readable Material ^b | | 3,933 | | 3,423 | | 2,764 | | 1,790 | | 1,616 |
| Cartographic (Maps) | | 81,932 | | 83,312 | | 82,426 | | 85,722 | | 86,216 |
| Manuscripts/Archives (linear ft.) | | 6,029.7 | | 5,862.1 | | 5,568.6 | | 5,673.5 | | 4,381 |
| Photographs (linear ft.) | | 316.4 | | 316.3 | | 315.4 | | 306 | | 304.8 |

^a Net holdings after withdrawals for CC Sherrod, IMC, Center for Appalachian Studies and Services and Kingsport Center Libraries

^b Machine readable(computer) material regrouped and categories changed in FY 93.

SOURCE: Office of Institutional Effectiveness & Planning, C. C. Sherrod Library and Archives of Appalachia.

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Enrollment, Full-Time Equivalency and Credit Hours Produced

II.1

2000 - 1996

Academic Years

| | 2000/01 | 1999/00 | 1998/99 | 1997/98 | 1996/97 |
|---|---------|---------|---------|---------|---------|
| <i>Enrollment</i> | | | | | |
| Fall | 10,821 | 11,187 | 11,486 | 11,347 | 11,386 |
| Spring | NA | 10,012 | 10,351 | 10,350 | 10,217 |
| Summer | NA | 4,280 | 4,514 | 4,538 | 4,679 |
| <i>Full Time Equivalency (FTE)</i> | | | | | |
| Fall | 9,122 | 9,402 | 9,549 | 9,303 | 9,202 |
| Spring | NA | 8,273 | 8,498 | 8,496 | 8,283 |
| Summer | NA | 2,008 | 2,158 | 2,163 | 2,236 |
| <i>Credit Hours Produced</i> | | | | | |
| Fall | 133,748 | 137,816 | 140,042 | 136,226 | 134,642 |
| Spring | NA | 121,153 | 124,537 | 124,337 | 121,205 |
| Summer | NA | 28,577 | 30,762 | 30,832 | 31,865 |

SOURCE: Office of Institutional Effectiveness & Planning (FTE=15 undergraduate hours; 12 graduate hours)

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Enrollment: *Undergraduate*

II.2

2000 - 1996

| | <u>Total</u> | <u>Full-Time</u> | <u>Part-Time</u> | <u>FTE</u> | <u>Hours Produced</u> |
|------------------------|--------------|------------------|------------------|--------------|---------------------------|
| Fall 2000 | | | | | |
| First-Time Freshmen | 1,493 | 1,444 | 49 | 1,471 | 22,062 |
| Other Freshmen | 1,122 | 924 | 198 | 970 | 14,545 |
| Total Freshmen | 2,615 | 2,368 | 247 | 2,441 | 36,607 |
| Sophomores | 1,763 | 1,515 | 248 | 1,602 | 24,031 |
| Juniors | 1,840 | 1,543 | 297 | 1,665 | 24,974 |
| Seniors | 2,612 | 2,001 | 611 | 2,281 | 34,220 |
| Undergraduate Specials | 295 | 40 | 255 | 105 | 1574 |
| Total Undergraduates | 9,125 | 7,467 | 1,658 | 8,094 | 121,406 |
| Fall 1999 | | | | | |
| First-Time Freshmen | 1,451 | 1,409 | 42 | 1,434.1 | 21,512 |
| Other Freshmen | 1,281 | 1,029 | 252 | 1,090.0 | 16,350 |
| Total Freshmen | 2,732 | 2,438 | 294 | 2,524.1 | 37,862 |
| Sophomores | 1,963 | 1,692 | 271 | 1,772.3 | 26,585 |
| Juniors | 1,697 | 1,426 | 271 | 1,535.9 | 23,039 |
| Seniors | 2,705 | 2,106 | 599 | 2,397.7 | 35,966 |
| Undergraduate Specials | <u>306</u> | <u>30</u> | <u>276</u> | <u>102.0</u> | <u>1,530</u> |
| Total Undergraduates | 9,403 | 7,692 | 1,711 | 8,332.1 | 124,982 |
| Fall 1998 | | | | | |
| First-Time Freshmen | 1,499 | 1,448 | 51 | 1,467.6 | 22,014 |
| Other Freshmen | 1,381 | 1,085 | 296 | 1,156.1 | 17,341 |
| Total Freshmen | 2,880 | 2,533 | 347 | 2,623.7 | 39,355 |
| Sophomores | 1,920 | 1,622 | 298 | 1,729.1 | 25,937 |
| Juniors | 1,768 | 1,491 | 277 | 1,599.3 | 23,989 |
| Seniors | 2,760 | 2,143 | 617 | 2,426.1 | 36,391 |
| Undergraduate Specials | <u>295</u> | <u>45</u> | <u>250</u> | <u>106.7</u> | <u>1,600</u> |
| Total Undergraduates | 9,623 | 7,834 | 1,789 | 8,484.8 | 127,272 |
| | <u>Total</u> | <u>Full-Time</u> | <u>Part-Time</u> | <u>FTE</u> | <u>Hours Produced</u> |

| | | | | | |
|------------------------|------------|-----------|------------|-------------|------------|
| Fall 1997 | | | | | |
| First-Time Freshmen | 1,486 | 1,418 | 68 | 1,442.3 | 21,635 |
| Other Freshmen | 1,407 | 1,115 | 292 | 1,179.0 | 17,686 |
| Total Freshmen | 2,893 | 1,533 | 360 | 2,621.3 | 39,321 |
| Sophomores | 1,891 | 1,567 | 324 | 1,674.0 | 25,110 |
| Juniors | 1,753 | 1,439 | 314 | 1,570.5 | 23,558 |
| Seniors | 2,623 | 2,005 | 618 | 2,288.5 | 34,328 |
| Undergraduate Specials | <u>116</u> | <u>14</u> | <u>102</u> | <u>41.7</u> | <u>624</u> |
| Total Undergraduates | 9,276 | 7,558 | 1,718 | 8,196.0 | 122,941 |
| Fall 1996 | | | | | |
| First-Time Freshmen | 1,560 | 1,477 | 83 | 1,552.9 | 22,844 |
| Other Freshmen | 1,299 | 995 | 304 | 1,081.5 | 16,223 |
| Total Freshmen | 2,859 | 2,472 | 387 | 2,604.5 | 39,067 |
| Sophomores | 1,888 | 1,568 | 320 | 1,678.0 | 25,170 |
| Juniors | 1,759 | 1,425 | 334 | 1,556.5 | 23,347 |
| Seniors | 2,545 | 1,881 | 664 | 2,197.5 | 32,963 |
| Undergraduate Specials | <u>109</u> | <u>8</u> | <u>101</u> | <u>34.9</u> | <u>523</u> |
| Total Undergraduates | 9,160 | 7,354 | 1,806 | 8,071.3 | 121,070 |

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment: *Graduate*

II.3

2000 - 1996

| | <u>Total</u> | <u>Full -Time</u> | <u>Part -Time</u> | <u>FTE</u> | <u>Hours Produced</u> |
|-------------------|--------------|-------------------|-------------------|-------------|---------------------------|
| Fall 2000 | | | | | |
| Graduate Specials | 291 | 53 | 238 | 120.8 | 1449 |
| Masters | 1,239 | 705 | 534 | 829.8 | 9,958 |
| Ed. Specialists | 4 | 1 | 3 | 2.0 | 24 |
| Doctoral | 162 | 35 | 127 | 75.9 | 911 |
| Total | 1,696 | 794 | 902 | 1,028.5 | 12,342 |
| Fall 1999 | | | | | |
| Graduate Specials | 292 | 33 | 259 | 114.8 | 1,378 |
| Masters | 1,327 | 730 | 597 | 873.8 | 10,485 |
| Ed. Specialists | 5 | 2 | 3 | 3.1 | 37 |
| Doctoral | <u>160</u> | <u>34</u> | <u>126</u> | <u>77.8</u> | <u>934</u> |
| Total | 1,784 | 799 | 985 | 1,069.5 | 12,834 |
| Fall 1998 | | | | | |
| Graduate Specials | 386 | 62 | 324 | 156.9 | 1,883 |
| Masters | 1,310 | 691 | 619 | 832.3 | 9,987 |
| Ed. Specialists | 0 | 0 | 0 | 0 | 0 |
| Doctoral | <u>167</u> | <u>30</u> | <u>137</u> | <u>75.0</u> | <u>900</u> |
| Total | 1,863 | 783 | 1,080 | 1064.2 | 12,770 |
| Fall 1997 | | | | | |
| Graduate Specials | 657 | 87 | 570 | 258.2 | 3,098 |
| Masters | 1,261 | 641 | 620 | 774.4 | 9,293 |
| Ed. Specialists | 3 | 0 | 3 | 1.2 | 15 |
| Doctoral | <u>150</u> | <u>47</u> | <u>103</u> | <u>73.2</u> | <u>879</u> |
| Total | 2,071 | 775 | 1,296 | 1,107.0 | 13,285 |
| Fall 1996 | | | | | |
| Graduate Specials | 820 | 94 | 726 | 296.8 | 3,561 |
| Masters | 1,246 | 597 | 649 | 751.3 | 9,016 |
| Ed. Specialists | 12 | 0 | 12 | 5.5 | 66 |
| Doctoral | <u>148</u> | <u>49</u> | <u>99</u> | <u>77.4</u> | <u>929</u> |
| Total | 2,226 | 740 | 1,486 | 1,131.0 | 13,572 |

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Enrollment by Gender

II.4

2000 - 1996

| Total Enrollment | | | | | | | | | | |
|-----------------------------|----------------------------|-------|----------------------------|-------|----------------------------|-------|----------------------------|-------|----------------------------|-------|
| | <u>Fall</u> <u>2000</u> | | <u>Fall</u> <u>1999</u> | | <u>Fall</u> <u>1998</u> | | <u>Fall</u> <u>1997</u> | | <u>Fall</u> <u>1996</u> | |
| | Students | % | Students | % | Students | % | Students | % | Students | % |
| <i>Full-Time Students</i> | | | | | | | | | | |
| Men | 3,487 | 42.2 | 3,609 | 42.5 | 3,627 | 42.1 | 3,491 | 41.9 | 3,436 | 42.4 |
| Women | 4,774 | 57.8 | 4,882 | 57.9 | 4,990 | 57.9 | 4,842 | 58.1 | 4,658 | 57.6 |
| Total | 8,261 | 100.0 | 8,491 | 100.0 | 8,617 | 100.0 | 8,333 | 100.0 | 8,094 | 100.0 |
| <i>Part-Time Students</i> | | | | | | | | | | |
| Men | 1,017 | 39.7 | 1,066 | 39.5 | 1,063 | 37.1 | 1,138 | 37.8 | 1,215 | 36.9 |
| Women | 1,543 | 60.2 | 1,630 | 60.5 | 1,806 | 62.9 | 1,876 | 62.2 | 2,077 | 63.1 |
| Total | 2,560 | 100.0 | 2,696 | 100.0 | 2,896 | 100.0 | 3,014 | 100.0 | 3,292 | 100.0 |
| <i>Total All Students</i> | | | | | | | | | | |
| Men | 4,504 | 41.6 | 4,675 | 41.8 | 4,690 | 40.8 | 4,629 | 40.8 | 4,651 | 42.8 |
| Women | 6,317 | 58.4 | 6,512 | 58.2 | 6,796 | 59.2 | 6,718 | 59.2 | 6,735 | 57.2 |
| Total | 10,821 | 100.0 | 11,187 | 100.0 | 11,486 | 100.0 | 11,347 | 100.0 | 11,386 | 100.0 |
| Undergraduate Enrollment | | | | | | | | | | |
| <i>Full-Time Students</i> | | | | | | | | | | |
| Men | 3,220 | 43.1 | 3,323 | 43.2 | 3,337 | 42.6 | 3,206 | 42.5 | 3,144 | 42.8 |
| Women | 4,247 | 56.9 | 4,369 | 56.8 | 4,497 | 57.4 | 4,352 | 57.5 | 4,210 | 57.2 |
| Total | 7,467 | 100.0 | 7,692 | 100.0 | 7,834 | 100.0 | 7,558 | 100.0 | 7,354 | 100.0 |
| <i>Part-Time Students</i> | | | | | | | | | | |
| Men | 665 | 40.1 | 668 | 39.0 | 653 | 36.5 | 658 | 38.3 | 672 | 37.2 |
| Women | 993 | 59.9 | 1,043 | 61.0 | 1,136 | 63.5 | 1,060 | 61.7 | 1,134 | 62.8 |
| Total | 1,658 | 100.0 | 1,711 | 100.0 | 1,789 | 100.0 | 1,718 | 100.0 | 1,806 | 100.0 |
| <i>Total Undergraduates</i> | | | | | | | | | | |
| Men | 3,885 | 57.4 | 3,991 | 42.4 | 3,990 | 41.5 | 3,864 | 41.7 | 3,816 | 41.7 |
| Women | 5,240 | 42.6 | 5,412 | 57.6 | 5,633 | 58.5 | 5,412 | 58.3 | 5,344 | 58.3 |
| Total | 9,125 | 100.0 | 9,403 | 100.0 | 9,623 | 100.0 | 9,276 | 100.0 | 9,160 | 100.0 |
| Graduate Enrollment | | | | | | | | | | |
| <i>Full-Time Students</i> | | | | | | | | | | |
| Men | 267 | 33.7 | 286 | 35.8 | 290 | 37.0 | 285 | 36.8 | 292 | 39.5 |

| | | | | | | | | | | |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Women | <u>527</u> | <u>66.4</u> | <u>513</u> | <u>64.2</u> | <u>493</u> | <u>63.0</u> | <u>490</u> | <u>63.2</u> | <u>448</u> | <u>60.5</u> |
| Total | 794 | 100.0 | 799 | 100.0 | 783 | 100.0 | 775 | 100.0 | 740 | 100.0 |
| Part-Time Students | | | | | | | | | | |
| Men | 352 | 39.0 | 398 | 40.4 | 410 | 38.0 | 480 | 37.0 | 543 | 36.5 |
| Women | <u>550</u> | <u>70.0</u> | <u>587</u> | <u>59.6</u> | <u>670</u> | <u>62.0</u> | <u>816</u> | <u>63.0</u> | <u>943</u> | <u>63.5</u> |
| Total | 902 | 100.0 | 985 | 100.0 | 1,080 | 100.0 | 1,296 | 100.0 | 1,486 | 100.0 |
| Total Graduates | | | | | | | | | | |
| Men | 619 | 36.5 | 684 | 38.3 | 700 | 37.6 | 765 | 37.0 | 835 | 37.5 |
| Women | <u>1,077</u> | <u>63.5</u> | <u>1,100</u> | <u>61.7</u> | <u>1,163</u> | <u>62.4</u> | <u>1,306</u> | <u>63.0</u> | <u>1,391</u> | <u>62.5</u> |
| Total | 1,696 | 100.0 | 1,784 | 100.0 | 1,863 | 100.0 | 2,071 | 100.0 | 2,226 | 100.0 |

NOTE: Excludes College of Medicine and students who are only auditing courses.

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by *Race*

II.6

2000 - 1996

Total Enrollment

[illegible]

| | | | | | | | | | | |
|------------------------|------------|------------|------------|------------|------------|------------|-----------|------------|------------|------------|
| Asian/Pacific Islander | 147 | 1.4 | 139 | 1.2 | 143 | 1.2 | 132 | 1.2 | 107 | 0.9 |
| Hispanic | 84 | .8 | 92 | 0.8 | 89 | 0.8 | 73 | 0.6 | 67 | 0.6 |
| Non-Resident Alien | 170 | 1.6 | 159 | 1.4 | 151 | 1.3 | 138 | 1.2 | 131 | 1.2 |
| Not Reported | <u>126</u> | <u>1.2</u> | <u>111</u> | <u>1.0</u> | <u>118</u> | <u>1.0</u> | <u>03</u> | <u>0.9</u> | <u>105</u> | <u>0.9</u> |
| | | | | | | | | | | |
| Total All Students | 10,821 | 100.0 | 11,187 | 100.0 | 11,486 | 100.0 | 11,347 | 100.0 | 11,386 | 100.0 |

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by Race, Career, and Status

II.8

Undergraduate Enrollment

| | Fall 2000 | | Fall 1999 | | Fall 1998 | | Fall 1997 | | Fall 1996 | |
|-----------------------------|------------|------------|-----------|------------|------------|------------|-----------|------------|------------|------------|
| | Students | % | Students | % | Students | % | Students | % | Students | % |
| Full-Time Undergraduates | | | | | | | | | | |
| White | 6,763 | 90.6 | 7,010 | 91.1 | 7,135 | 91.1 | 6,873 | 90.9 | 6,721 | 91.4 |
| Black | 363 | 4.9 | 352 | 4.6 | 360 | 4.6 | 374 | 5.0 | 336 | 4.6 |
| Amer. Indian/Alaskan Native | 23 | .3 | 28 | 0.4 | 39 | 0.5 | 33 | 0.4 | 37 | 0.5 |
| Asian/Pacific Islander | 98 | 1.3 | 98 | 1.3 | 98 | 1.3 | 95 | 1.3 | 82 | 1.1 |
| Hispanic | 67 | .9 | 70 | 0.9 | 62 | 0.8 | 48 | 0.6 | 45 | 0.6 |
| Non Resident Alien | 66 | .9 | 61 | 0.8 | 56 | 0.7 | 56 | 0.7 | 55 | 0.8 |
| Not Reported | <u>87</u> | <u>1.2</u> | <u>73</u> | <u>1.0</u> | <u>84</u> | <u>1.1</u> | <u>79</u> | <u>1.1</u> | <u>78</u> | <u>1.1</u> |
| Total F-T Undergraduates | 7,467 | 100.0 | 7,692 | 100.0 | 7,834 | 100.0 | 7,558 | 100.0 | 7,354 | 100.0 |
| Part-Time Undergraduates | | | | | | | | | | |
| White | 1,548 | 93.4 | 1,578 | 92.2 | 1,653 | 92.4 | 1,596 | 92.9 | 1,689 | 93.5 |
| Black | 36 | 2.2 | 58 | 3.4 | 70 | 3.9 | 56 | 3.3 | 59 | 3.3 |
| Amer. Indian/Alaskan Native | 9 | .5 | 13 | 0.8 | 11 | 0.6 | 12 | 0.7 | 6 | 0.3 |
| Asian/Pacific Islander | 21 | 1.3 | 14 | 0.8 | 12 | 0.7 | 16 | 0.9 | 10 | 0.6 |
| Hispanic | 9 | .5 | 12 | 0.7 | 14 | 0.8 | 13 | 0.8 | 10 | 0.6 |
| Non-Resident Alien | 10 | .6 | 10 | 0.6 | 11 | 0.6 | 7 | 0.4 | 7 | 0.4 |
| Not Reported | <u>25</u> | <u>1.5</u> | <u>26</u> | <u>1.5</u> | <u>18</u> | <u>1.0</u> | <u>18</u> | <u>1.1</u> | <u>25</u> | <u>1.4</u> |
| Total P-T Undergraduates | 1,658 | 100.0 | 1,711 | 100.0 | 1,789 | 100.0 | 1,718 | 100.0 | 1,806 | 100.0 |
| All Undergraduates | | | | | | | | | | |
| White | 8,311 | 91.1 | 8,588 | 91.3 | 8,788 | 91.3 | 8,469 | 91.3 | 8,410 | 91.8 |
| Black | 399 | 4.4 | 410 | 4.4 | 430 | 4.5 | 430 | 4.6 | 395 | 4.3 |
| Amer. Indian/Alaskan Native | 32 | .4 | 41 | 0.4 | 50 | 0.5 | 45 | 0.5 | 43 | 0.5 |
| Asian/Pacific Islander | 119 | 1.3 | 112 | 1.2 | 110 | 1.1 | 111 | 1.2 | 92 | 1.0 |
| Hispanic | 76 | .8 | 82 | 0.9 | 76 | 0.8 | 61 | 0.7 | 55 | 0.6 |
| Non-Resident Alien | 76 | .8 | 71 | 0.8 | 67 | 0.7 | 63 | 0.7 | 62 | 0.7 |
| Not Reported | <u>112</u> | <u>1.2</u> | <u>99</u> | <u>1.1</u> | <u>102</u> | <u>1.1</u> | <u>97</u> | <u>1.0</u> | <u>103</u> | <u>1.1</u> |
| Total All Undergraduates | 9,125 | 100.0 | 9,403 | 100.0 | 9,623 | 100.0 | 9,276 | 100.0 | 9,160 | 100.0 |

Graduate Enrollment

[illegible]

| | | | | | | | | | | |
|------------------------------------|-----------|-----------|-----------|------------|-----------|------------|----------|------------|----------|------------|
| Hispanic | 5 | .7 | 6 | 0.8 | 6 | 0.8 | 6 | 0.8 | 3 | 0.4 |
| Non-Resident Alien | 76 | 9.6 | 69 | 8.6 | 70 | 8.9 | 62 | 8.0 | 56 | 7.6 |
| Not Reported | <u>6</u> | <u>.8</u> | <u>5</u> | <u>0.6</u> | <u>5</u> | <u>0.6</u> | <u>2</u> | <u>0.3</u> | <u>0</u> | <u>0.0</u> |
| Total F-T Graduates | 794 | 100.0 | 799 | 100.0 | 783 | 100.0 | 775 | 100.0 | 740 | 100.0 |
| | | | | | | | | | | |
| Part-Time Graduate Students | | | | | | | | | | |
| White | 819 | 91.0 | 903 | 91.7 | 1,003 | 92.9 | 1,236 | 95.4 | 1,419 | 95.5 |
| Black | 40 | 4.4 | 39 | 4.0 | 29 | 2.7 | 27 | 2.1 | 33 | 2.2 |
| Amer. Indian/Alaskan Native | 5 | .6 | 3 | 0.3 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 |
| Asian/Pacific Islander | 9 | 1.0 | 10 | 1.0 | 15 | 1.4 | 9 | 0.7 | 10 | 0.7 |
| Hispanic | 3 | .3 | 4 | 0.4 | 7 | 0.7 | 6 | 0.5 | 9 | 0.6 |
| Non-Resident Alien | 18 | 2.0 | 19 | 1.9 | 14 | 1.3 | 13 | 1.0 | 13 | 0.9 |
| Not Reported | <u>8</u> | <u>.9</u> | <u>7</u> | <u>0.7</u> | <u>11</u> | <u>1.0</u> | <u>4</u> | <u>0.3</u> | <u>2</u> | <u>0.1</u> |
| Total P-T Graduates | 902 | 100.0 | 985 | 100.0 | 1,080 | 100.0 | 1,296 | 100.0 | 1,486 | 100.0 |
| | | | | | | | | | | |
| All Graduate Students | | | | | | | | | | |
| White | 1,459 | 86.0 | 1,557 | 87.3 | 1,653 | 88.7 | 1,899 | 91.7 | 2,060 | 92.5 |
| Black | 82 | 4.8 | 81 | 4.5 | 57 | 3.1 | 52 | 2.5 | 67 | 3.0 |
| Amer. Indian/Alaskan Native | 11 | .6 | 9 | 0.5 | 7 | 0.4 | 6 | 0.3 | 1 | 0.0 |
| Asian/Pacific Islander | 28 | 1.7 | 27 | 1.5 | 33 | 1.8 | 21 | 1.0 | 15 | 0.7 |
| Hispanic | 8 | .5 | 10 | 0.6 | 13 | 0.7 | 12 | 0.6 | 12 | 0.5 |
| Non-Resident Alien | 94 | 5.5 | 88 | 4.9 | 84 | 4.5 | 75 | 3.6 | 69 | 3.1 |
| Not Reported | <u>14</u> | <u>.8</u> | <u>12</u> | <u>0.7</u> | <u>16</u> | <u>0.9</u> | <u>6</u> | <u>0.3</u> | <u>2</u> | <u>0.1</u> |
| Total All Graduates | 1,696 | 100.0 | 1,784 | 100.0 | 1,863 | 100.0 | 2071 | 100.0 | 2,226 | 100.0 |

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by Age and Class

II.9

2000 - 1996

All Students

| | <u>2000</u> | <u>1999</u> | <u>1998</u> | <u>1997</u> | <u>1996</u> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| 19 years or less | 2,195 | 2,163 | 2,257 | 2,218 | 2,197 |
| 20-21 years | 2,339 | 2,401 | 2,301 | 2,211 | 2,056 |
| 22-24 years | 2,339 | 2,379 | 2,387 | 2,330 | 2,321 |
| 25-29 years | 1,519 | 1,708 | 1,835 | 1,872 | 1,897 |
| 30-34 years | 810 | 852 | 901 | 911 | 885 |
| 35-39 years | 550 | 573 | 614 | 635 | 724 |
| 40-49 years | 774 | 832 | 894 | 886 | 1,049 |
| 50 yrs or more | 295 | <u>279</u> | <u>298</u> | <u>284</u> | <u>257</u> |
| | 10,821 | 11,187 | 11,486 | 11,347 | 11,386 |

Freshmen

| | <u>2000</u> | <u>1999</u> | <u>1998</u> | <u>1997</u> | <u>1996</u> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| 19 years or less | 1,749 | 1,744 | 1,812 | 1,809 | 1,774 |
| 20-21 years | 378 | 373 | 389 | 376 | 359 |
| 22-24 years | 141 | 211 | 192 | 222 | 195 |
| 25-29 years | 142 | 180 | 195 | 217 | 207 |
| 30-34 years | 81 | 106 | 111 | 115 | 122 |
| 35-39 years | 52 | 49 | 72 | 60 | 93 |
| 40-49 years | 50 | 56 | 83 | 82 | 95 |
| 50 years or more | 22 | <u>13</u> | <u>26</u> | <u>12</u> | <u>14</u> |
| | 2,615 | 2,732 | 2,880 | 2,893 | 2,859 |

Sophomores

| | <u>2000</u> | <u>1999</u> | <u>1998</u> | <u>1997</u> | <u>1996</u> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| 19 years or less | 404 | 391 | 412 | 371 | 390 |
| 20-21 years | 761 | 904 | 811 | 750 | 762 |
| 22-24 years | 247 | 269 | 265 | 283 | 261 |
| 25-29 years | 139 | 163 | 192 | 193 | 204 |
| 30-34 years | 88 | 86 | 99 | 114 | 110 |
| 35-39 years | 45 | 66 | 53 | 84 | 76 |
| 40-49 years | 65 | 67 | 71 | 84 | 71 |
| 50 years or more | 14 | <u>17</u> | <u>17</u> | <u>12</u> | <u>14</u> |
| | 1,763 | 1,963 | 1,920 | 1,891 | 1,888 |

Juniors

| | <u>2000</u> | <u>1999</u> | <u>1998</u> | <u>1997</u> | <u>1996</u> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| 19 years or less | 14 | 13 | 17 | 12 | 10 |
| 20-21 years | 817 | 752 | 740 | 743 | 660 |
| 22-24 years | 485 | 433 | 462 | 456 | 456 |
| 25-29 years | 232 | 219 | 236 | 253 | 271 |
| 30-34 years | 105 | 104 | 114 | 118 | 132 |
| 35-39 years | 73 | 73 | 80 | 67 | 99 |
| 40-49 years | 88 | 84 | 96 | 79 | 111 |
| 50 years or more | 26 | <u>19</u> | <u>23</u> | <u>25</u> | <u>20</u> |
| | 1,840 | 1,697 | 1,768 | 1,753 | 1,759 |

Seniors

| | <u>2000</u> | <u>1999</u> | <u>1998</u> | <u>1997</u> | <u>1996</u> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| 19 years or less | 3 | 1 | 2 | 0 | 0 |
| 20-21 years | 362 | 355 | 339 | 324 | 259 |
| 22-24 years | 1,091 | 1,114 | 1,124 | 1,001 | 1,046 |
| 25-29 years | 499 | 580 | 599 | 604 | 596 |
| 30-34 years | 251 | 250 | 273 | 264 | 233 |
| 35-39 years | 158 | 160 | 172 | 177 | 168 |
| 40-49 years | 194 | 204 | 197 | 201 | 205 |
| 50 years or more | 54 | <u>41</u> | <u>54</u> | <u>52</u> | <u>38</u> |
| | 2,612 | 2,705 | 2,760 | 2,623 | 2,545 |

Undergraduate Specials

| | <u>2000</u> | <u>1999</u> | <u>1998</u> | <u>1997</u> | <u>1996</u> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| 19 years or less | 25 | 14 | 14 | 26 | 23 |
| 20-21 years | 14 | 12 | 14 | 14 | 8 |
| 22-24 years | 54 | 30 | 41 | 10 | 16 |
| 25-29 years | 41 | 63 | 55 | 20 | 13 |
| 30-34 years | 40 | 36 | 46 | 19 | 13 |
| 35-39 years | 32 | 36 | 32 | 8 | 9 |
| 40-49 years | 54 | 67 | 56 | 12 | 21 |
| 50 years or more | 35 | <u>48</u> | <u>37</u> | <u>7</u> | <u>6</u> |
| | 295 | 306 | 295 | 116 | 109 |

Graduate Specials

| | <u>2000</u> | <u>1999</u> | <u>1998</u> | <u>1997</u> | <u>1996</u> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| 19 years or less | 0 | 0 | 0 | 0 | 0 |
| 20-21 years | 1 | 0 | 0 | 0 | 4 |
| 22-24 years | 27 | 38 | 34 | 63 | 73 |
| 25-29 years | 67 | 66 | 102 | 141 | 160 |
| 30-34 years | 47 | 42 | 64 | 98 | 101 |
| 35-39 years | 38 | 37 | 58 | 100 | 116 |
| 40-49 years | 73 | 68 | 95 | 164 | 277 |
| 50 years or more | 38 | <u>41</u> | <u>33</u> | <u>91</u> | <u>89</u> |
| | 291 | 292 | 386 | 657 | 820 |

Graduates

| | <u>2000</u> | <u>1999</u> | <u>1998</u> | <u>1997</u> | <u>1996</u> |
|------------------|-------------|-------------|-------------|-------------|-------------|
| 19 years or less | 0 | 0 | 0 | 0 | 0 |
| 20-21 years | 6 | 5 | 8 | 4 | 4 |
| 22-24 years | 294 | 284 | 269 | 295 | 276 |
| 25-29 years | 399 | 437 | 455 | 444 | 446 |
| 30-34 years | 198 | 228 | 194 | 183 | 174 |
| 35-39 years | 152 | 152 | 147 | 139 | 163 |
| 40-49 years | 250 | 286 | 296 | 264 | 269 |
| 50 years or more | 106 | <u>100</u> | <u>108</u> | <u>85</u> | <u>76</u> |
| | 1,405 | 1,492 | 1,477 | 1,414 | 1,406 |

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Average Age by *Classification*

II.11

2000 - 1996

| <u>Classification</u> | <u>Fall 2000</u> | <u>Fall 1999</u> | <u>Fall 1998</u> | <u>Fall 1997</u> | <u>Fall 1996</u> |
|-------------------------------|------------------|------------------|------------------|------------------|------------------|
| First-Time Freshmen | 19.2 | 19.2 | 19.5 | 19.3 | 19.5 |
| Other Freshmen | 23.2 | 23.3 | 23.9 | 23.7 | 24.4 |
| Sophomores | 23.0 | 23.1 | 23.2 | 23.7 | 23.5 |
| Juniors | 24.7 | 24.8 | 25.1 | 24.9 | 25.6 |
| Seniors | 27.1 | 27.1 | 27.3 | 27.6 | 27.3 |
| Undergraduate Specials | 33.5 | 35.8 | 34.4 | 29.0 | 30.1 |
| Graduate Specials | 36.7 | 36.5 | 35.4 | 36.9 | 37.4 |
| Masters | 31.9 | 31.8 | 32.2 | 31.5 | 31.4 |
| Specialist in Education | 48.0 | 42.0 | NA | 42.7 | 43.1 |
| Doctoral - Early Stage | 41.5 | 42.1 | 41.4 | 40.8 | 41.1 |
| Doctoral - Late Stage | 45.5 | 43.0 | 44.9 | 43.9 | 42.0 |
| Average - All Classifications | 25.8 | 25.8 | 26.1 | 26.1 | 26.4 |

Source: Office of Institutional Effectiveness & Planning

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Enrollment by *Counties*

II.12

1996 - 2000

| | Fall Semesters | | | | |
|------------------------|----------------|---------------|---------------|---------------|---------------|
| | 2000 | 1999 | 1998 | 1997 | 1996 |
| Anderson | 98 | 98 | 89 | 75 | 81 |
| Blount | 86 | 92 | 93 | 79 | 67 |
| Bradley | 51 | 62 | 49 | 45 | 38 |
| Campbell | 40 | 44 | 58 | 39 | 48 |
| Carter* | 848 | 883 | 928 | 944 | 1,019 |
| Claiborne | 80 | 86 | 86 | 62 | 52 |
| Cocke* | 104 | 104 | 110 | 104 | 94 |
| Grainger | 37 | 38 | 30 | 28 | 28 |
| Greene* | 567 | 570 | 645 | 620 | 624 |
| Hamblen* | 172 | 195 | 208 | 192 | 206 |
| Hamilton | 113 | 125 | 125 | 105 | 109 |
| Hancock | 16 | 18 | 17 | 22 | 25 |
| Hawkins* | 504 | 541 | 552 | 553 | 547 |
| Jefferson | 75 | 93 | 82 | 68 | 56 |
| Johnson* | 150 | 183 | 194 | 189 | 202 |
| Knox* | 423 | 442 | 433 | 449 | 370 |
| Loudon | 28 | 28 | 23 | 22 | 28 |
| McMinn | 29 | 33 | 32 | 32 | 25 |
| Meigs | 7 | 4 | 6 | 3 | 4 |
| Monroe | 43 | 33 | 42 | 40 | 44 |
| Morgan | 24 | 21 | 26 | 24 | 14 |
| Polk | 4 | 6 | 5 | 7 | 9 |
| Rhea | 10 | 15 | 15 | 7 | 5 |
| Roane | 62 | 68 | 75 | 67 | 69 |
| Scott | 37 | 34 | 25 | 24 | 21 |
| Sevier | 120 | 139 | 134 | 79 | 83 |
| Sullivan* | 2,349 | 2,491 | 2,470 | 2,474 | 2,453 |
| Unicoi* | 320 | 321 | 347 | 341 | 356 |
| Union | 18 | 16 | 15 | 9 | 13 |
| Washington* | <u>2,743</u> | <u>2,761</u> | <u>2,777</u> | <u>2,806</u> | <u>2,787</u> |
| Total East Tennessee | 9,158 | 9,544 | 9,691 | 9,509 | 9,477 |
| Total Middle Tennessee | 305 | 289 | 280 | 286 | 262 |
| Total West Tennessee | <u>77</u> | <u>83</u> | <u>78</u> | <u>72</u> | <u>71</u> |
| Total Tennessee | 9,540 | 9,916 | 10,049 | 9,867 | 9,810 |
| Total Out-of-State | <u>1,281</u> | <u>1,271</u> | <u>1,437</u> | <u>1,480</u> | <u>1,576</u> |
| Total Enrollment | <u>10,821</u> | <u>11,187</u> | <u>11,486</u> | <u>11,347</u> | <u>11,386</u> |

*Counties from which the university traditionally draws approximately 75 percent of its students

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Enrollment by *States*

II.13

2000 - 1996

| | Fall 2000 | Fall 1999 | Fall 1998 | Fall 1997 | Fall 1996 |
|-------------------|------------|------------|------------|------------|------------|
| Alabama | 10 | 9 | 13 | 20 | 15 |
| California | 6 | 8 | 13 | 9 | 11 |
| Florida | 34 | 37 | 38 | 42 | 50 |
| Georgia | 66 | 65 | 61 | 64 | 68 |
| Illinois | 12 | 7 | 14 | 14 | 12 |
| Indiana | 13 | 14 | 16 | 19 | 16 |
| Kentucky | 24 | 30 | 30 | 30 | 29 |
| Maryland | 12 | 13 | 13 | 15 | 18 |
| Michigan | 7 | 8 | 9 | 8 | 10 |
| Mississippi | 6 | 6 | 6 | 6 | 7 |
| New Jersey | 7 | 5 | 9 | 7 | 9 |
| New York | 20 | 19 | 22 | 31 | 25 |
| North Carolina | 146 | 123 | 138 | 116 | 104 |
| Ohio | 17 | 19 | 17 | 14 | 21 |
| Pennsylvania | 20 | 13 | 17 | 14 | 23 |
| South Carolina | 72 | 71 | 84 | 75 | 70 |
| Tennessee | 9,540 | 9,916 | 10,049 | 9,867 | 9,810 |
| Texas | 6 | 8 | 5 | 5 | 7 |
| Virginia | 538 | 553 | 676 | 751 | 855 |
| West Virginia | 29 | 36 | 31 | 30 | 28 |
| Other States* | 60 | 64 | 70 | 66 | 60 |
| Foreign Countries | <u>176</u> | <u>163</u> | <u>155</u> | <u>144</u> | <u>138</u> |
| | 10,821 | 11,187 | 11,486 | 11,347 | 11,386 |

**States with 8 or fewer students for all five years*

SOURCE: *Office of Institutional Effectiveness & Planning*

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Enrollment by *Foreign Countries*

II.14

2000 - 1996

| Country | Fall 2000 | | Fall 1999 | | Fall 1998 | | Fall 1997 | | Fall 1996 | |
|----------------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | Undergr | Grad | Undergr | Grad | Undergr | Grad | Undergr | Grad | Undergr | Grad |
| Albania | 1 | | | 1 | | 1 | | | | |
| Argentina | 4 | 1 | 4 | 1 | 4 | | 4 | | 1 | |
| Australia | | | | | | | | | | 1 |
| Austria | 1 | | | | | | | | | |
| Bahamas | 1 | 1 | 2 | | 2 | 1 | | 1 | 2 | 3 |
| Barbados | 1 | | 1 | | 1 | | | | | |
| Bermuda | | 1 | | 1 | 1 | | | | | |
| Bolivia | | 1 | 1 | | 1 | | 1 | | 1 | |
| Bosnia | 1 | | | | | | | | | |
| Brazil | 5 | 3 | 3 | 1 | 3 | 2 | 2 | | | |
| Bulgaria | | | | | 1 | | 1 | | 1 | |
| Burma | | | | | | | 1 | | 1 | |
| Burundi | 1 | | 1 | | | | | | | |
| Canada | 3 | 2 | 9 | 5 | 11 | 4 | 15 | 5 | 13 | 2 |
| Chile | 1 | | 3 | | | 2 | | | | |
| China | 5 | 33 | 2 | 30 | 1 | 37 | 1 | 38 | 1 | 30 |
| Colombia | 1 | | 1 | | 2 | | 1 | | 2 | |
| Congo | 1 | | | | | | | | | |
| Costa Rica | 1 | | | | | | | | | |
| Croatia | 1 | | 1 | | | | | | | |
| Cyprus | | 1 | | | | | | | | |
| Czech Republic | | | | | 1 | | | | | |
| Ecuador | | 1 | | 1 | | | | | | 1 |
| Eritrea | | 1 | | | | | | | | |
| Ethiopia | 1 | | 1 | | | | | 1 | | 2 |
| France | 1 | | 2 | | 2 | | | | | |
| Gaza Strip | | | | | 1 | | | | | |
| Germany | 5 | 4 | 3 | 3 | 2 | 4 | 3 | | 3 | 3 |
| Ghana | 3 | 1 | 2 | 1 | 1 | | 1 | | 1 | |
| Greece | | 1 | | 1 | | | | | | |
| Guatemala | | | | 1 | | 1 | | 1 | | |
| Hong Kong | 1 | | | | | | | | | 2 |
| India | 2 | 19 | 1 | 19 | 2 | 17 | 1 | 15 | 1 | 17 |
| Iran | 1 | 1 | | 2 | | 1 | | 1 | | 1 |
| Iraq | | | | | | | | | | 1 |
| Ireland | | | 3 | 2 | 4 | 2 | 6 | 1 | 10 | |
| Israel | | | | | | | | 1 | | 1 |
| Italy | | | | | | | | | | |
| Jamaica | 1 | 3 | 2 | 4 | 1 | 3 | 2 | 1 | 3 | 1 |
| Japan | 6 | 1 | 4 | 1 | 1 | 1 | 1 | 1 | 2 | 1 |
| Jordan | | 1 | | | | | | 1 | | 1 |
| Kazakhstan | | 1 | | 1 | | 1 | | | | |

| Kenya | | 1 | | 1 | | | | 1 | | 2 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| North Korea | 2 | | | 1 | 1 | 1 | 1 | | | 1 |
| South Korea | 1 | | | 1 | | 1 | | | | 1 |
| Kuwait | | 1 | | | | 2 | | 4 | | 5 |
| Lebanon | | | | | | | | | | |
| | | | | | | | | | | |
| Country | Fall 2000 | | Fall 1999 | | Fall 1998 | | Fall 1997 | | Fall 1996 | |
| | Undergr | Grad | Undergr | Grad | Undergr | Grad | Undergr | Grad | Undergr | Grad |
| Liberia | 2 | | | | | | | | | |
| Lithuania | 1 | | | | | | | | | |
| Macedonia | | 1 | | 1 | | 1 | | | | |
| Malaysia | | | | | | | | | | |
| Mexico | 4 | 1 | | 3 | 1 | 3 | | 2 | 1 | |
| Nepal | 1 | | | | | 1 | | | | |
| Netherlands | | | | | | | | | | 1 |
| New Zealand | | | | | | | | | | |
| Nigeria | 1 | 1 | | 2 | 1 | | 2 | 1 | | 1 |
| Norway | 1 | | | 1 | | 1 | | | | |
| Pakistan | | 1 | | | 1 | | | | 1 | |
| Panama | | | | | | | | | | |
| Peru | | | | | | | | 1 | | 1 |
| Philippines | 1 | | | 1 | | | | | | |
| Puerto Rico | 1 | | | | | | | | | |
| Russia | 1 | 2 | | 1 | 4 | 1 | 1 | | 1 | |
| Rwanda | 1 | | | 1 | | | | | | 1 |
| Saudi Arabia | 2 | | | 1 | | | | | | |
| Senegal | | 1 | | | 1 | | | | | |
| Serbia | | | | 1 | | | | | | |
| Slovenia | | | | | | | | | 1 | |
| South Africa | 2 | 1 | | 1 | 1 | | | | | |
| Spain | 1 | | | 1 | | | 1 | 1 | | 1 |
| Sri Lanka | 1 | | | | | 1 | | 1 | | 1 |
| St. Kitts and Nevis | | 1 | | | | | | | | |
| Sweden | 2 | 2 | | 1 | 2 | 2 | | 3 | | 4 |
| Switzerland | | | | | | | | | | |
| Taiwan | | | | | | | | | | 1 |
| Thailand | | | | | 2 | | | | | 1 |
| Trinidad-Tobago | | | | 1 | | | | | | |
| Turkey | | | | | | | | 1 | | 1 |
| Ukraine | | | | | | 1 | | 1 | | 1 |
| United Arab Emirates | 1 | | | | | | | | | |
| United Kingdom | 3 | | | 4 | | 4 | 4 | 5 | 4 | 3 |
| Venezuela | 1 | 2 | | 1 | 1 | 4 | | 3 | | 2 |
| Vietnam | 2 | | | 2 | | 1 | | | | |
| Western Sahara | | 1 | | 1 | | 1 | | 1 | | |
| Zimbabwe | | 0 | | | | 1 | | 1 | | |
| TOTAL | 81 | 96 | | 73 | 90 | 70 | 85 | 66 | 76 | 68 |
| 70 | | | | | | | | | | |
| Numbers of Foreign Countries Represented | | | | | | | | | | |
| | | 60 | | 49 | | 42 | | 37 | | 39 |

Source: Office of Institutional Effectiveness & Planning

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Enrollment by *Major*

II.15

2000 - 1996

| College of Arts and Sciences – AS | Fall 00 | Fall 99 | Fall 98 | Fall 97 | Fall 96 |
|---|------------|------------|------------|------------|------------|
| <u>Art and Design – ARTA</u> | | | | | |
| ARTA/ARTS - Art (BA/BS) | 94 | 113 | 124 | 134 | 154 |
| ARTM - Art (MA) | 4 | 3 | 6 | 6 | 6 |
| ABFA - Fine Arts (BFA) | 70 | 60 | 42 | 42 | 35 |
| AMFA - Fine Arts (MFA) | 13 | <u>16</u> | <u>15</u> | <u>13</u> | <u>13</u> |
| <i>Total - Art and Design</i> | <i>181</i> | <i>192</i> | <i>187</i> | <i>195</i> | <i>208</i> |
| <u>Biological Sciences – BISC</u> | | | | | |
| BIOA/BIOL - Biology (BA/BS) | 219 | 216 | 220 | 227 | 222 |
| BIOM - Biology (MS) | 32 | 36 | 26 | 32 | 24 |
| PFOR - Pre-Forestry | 0 | <u>0</u> | <u>0</u> | <u>0</u> | <u>1</u> |
| <i>Total - Biological Sciences</i> | <i>251</i> | <i>252</i> | <i>246</i> | <i>259</i> | <i>247</i> |
| <u>Chemistry – CHEM</u> | | | | | |
| CHMA/CHEM - Chemistry (BA/BS) | 73 | 90 | 98 | 91 | 83 |
| CHMM - Chemistry (MS) | 8 | 15 | 20 | 18 | 23 |
| PPHY - Pre-Pharmacy | 25 | <u>33</u> | <u>34</u> | <u>41</u> | <u>36</u> |
| <i>Total – Chemistry</i> | <i>106</i> | <i>138</i> | <i>152</i> | <i>150</i> | <i>142</i> |
| <u>Communications – COMM</u> | | | | | |
| MCOA/MCOM - Mass Communications (BA/BS) | 320 | 294 | 326 | 333 | 302 |
| PCOM - Professional Communications (MA) | 17 | 10 | 0 | 0 | 0 |
| SPCA/SPCH - Speech (BA/BS) | 38 | <u>46</u> | <u>62</u> | <u>52</u> | <u>52</u> |
| <i>Total – Communications</i> | <i>375</i> | <i>350</i> | <i>388</i> | <i>385</i> | <i>354</i> |
| <u>Criminal Justice & Criminology – CJCR</u> | | | | | |
| CJBA/CJCR - Criminal Justice (BA/BS) | 302 | 343 | 351 | 387 | 425 |
| CJCM - Criminal Justice (MA) | 24 | <u>30</u> | <u>31</u> | <u>45</u> | <u>42</u> |
| <i>Total - Criminal Justice & Criminology</i> | <i>326</i> | <i>373</i> | <i>382</i> | <i>432</i> | <i>467</i> |
| <u>English – ENGL</u> | | | | | |
| ENGL/ENGs - English (BA/BS) | 155 | 185 | 165 | 164 | 161 |
| ENGM - English (MA) | 47 | <u>48</u> | <u>43</u> | <u>41</u> | <u>46</u> |
| <i>Total – English</i> | <i>202</i> | <i>233</i> | <i>208</i> | <i>205</i> | <i>207</i> |
| <u>Foreign Languages – LANG</u> | | | | | |
| LANG/LANS - Foreign Languages (BA/BS) | 32 | <u>25</u> | <u>38</u> | <u>38</u> | <u>36</u> |
| <i>Total - Foreign Languages</i> | <i>32</i> | <i>25</i> | <i>38</i> | <i>38</i> | <i>36</i> |

| | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|
| <u>History – HIST</u> | | | | | |
| HISA/HIST - History (BA/BS) | 123 | 156 | 153 | 153 | 145 |
| HISM - History (MA) | 36 | 38 | 39 | 48 | 49 |
| <i>Total – History</i> | <i>159</i> | <i>194</i> | <i>192</i> | <i>201</i> | <i>194</i> |
| <u>Mathematics – MATH</u> | | | | | |
| MATA/MATH - Mathematics (BA/BS) | 44 | 50 | 59 | 67 | 68 |
| MASC - Mathematics (MS) | 16 | <u>20</u> | <u>14</u> | <u>14</u> | <u>14</u> |
| <i>Total – Mathematics</i> | <i>60</i> | <i>70</i> | <i>73</i> | <i>81</i> | <i>82</i> |
| | Fall 00 | Fall 99 | Fall 98 | Fall 97 | Fall 96 |
| <u>Music – MUSC</u> | | | | | |
| MUSA/MUSS - Music (BA/BS) | 0 | 0 | 1 | 2 | 3 |
| MUSI - Music Education, Instrumental (BMEd) | 0 | 0 | 0 | 2 | 3 |
| MUSP -Music Education, Public School (BMEd) | 0 | 0 | 0 | 1 | 0 |
| MUSC - Music (BM) | 107 | 112 | 121 | 94 | 86 |
| MMUE - Music Education (MmuEd) | 7 | 6 | 6 | 12 | 14 |
| PMUS - Pre-Music | <u>0</u> | <u>4</u> | <u>7</u> | <u>25</u> | <u>22</u> |
| <i>Total – Music</i> | <i>114</i> | <i>122</i> | <i>135</i> | <i>136</i> | <i>128</i> |
| <u>Philosophy and Humanities – PHAH</u> | | | | | |
| PHIA/PHIL - Philosophy (BA/BS) | <u>22</u> | <u>23</u> | <u>31</u> | <u>26</u> | <u>25</u> |
| <i>Total - Philosophy and Humanities</i> | <i>22</i> | <i>23</i> | <i>31</i> | <i>26</i> | <i>25</i> |
| <u>Physics – PHYS</u> | | | | | |
| PHYA/PHYS - Physics (BA/BS) | 14 | 12 | 16 | 10 | 9 |
| PMED - Pre-Medicine | 242 | 240 | 248 | 233 | 224 |
| POPT - Pre-Optometry | 2 | 0 | 6 | 10 | 6 |
| PVET - Pre-Veterinary Medicine | <u>21</u> | <u>23</u> | <u>25</u> | <u>37</u> | <u>37</u> |
| <i>Total – Physics</i> | <i>279</i> | <i>275</i> | <i>295</i> | <i>290</i> | <i>276</i> |
| <u>Political Science – PSCI</u> | | | | | |
| PSCA/PSCI - Political Science (BA/BS) | 92 | 91 | 106 | 107 | 102 |
| <i>Total - Political Science</i> | <i>92</i> | <i>91</i> | <i>106</i> | <i>107</i> | <i>102</i> |
| <u>Psychology – PSYC</u> | | | | | |
| PSYA/PSYC - Psychology (BA/BS) | 279 | 299 | 307 | 310 | 338 |
| PSYM - Psychology (MA) | 37 | <u>41</u> | <u>39</u> | <u>40</u> | <u>35</u> |
| <i>Total – Psychology</i> | <i>316</i> | <i>340</i> | <i>346</i> | <i>350</i> | <i>373</i> |
| <u>Social Work – SOWK</u> | | | | | |
| SOWK - Social Work (BSW) | 137 | <u>130</u> | <u>137</u> | <u>163</u> | <u>195</u> |
| <i>Total - Social Work</i> | <i>137</i> | <i>130</i> | <i>137</i> | <i>163</i> | <i>195</i> |
| <u>Sociology and Anthropology – SOAA</u> | | | | | |
| SOCA/SOCI - Sociology (BA/BS) | 71 | 67 | 50 | 50 | 50 |
| SOCM - Sociology (MA) | 12 | <u>8</u> | <u>9</u> | <u>12</u> | <u>19</u> |
| <i>Total - Sociology and Anthropology</i> | <i>83</i> | <i>75</i> | <i>59</i> | <i>62</i> | <i>69</i> |
| <i>Total - Arts and Sciences</i> | <i>2,735</i> | <i>2,883</i> | <i>2,975</i> | <i>3,080</i> | <i>3,105</i> |

College of Applied Science and Technology - AT**Applied Human Sciences – AHSC**

| | | | | | |
|--|------------|------------|------------|------------|------------|
| HECA/AHSC - Home Econ/Applied Human Sciences (BA/BS) | 168 | 163 | 176 | 166 | 141 |
| HECD - Early Childhood Development, (BS) (Interdisciplinary) | 0 | 0 | 49 | 54 | 52 |
| CLNU - Clinical Nutrition (MS) | 16 | <u>22</u> | <u>25</u> | <u>22</u> | <u>20</u> |
| <i>Total - Applied Human Sciences</i> | <i>184</i> | <i>185</i> | <i>250</i> | <i>242</i> | <i>213</i> |

Computer and Information Sciences – CSCI

| | | | | | |
|--|------------|------------|------------|------------|------------|
| CSCI - Computer & Information Science (BS) | 453 | 384 | 353 | 328 | 315 |
| CSCM - Computer & Information Science (MS) | 40 | <u>60</u> | <u>47</u> | <u>48</u> | <u>53</u> |
| <i>Total - Computer and Information Sciences</i> | <i>493</i> | <i>444</i> | <i>400</i> | <i>376</i> | <i>368</i> |

Geography, Geology, and Geomatics – GGGs

| | | | | | |
|--|------------|------------|------------|-----------|-----------|
| GEOA/GEOG - Geography (BA/BS) | 55 | 58 | 58 | 40 | 29 |
| GEGM - Geography (MA) | 0 | 0 | 5 | 5 | 10 |
| GELA/GEOL - Geology (BA/BS) | 0 | 0 | 0 | 2 | 3 |
| SUVM - Surveying and Mapping Science (BS) | 54 | <u>65</u> | <u>50</u> | <u>0</u> | <u>0</u> |
| <i>Total - Geography, Geology, Geomatics</i> | <i>109</i> | <i>123</i> | <i>113</i> | <i>47</i> | <i>42</i> |

Technology – TECH

| | | | | | |
|------------------------------------|------------|------------|------------|------------|------------|
| TECH - Technology (AAS) | 0 | 0 | 0 | 0 | 1 |
| ENTC - Engineering Technology (BS) | 563 | 488 | 493 | 487 | 450 |
| TECM - Technology (MS) | 69 | 59 | 73 | 78 | 71 |
| PENG - Pre-Engineering | 14 | <u>16</u> | <u>22</u> | <u>31</u> | <u>43</u> |
| <i>Total – Technology</i> | <i>646</i> | <i>563</i> | <i>588</i> | <i>596</i> | <i>565</i> |

| | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|
| <i>Total - Applied Science and Technology</i> | <i>1,432</i> | <i>1,315</i> | <i>1,351</i> | <i>1,261</i> | <i>1,188</i> |
|---|--------------|--------------|--------------|--------------|--------------|

College of Business – BU**Accountancy – ACCT**

| | | | | | |
|---------------------------|------------|------------|------------|------------|------------|
| ACCT - Accounting (BBA) | 80 | 88 | 94 | 93 | 79 |
| MACC - Accounting (Macc) | 28 | <u>27</u> | <u>33</u> | <u>36</u> | <u>33</u> |
| <i>Total – Accounting</i> | <i>108</i> | <i>115</i> | <i>127</i> | <i>129</i> | <i>112</i> |

Economics, Finance, and Urban Studies – ECFN

| | | | | | |
|--|------------|------------|------------|------------|-----------|
| ECO/ECOS - Economics (BA/BS) | 4 | 10 | 12 | 10 | 3 |
| ECON - Economics (BBA) | 8 | 10 | 10 | 13 | 13 |
| FNCE - Finance (BBA) | 87 | 77 | 62 | 44 | 48 |
| PMCM/PMGT - Public Management (MCM/MPM) | 31 | <u>34</u> | <u>40</u> | <u>34</u> | <u>22</u> |
| <i>Total - Economics, Finance, Urban Studies</i> | <i>130</i> | <i>131</i> | <i>124</i> | <i>101</i> | <i>86</i> |

Management and Marketing – MGMK

| | | | | | |
|---|-----|----------|----------|----------|----------|
| MGMT - Management (BBA) | 95 | 73 | 69 | 68 | 64 |
| MKTG - Marketing (BBA) | 51 | 37 | 38 | 25 | 42 |
| MBA - Business Administration (MBA) | 109 | 137 | 120 | 119 | 117 |
| GCBA - Business Administration Certificate (C4) | 5 | 4 | 4 | 2 | 0 |
| OFAD - Office Administration (BBA) | 0 | <u>0</u> | <u>0</u> | <u>0</u> | <u>1</u> |

| | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|
| <i>Total - Management and Marketing</i> | 260 | 251 | 231 | 214 | 224 |
| PBUS - Pre-Business | 843 | 902 | 888 | 789 | 710 |
| <i>Total – Business</i> | 1,341 | 1,399 | 1,370 | 1,233 | 1,132 |
| College of Education – ED | | | | | |
| <u>Curriculum and Instruction – CUI</u> | | | | | |
| EEDU - Elementary Education (BS) | 0 | 0 | 0 | 0 | 2 |
| ISED - Interdisciplinary Studies-Elementary Education (BSEd) | 190 | 339 | 540 | 544 | 502 |
| EEDA/EEDM - Elementary Education (MA/MEd) | 26 | 37 | 43 | 15 | 15 |
| MSER/MMED - Media Services (MA/MEd) | 27 | 38 | 41 | 28 | 22 |
| MATE - Elementary Education (MAT) | 55 | 46 | 50 | 44 | 51 |
| SMAT - Secondary Education (MAT) | 40 | 50 | 40 | 43 | 34 |
| READ/RMED - Reading (MA/MEd) | 31 | 24 | 33 | 32 | 39 |
| SCED/SMED - Secondary Education (MA/MEd) | 16 | 8 | 1 | 7 | 10 |
| PRED - Pre-Education | 399 | 218 | 10 | 0 | 0 |
| <i>Total - Curriculum and Instruction</i> | 784 | 760 | 758 | 713 | 675 |
| <u>Human Development and Learning - HDAL</u> | | | | | |
| ECDV - Early Childhood Development (BS) | 90 | 145 | 109 | 113 | 99 |
| SPED - Special Education (BS) | 49 | 91 | 114 | 111 | 110 |
| HDLC - Human Development & Learning, Career (BS) | 19 | 13 | 14 | 4 | 6 |
| HDLT - Human Development & Learning, Teaching (BS) | 17 | 7 | 8 | 22 | 17 |
| ECED/EMED - Early Childhood Education (MA/MEd) | 29 | 24 | 23 | 30 | 36 |
| SPEA/SPMD - Special Education (MA/MEd) | 24 | 21 | 27 | 36 | 34 |
| CNSL/CMED - Counseling (MA/MEd) | 70 | 72 | 79 | 91 | 89 |
| <i>Total - Human Development and Learning</i> | 298 | 373 | 374 | 407 | 391 |
| <u>Physical Education, Exercise, and Sport Sciences - PEXS</u> | | | | | |
| PEDU - Physical Education (BS) | 208 | 198 | 210 | 199 | 180 |
| PEDM/PEMD - Physical Education (MA/MEd) | 54 | 60 | 57 | 59 | 53 |
| <i>Total - Phys Ed, Exercise, Sport Sciences</i> | 262 | 258 | 267 | 258 | 233 |
| <u>Educational Leadership and Policy Analysis - ELPA</u> | | | | | |
| LMED - Educational Leadership (Med) | 18 | 21 | 12 | 19 | 31 |
| LEDS - Educational Leadership (EdS) | 5 | 5 | 4 | 7 | 13 |
| LEDD - Educational Leadership (EdD) | 142 | 145 | 154 | 122 | 122 |
| SAMA/SAMD - Education Admin & Supervision (MA/MEd) | 0 | 0 | 1 | 3 | 11 |
| <i>Total - ELPA</i> | 165 | 171 | 171 | 151 | 177 |
| <i>Total - Education</i> | 1,509 | 1,562 | 1,570 | 1,529 | 1,476 |
| College of Nursing - NU | | | | | |

| | | | | | |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|
| <u>Nursing - NURS (FCNU, ALNU, PMNU)</u> | | | | | |
| NURA - Nursing (AAS) | 0 | 10 | 51 | 95 | 45 |
| PADN - Pre-Nursing Associate | 0 | 0 | 0 | 15 | 104 |
| NURB - Nursing (BSN) | 372 | 329 | 240 | 331 | 271 |
| PBSN - Pre-Nursing Baccalaureate | 274 | 356 | 496 | 372 | 424 |
| NURM - Nursing (MSN) | 86 | 97 | 85 | 72 | 52 |
| NUMC - Advanced Nursing Practice (C4) | 7 | 12 | 16 | 17 | 5 |
| HCMC - Healthcare Management (C4) | 13 | <u>11</u> | <u>2</u> | <u>0</u> | <u>0</u> |
| <i>Total - Nursing</i> | <i>752</i> | <i>815</i> | <i>890</i> | <i>902</i> | <i>901</i> |
| | | | | | |
| <i>Total - Nursing</i> | <i>752</i> | <i>815</i> | <i>890</i> | <i>902</i> | <i>901</i> |
| | | | | | |
| College of Public and Allied Health - PA | | | | | |
| | | | | | |
| <u>Communicative Disorders - CDIS</u> | | | | | |
| SPHE - Speech & Hearing (BS) | 0 | 0 | 2 | 4 | 18 |
| CDIS - Communicative Disorders (MS) | 54 | <u>56</u> | <u>50</u> | <u>44</u> | <u>47</u> |
| <i>Total - Communicative Disorders</i> | <i>54</i> | <i>56</i> | <i>52</i> | <i>48</i> | <i>65</i> |
| | | | | | |
| <u>Dental Hygiene - DHYG</u> | | | | | |
| DHYG - Dental Hygiene (AAS) | 83 | 83 | 84 | 84 | 78 |
| PDEN - Pre-Dentistry | 11 | <u>15</u> | <u>24</u> | <u>19</u> | <u>14</u> |
| <i>Total - Dental Hygiene</i> | <i>94</i> | <i>98</i> | <i>108</i> | <i>103</i> | <i>92</i> |
| | | | | | |
| <u>Environmental Health - ENVH</u> | | | | | |
| ENVH - Environmental Health (BSEH) | 73 | 117 | 126 | 132 | 166 |
| MSEH - Environmental Health (MSEH) | 38 | <u>46</u> | <u>62</u> | <u>51</u> | <u>60</u> |
| <i>Total - Environmental Health</i> | <i>111</i> | <i>163</i> | <i>188</i> | <i>183</i> | <i>226</i> |
| | | | | | |
| <u>Health Sciences - HSCI</u> | | | | | |
| HSCI - Health Sciences (BS) | 58 | 46 | 47 | 45 | 47 |
| MTEC - Medical Technology (BSMT) | 0 | 0 | 0 | 0 | 1 |
| MBIO - Microbiology (BS) | 0 | 0 | 0 | 0 | 3 |
| MBIM - Microbiology (MS) | 0 | <u>0</u> | <u>0</u> | <u>1</u> | <u>5</u> |
| <i>Total - Health Sciences</i> | <i>58</i> | <i>46</i> | <i>47</i> | <i>46</i> | <i>56</i> |
| | | | | | |
| <u>Health Related Professions - HRPN</u> | | | | | |
| DAST - Dental Assistant (C3) | 15 | 12 | 8 | 12 | 10 |
| RTTC - Respiratory Therapy Technology (C3) | 6 | 11 | 10 | 19 | 16 |
| STEC - Surgical Technology (C3) | 0 | 1 | 1 | 4 | 18 |
| ALHE - Allied Health (AAS) | 132 | 153 | 192 | 190 | 204 |
| <i>Total - Health Related Professions</i> | <i>153</i> | <i>177</i> | <i>211</i> | <i>225</i> | <i>248</i> |
| | | | | | |
| <u>Physical Therapy - PHYT</u> | | | | | |
| PHYT - Physical Therapy (BSPT) | 0 | 24 | 43 | 39 | 20 |
| MPTH - Physical Therapy (MPT) | 41 | 23 | 0 | 0 | 0 |
| PRPT - Pre-Physical Therapy | 62 | 92 | 114 | 132 | 216 |
| PROT - Pre-Occupational Therapy | 7 | <u>5</u> | <u>14</u> | <u>13</u> | <u>7</u> |
| <i>Total - Physical Therapy</i> | <i>110</i> | <i>144</i> | <i>171</i> | <i>184</i> | <i>243</i> |
| | | | | | |
| <u>Public Health - PUBH</u> | | | | | |

| | | | | | |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| PHBS - Public Health (BS) | 139 | 139 | 166 | 175 | 175 |
| PUBH - Public Health (MPH) | 26 | <u>27</u> | <u>35</u> | <u>27</u> | <u>28</u> |
| <i>Total - Public Health</i> | <i>165</i> | <i>166</i> | <i>201</i> | <i>202</i> | <i>203</i> |
| | | | | | |
| <i>Total - Public and Allied Health</i> | <i>745</i> | <i>850</i> | <i>978</i> | <i>991</i> | <i>1,133</i> |
| | | | | | |
| College of Medicine - ME | | | | | |
| | | | | | |
| <u>Biomedical Sciences - BMED</u> | | | | | |
| BMES - Biomedical Sciences (MS) | 19 | 9 | 11 | 12 | 10 |
| BMED - Biomedical Sciences (PhD) | 7 | <u>16</u> | <u>21</u> | <u>27</u> | <u>28</u> |
| <i>Total - Biomedical Sciences</i> | <i>26</i> | <i>25</i> | <i>32</i> | <i>39</i> | <i>38</i> |
| | | | | | |
| <i>Total - Medicine</i> | | <i>25</i> | <i>32</i> | <i>39</i> | <i>38</i> |
| | | | | | |
| School of Continuing Studies - CS | | | | | |
| | | | | | |
| <u>Division of Cross-Disciplinary Studies</u> | | | | | |
| BGSD - General Studies (BGS) | 225 | 239 | 266 | 236 | 199 |
| MALS - Liberal Studies (MALS) | 50 | <u>56</u> | <u>35</u> | <u>2</u> | <u>0</u> |
| <i>Total - Cross-Disciplinary Studies</i> | <i>275</i> | <i>295</i> | <i>301</i> | <i>238</i> | <i>199</i> |
| | | | | | |
| <i>Total - Continuing Studies</i> | <i>275</i> | <i>295</i> | <i>301</i> | <i>238</i> | <i>199</i> |
| | | | | | |
| Undeclared and Non-Degree | | | | | |
| | | | | | |
| UDEC - Undergraduate Undeclared | 1,444 | 1,471 | 1,338 | 1,302 | 1,285 |
| USPC - Undergraduate Non-Degree | 295 | 306 | 295 | 115 | 109 |
| UDEG - Graduate Undeclared & Non-Degree | 267 | <u>266</u> | <u>386</u> | <u>657</u> | <u>820</u> |
| <i>Total - Undeclared and Non-Degree</i> | <i>2,006</i> | <i>2,043</i> | <i>2,019</i> | <i>2,074</i> | <i>2,214</i> |
| | | | | | |
| <i>Total - Undeclared and Non-Degree</i> | <i>2,006</i> | <i>2,043</i> | <i>2,019</i> | <i>2,074</i> | <i>2,214</i> |
| | | | | | |
| <i>Total - East Tennessee State University</i> | <i><u>10,821</u></i> | <i><u>11,187</u></i> | <i><u>11,486</u></i> | <i><u>11,347</u></i> | <i><u>11,386</u></i> |

SOURCE: Office of Institutional Effectiveness & Planning

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Enrollment by *Site*

II.16

2000 - 1998

| | Fall 2000 | | | Fall 1999 | | | Fall 1998 | | |
|---|----------------|------------|-----------------|----------------|------------|-----------------|----------------|------------|-----------------|
| | <u>#Stdts*</u> | <u>FTE</u> | <u>Cr. Hrs.</u> | <u>#Stdts*</u> | <u>FTE</u> | <u>Cr. Hrs.</u> | <u>#Stdts*</u> | <u>FTE</u> | <u>Cr. Hrs.</u> |
| Main Campus | 10,365 | 8590.6 | 125,914 | 10,614 | 8,799.6 | 129,047 | 10,867 | 8,916.0 | 130,792 |
| Cleveland State | 12 | 6.0 | 72 | 16 | 7.8 | 93 | 0 | 0 | 0 |
| Greeneville Center-WSCC | 140 | 45.7 | 627 | 177 | 54.1 | 748 | 175 | 49.3 | 714 |
| Hamblen Co. Teacher Center | 16 | 4.0 | 48 | 19 | 9.0 | 108 | 18 | 9.0 | 108 |
| Hawkins County Hospital | 1 | 0.1 | 2 | 12 | 1.8 | 27 | 0 | 0 | 0 |
| Hawkins Co. Teacher Center | 4 | 1.0 | 15 | 0 | 0 | 0 | 12 | 1.9 | 29 |
| Johnson County Academy Health Center | 10 | 1.7 | 25 | 14 | 2.4 | 36 | 15 | 2.7 | 40 |
| Johnson County High School | 2 | 0.4 | 6 | 14 | 6.5 | 78 | 17 | 7.8 | 93 |
| ETSU at Bristol | 273 | 81.3 | 1,198 | 318 | 102.4 | 1,525 | 319 | 99.7 | 1,447 |
| ETSU at Kingsport | 705 | 282.5 | 4,212 | 770 | 307.8 | 4,569 | 786 | 335.6 | 4,988 |
| JC Judo Club | 9 | 1.2 | 18 | -- | -- | -- | -- | -- | -- |
| JC Medical Center | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 2.5 | 38 |
| Keystone Community Center | 0 | 0 | 0 | 9 | 1.8 | 27 | 0 | 0 | 0 |
| Laughlin Memorial Hosp. | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1.3 | 20 |
| Malyar's Martial Arts Center-Johnson City | 118 | 7.9 | 119 | 93 | 6.2 | 93 | 55 | 3.7 | 55 |
| Millecrest Stables | 29 | 1.9 | 29 | 34 | 2.3 | 34 | 58 | 3.9 | 58 |
| Milligan College | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0.3 | 3 |
| Nave Paramedical | 143 | 76.4 | 1,146 | 126 | 74.0 | 1,110 | 144 | 86.3 | 1,294 |
| Northeast State | 24 | 4.8 | 72 | 5 | 1.0 | 15 | 0 | 0 | 0 |
| Northview Elementary | 0 | 0 | 0 | 28 | 13.8 | 165 | 0 | 0 | 0 |
| Pellissippi State Tech. | 25 | 9.6 | 144 | 18 | 6.3 | 76 | 26 | 9.0 | 108 |
| Sevierville High School | 0 | 0 | 0 | 0 | 0 | 0 | 31 | 15.5 | 186 |
| Walters State CC | 25 | 7.3 | 101 | 9 | 2.8 | 34 | 0 | 0 | 0 |
| Warpath Lanes-Kingsport | 0 | 0 | 0 | 31 | 2.1 | 31 | 31 | 2.1 | 31 |
| Total | 11,901 | 9122.4 | 133,748 | 12,307 | 9,401.6 | 137,816 | 12,572 | 9,546.4 | 140,004 |

*Student Headcount is not unduplicated. A student may be taking a course at more than one site.

Source: Office of Institutional Effectiveness and Planning

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Admissions Applications

II.17

Fall Semesters

2000 - 1996

| | <u>2000</u> | <u>1999</u> | <u>1998</u> | <u>1997</u> | <u>1996</u> |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|
| <i>Undergraduate</i> | | | | | |
| Freshmen | 3,427 | 3,241 | 3,209 | 3,475 | 3,464 |
| Transfers | 1,276 | 1,281 | 1,301 | 1,488 | 1,436 |
| Undergraduate Specials | 147 | 134 | 124 | 93 | 85 |
| Readmits | <u>1,119</u> | <u>1,195</u> | <u>1,150</u> | <u>1,154</u> | <u>1,113</u> |
| Totals | 5,969 | 5,851 | 5,784 | 6,210 | 6,098 |
| <i>Graduate</i> | | | | | |
| Masters | 748 | 865 | 878 | 992 | 1,136 |
| Education Specialists | 2 | 1 | 2 | 6 | 6 |
| Doctoral | 41 | 65 | 89 | 80 | 148 |
| Graduate Specials | 202 | 220 | 187 | 465 | 574 |
| Readmits | <u>320</u> | <u>308</u> | <u>442</u> | <u>597</u> | <u>500</u> |
| Totals | 993 | 1,459 | 1,598 | 2,140 | 2,364 |
| | ----- | ----- | ----- | ----- | ----- |
| <i>Grand Total</i> | 6,962 | 7,310 | 7,824 | 8,350 | 8,462 |

SOURCE: Office of Admissions and School of Graduate Studies

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Student Financial Aid by *Program*

II.18

| | 1999/00 | | 1998/99 | | 1997/98 | |
|--|---------------|-------------------|---------------|------------------|---------------|-------------------|
| | Awards | Amount | Awards | Amount | Awards | Amount |
| Federal Programs | | | | | | |
| PELL | 3,239 | 6,505,957 | 3,518 | 6,872,239 | 3,421 | 6,178,813 |
| SEOG | 882 | 749,482 | 544 | 593,037 | 515 | 630,422 |
| NDSL (Perkins) | 669 | 832,816 | 568 | 864,389 | 671 | 1,322,820 |
| FWS | 674 | 617,006 | 700 | 612,888 | 701 | 620,796 |
| Nursing Grants | 16 | 61,879 | 12 | 27,126 | 5 | 1,860 |
| Guaranteed Student Loans (Stafford) | 5,919 | 20,787,400 | 7,037 | 24,867,843 | 7,285 | 25,671,170 |
| Other (ROTC & JTPA) | 58 | 175,297 | 59 | 209,563 | 53 | 153,054 |
| Plus | 371 | 1,947,502 | 318 | 1,564,751 | 313 | 1,624,285 |
| VA – Credited | <u>73</u> | <u>216,059</u> | <u>68</u> | <u>195,801</u> | <u>75</u> | <u>212,181</u> |
| TOTAL FEDERAL | 11,901 | 31,893,398 | 12,824 | 35,807,637 | 13,039 | 36,415,401 |
| | | | | | | |
| State Programs | | | | | | |
| TSAA Awards | 1,247 | 1,306,335 | 1,208 | 1,145,052 | 1,440 | 1,299,811 |
| Vocational Rehabilitation | 705 | 1,744,996 | 564 | 1,293,738 | 450 | 987,192 |
| Teacher Loan/Scholarship | <u>14</u> | <u>40,501</u> | <u>8</u> | <u>21,125</u> | <u>12</u> | <u>33,750</u> |
| TOTAL STATE | 1,966 | 3,091,832 | 1,780 | 2,459,915 | 1,902 | 2,320,753 |
| | | | | | | |
| Institutional Programs | | | | | | |
| Performing Grants/Scholarships: | | | | | | |
| Athletics | 228 | 1,593,865 | 242 | 1,555,669 | 239 | 1,517,171 |
| ETSU & Foundation Scholarships | 634 | 840,496 | 560 | 809,194 | 534 | 737,533 |
| ETSU, SGA & Short-Term Loans | 711 | 429,702 | 734 | 478,203 | 722 | 557,947 |
| Academic Performance Scholarship | 930 | 2,256,302 | 896 | 2,066,495 | 915 | 1,968,883 |
| | | | | | | |
| Other: | | | | | | |
| Regular Student Work Program | 484 | 430,383 | 500 | 416,057 | 510 | 386,037 |
| Fee Discount & Tuition Waiver | <u>2,060</u> | <u>4,023,646</u> | <u>2,068</u> | <u>3,496,768</u> | <u>1,950</u> | <u>3,069,953</u> |
| TOTAL INSTITUTIONAL | 5,047 | 9,574,394 | 5,000 | 8,822,386 | 4,870 | 8,237,524 |
| | | | | | | |
| Private Programs ^a | | | | | | |
| Grants/Scholarships | 464 | 681,334 | 449 | 634,748 | 375 | 534,460 |
| Loans | <u>21</u> | <u>111,119</u> | <u>9</u> | <u>50,642</u> | <u>8</u> | <u>50,896</u> |
| TOTAL PRIVATE | 485 | 792,453 | 458 | 685,390 | 383 | 585,356 |
| | | | | | | |
| TOTAL ALL PROGRAMS ^b | <u>20,329</u> | <u>45,352,077</u> | <u>20,062</u> | <u>4,775,328</u> | <u>20,194</u> | <u>47,559,034</u> |
| | | | | | | |

| | | | | | | |
|----------------------------------|-------|--|-------|--|-------|--|
| Unduplicated Number | | | | | | |
| Students Receiving Financial Aid | 8,397 | | 8,565 | | 8,493 | |
| | | | | | | |
| Veterans Benefits ^c | 411 | | 400 | | 452 | |

^a Includes such scholarships as the National Merit Scholarship and the Betty Crocker Scholarship

^b Duplicate awards are reflected in these summaries.

^c Payments made by the U.S. Government to veterans; therefore, amount of aid not available to ETSU Office of Veterans Affairs.

SOURCE: Office of Financial Aid and Office of Veterans Affairs

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TUITION AND STUDENT FEES

II.19

| | 2000/2001 | <u>1999/2000</u> | <u>1998/1999</u> | <u>1997/1998</u> | <u>1996/1997</u> |
|-----------------------------------|------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| In-State Undergraduate | | | | | |
| 1 Credit Hour | \$134.00 | \$ 125.00 | \$ 118.00 | \$ 103.00 | \$ 93.00 |
| 12 or More Credit Hours | \$1,379.50 | \$1,266.00 | \$1,192.00 | \$1,050.00 | \$964.00 |
| In-State Graduate | | | | | |
| 1 Credit Hour | \$194.00 | \$172.00 | \$158.00 | \$145.00 | \$133.00 |
| Maximum Fees - Full-Time | \$1,760.50 | \$1,612.00 | \$1,472.00 | \$1,361.00 | \$1,257.00 |
| Out-of-State Undergraduate | | | | | |
| 1 Credit Hour | \$377.00 | \$349.00 | \$329.00 | \$304.00 | \$283.00 |
| 12 or More Credit Hours | \$4,193.50 | \$3,824.00 | \$3,605.00 | \$3,348.00 | \$3,132.00 |
| Out-of-State Graduate | | | | | |
| 1 Credit Hour | \$437.00 | \$396.00 | \$369.00 | \$346.00 | \$323.00 |
| Maximum Fees - Full-Time | \$4,574.50 | \$4,170.00 | \$3,885.00 | \$3,659.00 | \$3,425.00 |

Source: Office of the Bursar

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Major Feeder High Schools

First-Time Freshmen*

II.20

Fall 1997 - Fall 2000

| <u>High School</u> | <u>Fall 2000</u> | <u>Fall 1999</u> | <u>Fall 1998</u> | <u>Fall 1997</u> |
|--------------------|------------------|------------------|------------------|------------------|
| Daniel Boone | 61 | 54 | 41 | 37 |
| David Crockett | 30 | 53 | 34 | 35 |
| Dobyns-Bennett | 72 | 53 | 52 | 59 |
| Elizabethton | 55 | 52 | 52 | 43 |
| Greeneville | 26 | 35 | 32 | 35 |
| Happy Valley | 14 | 11 | 26 | 22 |
| Science Hill | 111 | 102 | 107 | 106 |
| Sullivan Central | 34 | 44 | 48 | 35 |
| Sullivan East | 35 | 33 | 30 | 43 |
| Sullivan North | 29 | 29 | 28 | 26 |
| Sullivan South | 50 | 62 | 56 | 45 |
| Tennessee High | 36 | 48 | 37 | 47 |
| Unicoi County | 23 | 24 | 42 | 28 |
| Volunteer | 39 | 31 | 48 | 36 |

**Number enrolled who graduated from high school in the same year.*

Source: Office of Admissions

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James H. Quillen College of Medicine

Enrollment: M.D. Program

III.1

2000 - 1996

| by Race | | | | | | | | | | | | | | | | | | | | |
|---------|----------------|----|----|-----|----------------|----|----|-----|----------------|----|----|-----|----------------|----|----|-----|----------------|----|----|-----|
| | <u>2000/01</u> | | | | <u>1999/00</u> | | | | <u>1998/99</u> | | | | <u>1997/98</u> | | | | <u>1996/97</u> | | | |
| Class | W | B | O | T | W | B | O | T | W | B | O | T | W | B | O | T | W | B | O | T |
| '96 | | | | | | | | | | | | | | | | | | | | |
| '97 | | | | | | | | | | | | | | | | | 55 | 4 | 3 | 62 |
| '98 | | | | | | | | | | | | | 54 | 4 | 2 | 60 | 51 | 4 | 2 | 57 |
| '99 | | | | | | | | | 56 | 5 | 3 | 64 | 53 | 6 | 3 | 62 | 55 | 7 | 3 | 65 |
| '00 | | | | | 46 | 5 | 5 | 56 | 45 | 5 | 6 | 56 | 46 | 5 | 6 | 57 | 50 | 7 | 8 | 65 |
| '01 | 49 | 7 | 5 | 61 | 48 | 7 | 5 | 60 | 49 | 5 | 5 | 59 | 55 | 9 | 6 | 70 | | | | |
| '02 | 49 | 4 | 6 | 59 | 50 | 4 | 5 | 59 | 54 | 6 | 5 | 65 | | | | | | | | |
| '03 | 47 | 5 | 5 | 57 | 48 | 7 | 6 | 61 | | | | | | | | | | | | |
| '04 | 46 | 12 | 7 | 65 | | | | | | | | | | | | | | | | |
| Total | 191 | 28 | 23 | 242 | 192 | 23 | 21 | 236 | 204 | 21 | 19 | 244 | 208 | 24 | 17 | 249 | 211 | 22 | 16 | 249 |

| by Sex | | | | | | | | | | | | | | | |
|--------|----------------|-----|-----|----------------|-----|-----|----------------|-----|-----|----------------|-----|-----|----------------|-----|-----|
| | <u>2000/01</u> | | | <u>1999/00</u> | | | <u>1998/99</u> | | | <u>1997/98</u> | | | <u>1996/97</u> | | |
| Class | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| | | | | | | | | | | | | | | | |
| '96 | | | | | | | | | | | | | | | |
| '97 | | | | | | | | | | | | | 34 | 28 | 62 |
| '98 | | | | | | | | | | 33 | 27 | 60 | 33 | 24 | 57 |
| '99 | | | | | | | 30 | 34 | 64 | 30 | 32 | 62 | 31 | 34 | 65 |
| '00 | | | | 35 | 21 | 56 | 36 | 20 | 56 | 37 | 20 | 57 | 43 | 22 | 65 |
| '01 | 39 | 22 | 61 | 39 | 21 | 60 | 40 | 19 | 59 | 47 | 23 | 70 | | | |
| '02 | 31 | 28 | 59 | 30 | 29 | 59 | 32 | 33 | 65 | | | | | | |
| '03 | 28 | 29 | 57 | 29 | 32 | 61 | | | | | | | | | |
| '04 | 29 | 36 | 65 | | | | | | | | | | | | |
| Total | 127 | 115 | 242 | 133 | 103 | 236 | 138 | 106 | 244 | 147 | 102 | 249 | 141 | 108 | 249 |

| by Residence | | | | | | | | | | | | | | | | | | | | |
|----------------------------|----------------|----|---|-----|----------------|----|---|-----|----------------|----|---|-----|----------------|----|---|-----|----------------|----|---|-----|
| | <u>2000/01</u> | | | | <u>1999/00</u> | | | | <u>1998/99</u> | | | | <u>1997/98</u> | | | | <u>1996/97</u> | | | |
| | I | O | F | T | I | O | F | T | I | O | F | T | I | O | F | T | I | O | F | T |
| | 217 | 25 | 0 | 242 | 213 | 23 | 0 | 236 | 220 | 23 | 1 | 244 | 227 | 21 | 1 | 249 | 223 | 26 | 0 | 249 |
| M.D. Program and Residency | | | | | | | | | | | | | | | | | | | | |
| Program Enrollment Total: | | | | | | | | | | | | | | | | | | | | |
| | <u>2000/01</u> | | | | <u>1999/00</u> | | | | <u>1998/99</u> | | | | <u>1997/98</u> | | | | <u>1996/97</u> | | | |
| MD Stdnts | 242 | | | | 236 | | | | 244 | | | | 249 | | | | 249 | | | |
| Residents | 248 | | | | 258 | | | | 254 | | | | 244 | | | | 224 | | | |

By Race: W=White, B=Black, O=Other; By Sex: M=Male, F=Female; By Residence: I=In-state, O=Out-of-State, F=Foreign; T=Total
SOURCE: Office of Institutional Effectiveness and Planning, and College of Medicine Office of Student Affairs

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James H. Quillen College of Medicine

Application Data for M.D. Program

III.2

| | <u>2000/01</u> | <u>1999/00</u> | <u>1998/99</u> | <u>1997/98</u> | <u>1996/97</u> | | | | | |
|---------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|----|---------------|---|------------|----|
| | (Class of 2004) | (Class of 2003) | (Class of 2002) | (Class of 2001) | (Class of 2000) | | | | | |
| Applications Received | 1,335 | 1,464 | 1,574 | 1,570 | 1,826 | | | | | |
| In-State | 553 | 569 | 599 | 548 | 628 | | | | | |
| Out-of-State | 782 | 895 | 975 | 1,022 | 1,198 | | | | | |
| Total Offers Extended | 100 | 99 | 96 | 105 | 108 | | | | | |
| Total Offers Accepted | 60 | 60 | 60 | 60 | 60 | | | | | |
| Mean MCAT | | | | | | | | | | |
| Verbal Reasoning | 9.0 | 9.6 | 9.7 | 9.2 | 9.7 | | | | | |
| Physical Science | 8.2 | 8.9 | 9.3 | 9.0 | 8.8 | | | | | |
| Biological Science | 8.8 | 9.3 | 9.5 | 9.3 | 8.9 | | | | | |
| Mean Science GPA | 3.45 | 3.42 | 3.46 | 3.42 | 3.29 | | | | | |
| Mean Total GPA | 3.55 | 3.49 | 3.54 | 3.49 | 3.31 | | | | | |
| Advanced Degrees Held | 8 | 6 | 7 | 3 | 10 | | | | | |
| Major Contributing Institutions | | | | | | | | | | |
| | ETSU | 14 | ETSU | 17 | ETSU | 9 | ETSU | 7 | ETSU | 3 |
| | UT-K | 8 | UT-K | 8 | UT-K | 12 | UT-K | 9 | UT-K | 10 |
| | C-N | 3 | Milligan | 3 | DLipscomb | 4 | Carson New | 4 | Vanderbilt | 4 |
| | MTSU | 3 | | | UNC | 3 | Emory | 5 | Carson New | 3 |
| | UTC | 3 | | | | | | | Belmon | 3 |
| | UNA | 3 | | | | | | | UTC | 3 |
| | | | | | | | | | U.Mem | 3 |

GPA for undergraduate work only

SOURCE: College of Medicine, Office of Student Affairs

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James H. Quillen College of Medicine

Student Financial Aid by Program

III.3

| | <u>1999/00</u> | | <u>1998/99</u> | | <u>1997/98</u> | | <u>1996/97</u> | | <u>1995/96</u> | |
|---------------------------------------|----------------|--------------------|----------------|--------------------|----------------|--------------------|----------------|--------------------|----------------|--------------------|
| | # of Awards | Amount | # of Awards | Amount | # of Awards | Amount | # of Awards | Amount | # of Awards | Amount |
| <i>Federal Programs</i> | | | | | | | | | | |
| Perkins Loans | 13 | \$ 64,974 | 16 | \$ 74,500 | 21 | \$ 101,500 | 14 | \$ 62,500 | 16 | \$ 74,500 |
| Subsidized Stafford | 208 | 1,743,098 | 205 | 1,672,898 | 187 | 1,521,467 | 184 | 1,535,591 | 187 | 1,546,951 |
| Unsubsidized Stafford | 190 | 3,214,787 | 193 | 2,072,115 | 179 | 1,655,609 | 170 | 1,625,423 | 172 | 1,580,807 |
| Other: | | | | | | | | | | |
| Armed Forces Scholarships | 14 | 204,614 | 15 | 189,454 | 15 | 209,920 | 18 | 235,079 | 19 | 233,297 |
| Health Professions Loans | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 25,637 | 4 | 26,000 |
| Exceptional Financial Need | 0 | 0 | 0 | 0 | 2 | 27,849 | 2 | 22,590 | 5 | 42,924 |
| FADHPS | 0 | 0 | 0 | 0 | 1 | 2,965 | 1 | 22,927 | 2 | 25,892 |
| SDS | 1 | 27,508 | 1 | 25,795 | 1 | 14,746 | 1 | 3,682 | 1 | 3,793 |
| National Health Service Corp. | 2 | 32,592 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9,812 |
| Health Educ. Assistance Loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 20,000 |
| LDS | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7,686 | 3 | 29,874 |
| AmeriCorp | 2 | 9,450 | <u>1</u> | <u>4,725</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total Federal | 430 | 5,297,023 | 431 | 4,039,487 | 406 | 3,534,056 | 394 | 3,541,115 | 411 | 3,593,850 |
| | | | | | | | | | | |
| <i>State Programs</i> | | | | | | | | | | |
| Tennessee Higher Education Commission | | | | | | | | | | |
| Minority Scholarships (THEC) | 24 | 227,721 | 21 | 210,000 | 22 | 215,000 | 20 | 200,000 | 20 | 185,000 |
| Vocational Rehabilitation | 5 | 58,040 | <u>5</u> | <u>59,626</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total State | 29 | 285,761 | 26 | 269,626 | 22 | 215,000 | 20 | 200,000 | 20 | 185,000 |
| | | | | | | | | | | |
| <i>Institutional Programs</i> | | | | | | | | | | |
| Performance Grants | 0 | 0 | 2 | 21,120 | 34 | 67,937 | 43 | 65,058 | 35 | 76,848 |
| Loans (Short Term) | 5 | 11,494 | 4 | 8,000 | 4 | 10,000 | 8 | 16,000 | 1 | 1,400 |
| Other: Regular Student Work Progs. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Scholarships | 24 | 26,600 | <u>32</u> | <u>25,161</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total Institutional | 29 | 38,094 | 38 | 54,281 | 38 | 77,937 | 51 | 81,058 | 36 | 78,248 |
| | | | | | | | | | | |
| <i>Private Programs</i> | | | | | | | | | | |
| Grants | 17 | 538,014 | 28 | 727,337 | 32 | 807,203 | 28 | 564,500 | 8 | 58,922 |
| Loans | 56 | 261,899 | 84 | 768,275 | 95 | 782,588 | 82 | 675,701 | 79 | 695,280 |
| Other: Scholarships | 12 | 67,658 | <u>6</u> | <u>56,888</u> | <u>10</u> | <u>51,490</u> | <u>2</u> | <u>31,590</u> | <u>18</u> | <u>380,322</u> |
| Total Private | 85 | 867,571 | 118 | 1,552,500 | 37 | 1,641,281 | 122 | 1,271,791 | 105 | 1,134,524 |
| | | | | | | | | | | |
| TOTAL ALL PROGRAMS | <u>573</u> | <u>\$6,488,449</u> | <u>613</u> | <u>\$5,915,894</u> | <u>603</u> | <u>\$5,468,274</u> | <u>587</u> | <u>\$5,093,964</u> | <u>572</u> | <u>\$4,991,622</u> |
| | | | | | | | | | | |
| Unduplicated Count | | 226 | 231 | | 227 | | 223 | | 216 | |

Source: College of Medicine, Office of Financial Aid

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James H. Quillen College of Medicine

Residency Programs - Demographic Information

III.4

2000 -1996

| | <u>2000/01</u> | <u>1999/00</u> | <u>1998/99</u> | <u>1997/98</u> | <u>1996/97</u> |
|--------------------------------|----------------|----------------|----------------|----------------|----------------|
| <i>by Race</i> | | | | | |
| White | 173 | 190 | 199 | 185 | 169 |
| Black | 5 | 8 | 10 | 11 | 7 |
| American Indian/Alaskan Native | 1 | 4 | 4 | 5 | 5 |
| Hispanic | 2 | 2 | 3 | 2 | 2 |
| Asian/Pacific Islander | <u>67</u> | <u>54</u> | <u>38</u> | <u>41</u> | <u>41</u> |
| Total | 248 | 258 | 254 | 244 | 224 |
| <i>by Sex</i> | | | | | |
| Male | 137 | 144 | 159 | 157 | 152 |
| Female | <u>111</u> | <u>114</u> | <u>95</u> | <u>87</u> | <u>72</u> |
| Total | 248 | 258 | 254 | 244 | 224 |
| <i>by Residence</i> | | | | | |
| In-State | 244 | 252 | 252 | 244 | 220 |
| Out-of-State | <u>4</u> | <u>6</u> | <u>2</u> | <u>0</u> | <u>4</u> |
| Total | 248 | 258 | 254 | 244 | 224 |

SOURCE: Office of Institutional Effectiveness & Planning

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Current Funds Revenues

Fiscal Years 1995/96 - 1999/00

IX.1

| | 1999/00 | 1998/99 | 1997/98 | 1996/97 | 1995/96 |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| Tuition/Fees | \$35,066,316 | \$33,995,769 | \$28,220,485 | \$25,693,600 | \$24,529,127 |
| Appropriations | 73,270,613 | 71,301,791 | 67,651,627 | 68,937,840 | 68,004,715 |
| Gifts, Grants/Contracts | | | | | |
| Federal | 19,641,117 | 13,686,994 | 12,107,633 | 10,687,825 | 9,721,281 |
| State | 4,224,819 | 10,944,435 | 8,442,304 | 5,645,048 | 3,880,385 |
| Local | 1,896,831 | 1,805,164 | 1,733,530 | 1,601,170 | 1,529,476 |
| Private | 14,849,227 | 16,742,922 | 17,811,944 | 14,145,415 | 12,912,185 |
| Endowment Income | 970,845 | 909,589 | 892,036 | 938,190 | 708,910 |
| Sales/Services from Educational Activities | 15,786,932 | 15,785,865 | 17,251,406 | 16,141,113 | 14,286,389 |
| Other Sources | 3,291,544 | 2,486,508 | 2,160,694 | 1,876,040 | 1,386,658 |
| Total Educational and General Revenues | 168,998,244 | 167,659,037 | 156,271,659 | 145,666,241 | 136,959,126 |
| Auxiliary Enterprises | 7,018,914 | 9,340,149 | 10,142,933 | 9,483,147 | 9,351,420 |
| Total Revenues | \$176,017,158 | \$176,999,186 | \$166,414,592 | \$155,149,388 | \$146,310,545 |

Current Funds Expenditures by Function

Fiscal Years 1995/96 - 1999/00

IX.2

| | 1999/00 | 1998/99 | 1997/98 | 1996/97 | 1995/96 |
|---|--------------|--------------|--------------|--------------|--------------|
| Instruction | \$90,864,177 | \$87,944,799 | \$86,642,058 | \$82,269,527 | \$77,757,739 |
| Research | 8,141,812 | 8,012,597 | 4,336,228 | 3,736,754 | 3,469,289 |
| Public Service | 6,523,522 | 7,590,701 | 3,075,117 | 3,237,729 | 2,249,445 |
| Academic Support | 15,836,997 | 15,496,466 | 14,963,231 | 14,841,941 | 16,563,564 |
| Student Services | 11,354,043 | 11,887,806 | 10,987,309 | 10,592,994 | 10,200,149 |
| Institutional Support | 11,829,991 | 11,802,946 | 15,720,005 | 12,182,547 | 10,895,819 |
| Maintenance of Plant | 9,446,687 | 9,065,081 | 8,260,490 | 8,437,201 | 8,685,261 |
| Student Aid | 10,339,511 | 10,121,543 | 9,290,553 | 8,482,504 | 7,490,506 |
| Mandatory Transfers | 781,165 | 889,886 | 368,087 | 304,523 | 357,243 |
| Nonmandatory Transfers | 2,367,147 | 4,385,950 | 1,000,056 | 660,314 | (675,886) |
| Total Education and General Revenues | 167,485,052 | 167,197,775 | 154,643,134 | 144,746,034 | 136,993,128 |
| Auxiliary Enterprises | 7,027,505 | 10,705,373 | 9,796,519 | 9,667,563 | 9,314,136 |

| | | | | | |
|---------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Total Expenditures | <u>\$174,512,557</u> | <u>\$177,903,148</u> | <u>\$164,439,653</u> | <u>\$154,413,597</u> | <u>\$146,307,264</u> |
|---------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

SOURCE: Financial Report - Exhibit C & Schedule 3

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Statement of Expenditures and Transfers by Object

Fiscal Years 1995/96 - 1999/00

IX.3

| | 1999/00 | 1998/99 | 1997/98 | 1996/97 | 1995/96 |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| Personal Services | | | | | |
| Administrative Salaries | \$19,287,163 | \$18,520,474 | \$16,480,395 | \$15,642,536 | \$15,325,067 |
| Academic Salaries | 49,378,897 | 48,237,747 | 46,384,660 | 45,677,976 | 43,930,170 |
| Clerical and Supporting Salaries | 16,128,709 | 16,308,446 | 15,982,327 | 15,661,299 | 14,941,694 |
| Other Salaries and Wages | <u>10,674,477</u> | <u>10,681,109</u> | <u>9,816,796</u> | <u>8,857,017</u> | <u>7,617,342</u> |
| Total Personal Services | 95,469,246 | 93,747,776 | 88,664,178 | 85,838,829 | 81,814,273 |
| Employee Benefits (retirement, FICA, insurance, other benefits) | | | | | |
| | 21,219,412 | 20,579,439 | 19,024,524 | 18,813,277 | 17,526,804 |
| Travel | | | | | |
| | 2,624,607 | 2,336,462 | 2,504,581 | 2,219,054 | 2,416,179 |
| Printing/Duplicating/Binding | 1,558,056 | 1,542,373 | 1,598,775 | 1,547,310 | 1,293,887 |
| Communications/Shipping | 3,467,948 | 3,467,203 | 3,471,083 | 3,444,638 | 3,474,671 |
| Maintenance/Repairs | 1,005,274 | 1,037,871 | 1,085,957 | 1,126,325 | 1,126,242 |
| Professional/Administrative Services | | | | | |
| | 10,548,298 | 9,358,332 | 7,649,156 | 6,359,842 | 5,996,091 |
| Supplies | 8,447,191 | 5,933,409 | 5,671,523 | 5,457,974 | 5,538,725 |
| Rental/Insurance | 1,951,431 | 1,343,718 | 1,285,412 | 1,714,227 | 1,823,985 |
| Awards/Indemnities | 5,563,344 | 5,298,534 | 5,004,256 | 4,443,345 | 3,885,621 |
| Grants/Subsidies | 11,438,965 | 11,519,637 | 10,157,483 | 9,362,966 | 8,342,247 |
| Other Service/Expense | 3,886,503 | 7,226,991 | 8,781,701 | 5,643,293 | 4,452,829 |
| Utilities/Fuel | 3,340,048 | 3,357,058 | 2,997,597 | 2,803,118 | 2,960,957 |
| Motor Vehicle Operation | 108,800 | 88,473 | 110,065 | 120,601 | 99,336 |
| Allocated Charges | 7,004,117 | 6,842,547 | 5,709,370 | 4,936,384 | 7,023,552 |
| Stores for Resale | | 2,462,505 | 4,002,544 | 3,483,173 | 3,482,619 |
| Income from Services | (10,927,871) | (10,621,901) | (9,684,338) | (9,285,871) | (9,679,072) |
| Equipment | 871,440 | 2,550,658 | 2,595,557 | 2,459,617 | 2,331,954 |
| Buildings | -0- | -0- | -0- | 8,400 | -0- |
| Library Holdings | <u>1,485,157</u> | <u>1,335,400</u> | <u>1,368,312</u> | <u>1,338,850</u> | <u>1,359,211</u> |
| Total Other Expenditures | 52,373,308 | 55,079,270 | 54,309,037 | 47,183,244 | 45,929,034 |
| Transfers/Debts | | | | | |
| | 5,635,966 | 8,496,663 | 2,624,869 | 2,578,247 | 1,037,154 |
| Total Expenditures/Transfers | <u>\$174,697,932</u> | <u>\$177,903,148</u> | <u>\$164,439,653</u> | <u>\$154,413,597</u> | <u>\$146,307,264</u> |

SOURCE: Financial Report - Appendix VII

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Summer Enrollment Analysis

IV.1

2000 - 1996

| Headcount | | | | | |
|----------------------------|------------|-----------|------------|--------------|--------------|
| | Total | F-T | P-T | FTE | Cr Hrs |
| Summer 2000 | | | | | |
| First-Time Freshmen | 64 | 14 | 50 | 30.7 | 461 |
| Other Freshmen | <u>295</u> | <u>57</u> | <u>238</u> | <u>136.7</u> | <u>2,051</u> |
| Total Freshmen | 359 | 71 | 288 | 167.4 | 2,512 |
| Sophomores | 467 | 76 | 391 | 212.7 | 3,191 |
| Juniors | 679 | 132 | 547 | 333.2 | 4,998 |
| Seniors | 1,396 | 269 | 1,127 | 682.3 | 10,235 |
| Undergraduate Specials | 295 | 13 | 282 | 99.6 | 1,494 |
| Total Undergraduate | 3,196 | 561 | 2,635 | 1,495.2 | 22,430 |
| | ----- | ----- | ----- | ----- | ----- |
| Graduate Specials | 217 | 20 | 197 | 87.3 | 1,047 |
| Masters | 765 | 213 | 552 | 386.5 | 4,638 |
| EdS | 2 | 0 | 2 | .8 | 10 |
| Doctoral | 100 | 4 | 96 | 37.7 | 452 |
| Total Graduate | 1,084 | 237 | 847 | 512.3 | 6,147 |
| | ----- | ----- | ----- | ----- | ----- |
| Total | 4,280 | 798 | 3,482 | 2,007.5 | 28,577 |
| Summer 1999 | | | | | |
| First-Time Freshmen | 76 | 18 | 58 | 37.3 | 559 |
| Other Freshmen | <u>327</u> | <u>50</u> | <u>277</u> | <u>140.8</u> | <u>2,112</u> |
| Total Freshmen | 403 | 68 | 335 | 178.1 | 2,671 |
| Sophomores | 501 | 81 | 420 | 223.5 | 3,353 |
| Juniors | 660 | 139 | 521 | 323.8 | 4,857 |
| Seniors | 1,502 | 356 | 1,146 | 780.9 | 11,713 |
| Undergraduate Specials | <u>324</u> | <u>13</u> | <u>311</u> | <u>114.7</u> | <u>1,721</u> |
| Total Undergraduate | 3,390 | 657 | 2,733 | 1,621.0 | 24,315 |
| | ----- | ----- | ----- | ----- | ----- |

| | | | | | |
|-----------------------|--------------|------------|--------------|----------------|---------------|
| Graduate Specials | 192 | 18 | 174 | 75.4 | 905 |
| Masters | 802 | 202 | 600 | 405.4 | 4,865 |
| EdS | 3 | 0 | 3 | 1.6 | 19 |
| Doctoral | <u>127</u> | <u>17</u> | <u>110</u> | <u>54.8</u> | <u>658</u> |
| | | | | | |
| Total Graduate | 1,124 | 237 | 887 | 537.3 | 6,447 |
| | ----- | ----- | ----- | ----- | ----- |
| | | | | | |
| Total | <u>4,514</u> | <u>894</u> | <u>3,620</u> | <u>2,158.3</u> | <u>30,762</u> |

| | | | | | |
|----------------------------|--------------|------------|--------------|----------------|---------------|
| Summer 1998 | | | | | |
| | | | | | |
| First-Time Freshmen | 81 | 23 | 58 | 39.9 | 598 |
| Other Freshmen | <u>305</u> | <u>53</u> | <u>252</u> | <u>142.9</u> | <u>2,143</u> |
| | | | | | |
| Total Freshmen | 386 | 76 | 310 | 182.7 | 2,741 |
| Sophomores | 500 | 101 | 399 | 232.3 | 3,484 |
| Juniors | 688 | 136 | 552 | 337.1 | 5,057 |
| Seniors | 1,516 | 353 | 1,163 | 791.8 | 11,877 |
| Undergraduate Specials | <u>221</u> | <u>12</u> | <u>209</u> | <u>81.7</u> | <u>1,225</u> |
| | | | | | |
| Total Undergraduate | 3,311 | 678 | 2,633 | 1,625.6 | 24,384 |
| | ----- | ----- | ----- | ----- | ----- |
| | | | | | |
| Graduate Specials | 375 | 31 | 344 | 141.8 | 1,701 |
| Masters | 744 | 164 | 580 | 348.4 | 4,181 |
| EdS | 1 | 0 | 1 | 0.3 | 3 |
| Doctoral | <u>107</u> | <u>18</u> | <u>89</u> | <u>46.9</u> | <u>563</u> |
| | | | | | |
| Total Graduate | 1,227 | 213 | 1,014 | 537.3 | 6,448 |
| | ----- | ----- | ----- | ----- | ----- |
| Total | <u>4,538</u> | <u>891</u> | <u>3,647</u> | <u>2,163.3</u> | <u>30,832</u> |

| | | | | | |
|----------------------------|------------|-----------|------------|--------------|--------------|
| Summer 1997 | | | | | |
| | | | | | |
| First-Time Freshmen | 82 | 18 | 64 | 40.3 | 604 |
| Other Freshmen | <u>366</u> | <u>76</u> | <u>290</u> | <u>170.5</u> | <u>2,558</u> |
| | | | | | |
| Total Freshmen | 448 | 94 | 354 | 210.8 | 3,162 |
| Sophomores | 517 | 106 | 411 | 251.3 | 3,770 |
| Juniors | 705 | 154 | 551 | 354.3 | 5,315 |
| Seniors | 1,464 | 373 | 1,091 | 786.7 | 11,801 |
| Undergraduate Specials | <u>232</u> | <u>6</u> | <u>226</u> | <u>75.7</u> | <u>1,135</u> |
| | | | | | |
| Total Undergraduate | 3,366 | 733 | 2,633 | 1,678.9 | 25,183 |
| | ----- | ----- | ----- | ----- | ----- |
| | | | | | |
| Graduate Specials | 459 | 34 | 425 | 167.8 | 2,013 |
| | | | | | |

| | | | | | |
|----------------|--------------|------------|--------------|----------------|---------------|
| Masters | 750 | 162 | 588 | 347.0 | 4,164 |
| EdS | 5 | 0 | 5 | 2.3 | 27 |
| Doctoral | <u>99</u> | <u>9</u> | <u>90</u> | <u>39.8</u> | <u>478</u> |
| | | | | | |
| Total Graduate | 1,313 | 205 | 1,108 | 556.9 | 6,682 |
| | ----- | ----- | ----- | ----- | ----- |
| Total | <u>4,679</u> | <u>938</u> | <u>3,741</u> | <u>2,235.8</u> | <u>31,865</u> |

| | | | | | |
|----------------------------|--------------|------------|--------------|----------------|---------------|
| Summer 1996 | | | | | |
| | | | | | |
| First-Time Freshmen | 88 | 16 | 72 | 41.3 | 620 |
| Other Freshmen | <u>360</u> | <u>56</u> | <u>304</u> | <u>155.8</u> | <u>2,337</u> |
| | | | | | |
| Total Freshmen | 448 | 72 | 376 | 197.1 | 2,957 |
| Sophomores | 491 | 86 | 405 | 230.3 | 3,455 |
| Juniors | 653 | 152 | 501 | 329.3 | 4,939 |
| Seniors | 1,339 | 327 | 1,012 | 695.4 | 10,431 |
| Undergraduate Specials | <u>255</u> | <u>8</u> | <u>247</u> | <u>86.4</u> | <u>1,296</u> |
| | | | | | |
| Total Undergraduate | 3,186 | 645 | 2,541 | 1,538.5 | 23,078 |
| | ----- | ----- | ----- | ----- | ----- |
| | | | | | |
| Graduate Specials | 516 | 44 | 472 | 186.3 | 2,236 |
| Masters | 808 | 129 | 679 | 350.1 | 4,201 |
| EdS | 12 | 5 | 7 | 7.8 | 93 |
| Doctoral | <u>123</u> | <u>24</u> | <u>99</u> | <u>55.1</u> | <u>661</u> |
| | | | | | |
| Total Graduate | 1,459 | 202 | 1,257 | 599.3 | 7,191 |
| | ----- | ----- | ----- | ----- | ----- |
| | | | | | |
| Total | <u>4,645</u> | <u>847</u> | <u>3,798</u> | <u>2,137.8</u> | <u>30,269</u> |

Source: Office of Institutional Effectiveness & Planning

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Summer Enrollment by Race

IV.2

2000 - 1996

| | | | <u>Summer 1999</u> | | <u>Summer 1998</u> | | <u>Summer 1997</u> | | <u>Summer 1996</u> | |
|----------------------------------|----------|-------|------------------------|-------|------------------------|-------|------------------------|-------|------------------------|-------|
| <i>Full-Time Students</i> | Students | % | Students | % | Students | % | Students | % | Students | % |
| White | 727 | 91.1 | 828 | 92.6 | 800 | 89.8 | 851 | 90.7 | 787 | 92.9 |
| Black | 38 | 4.8 | 27 | 3.0 | 46 | 5.2 | 45 | 4.8 | 34 | 4.0 |
| American Indian/ Alaskan Native | 2 | .3 | 5 | 0.6 | 8 | 0.9 | 3 | 0.3 | 4 | 0.5 |
| Asian/Pacific Islander | 8 | 1.0 | 15 | 1.7 | 8 | 0.9 | 11 | 1.2 | 8 | 0.9 |
| Hispanic | 5 | 0.6 | 7 | 0.8 | 8 | 0.9 | 6 | 0.6 | 4 | 0.5 |
| Non-Resident Alien | 10 | 1.3 | 6 | 0.7 | 9 | 1.0 | 14 | 1.5 | 2 | 0.2 |
| Not Reported | 8 | 1.0 | 6 | 0.7 | 12 | 1.4 | 8 | 0.9 | 8 | 0.9 |
| Total F-T Students | 798 | 100.0 | 894 | 100.0 | 891 | 100.0 | 938 | 100.0 | 847 | |
| | | | | | | | | | | |
| <i>Part-Time Students</i> | | | | | | | | | | |
| White | 3,140 | 90.2 | 3,285 | 90.8 | 3,308 | 90.7 | 3,429 | 91.7 | 3,496 | 92.1 |
| Black | 153 | 4.4 | 139 | 3.8 | 162 | 4.4 | 168 | 4.5 | 155 | 4.1 |
| American Indian/ Alaskan Native | 17 | 0.5 | 20 | 0.6 | 14 | 0.4 | 17 | 0.5 | 16 | 0.4 |
| Asian/Pacific Islander | 53 | 1.5 | 46 | 1.3 | 56 | 1.5 | 41 | 1.1 | 33 | 0.9 |
| Hispanic | 25 | 0.7 | 35 | 1.0 | 25 | 0.7 | 24 | 0.6 | 17 | 0.5 |
| Non-Resident Alien | 56 | 1.6 | 55 | 1.5 | 51 | 1.4 | 33 | 0.9 | 43 | 1.1 |
| Not Reported | 38 | 1.1 | 40 | 1.1 | 31 | 0.9 | 29 | 0.8 | 38 | 1.0 |
| Total P-T Students | 3,482 | 100.0 | 3,620 | 100.0 | 3,647 | 100.0 | 3,741 | 100.0 | 3,798 | 100.0 |
| | | | | | | | | | | |
| <i>Total All Students</i> | | | | | | | | | | |
| White | 3,867 | 90.4 | 4,113 | 91.1 | 4,108 | 90.5 | 4,280 | 91.5 | 4,283 | 92.2 |
| Black | 191 | 4.5 | 166 | 3.7 | 208 | 4.6 | 213 | 4.6 | 189 | 4.1 |
| American Indian/ Alaskan Native | 19 | 0.4 | 25 | 0.6 | 22 | 0.5 | 20 | 0.4 | 20 | 0.4 |
| Asian/Pacific Islander | 61 | 1.4 | 61 | 1.4 | 64 | 1.4 | 52 | 1.1 | 41 | 0.9 |
| Hispanic | 30 | 0.7 | 42 | 0.9 | 33 | 0.7 | 30 | 0.6 | 21 | 0.5 |
| Non-Resident Alien | 66 | 1.5 | 61 | 1.4 | 60 | 1.3 | 47 | 1.0 | 45 | 1.0 |
| Not Reported | 46 | 1.1 | 46 | 1.0 | 43 | 0.9 | 37 | 1.0 | 46 | 1.0 |
| Total All Students | 4,280 | 100.0 | 4,514 | 100.0 | 4,538 | 100.0 | 4,679 | 100.0 | 4,645 | 100.0 |

SOURCE: Office of Institutional Effectiveness & Planning

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Summer Enrollment by Gender

IV.3

2000 - 1996

Total Enrollment

[illegible]

| | | | | | | | | | | |
|---------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| Total | 237 | 100.0 | 237 | 100.0 | 213 | 100.0 | 205 | 100.0 | 202 | 100.0 |
| | | | | | | | | | | |
| Part-Time Students | | | | | | | | | | |
| Men | 315 | 37.2 | 322 | 36.3 | 375 | 37.0 | 382 | 34.5 | 422 | 33.6 |
| Women | <u>532</u> | <u>62.8</u> | <u>565</u> | <u>63.7</u> | <u>639</u> | <u>63.0</u> | <u>726</u> | <u>65.5</u> | <u>835</u> | <u>66.4</u> |
| Total | 847 | 100.0 | 887 | 100.0 | 1,014 | 100.0 | 1,108 | 100.0 | 1,257 | 100.0 |
| | | | | | | | | | | |
| Total Graduates | | | | | | | | | | |
| Men | 371 | 34.2 | 385 | 34.3 | 421 | 34.4 | 445 | 66.1 | 489 | 33.5 |
| Women | <u>713</u> | <u>65.8</u> | <u>739</u> | <u>65.8</u> | <u>806</u> | <u>65.7</u> | <u>868</u> | <u>33.9</u> | <u>970</u> | <u>66.5</u> |
| Total | 1,084 | 100.0 | 1,124 | 100.0 | 1,227 | 100.0 | 1,313 | 100.0 | 1,459 | 100.0 |

SOURCE: Office of Institutional Effectiveness & Planning

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Summer Enrollment by Counties

IV.4

| | 2000 | 1999 | 1998 | 1997 | 1996 |
|------------|------|------|------|------|------|
| Anderson | 34 | 31 | 22 | 36 | 38 |
| Bedford | 0 | 1 | 1 | 0 | 0 |
| Benton | 0 | 0 | 2 | 1 | 1 |
| Bledsoe | 1 | 1 | 0 | 0 | 0 |
| Blount | 25 | 25 | 20 | 23 | 20 |
| Bradley | 28 | 21 | 16 | 12 | 9 |
| Campbell | 14 | 22 | 11 | 7 | 14 |
| Carroll | 2 | 0 | 2 | 1 | 1 |
| Carter* | 385 | 376 | 384 | 446 | 460 |
| Cheatham | 0 | 1 | 1 | 1 | 0 |
| Claiborne | 12 | 33 | 21 | 9 | 18 |
| Cocke* | 31 | 27 | 34 | 47 | 31 |
| Coffee | 3 | 3 | 5 | 5 | 2 |
| Cumberland | 6 | 8 | 5 | 3 | 1 |
| Davidson | 13 | 15 | 20 | 20 | 19 |
| Decatur | 1 | 2 | 0 | 0 | 0 |
| DeKalb | 0 | 1 | 0 | 0 | 0 |
| Dickson | 4 | 4 | 3 | 1 | 1 |
| Fentress | 1 | 3 | 2 | 0 | 1 |
| Franklin | 2 | 1 | 1 | 1 | 1 |
| Gibson | 0 | 2 | 2 | 3 | 1 |
| Grainger | 14 | 10 | 4 | 9 | 10 |
| Greene* | 246 | 242 | 268 | 267 | 288 |
| Hamblen* | 83 | 111 | 80 | 83 | 92 |
| Hamilton | 30 | 49 | 51 | 42 | 36 |
| Hancock* | 6 | 9 | 7 | 9 | 12 |
| Hardin | 2 | 2 | 2 | 0 | 0 |
| Hawkins* | 211 | 199 | 215 | 217 | 208 |
| Henry | 1 | 1 | 0 | 1 | 0 |
| Hickman | 0 | 1 | 0 | 0 | 1 |
| | 2000 | 1999 | 1998 | 1997 | 1996 |
| Jefferson | 30 | 30 | 20 | 22 | 17 |
| Johnson* | 49 | 84 | 86 | 99 | 75 |
| Knox | 152 | 167 | 162 | 150 | 118 |
| Lauderdale | 0 | 0 | 1 | 1 | 0 |
| Lawrence | 3 | 5 | 3 | 5 | 3 |
| Lincoln | 1 | 1 | 0 | 1 | 1 |
| Loudon | 5 | 10 | 6 | 8 | 11 |
| McMinn | 6 | 6 | 11 | 9 | 9 |
| Madison | 2 | 1 | 2 | 6 | 4 |
| Marion | 0 | 2 | 2 | 2 | 2 |
| Marshall | 0 | 0 | 1 | 1 | 0 |
| Maury | 3 | 2 | 4 | 3 | 1 |
| Meigs | 4 | 1 | 1 | 1 | 2 |
| Monroe | 10 | 14 | 13 | 7 | 12 |
| Montgomery | 5 | 3 | 2 | 1 | 2 |

| | | | | | |
|---------------------------|--------------|--------------|--------------|--------------|--------------|
| Morgan | 9 | 5 | 7 | 6 | 5 |
| Overton | 1 | 3 | 0 | 1 | 1 |
| Pickett | 1 | 1 | 0 | 1 | 0 |
| Polk | 3 | 2 | 3 | 3 | 2 |
| Putnam | 5 | 10 | 4 | 2 | 6 |
| Rhea | 6 | 3 | 3 | 0 | 1 |
| Roane | 19 | 22 | 19 | 24 | 14 |
| Robertson | 1 | 1 | 0 | 0 | 1 |
| Rutherford | 2 | 2 | 7 | 5 | 7 |
| Scott | 9 | 7 | 6 | 10 | 5 |
| Sequatchie | 2 | 2 | 1 | 0 | 1 |
| Sevier | 24 | 50 | 22 | 25 | 25 |
| Shelby | 16 | 17 | 17 | 22 | 13 |
| Smith | 0 | 1 | 2 | 1 | 1 |
| Stewart | 1 | 1 | 1 | 0 | 0 |
| Sullivan* | 948 | 1,032 | 1,047 | 1,017 | 998 |
| Sumner | 12 | 9 | 8 | 10 | 9 |
| | 2000 | 1999 | 1998 | 1997 | 1996 |
| Tipton | 0 | 0 | 1 | 1 | 2 |
| Unicoi* | 141 | 146 | 145 | 166 | 166 |
| Union | 4 | 2 | 3 | 1 | 2 |
| Van Buren | 0 | 0 | 1 | 0 | 0 |
| Warren | 2 | 1 | 2 | 0 | 1 |
| Washington* | 1,209 | 1,199 | 1,225 | 1,253 | 1,272 |
| Wayne | 2 | 0 | 1 | 0 | 0 |
| Weakley | 1 | 2 | 0 | 1 | 1 |
| White | 1 | 1 | 0 | 0 | 0 |
| Williamson | 6 | 9 | 5 | 14 | 9 |
| Wilson | 3 | 4 | 5 | 8 | 3 |
| | ----- | ----- | ----- | ----- | ----- |
| Total East TN | 3,747 | 3,935 | 3,912 | 4,008 | 3,970 |
| Total Middle TN | 85 | 97 | 87 | 90 | 78 |
| Total West TN | 25 | 27 | 31 | 37 | 27 |
| | ----- | ----- | ----- | ----- | ----- |
| Total Tennessee | 3,857 | 4,059 | 4,030 | 4,135 | 4,075 |
| | | | | | |
| Total Out-of-State | 423 | 455 | 508 | 544 | 570 |
| | | | | | |
| | ----- | ----- | ----- | ----- | ----- |
| Total Enrollment | <u>4,280</u> | <u>4,514</u> | <u>4,538</u> | <u>4,679</u> | <u>4,645</u> |

*Counties from which the university traditionally draws approximately 75 percent of its students

SOURCE: Office of Institutional Effectiveness & Planning

[Back to Summer School](#)
[Back to Main TOC](#)

Residence Hall Data

X.1

| | Fall 2000 | Fall 1999 | Fall 1998 | Fall 1997 | Fall 1996 |
|-------------------------------|--------------|--------------|--------------|--------------|--------------|
| <i>Residence Halls</i> | | | | | |
| Number of Halls: | | | | | |
| Men* | 6 | 6 | 6 | 6 | 6 |
| Women | <u>7</u> | <u>7</u> | <u>7</u> | <u>7</u> | <u>7</u> |
| Total Halls | 13 | 13 | 13 | 13 | 13 |
| Number of Rooms: | | | | | |
| Men* | 492 | 494 | 497 | 498 | 498 |
| Women | <u>595</u> | <u>595</u> | <u>595</u> | <u>590</u> | <u>590</u> |
| Total Rooms | 1,087 | 1,089 | 1,092 | 1,088 | 1,088 |
| Student Capacity: | | | | | |
| Men* | 738 | 793 | 849 | 966 | 966 |
| Women | <u>941</u> | <u>998</u> | <u>1032</u> | <u>1,137</u> | <u>1,137</u> |
| Total Capacity | **1,679 | **1,791 | **1,881 | 2,103 | 2,103 |
| Percent Filled: | | | | | |
| Men* | 94.9 | 88.5 | 93.5 | 87.7 | 85.4 |
| Women | <u>97.6</u> | <u>94.8</u> | <u>93.3</u> | <u>91.7</u> | <u>89.8</u> |
| Total Percent Filled | 96.4 | 91.7 | 93.4 | 89.7 | 87.6 |
| <i>Apartments</i> | | | | | |
| Number of Units: | | | | | |
| Married Students | 116 | 116 | 116 | 116 | 116 |
| Carter Hall Efficiencies | 4 | 4 | 4 | 4 | 5 |
| Buccaneer Ridge | <u>125</u> | <u>125</u> | <u>125</u> | -- | -- |
| Total Units | 245 | 245 | 245 | 120 | 121 |
| Percent Filled: | | | | | |
| Married Students | 99.1 | 95.0 | 96.0 | 92.0 | 100.0 |
| Carter Hall Efficiencies | 87.5 | 100.0 | 100.0 | 100.0 | 100.0 |
| Buccaneer Ridge | 95.5 | 92.0 | 83.0 | --- | --- |

*Includes Davis Apartments & Luntsford Apartments

**Difference in capacity is due to converting double rooms into private rooms

SOURCE: Office of Institutional Effectiveness & Planning and Office of Housing

[Back to Main TOC](#)

Certificates and Degrees

Conferred by *College*

V.2

| | CERT | ASSOC | BACHELOR'S | GCER | MASTER'S | EdS | PhD/EdD | MD | TOTAL |
|---|------|-------|------------|------|----------|-----|---------|----|-------|
| Arts & Sciences | | | | | | | | | |
| 1999/00 | 0 | 0 | 494 | 0 | 54 | 0 | 0 | 0 | 548 |
| 1998/99 | 0 | 0 | 500 | 0 | 61 | 0 | 0 | 0 | 561 |
| 1997/98 | 0 | 0 | 491 | 0 | 71 | 0 | 0 | 0 | 562 |
| 1996/97 | 0 | 0 | 444 | 0 | 65 | 0 | 0 | 0 | 509 |
| 1995/96 | 0 | 1 | 461 | 0 | 60 | 0 | 0 | 0 | 522 |
| Applied Science & Technology | | | | | | | | | |
| 1999/00 | 0 | 0 | 191 | 0 | 60 | 0 | 0 | 0 | 251 |
| 1998/99 | 0 | 0 | 166 | 0 | 54 | 0 | 0 | 0 | 220 |
| 1997/98 | 0 | 0 | 174 | 0 | 38 | 0 | 0 | 0 | 212 |
| 1996/97 | 0 | 0 | 163 | 0 | 38 | 0 | 0 | 0 | 201 |
| 1995/96 | 0 | 3 | 173 | 0 | 27 | 0 | 0 | 0 | 203 |
| Business | | | | | | | | | |
| 1999/00 | 0 | 0 | 207 | 4 | 56 | 0 | 0 | 0 | 267 |
| 1998/99 | 0 | 0 | 195 | 0 | 54 | 0 | 0 | 0 | 249 |
| 1997/98 | 0 | 0 | 171 | 1 | 36 | 0 | 0 | 0 | 208 |
| 1996/97 | 0 | 0 | 171 | 0 | 55 | 0 | 0 | 0 | 226 |
| 1995/96 | 0 | 0 | 204 | 0 | 48 | 0 | 0 | 0 | 252 |
| Education | | | | | | | | | |
| 1999/00 | 0 | 0 | 191 | 0 | 179 | 0 | 24 | 0 | 394 |
| 1998/99 | 0 | 0 | 160 | 0 | 182 | 1 | 26 | 0 | 369 |
| 1997/98 | 0 | 0 | 155 | 0 | 155 | 4 | 15 | 0 | 329 |
| 1996/97 | 0 | 0 | B 138 | 0 | 161 | 7 | 23 | 0 | 329 |
| 1995/96 | 0 | 0 | 136 | 0 | 170 | 5 | 19 | 0 | 330 |
| | | | | | | | | | |
| | CERT | ASSOC | BACHELOR'S | GCER | MASTER'S | EdS | PhD/EdD | MD | TOTAL |
| Nursing | | | | | | | | | |
| 1999/00 | 0 | 9 | 106 | 13 | 34 | 0 | 0 | 0 | 162 |
| 1998/99 | 0 | 36 | 93 | 12 | 35 | 0 | 0 | 0 | 176 |
| 1997/98 | 0 | 42 | 119 | 3 | 31 | 0 | 0 | 0 | 195 |

| | | | | | | | | | |
|-----------------------------------|----|-----|-------|----|-----|---|----|----|-------|
| 1996/97 | 0 | 22 | 129 | 0 | 14 | 0 | 0 | 0 | 165 |
| 1995/96 | 0 | 90 | 127 | 0 | 32 | 0 | 0 | 0 | 249 |
| Public & Allied Health | | | | | | | | | |
| 1999/00 | 25 | 79 | 104 | 0 | 50 | 0 | 0 | 0 | 258 |
| 1998/99 | 26 | 73 | 107 | 0 | 48 | 0 | 0 | 0 | 254 |
| 1997/98 | 33 | 74 | 118 | 0 | 56 | 0 | 0 | 0 | 281 |
| 1996/97 | 37 | 79 | 140 | 0 | 54 | 0 | 0 | 0 | 310 |
| 1995/96 | 37 | 65 | 148 | 0 | 56 | 0 | 0 | 0 | 306 |
| Medicine | | | | | | | | | |
| 1999/00 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 54 | 59 |
| 1998/99 | 0 | 0 | 0 | 0 | 5 | 0 | 4 | 64 | 73 |
| 1997/98 | 0 | 0 | 0 | 0 | 3 | 0 | 5 | 56 | 64 |
| 1996/97 | 0 | 0 | 0 | 0 | 5 | 0 | 3 | 61 | 69 |
| 1995/96 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 61 | 63 |
| Continuing Studies | | | | | | | | | |
| 1999/00 | 0 | 0 | 104 | 0 | 12 | 0 | 0 | 0 | 116 |
| 1998/99 | 0 | 0 | 80 | 0 | 2 | 0 | 0 | 0 | 82 |
| 1997/98 | 0 | 0 | 68 | 0 | 0 | 0 | 0 | 0 | 68 |
| 1996/97 | 0 | 0 | 46 | 0 | 0 | 0 | 0 | 0 | 46 |
| 1995/96 | 0 | 0 | 42 | 0 | 0 | 0 | 0 | 0 | 42 |
| Total University | | | | | | | | | |
| 1999/00 | 25 | 88 | 1397 | 17 | 446 | 0 | 28 | 54 | 2,055 |
| 1998/99 | 26 | 109 | 1,301 | 12 | 441 | 1 | 30 | 64 | 1,984 |
| 1997/98 | 33 | 116 | 1,296 | 4 | 390 | 4 | 20 | 56 | 1,919 |
| 1996/97 | 37 | 101 | 1,231 | 0 | 392 | 7 | 26 | 61 | 1,855 |
| 1995/96 | 37 | 159 | 1,291 | 0 | 395 | 5 | 19 | 61 | 1,967 |

The reporting period for degrees is Summer through Spring

SOURCE: Office of Institutional Effectiveness & Planning

[Back to Degrees Conferred](#)

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Degrees Conferred by Taxonomy/Major Degree Program

V.3

| CIP | Program | Degree | Sum 99- Spr 00 | Sum 98- Spr 99 | Sum 97- Spr 98 | Sum 96- Spr 97 | Sum 95- Spr 96 |
|-------------------------------|--------------------------------|---------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Arts and Sciences | | | | | | | |
| 50.0701 | Art | BA | 3 | 9 | 2 | 5 | 4 |
| 50.0701 | Art | BS | 1 | 1 | 0 | 0 | 2 |
| 50.0701 | Art | BFA | 18 | 15 | 21 | 7 | 12 |
| 50.0701 | Art | MA | 0 | 4 | 2 | 3 | 3 |
| 50.0701 | Art | MFA | 3 | 3 | 4 | 4 | 4 |
| | | | | | | | |
| 26.0101 | Biology | BA | 1 | 1 | 1 | 0 | 0 |
| 26.0101 | Biology | BS | 41 | 40 | 36 | 33 | 29 |
| 26.0101 | Biology | MS | 8 | 8 | 5 | 3 | 2 |
| | | | | | | | |
| 40.0501 | Chemistry | BS | 26 | 17 | 11 | 14 | 13 |
| 40.0501 | Chemistry | MS | 6 | 3 | 3 | 4 | 5 |
| | | | | | | | |
| 43.0107 | Law Enforcement | AAS | 0 | 0 | 0 | 0 | 1 |
| 43.0103 | Criminal Justice & Criminology | BA | 6 | 9 | 17 | 17 | 14 |
| 43.0103 | Criminal Justice & Criminology | BS | 74 | 56 | 73 | 81 | 78 |
| 43.0103 | Criminal Justice & Criminology | MA | 6 | 8 | 13 | 5 | 4 |
| | | | | | | | |
| 23.0101 | English | BA | 37 | 31 | 35 | 29 | 31 |
| 23.0101 | English | BS | 0 | 0 | 0 | 1 | 7 |
| 23.0101 | English | MA | 10 | 7 | 11 | 11 | 9 |
| | | | | | | | |
| 16.0101 | Foreign Languages | BA | 12 | 11 | 11 | 11 | 7 |
| | | | | | | | |
| 45.0801 | History | BA | 15 | 10 | 18 | 14 | 7 |
| 45.0801 | History | BS | 18 | 16 | 12 | 14 | 12 |
| 45.0801 | History | MA | 4 | 10 | 12 | 8 | 8 |
| 45.0101 | Social Science | BS | 0 | 0 | 1 | 0 | 2 |
| | | | | | | | |
| 09.0403 | Mass Communications | BA | 23 | 35 | 35 | 25 | 28 |
| 09.0403 | Mass Communications | BS | 41 | 34 | 29 | 29 | 30 |
| 23.1001 | Speech | BA | 2 | 6 | 5 | 2 | 3 |
| 23.1001 | Speech | BS | 5 | 10 | 12 | 2 | 4 |
| | | | | | | | |
| 27.0101 | Mathematics | BA | 0 | 0 | 1 | 0 | 1 |
| 27.0101 | Mathematics | BS | 9 | 18 | 10 | 10 | 14 |
| 27.0101 | Mathematical Sciences | MS | 6 | 7 | 6 | 7 | 0 |
| | | | | | | | |
| 50.0901 | Music | BM | 11 | 14 | 16 | 7 | 5 |
| 13.1312 | Music Education | MmuEd | 1 | 2 | 2 | 2 | 0 |
| | | | | | | | |
| 38.0101 | Philosophy | BA | 1 | 7 | 2 | 0 | 4 |
| 38.0101 | Philosophy | BS | 5 | 6 | 3 | 1 | 1 |
| | | | | | | | |
| 40.0801 | Physics | BS | 0 | 2 | 0 | 1 | 1 |
| <i>CIP</i> | <i>Program</i> | <i>Degree</i> | <i>Sum 99- Spr 00</i> | <i>Sum 98- Spr 99</i> | <i>Sum 97- Spr 98</i> | <i>Sum 96- Spr 97</i> | <i>Sum 95- Spr 96</i> |
| Arts and Sciences - Continued | | | | | | | |

| | | | | | | | |
|---|--------------------------------------|---------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| 13.1101 | Counseling | MA | 18 | 1 | 3 | 3 | 2 |
| 13.1101 | Counseling | Med | 7 | 32 | 32 | 28 | 33 |
| 30.9999 | Human Development & Learning | BS | 8 | 5 | 7 | 3 | 0 |
| 30.9999 | Interdisciplinary Studies/Elem. Ed. | BSEd | 82 | 72 | 69 | 77 | 67 |
| 13.1204 | Early Childhood Education | Med | 10 | 13 | 15 | 18 | 11 |
| 19.0706 | <u>(Interdisciplinary with AHSC)</u> | BS | 32 | 28 | 23 | 13 | 13 |
| 13.0401 | Educ Leadership & Policy Analysis | Med | 12 | 21 | 23 | 13 | 19 |
| 13.0401 | Educ Leadership & Policy Analysis | EdS | 0 | 1 | 4 | 7 | 5 |
| 13.0401 | Educ Leadership & Policy Analysis | EdD | 24 | 26 | 15 | 23 | 19 |
| 13.1202 | Elementary Education | BS | 0 | 0 | 0 | 0 | 1 |
| 13.1202 | Elementary Education | Med | 34 | 10 | 9 | 3 | 4 |
| 13.1202 | Elementary Education | MAT | 21 | 25 | 18 | 23 | 14 |
| 13.0501 | Media Services | Med | 17 | 15 | 5 | 7 | 18 |
| 31.0501 | Physical Education | BS | 37 | 21 | 36 | 30 | 32 |
| 31.0501 | Physical Education | MA | 11 | 10 | 4 | 4 | 4 |
| 31.0501 | Physical Education | Med | 1 | 3 | 4 | 11 | 9 |
| 13.1315 | Reading | MA | 3 | 1 | 4 | 4 | 0 |
| 13.1315 | Reading | Med | 21 | 15 | 13 | 14 | 24 |
| 13.1205 | Secondary Education | Med | 0 | 2 | 3 | 4 | 3 |
| 13.1205 | Secondary Education | MAT | 16 | 12 | 12 | 12 | 10 |
| 13.1001 | Special Education | BS | 32 | 34 | 20 | 15 | 23 |
| 13.1001 | Special Education | MA | 0 | 0 | 0 | 1 | 0 |
| 13.1001 | Special Education | Med | 8 | 22 | 10 | 16 | 19 |
| Nursing | | | | | | | |
| 51.1601 | Nursing | AAS | 9 | 36 | 42 | 22 | 90 |
| 51.1601 | Nursing | BSN | 106 | 93 | 119 | 129 | 127 |
| 51.1608 | Nursing | MSN | 34 | 35 | 31 | 14 | 32 |
| 51.0701 | Health Care Management Cert. | C4 | 8 | 3 | 0 | 0 | 0 |
| 51.1608 | Advanced Nursing Practice Cert. | C4 | 5 | 9 | 3 | 0 | 0 |
| Public and Allied Health | | | | | | | |
| 51.9999 | Allied Health | AAS | 57 | 52 | 48 | 58 | 42 |
| 51.0204 | Speech and Hearing | BS | 0 | 0 | 3 | 12 | 24 |
| 51.0204 | Communicative Disorders | MS | 25 | 20 | 22 | 23 | 26 |
| 51.0601 | Dental Assistant | C3 | 10 | 14 | 11 | 9 | 16 |
| 51.0602 | Dental Hygiene | AAS | 22 | 21 | 26 | 21 | 23 |
| 51.2202 | Environmental Health | BSEH | 32 | 31 | 30 | 62 | 54 |
| 51.2202 | Environmental Health | MSEH | 13 | 18 | 17 | 17 | 14 |
| CIP | Program | Degree | Sum 99- Spr 00 | Sum 98- Spr 99 | Sum 97- Spr 98 | Sum 96- Spr 97 | Sum 95- Spr 96 |
| Public and Allied Health - Continued | | | | | | | |
| 13.1307 | Health Education | BS | 0 | 0 | 1 | 0 | 9 |

| | | | | | | | |
|---------------------------|--------------------------------|------|---------------------|---------------------|---------------------|---------------------|---------------------|
| 51.9999 | Health Sciences | BS | 5 | 9 | 11 | 13 | 10 |
| 51.1005 | Medical Technology | BSMT | 0 | 0 | 0 | 0 | 2 |
| 26.0501 | Microbiology | BS | 0 | 0 | 0 | 1 | 6 |
| 26.0501 | Microbiology | MS | 0 | 0 | 0 | 3 | 2 |
| 51.2201 | Public Health | BS | 45 | 48 | 54 | 52 | 43 |
| 51.2201 | Public Health | MPH | 12 | 10 | 17 | 11 | 14 |
| 51.2308 | Physical Therapy | BSPT | 22 | 19 | 19 | 0 | 0 |
| 51.0908 | Respiratory Therapy Technician | C3 | 15 | 12 | 15 | 15 | 8 |
| 51.0909 | Surgical Technology | C3 | 0 | 0 | 7 | 13 | 13 |
| Medicine | | | | | | | |
| 26.9999 | Biomedical Science | MS | 1 | 5 | 3 | 5 | 2 |
| 26.9999 | Biomedical Science | PhD | 4 | 4 | 5 | 3 | 0 |
| 51.1201 | Medicine | MD | 54 | 64 | 56 | 61 | 61 |
| Continuing Studies | | | | | | | |
| 24.0102 | General Studies | BGS | 104 | 80 | 68 | 46 | 42 |
| 24.0101 | Liberal Studies | MALS | 12 | 2 | 0 | 0 | 0 |
| ETSU TOTAL | | | <u>2,055</u> | <u>1,984</u> | <u>1,919</u> | <u>1,855</u> | <u>1,967</u> |

SOURCE: Office of Institutional Effectiveness & Planning

[Back to Degrees Conferred](#)

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Graduate Degrees: *by Program and Gender*

V.4

| | <i>Sum 99-Spr 00</i> | | <i>Sum 98-Spr 99</i> | | <i>Sum 97-Spr 98</i> | | <i>Sum 96-Spr 97</i> | | <i>Sum 95-Spr 96</i> | |
|---|----------------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|--------------|
| | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> |
| <i>Biological Sciences/Life Sciences</i> | | | | | | | | | | |
| MS | 5 | 3 | 6 | 7 | 2 | 6 | 7 | 4 | 3 | 3 |
| PhD | <u>0</u> | <u>0</u> | <u>1</u> | <u>3</u> | <u>1</u> | <u>4</u> | <u>2</u> | <u>1</u> | <u>0</u> | <u>0</u> |
| Total | 5 | 3 | 7 | 10 | 3 | 10 | 9 | 5 | 3 | 3 |
| <i>Business Management and Administrative Services</i> | | | | | | | | | | |
| C4 | 2 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Macc | 6 | 5 | 4 | 9 | 3 | 7 | 7 | 7 | 10 | 4 |
| MBA | 23 | 15 | 23 | 8 | 12 | 12 | 17 | 17 | 23 | 11 |
| MCM | 2 | 1 | 4 | 0 | 1 | 1 | 4 | 3 | 0 | 0 |
| MPM | <u>2</u> | <u>2</u> | <u>2</u> | <u>4</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total | 35 | 25 | 33 | 21 | 17 | 20 | 28 | 27 | 33 | 15 |
| <i>Computer and Information Sciences</i> | | | | | | | | | | |
| MS | 21 | 5 | 9 | 5 | 9 | 5 | 16 | 7 | 9 | 3 |
| <i>Education</i> | | | | | | | | | | |
| MA | 5 | 16 | 0 | 2 | 1 | 6 | 4 | 4 | 0 | 2 |
| MAT | 13 | 24 | 9 | 28 | 6 | 24 | 13 | 22 | 8 | 16 |
| Med | 22 | 87 | 23 | 107 | 25 | 85 | 19 | 84 | 26 | 105 |
| MmuEd | 1 | 0 | 1 | 1 | 0 | 2 | 0 | 2 | 0 | 0 |
| EdS | 0 | 0 | 0 | 1 | 0 | 4 | 2 | 5 | 1 | 4 |
| EdD | <u>11</u> | <u>13</u> | <u>2</u> | <u>17</u> | <u>7</u> | <u>8</u> | <u>2</u> | <u>14</u> | <u>7</u> | <u>12</u> |
| Total | 52 | 140 | 42 | 156 | 39 | 129 | 47 | 131 | 42 | 139 |
| <i>Engineering - Related Technologies</i> | | | | | | | | | | |
| MS | 17 | 5 | 27 | 4 | 20 | 3 | 13 | 0 | 9 | 2 |
| <i>English Language and Literature/Letters</i> | | | | | | | | | | |
| MA | 1 | 9 | 2 | 5 | 5 | 6 | 3 | 8 | 4 | 5 |
| <i>Health Professions and Related Sciences</i> | | | | | | | | | | |
| C4 | 1 | 12 | 1 | 11 | 0 | 3 | 0 | 0 | 0 | 0 |
| MPH | 3 | 9 | 2 | 8 | 3 | 14 | 2 | 9 | 4 | 10 |
| MS | 0 | 26 | 2 | 18 | 2 | 20 | 0 | 23 | 0 | 26 |
| MSEH | 7 | 6 | 7 | 11 | 12 | 5 | 10 | 7 | 5 | 9 |
| MSN | 6 | 28 | 3 | 32 | 2 | 29 | 1 | 13 | 1 | 31 |
| Phd | <u>0</u> | <u>4</u> | <u>=</u> | <u>=</u> | <u>=</u> | <u>=</u> | <u>=</u> | <u>=</u> | <u>=</u> | <u>=</u> |
| Total | 17 | 85 | 15 | 80 | 19 | 71 | 13 | 52 | 10 | 76 |

| | <i>Sum 99-Spr 00</i> | | <i>Sum 98-Spr 99</i> | | <i>Sum 97-Spr 98</i> | | <i>Sum 96-Spr 97</i> | | <i>Sum 95-Spr 96</i> | |
|------------------------------|----------------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|--------------|
| | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> | <i>Men</i> | <i>Women</i> |
| <i>Home Economics</i> | | | | | | | | | | |
| MS | 0 | 11 | 0 | 6 | 0 | 1 | 0 | 2 | 0 | 4 |

| | | | | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <i>Liberal Arts and Sciences, General Studies, and Humanities</i> | | | | | | | | | | |
| MALS | 4 | 8 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| <i>Mathematics</i> | | | | | | | | | | |
| MS | 3 | 3 | 3 | 4 | 4 | 2 | 4 | 3 | 0 | 0 |
| <i>Parks, Recreation, Leisure, and Fitness Studies</i> | | | | | | | | | | |
| MA | 5 | 6 | 6 | 4 | 1 | 3 | 0 | 4 | 2 | 2 |
| Med | <u>1</u> | <u>0</u> | <u>0</u> | <u>3</u> | <u>2</u> | <u>2</u> | <u>8</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| Total | 6 | 6 | 6 | 7 | 3 | 5 | 8 | 7 | 6 | 7 |
| <i>Physical Sciences</i> | | | | | | | | | | |
| MS | 3 | 3 | 2 | 1 | 1 | 2 | 4 | 0 | 3 | 2 |
| <i>Protective Services</i> | | | | | | | | | | |
| MA | 2 | 4 | 5 | 3 | 6 | 7 | 3 | 2 | 1 | 3 |
| <i>Psychology</i> | | | | | | | | | | |
| MA | 2 | 7 | 4 | 1 | 5 | 5 | 3 | 7 | 2 | 5 |
| <i>Social Sciences and History</i> | | | | | | | | | | |
| MA | 3 | 2 | 9 | 5 | 11 | 4 | 7 | 9 | 13 | 3 |
| MS | <u>1</u> | <u>0</u> | <u>2</u> | <u>1</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total | 4 | 2 | 11 | 6 | 11 | 4 | 7 | 9 | 13 | 3 |
| <i>Visual and Performing Arts</i> | | | | | | | | | | |
| MA | 0 | 0 | 0 | 4 | 0 | 2 | 0 | 3 | 0 | 3 |
| MFA | <u>1</u> | <u>2</u> | <u>2</u> | <u>1</u> | <u>3</u> | <u>1</u> | <u>2</u> | <u>2</u> | <u>2</u> | <u>2</u> |
| Total | 1 | 2 | 2 | 5 | 3 | 3 | 2 | 5 | 2 | 5 |
| <i>ETSU TOTAL</i> | <i><u>173</u></i> | <i><u>318</u></i> | <i><u>168</u></i> | <i><u>316</u></i> | <i><u>145</u></i> | <i><u>273</u></i> | <i><u>160</u></i> | <i><u>265</u></i> | <i><u>143</u></i> | <i><u>276</u></i> |

Source: Office of Institutional Effectiveness & Planning

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Degrees Conferred *by Gender*

V.5

2000 - 1996

| | <i>Certificate</i> | <i>(%)</i> | <i>Associate</i> | <i>(%)</i> | <i>Baccalaureate</i> | <i>(%)</i> | <i>GCER</i> | <i>(%)</i> | <i>Master's</i> | <i>(%)</i> |
|----------------|-----------------------------|------------|------------------|------------|----------------------|------------|-------------|------------|-----------------|------------|
| 1999/00 | | | | | | | | | | |
| Men | 3 | (12.0) | 11 | (12.5) | 599 | (42.8) | 3 | (17.7) | 159 | (35.7) |
| Women | 22 | (88.0) | 77 | (87.5) | 798 | (57.1) | 14 | (82.4) | 287 | (64.4) |
| 1998/99 | | | | | | | | | | |
| Men | 6 | (23.1) | 8 | (7.3) | 518 | (39.8) | 1 | (8.3) | 157 | (35.6) |
| Women | 20 | (76.9) | 101 | (92.7) | 783 | (60.2) | 11 | (91.7) | 284 | (64.4) |
| 1997/98 | | | | | | | | | | |
| Men | 6 | (18.2) | 12 | (10.3) | 568 | (43.8) | 1 | (25.0) | 136 | (34.9) |
| Women | 27 | (81.8) | 104 | (89.7) | 728 | (56.2) | 3 | (75.0) | 254 | (65.1) |
| 1996/97 | | | | | | | | | | |
| Men | 2 | (5.4) | 13 | (12.9) | 529 | (43.0) | 0 | 0 | 147 | (37.5) |
| Women | 35 | (94.6) | 88 | (87.1) | 702 | (57.0) | 0 | 0 | 245 | (62.5) |
| 1995/96 | | | | | | | | | | |
| Men | 2 | (5.4) | 19 | (12.0) | 543 | (42.1) | 0 | 0 | 135 | (34.2) |
| Women | 35 | (94.6) | 140 | (88.1) | 748 | (57.9) | 0 | 0 | 260 | (65.8) |
| | <i>Specialist (EdS)</i> | <i>(%)</i> | <i>EdD/PhD</i> | <i>(%)</i> | <i>MD</i> | <i>(%)</i> | | | <i>Totals</i> | <i>(%)</i> |
| 1999/00 | | | | | | | | | | |
| Men | 0 | 0 | 11 | (39.3) | 35 | (64.8) | | | 821 | (40.0) |
| Women | 0 | 0 | 17 | (60.7) | 19 | (35.2) | | | 1,234 | (60.0) |
| 1998/99 | | | | | | | | | | |
| Men | 0 | 0 | 10 | (33.3) | 30 | (46.9) | | | 730 | (36.8) |
| Women | 1 | (100.0) | 20 | (66.7) | 34 | (53.1) | | | 1,254 | (63.2) |
| 1997/98 | | | | | | | | | | |
| Men | 0 | 0 | 8 | (40.0) | 34 | (60.7) | | | 765 | (39.9) |
| Women | 4 | (100.0) | 12 | (60.0) | 22 | (39.3) | | | 1,154 | (60.1) |
| 1996/97 | | | | | | | | | | |
| Men | 2 | (28.6) | 11 | (42.3) | 34 | (55.7) | | | 738 | (39.8) |
| Women | 5 | (71.4) | 15 | (57.7) | 27 | (44.3) | | | 1,117 | (60.2) |
| 1995/96 | | | | | | | | | | |
| Men | 1 | (20.0) | 7 | (36.8) | 37 | (60.7) | | | 744 | (37.8) |
| Women | 4 | (80.0) | 12 | (63.2) | 24 | (39.3) | | | 1,223 | (62.2) |

The reporting period for degrees is Summer through Spring

SOURCE: Office of Institutional Effectiveness & Planning

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Degrees Conferred *by Race*

V.6

| | <u>Undergraduate</u> | <u>Graduate</u> | <u>First Professional</u> | <u>Total</u> |
|---|----------------------|-----------------|---------------------------|--------------|
| <i>Asian or Pacific Islander</i> | | | | |
| 1999/2000 | 19 | 6 | 3 | 28 |
| 1998/1999 | 22 | 9 | 2 | 33 |
| 1997/1998 | 11 | 2 | 2 | 15 |
| 1996/1997 | 19 | 4 | 2 | 25 |
| 1995/1996 | 10 | 5 | 3 | 18 |
| <i>American Indian or Alaskan Native</i> | | | | |
| 1999/2000 | 7 | 3 | 1 | 11 |
| 1998/1999 | 7 | 1 | 0 | 8 |
| 1997/1998 | 2 | 1 | 0 | 3 |
| 1996/1997 | 7 | 0 | 1 | 8 |
| 1995/1996 | 4 | 0 | 1 | 5 |
| <i>Black</i> | | | | |
| 1999/2000 | 46 | 13 | 5 | 64 |
| 1998/1999 | 45 | 12 | 4 | 61 |
| 1997/1998 | 50 | 13 | 4 | 67 |
| 1996/1997 | 47 | 10 | 7 | 64 |
| 1995/1996 | 47 | 15 | 7 | 69 |
| <i>Hispanic</i> | | | | |
| 1999/2000 | 15 | 3 | 1 | 19 |
| 1998/1999 | 10 | 4 | 1 | 15 |
| 1997/1998 | 12 | 1 | 0 | 13 |
| 1996/1997 | 4 | 3 | 0 | 7 |
| 1995/1996 | 6 | 0 | 1 | 7 |
| <i>White</i> | | | | |
| 1999/2000 | 1,395 | 436 | 44 | 1,875 |
| 1998/1999 | 1,329 | 429 | 56 | 1,814 |
| 1997/1998 | 1,348 | 379 | 50 | 1,777 |
| 1996/1997 | 1,278 | 389 | 51 | 1,718 |
| 1995/1996 | 1,405 | 373 | 48 | 1,826 |
| <i>Race Unreported</i> | | | | |
| 1999/2000 | 16 | 2 | 0 | 18 |
| 1998/1999 | 11 | 2 | 0 | 13 |
| 1997/1998 | 11 | 0 | 0 | 11 |
| 1996/1997 | 6 | 0 | 0 | 6 |
| 1995/1996 | 4 | 0 | 0 | 4 |
| <i>Non Resident Alien</i> | | | | |
| | | | | |

| | | | | |
|--------------------------|-------|-----|----|-------|
| 1999/2000 | 12 | 28 | 0 | 40 |
| 1998/1999 | 12 | 27 | 1 | 40 |
| 1997/1998 | 11 | 22 | 0 | 33 |
| 1996/1997 | 8 | 19 | 0 | 27 |
| 1995/1996 | 11 | 26 | 1 | 38 |
| | | | | |
| Total - All Races | | | | |
| 1999/2000 | 1,510 | 491 | 54 | 2,055 |
| 1998/1999 | 1,436 | 484 | 64 | 1,984 |
| 1997/1998 | 1,445 | 418 | 56 | 1,919 |
| 1996/1997 | 1,369 | 425 | 61 | 1,855 |
| 1995/1996 | 1,487 | 419 | 61 | 1,967 |

SOURCE: Office of Institutional Effectiveness & Planning

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ETSU ALUMNI

CURRENT RESIDENCE BY STATE

XI.1

| | | | |
|----------------------|-------|------------------------------|---------------|
| Alabama | 403 | New Mexico | 46 |
| Alaska | 35 | New York | 281 |
| Arizona | 127 | New Hampshire | 26 |
| Arkansas | 86 | New Jersey | 204 |
| California | 438 | North Dakota | 4 |
| Colorado | 146 | North Carolina | 2,695 |
| Connecticut | 70 | Ohio | 348 |
| Delaware | 54 | Oklahoma | 61 |
| District of Columbia | 145 | Oregon | 51 |
| Florida | 1,609 | Pennsylvania | 293 |
| Georgia | 1,802 | Rhode Island | 13 |
| Hawaii | 25 | South Dakota | 9 |
| Idaho | 21 | South Carolina | 973 |
| Illinois | 214 | Tennessee | 31,018 |
| Indiana | 209 | Texas | 620 |
| Iowa | 35 | Utah | 26 |
| Kansas | 84 | Vermont | 16 |
| Kentucky | 437 | Virginia | 5,390 |
| Louisiana | 116 | Washington | 108 |
| Maine | 22 | West Virginia | 161 |
| Maryland | 392 | Wisconsin | 59 |
| Massachusetts | 95 | Wyoming | 14 |
| Michigan | 121 | | |
| Minnesota | 56 | Puerto Rico & Virgin Islands | 14 |
| Mississippi | 108 | Guam | 3 |
| Missouri | 129 | Foreign & Unknown Address | 9,223 |
| Montana | 9 | Total Alumni | 58,973 |
| Nebraska | 14 | | |
| Nevada | 26 | | |

Source: Office of Alumni

[Back to Main TOC](#)

East Tennessee State University

Full-Time Baccalaureate Degree-Seeking First-Time Freshmen

Retention and Graduation Rates

VI.1

| Graduation/Continuation Rates | | | | | | | | | | | |
|-------------------------------|------------|------|----------------|-----------|-------------|-------------------|-----------|-------------------|-----------|------------------|-----------|
| Fall | Headcount | Mean | Retention Rate | | | Within Four Years | | Within Five Years | | Within Six Years | |
| Semester | Enrollment | ACT | One Year | Two Years | Three Years | Graduated | Continued | Graduated | Continued | Graduated | Continued |
| | | | | | | | | | | | |
| 1992 | 1413 | 21.4 | 69.1 | 54.5 | 47.6 | 10.9 | 33.6 | 25.4 | 17.9 | 32.8 | 11.2 |
| Women | 811 | 21.2 | 69.3 | 55.1 | 49.2 | 14.1 | 32.2 | 29.0 | 16.9 | 36.0 | 10.1 |
| Men | 602 | 21.6 | 68.8 | 53.7 | 45.3 | 6.6 | 35.5 | 20.6 | 19.3 | 28.6 | 12.6 |
| | | | | | | | | | | | |
| 1993 | 1205 | 21.0 | 70.2 | 53.9 | 48.4 | 10.6 | 32.5 | 24.6 | 17.1 | 32.4 | 9.1 |
| Women | 692 | 20.7 | 70.8 | 56.9 | 51.6 | 11.0 | 34.8 | 25.9 | 17.9 | 34.4 | 9.2 |
| Men | 513 | 21.5 | 69.4 | 49.9 | 44.1 | 10.1 | 29.4 | 22.8 | 16.0 | 29.8 | 9.0 |
| | | | | | | | | | | | |
| 1994 | 1360 | 21.5 | 67.9 | 54.3 | 48.6 | 13.3 | 32.8 | 28.6 | 15.7 | 36.6 | 7.6 |
| Women | 750 | 21.4 | 70.9 | 58.0 | 53.1 | 15.6 | 34.9 | 32.4 | 16.0 | 40.9 | 6.9 |
| Men | 610 | 21.6 | 64.1 | 49.7 | 43.1 | 10.5 | 30.2 | 23.9 | 15.2 | 31.3 | 8.4 |
| | | | | | | | | | | | |
| 1995 | 1443 | 21.4 | 66.5 | 56.3 | 50.7 | 12.3 | 35.3 | 29.2 | 17.0 | | |
| Women | 810 | 21.4 | 66.5 | 56.4 | 51.1 | 14.7 | 34.0 | 32.1 | 15.1 | | |
| Men | 633 | 21.5 | 66.5 | 56.2 | 50.2 | 9.3 | 37.0 | 25.6 | 19.6 | | |
| | | | | | | | | | | | |
| 1996 | 1463 | 21.4 | 66.0 | 54.4 | 47.2 | 12.7 | 30.1 | | | | |
| Women | 828 | 21.3 | 69.3 | 58.7 | 51.1 | 15.0 | 32.1 | | | | |
| Men | 635 | 21.7 | 61.6 | 48.8 | 42.2 | 9.8 | 27.4 | | | | |
| | | | | | | | | | | | |
| 1997 | 1441 | 21.8 | 69.2 | 58.1 | 49.0 | | | | | | |
| Women | 812 | 21.8 | 69.1 | 58.4 | 48.9 | | | | | | |
| Men | 629 | 21.8 | 69.3 | 57.7 | 49.1 | | | | | | |
| | | | | | | | | | | | |
| 1998 | 1465 | 21.5 | 65.9 | 51.3 | | | | | | | |
| Women | 839 | 21.5 | 68.3 | 53.5 | | | | | | | |
| Men | 626 | 21.6 | 62.6 | 48.2 | | | | | | | |
| | | | | | | | | | | | |
| 1999 | 1437 | 21.5 | 67.6 | | | | | | | | |
| Women | 794 | 21.6 | 70.7 | | | | | | | | |
| Men | 643 | 21.5 | 63.8 | | | | | | | | |

Source: TBR Enrollment and Graduation Reports

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SPONSORED PROGRAMS ACTIVITY REPORT

XII.1

1986 - 2000

| <u>Fiscal Year</u> | | <u>Proposals Submitted</u> | <u>Dollars Requested</u> | | <u>Proposals Awarded</u> | <u>Dollars Received</u> | <u>Federal Funding</u> |
|--------------------|--|--------------------------------|------------------------------|--|------------------------------|-----------------------------|----------------------------|
| 1986 - 87 | | 208 | \$21,656,186 | | 138 | \$ 5,093,831 | \$2,515,691 |
| 1987 - 88 | | 193 | \$19,562,452 | | 132 | \$ 6,232,030 | \$3,276,481 |
| 1988 - 89 | | 211 | \$24,112,416 | | 117 | \$ 5,556,400 | \$2,316,728 |
| 1989 - 90 | | 212 | \$25,891,621 | | 129 | \$ 6,690,853 | \$3,144,690 |
| 1990 - 91 | | 213 | \$33,696,476 | | 116 | \$ 6,405,469 | \$2,628,324 |
| 1991 - 92 | | 225 | \$28,257,347 | | 132 | \$15,034,983 | \$3,489,209 |
| 1992 - 93 | | 232 | \$28,207,416 | | 164 | \$12,246,341 | \$4,416,674 |
| 1993 - 94 | | 241 | \$34,586,980 | | 124* | \$ 7,714,923* | \$2,212,461* |
| 1994 - 95 | | 248 | \$46,857,741 | | 144 | \$10,992,824 | \$4,044,382 |
| 1995 - 96 | | 265 | \$52,131,589 | | 189 | \$12,505,018 | \$4,243,248 |
| 1996 - 97 | | 307 | \$46,245,449 | | 172 | \$13,985,241 | \$4,734,609 |
| 1997 - 98 | | 321 | \$60,495,224 | | 187 | \$20,596,210 | \$6,155,361 |
| 1998 - 99 | | 287 | \$47,008,532 | | 187 | \$22,164,122 | \$6,877,435 |
| 1999 - 00 | | 276 | \$51,018,819 | | 176 | \$27,912,726 | \$8,304,272 |

**Changed reporting methodology from "time-of-receipt", to "start-date" in FY 94.*

Source: Office of Research and Sponsored Programs

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| | | | | | | | | |
|--|-----------|------------------|--|-----------|------------------|--|-----------|------------------|
| Dean=s Office/Masters of Public Management | 1 | 10,695 | | 0 | 0 | | 0 | 0 |
| Accountancy | 0 | 0 | | 0 | 0 | | 0 | 0 |
| Bureau of Business & Economic Research | 0 | 0 | | 3 | 65,485 | | 2 | 39,500 |
| Economics & Finance | *1 | *124,405 | | 0 | 0 | | 0 | 0 |
| Management & Marketing | 2 | 5,100 | | 1 | 5,830 | | 0 | 0 |
| Office Management | 0 | 0 | | 0 | 0 | | -- | -- |
| Small Business Development Center | <u>1</u> | <u>110,750</u> | | <u>1</u> | <u>110,750</u> | | <u>1</u> | <u>110,750</u> |
| | 5 | 250,950 | | 5 | 182,065 | | 3 | 150,250 |
| College of Education | | | | | | | | |
| Dean's Office | 5 | 235,750 | | *8 | 2,486,902 | | *4 | 354,509 |
| Curriculum & Instruction | 8 | 2,677,288 | | 3 | 77,886 | | 1 | 31,789 |
| Ed. Leadership & Policy Analysis | 0 | 0 | | 1 | 48,936 | | 0 | 0 |
| Human Development & Learning | 3 | 131,032 | | 6 | 682,810 | | 6 | 1,399,318 |
| Physical Education, Exercise and Sport Sciences | 15 | 127,000 | | 4 | 63,190 | | 6 | 84,766 |
| University School | <u>0</u> | <u>0</u> | | <u>*0</u> | <u>34,281</u> | | *0 | 254,547 |
| | 31 | 3,171,070 | | 22 | 3,394,005 | | 17 | 2,124,929 |
| College of Medicine | | | | | | | | |
| Dean's Office | 14 | 5,824,488 | | 8 | 462,190 | | 7 | 924,198 |
| Anatomy & Cell Biology | 1 | 39,855 | | 3 | 245,696 | | 3 | 446,664 |
| Biochemistry | 20 | 3,521,841 | | *16 | 3,368,500 | | 15 | 5,097,593 |
| Family Medicine | 16 | 2,105,191 | | 8 | 1,322,185 | | 10 | 1,766,357 |
| Forensic Pathology | 2 | 396,397 | | 1 | 231,022 | | | |
| Geriatrics/Gerontology | *2 | 14,735 | | 0 | 0 | | 2 | 236,980 |
| Internal Medicine | 33 | 5,491,812 | | *30 | 4,250,098 | | 16 | 3,117,204 |
| Laboratory Animal Resource | 0 | 0 | | 0 | 0 | | | |
| Learning Resources | 0 | 0 | | 0 | 0 | | 2 | 470,598 |
| Microbiology | 6 | 1,218,369 | | 1 | 9,621 | | 4 | 2,903,170 |
| Obstetrics/Gynecology | 6 | 514,210 | | 4 | 470,663 | | 8 | 2,176,272 |
| Pathology | 4 | 19,660 | | 3 | 13,794 | | 6 | 736,708 |
| Pediatrics | 11 | 634,213 | | *9 | 597,416 | | 12 | 1,278,565 |
| Pharmacology | 12 | 6,798,931 | | 10 | 1,513,901 | | 15 | 3,654,337 |
| Physiology | 7 | 2,226,681 | | 8 | 2,523,711 | | 5 | 638,088 |
| Psychiatry | 13 | 633,669 | | *1 | 101,015 | | 5 | 600,244 |
| Section of Medical Education | 0 | 0 | | *0 | 98,023 | | 0 | 0 |
| Student Affairs | 1 | 201,524 | | 1 | 682,793 | | 0 | 0 |
| Surgery | <u>22</u> | <u>4,000,026</u> | | <u>29</u> | <u>6,478,128</u> | | <u>34</u> | <u>6,558,493</u> |
| | 170 | 33,641,602 | | 132 | 22,368,756 | | 144 | 30,605,471 |
| Office of Rural & Community Health | | | | | | | | |
| Academic Affairs | 2 | 1,500,000 | | *1 | 123,035 | | *0 | 27,150 |
| Health Sciences | <u>3</u> | <u>4,796,405</u> | | <u>0</u> | <u>0</u> | | <u>1</u> | <u>3,900</u> |
| | 5 | 6,296,405 | | 1 | 123,035 | | 1 | 31,050 |
| College of Applied Science & Technology | | | | | | | | |
| Dean's Office | 2 | 124,400 | | *2 | 101,015 | | *4 | 246,843 |
| Computer & Information Sciences | 1 | 78,782 | | 4 | 411,820 | | 4 | 505,543 |
| Applied Human Sciences | 3 | 648,254 | | 2 | 330,654 | | 1 | 4,600 |
| Technology | 6 | 145,135 | | *5 | 68,661 | | 7 | 161,602 |
| Geography, Geology, and Geomatics | <u>*1</u> | <u>8,000</u> | | <u>*2</u> | <u>12,608</u> | | <u>0</u> | <u>0</u> |

| | | | | | | | | |
|--|-------------|---------------------|--|-------------|---------------------|--|------------|---------------------|
| | 13 | 1,004,571 | | 15 | 924,758 | | 16 | 959,988 |
| School of Continuing Studies | | | | | | | | |
| TRIO Programs | 6 | 3,887,861 | | 5 | 6,528,224 | | 1 | 8,094 |
| Professional Development | <u>1</u> | <u>10,000</u> | | <u>3</u> | <u>11,500</u> | | <u>0</u> | <u>0</u> |
| | 7 | 3,897,861 | | 8 | 6,639,724 | | 1 | 8,094 |
| College of Nursing | | | | | | | | |
| Dean's Office | 2 | 1,036,950 | | 5 | 1,373,444 | | 3 | 751,055 |
| Adult | 2 | 1,098,395 | | 1 | 36,650 | | 0 | 0 |
| Family/Community | 15 | 1,272,641 | | 11 | 1,134,051 | | 4 | 147,887 |
| Prof. Role & Mental Health | 5 | 76,002 | | 7 | 397,109 | | -- | -- |
| Student Health Services | 0 | 0 | | 0 | 0 | | 1 | TBD |
| Practice and Research (New as of FY 2000) | <u>----</u> | <u>-----</u> | | <u>----</u> | <u>-----</u> | | <u>15</u> | <u>2,711,844</u> |
| | 24 | 3,483,988 | | 24 | 2,941,254 | | 23 | 3,610,786 |
| College of Public & Allied Health | | | | | | | | |
| Dean's Office | 0 | 0 | | 1 | 62,441 | | 0 | 0 |
| Communicative Disorders | 2 | 142,437 | | 1 | 15,000 | | 4 | 281,196 |
| Dental Hygiene | 0 | 0 | | 1 | 10,452 | | 1 | 15,750 |
| Environmental Health | 3 | 175,690 | | 3 | 412,400 | | 2 | 208,242 |
| Public Health | 1 | 516,476 | | 3 | 664,182 | | 4 | 2,118,134 |
| Health Sciences | 0 | 0 | | 1 | 123,552 | | 2 | 441,069 |
| Health Related Prof. (Nave Center) | 0 | 0 | | 0 | 0 | | 0 | 0 |
| Physical Therapy | <u>3</u> | <u>780</u> | | <u>0</u> | <u>0</u> | | <u>0</u> | <u>0</u> |
| | 9 | 835,383 | | 10 | 1,288,027 | | 13 | 3,064,391 |
| | | | | | | | | |
| University Total | 321 | \$60,495,224 | | 287 | \$47,008,533 | | 276 | \$51,018,819 |

*Jointly submitted with another College or Department

+Denotes Supplement

Source: Office of Research and Sponsored Programs

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GRANT/CONTRACT AWARDS BY *DEPARTMENT*

XII.3

2000 - 1998

| | FY 98 Number <u>Proposals</u> | Award <u>Amount</u> | FY 99 Number <u>Proposals</u> | Award <u>Amount</u> | FY 00 Number <u>Proposals</u> | Award <u>Amount</u> |
|--|--|--------------------------------|--|--------------------------------|--|--------------------------------|
| Administration | | | | | | |
| Academic Affairs | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate Studies | - | - | - | - | -- | -- |
| Housing & Residence Life | 0 | 0 | 1 | 5,000 | 0 | 0 |
| President's Office | - | - | - | - | -- | -- |
| Public Safety | 0 | 0 | 0 | 0 | *1 | 29,977 |
| Reece Museum | - | - | - | - | -- | -- |
| Sherrod Library | 0 | 0 | 0 | 0 | -- | -- |
| Special Programsâ | - | - | - | - | -- | -- |
| Student Activities Center | 1 | 243,871 | 3 | 262,070 | 6 | 279,823 |
| Student Affairs | 1 | 109,893 | 1 | 120,844 | 1 | 127,947 |
| University Relations | <u>1</u> | <u>85,004</u> | <u>1</u> | <u>43,895</u> | <u>1</u> | <u>90,368</u> |
| | 3 | 438,768 | 6 | 431,809 | 9 | 528,115 |
| Centers | | | | | | |
| Center for Appalachian Studies & Services | 5 | 447,836 | 6 | 452,694 | 4 | 524,733 |
| Center for Early Childhood Learning | <u>7</u> | <u>1,287,974</u> | <u>12</u> | <u>1,421,376</u> | <u>6</u> | <u>1,632,397</u> |
| | 12 | 1,735,810 | 18 | 1,874,070 | 10 | 2,157,130 |
| College of Arts and Sciences | | | | | | |
| Art & Design | 2 | 11,500 | 1 | 1,000 | 2 | 2,200 |
| Biological Sciences | 6 | 97,897 | 7 | 115,460 | 2 | 173,944 |
| Chemistry | 2 | 177,000 | 0 | 31,000 | 1 | 72,000 |
| Communication | 0 | 0 | 0 | 0 | 0 | 0 |
| Criminal Justice | 0 | 0 | 0 | 0 | 0 | 0 |
| English | 0 | 0 | 0 | 0 | 0 | 0 |
| Foreign Languages | 0 | 0 | 0 | 27,494 | *0 | 37,568 |
| Geography & Geologyã | - | - | - | - | -- | -- |
| History | 0 | 0 | 0 | 0 | 0 | 0 |
| International Programs | 0 | 0 | 0 | 0 | -- | -- |
| Mathematics | 1 | 5,000 | 2 | 82,430 | +0 | 10,150 |
| Music | 0 | 0 | 0 | 0 | 1 | 1,000 |
| Philosophy & Humanities | 0 | 0 | 0 | 0 | 0 | 0 |
| Physics | 0 | 0 | 2 | 45,298 | 2 | 68,994 |
| Political Science | 0 | 0 | 0 | 0 | 0 | 0 |
| Psychology | 0 | 0 | 1 | 29,000 | 2 | 77,466 |
| Social Work | 0 | 0 | 0 | 0 | 0 | 0 |
| Sociology | <u>4</u> | <u>1,508,488</u> | <u>8</u> | <u>1,821,347</u> | <u>12</u> | <u>3,149,607</u> |
| | 15 | 1,799,885 | 21 | 2,153,029 | 22 | 3,592,929 |
| College of Business | | | | | | |
| Dean's Office/Masters of Public Management | 1 | 10,695 | 0 | 0 | 0 | 0 |
| Accountancy | 0 | 0 | 0 | 0 | 0 | 0 |
| Economics & Finance | *0 | *8,000 | *1 | 27,494 | *0 | 37,568 |
| Management & Marketing | 2 | 5,100 | 1 | 5,830 | 0 | 0 |

| | | | | | | |
|-----------------------------------|----------|----------------|----------|----------------|----------|----------------|
| Office Management | 0 | 0 | 0 | 0 | -- | -- |
| Research | 0 | 0 | 3 | 65,485 | 2 | 24,815 |
| Small Business Development Center | <u>1</u> | <u>110,750</u> | <u>0</u> | <u>110,750</u> | <u>1</u> | <u>110,750</u> |
| | 4 | 134,545 | 5 | 209,559 | 3 | 173,133 |

College of Education

| | | | | | | |
|---|----------|----------|----------|----------|-----------|---------------|
| Dean's Office | 0 | 0 | 1 | 600 | *2 | 157,084 |
| Curriculum & Instruction | 2 | 45,466 | 1 | 27,000 | *2 | 67,740 |
| Educational Leadership & Policy Analysis | 0 | 0 | 0 | 0 | 0 | 0 |
| Human Development & Learning | 3 | 106,520 | 2 | 157,421 | 4 | 221,821 |
| Physical Education, Exercise and Sport Sciences | 7 | 52,000 | 7 | 61,688 | +0 | 11,000 |
| University School | <u>=</u> | <u>=</u> | <u>=</u> | <u>=</u> | <u>*0</u> | <u>29,977</u> |
| | 12 | 203,986 | 11 | 246,709 | 8 | 487,622 |

| | FY 98 | Award | FY 99 | Award | FY 00 | Award |
|--|-------------------------|---------------|-------------------------|---------------|-------------------------|---------------|
| | Number | Amount | Number | Amount | Number | Amount |
| | <u>Proposals</u> | | <u>Proposals</u> | | <u>Proposals</u> | |

College of Medicine

| | | | | | | |
|------------------------------|-----------|------------------|-----------|------------------|-----------|------------------|
| Dean's Office | 9 | 5,599,681 | 9 | 5,366,014 | 7 | 8,754,096 |
| Anatomy & Cell Biology | 1 | 39,855 | 0 | 41,063 | 0 | 0 |
| Biochemistry | *2 | *351,015 | 11 | 615,066 | 6 | 676,344 |
| Biophysics | - | - | - | - | - | - |
| Family Medicine | 8 | 509,958 | 7 | 695,414 | 2 | 622,807 |
| Forensic Pathology | 2 | 396,397 | 2 | 357,443 | - | - |
| Geriatrics/Gerontology | *3 | *47,735 | 0 | 53,690 | 1 | 76,960 |
| Internal Medicine | *20 | *1,784,490 | 21 | 2,066,353 | 7 | 1,145,097 |
| Laboratory Animal Resource | 0 | 0 | 0 | 0 | - | - |
| Learning Resources | 0 | 0 | 0 | 0 | 0 | 0 |
| Microbiology | *2 | *145,799 | 2 | 291,532 | 2 | 312,187 |
| Obstetrics/Gynecology | 4 | 343,610 | 2 | 225,700 | *7 | 834,535 |
| Pathology | 5 | 120,441 | 3 | 265,481 | 6 | 770,408 |
| Pediatrics | 13 | 612,646 | 7 | 512,416 | *11 | 546,426 |
| Pharmacology | *3 | *610,102 | 3 | 823,204 | 6 | 982,702 |
| Physiology | 1 | 115,314 | 1 | 122,861 | 1 | 79,037 |
| Psychiatry | 1 | 35,360 | 1 | 43,549 | 3 | 72,076 |
| Section of Medical Education | 0 | 0 | 0 | 98,023 | 0 | 0 |
| Student Affairs | 1 | 197,600 | 0 | 201,552 | 1 | 208,599 |
| Surgery | <u>19</u> | <u>1,507,020</u> | <u>21</u> | <u>1,225,323</u> | <u>27</u> | <u>1,483,257</u> |
| | 94 | 12,417,023 | 90 | 13,004,684 | 87 | 16,564,531 |

Office of Rural & Community Health

| | | | | | | |
|-----------------------------|----------|----------------|----------|----------------|---|---------|
| Academic Affairs | 0 | 0 | 2 | 376,250 | 0 | 402,150 |
| Division of Health Sciences | <u>1</u> | <u>381,106</u> | <u>0</u> | <u>437,715</u> | 1 | 3,900 |
| | 1 | 381,106 | 2 | 813,965 | 1 | 406,050 |

College of Applied Science & Technology

| | | | | | | |
|---------------------------------|-----------|----------------|----------|----------|----------|----------|
| Dean's Office | 1 | 29,000 | 2 | 110,400 | 3 | 312,542 |
| Computer & Information Sciences | 1 | 39,850 | 1 | 82,291 | 2 | 94,920 |
| Applied Human Science | 0 | 0 | 1 | 94,069 | 1 | 23,000 |
| Technology | 8 | 647,170 | 5 | 80,803 | 7 | 154,649 |
| Geography, Geology & Geomatics | <u>*2</u> | <u>*52,848</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| | 12 | 768,868 | 9 | 367,563 | 13 | 585,111 |

School of Continuing Studies

| | | | | | | |
|--------------------------|---|--------|---|--------|---|--------|
| Professional Development | 2 | 20,000 | 1 | 14,300 | 1 | 25,000 |
|--------------------------|---|--------|---|--------|---|--------|

| | | | | | | |
|--|------------|---------------------|------------|---------------------|------------|---------------------|
| Trio | <u>4</u> | <u>732,009</u> | <u>2</u> | <u>940,415</u> | <u>3</u> | <u>1,167,673</u> |
| | 6 | 752,009 | 3 | 954,715 | 4 | 1,192,673 |
| College of Nursing | | | | | | |
| Dean's Office | 4 | 644,871 | 1 | 242,619 | 2 | 367,420 |
| Adult Nursing | 0 | 0 | 3 | 324,892 | 0 | 321,696 |
| Family/Community | *12 | *836,928 | 11 | 1,163,691 | 0 | 34,583 |
| Prof. Role & Mental Health | 5 | 115,443 | 4 | 117,446 | 0 | 0 |
| Practice and Research (New Unit as of FY 2000) | = | = | = | = | <u>12</u> | <u>950,405</u> |
| | 21 | 1,597,242 | 19 | 1,848,648 | 14 | 1,674,104 |
| College of Public & Allied Health | | | | | | |
| Communicative Disorders | *1 | 63,921 | 1 | 94,773 | 2 | 110,130 |
| Dental Hygiene | 0 | 0 | 0 | 0 | 1 | 10,452 |
| Environmental Health | 3 | 149,852 | 1 | 475 | 0 | 4,000 |
| Health Education (Public Health) | *2 | *152,415 | 1 | 164,123 | 2 | 426,746 |
| Health Sciences | 0 | 0 | 0 | 0 | 0 | 0 |
| Health Related Prof (Nave Center) | 0 | 0 | 0 | 0 | 0 | 0 |
| Physical Therapy | <u>1</u> | <u>780</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| | 7 | 366,968 | 3 | 259,371 | 5 | 551,328 |
| University Total | 187 | \$20,596,210 | 187 | \$22,164,122 | 176 | \$27,912,726 |

**Jointly submitted with another College or Department*

+Denotes Payment

Source: Office of Research and Sponsored Programs

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