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Undergraduate Curriculum Council Minutes

2018

2017-2018 - Undergraduate Curriculum Council Annual Report

University Governance, East Tennessee State University

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Undergraduate Curriculum Committee Annual Report: 2017-2018

Membership in 2017-18:

Chair – Kimberly Sell (At-Large – Nursing – 2018)

Secretary - Rhonda Brodrick (Nursing-2019)

Voting Members –

Rhonda Brodrick, (Nursing – 2019)
 Michelle Chandley (Public Health – 2019)
 Shirley Cherry (Clinical & Rehabilitative Sciences – 2020)
 Jason Davis (Education – 2018)
 Laura Dower (Nursing/Unit of UCC Chair – 2020)
 Julie Fox-Horton (Continuing Studies – 2018)
 Don Good (At-Large – Education – 2020)
 Scott Koterbay (Honors College/Art & Design – Spring 2018)
 Theresa McGarry (Representative from Faculty Senate Committee – 2019)
 Arpita Nandi (At-Large – Arts & Sciences – 2020)
 Melissa Shafer (Arts & Sciences - 2018)
 Suzanne Smith (Business & Technology – 2019)
 Jennifer Young (Library – 2020)

Non-Voting/Ex-Officio Members –

Marsh Grube (Academic Affairs)
 Sheryl Burnette (Registrar)
 Casey Spurlin Gardner (Catalog) – Spring 2018
 LaDonna Hutchins (Inventory)
 Myra Jones (Ad hoc for E-Learning)
 Billie Lancaster (Catalog) – retired Fall 2017
 Evelyn Roach (Degree Works)

Visitors to 2017-2018 Committee Meetings: Alison Barton, Andrew Battista, Edward Baryla, James Batchelder, Robert Beeler, Jenny Blanchett, Brandi Eveland-Sayers, Jan Jost Fritz, J. Keith Green, Thomas Alan Holmes, Dennis Isham, Marcy Lau, Michelle Lee, James Livingston, Phillip Miller, Raluca Negrisanu, Arnold Nyarambi, Kason O’Neil, Tabitha Quillen, Megan, Quinn, Jeffrey Roach, Laura Robertson, Kathryn Sharp, Gary Shelley, Ester Verhovsek, Melessia Webb, Lynn Williams

UCC 2017-2018 Meetings: Regular meetings for the UCC were held the 2nd and 4th Wednesdays during the semester. During the 2017-2018 academic year, the UCC met twelve (12) times.

UCC 2017-2018 Meeting dates: September 6, 13, 27; October 11, 25; November 1, 8; January 24, 31; February 14; March 28; April 11

Record of Business

Substantive Proposals (total 11: new programs 4, revisions to existing programs 7)

New Programs:

American Sign Language – Establish Minor (CCRHS/Allied Health)

B. S. in Rehabilitative Health Sciences (CCRHS/Allied Health)

Clinical Exercise Science - Establish Minor (College of Education/Sport, Exercise, Recreation, and Kinesiology)

Global Health and Development – Establish Minor (College of Public Health/Community & Behavioral Health)

New Concentrations in an Existing Program:

Justice, Ethics, and Law (College of Arts & Sciences/Philosophy and Humanities)

Program Policy Revision

Bachelor of Business Administration (College of Business & Technology/Management & Marketing)

BSN Admission (College of Nursing/Undergraduate Program)

Interior Architecture (College of Business & Technology /Engineering, Engineering Technology, & Surveying)

Pharmacy Direct Admissions Program (PDAP) (GCOP/Pharmaceutical Practice)

Program Policy Revision - B.S.Ed., Interdisciplinary Studies (Elementary Education); B.S., Early Childhood Development Pre-K-3; B.S., Special Education; B.S., Physical Education – Admission

Substantial Revisions to Programs (Substantive Curriculum Modification):

Allied Health Leadership (CCRHS/Allied Health)

LPN to BSN (Nursing/Undergraduate Program)

Non-Substantive Curriculum or Minor Revision (13):

BBA Core (College of Business & Technology/Management & Marketing)

B. S. Digital Media (College of Business and Technology; Digital Media)

B. S. Mathematical Sciences (College of Arts & Sciences/Mathematics and Statistics)

Coaching Minor – Coaching Minor Course Substitution (College of Education/Sport, Exercise, & Kinesiology)

Computing (College of Business & Technology/Computing)

Early Childhood Development Major, B.S. (PreK-3 Concentration) (Licensure) (College of Education/Early Childhood Education)

Film Studies Minor (Add SOCI 4252) (College of Arts & Sciences/Literature & Language)
 Humanities (College of Arts & Sciences/Philosophy & Humanities)
 International Commerce Concentration (College of Business & Technology/Economics & Finance)
 Minor in Theatre (College of Arts & Sciences/Theatre & Dance)
 Philosophy Major: Religious Studies Concentration (College of Arts & Sciences/Philosophy & Humanities)
 Political Science (College of Arts & Sciences/ Political Science, International Affairs, & Public Administration)
 Religious Studies (College of Arts & Sciences/Philosophy & Humanities)

New Courses (32):

ALHE 3050 Culture and Disability in Rehabilitative Sciences (CCRHS/Allied Health)
 ALHE 4080 Leadership Capstone (CCRHS/Allied Health)
 CDIS 3010 Introduction to Deaf Culture (CCRHS/Audiology & Speech Lang Path)
 CDIS 3020 Linguistic Perspectives on ASL (CCRHS/Audiology & Speech Lang Path)
 CDIS 4010 American Sign Language III Grammar and Proficiency (CCRHS/Audiology & Speech Lang Path)
 CDIS 4015 American Sign Language IV Advanced (CCRHS/Audiology & Speech Lang Path)
 COBH 3030 Leadership and Professional Development for Global Health (College of Public Health/Community & Behavioral Health)
 ECED 4751 Residency II: Supervised Field Experience (College of Education/Early Childhood Education)
 EDFN 4008 Honors Mentorship in Teaching (College of Education/Educ. Foundations/Special Ed.)
 GERM 3120 Enchanted Worlds. Form and Meaning of the Brothers Grimm's Fairy Tales (College of Arts & Sciences/Literature & Language)
 GERM 3210 Germany I: Myth and Nation (College of Arts & Sciences/Literature & Language)
 GERM 4230 Applied German: Theory and Practice of Translation (College of Arts & Sciences/Literature & Language)
 INTD 4255 Global Sustainability (Business & Technology/Engineering, Engineering Technology, and Surveying)
 NRSE 3020 Pharmacology for the Transitioning Licensed Practical Nurse (Nursing/Undergraduate Program)
 NRSE 3900 Care of Child Bearing Families, Children, and Persons with Mental Illness (Nursing/Undergraduate Program)
 NRSE 3901 Care of Child Bearing Families, Children, and Persons with Mental Illness Practicum (Nursing/Undergraduate Program)
 NRSE 4612 Adult Care for the Transitioning LPN-BSN (Nursing/Undergraduate Program)
 NRSE 4613 Adult Care for the Transitioning Licensed Practical Nurse Practicum (Nursing/Undergraduate Program)
 RHSC 3000 Introduction to the Rehabilitative Professions (CCRHS/Allied Health)
 RHSC 3100 Neurological Principles in Rehabilitative Sciences (CCRHS/Allied Health)
 RHSC 3200 Interprofessional Practice in Healthcare (CCRHS/Allied Health)

RHSC 3300	Medical Classification in Rehabilitative Sciences (CCRHS/Allied Health)
RHSC 3600	Ethics in Rehabilitative Sciences (CCRHS/Allied Health)
RHSC 3750	Introduction to Technology & Rehabilitation (CCRHS/Allied Health)
RHSC 3800	Clinical Reasoning in Rehabilitative Sciences (CCRHS/Allied Health)
RHSC 4100	Rehabilitative Disabilities Across the Lifespan (CCRHS/Allied Health)
RHSC 4200	Administrative Principles in Rehabilitation Management (CCRHS/Allied Health)
RHSC 4300	Measurement and Assessment in Rehabilitation (CCRHS/Allied Health)
RHSC 4500	Psychosocial Aspects of Rehabilitative Sciences (CCRHS/Allied Health)
RHSC 4700	Introduction of Research in the Rehabilitation Sciences (CCRHS/Allied Health)
RHSC 4800	Professional Issues in Rehabilitation Science (CCRHS/Allied Health)
SPED 4851	Residence II Seminar in Special Education (College of Education/Educational Foundations/Special Education)

Substantial Course Modifications (3):

ECED 4780	Residency II: Clinical Experience in PreK-3 and Seminar to ECED 4750: Residency II: Clinical Experience in PreK-3 (College of Education/Early Childhood Education)
SCED 3320	STEM Content for Elementary Education (College of Education/Curriculum & Instruction)
SPED 4850	Residency II Field Experience in Special Education (College of Education/Educational Foundations/Special Education)

University Policy: (0)

Course Inactivation: (1)

THEA 3400	Acting for Film (Arts & Sciences/Theatre & Dance)
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Proposals Returned by UCC Chair Prior to UCC review (all categories of proposals): 0

Withdrawn Proposals (all categories of proposals): 0

Outstanding Proposals (all categories of proposals): 2

Substantive Revision of a Degree of Concentration

B.S. in Special Education (College of Education/Educational Foundations/Special Education)

Reviewed 1/24/18 and returned to originator

Revise Course: Substantial Modification – Should have been submitted as a New Course Proposal

SPED 4755: Assessment and Programming for Student with Exceptional Learning Needs

(College of Education/Educational Foundations/Special Education) Reviewed 1/24/18 and returned to originator

Proposals approved – on hold at Academic Council: 0

Colleges, Departments, and Programs

(This is a list of all units in the university from which proposals came to the UCC during 2014-2015 academic year. Numbers indicate proposals given final approval upon review.)

Clemmer College of Education [Early Childhood Education; Educational Foundations/Special Education; Sport, Exercise, Recreation, and Kinesiology]

Substantive Proposals: 2
Non-substantive Curriculum Changes: 2
New Courses: 3
Substantial Course Modifications: 3
Course Inactivation: 0
Outstanding Proposals: 1

College of Arts and Sciences [Literature & Language; Mathematics & Statistics; Philosophy & Humanities; Political Science, International Affairs, & Public Administration; Theatre & Dance]

Substantive Proposals: 1
Non-substantive Curriculum Changes: 7
New Courses: 3
Substantial Course Modifications: 0
Course Inactivation: 1
Outstanding Proposals: 0

College of Business and Technology [Computing; Digital Media; Economics & Finance; Engineering, Engineering Technology, & Surveying; Management & Marketing]

Substantive Proposals: 1
Non-substantive Curriculum Changes: 5
New Courses: 1
Substantial Course Modifications: 0
Course Inactivation: 0
Outstanding Proposals: 0

College of Clinical and Rehabilitative Health Sciences [Allied Health Sciences; Audiology and Speech-Language Pathology]

Substantive Proposals: 3
Non-substantive Curriculum Changes: 0
New Courses: 19
Substantial Course Modifications: 0
Course Inactivation: 0
Outstanding Proposals: 0

College of Nursing [Undergraduate Program]

Substantive Proposals: 2
Non-substantive Curriculum Changes: 0
New Courses: 5
Substantial Course Modifications: 0
Course Inactivation: 0
Outstanding Proposals: 0

College of Public Health [Community & Behavioral Health]

Substantive Proposals: 1
Non-substantive Curriculum Changes: 0
New Courses: 1
Substantial Course Modifications: 0
Course Inactivation: 0
Outstanding Proposals: 0

Gatton College of Pharmacy

Substantive Proposals: 1
Non-substantive Curriculum Changes: 0
New Courses: 0
Substantial Course Modifications: 0
Course Inactivation: 0
Outstanding Proposals: 0

Honors College

Substantive Proposals: 0
Non-substantive Curriculum Changes: 0
New Courses: 0
Substantial Course Modifications: 0
Course Inactivation: 0
Outstanding Proposals: 0

Quillen College of Medicine

Substantive Proposals: 0
Non-substantive Curriculum Changes: 0
New Courses: 0
Substantial Course Modifications: 0
Course Inactivation: 0
Outstanding Proposals: 0

School of Continuing Studies and Academic Outreach

Substantive Proposals: 0
Non-substantive Curriculum Changes: 0
New Courses: 0
Substantial Course Modifications: 0
Course Inactivation: 0
Outstanding Proposals: 0

School of Graduate Studies

Substantive Proposals: 0
Non-substantive Curriculum Changes: 0
New Courses: 0
Substantial Course Modifications: 0
University Policy: 0
Course Inactivation: 0
Outstanding Proposals: 0

Other Business

Shirley Cherry (Clinical and Rehabilitative Sciences) was elected UCC Chair for the 2018-2019 academic year. Rhonda Brodrick (Nursing) was elected UCC Secretary for the 2018 – 2019 academic year.

A copy of this report will be posted on the committee's public website, along with minutes for each meeting during the 2017-2018 academic year.

Submitted by
 Kimberly Sell
 UCC Chair 2017-2018

Rhonda Brodrick
 UCC Secretary: 2017-2018