East Tennessee State University

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Undergraduate Curriculum Council Minutes

2017

2016-2017 - Undergraduate Curriculum Council Annual Report

University Governance, East Tennessee State University

Recommended Citation

Undergraduate Curriculum Committee
Annual Report: 2016-2017

Narrative and Comments

Over the course of the 2016-17 academic year, the Undergraduate Curriculum Committee (UCC) returned, more or less, to a level of ongoing business and activity that has typical for a decade or so. This follows a year (2014-15, under Chair, Jill LeRoy-Frazier) in which the committee was faced with an exceptionally heavy workload, and a year (2015-16, under Chair, Keith Green) with a much lower volume of work than in any year on record, within a decade. In the 2015-16 UCC Annual Report, the Chair speculated that in addition to surmounting major curricular revisions in some departments in the previous year, a lover level of activity reflected uncertainty about enrollment trends and the impact of the new budgeting model on staffing led to a deferral of curricular development. So in a sense, 2016-17 reflects a 'normal' year of work for UCC.

I note, at the outset, that UCC acted upon one matter of university policy, in the course of the 2016-17 academic year. The committee endorsed the rule that a student with a double-major has, as a matter of course, satisfied the requirement to complete a minor program of study in addition to a major. UCC's discussion and review of this matter was part of the effort to update critical matters of policy as part of the University's moving to a new system of governance. Members noted that it endorsed and made official a judgment that major advisors had made on behalf of many individual students, over many years.

As an overview of UCC's activity for the 2016-17 academic year, we reviewed 8 proposals to establish or modify new programs of study that were substantial enough to require use of TBR forms—proposals that made changes of more than 12 semester hours, except for modifying lists of guided electives without modifying requirements or the total number of credit hours required for completion. It is worth pointing out that for the only time of which I am aware in its history, UCC voted endorsement without approval on one proposal, to end the major in Women's Studies. It was noted that termination of this program of study was mandated by state rules requiring minimum levels of enrollment, which the program had not been able to meet over the course of a decade. The committee, however, expressed its view that ending this program of study diminished the curriculum and options for students, and represented a failure to live up to the University's mission and values of advancing diversity. May it also be noted that these principled objections were communicated to members of Academic Council, by mandate of UCC to its Chair, when action on this proposal was reported and passed along for further action to Academic Council. One of these items of business (modifying the technical writing minor, offered in the Department of Literature and Languages), resolved perhaps the longest standing unresolved proposal in UCC's recent history, having initially been introduced will over a decade in the past.

3 substantial modifications to programs involved changes in policy: changes to admission/retention requirements for undergraduate programs in Nursing, placement in courses in foreign languages, and rules regarding repeating courses in programs offered in the Department of Computing.

The proposal for a new program that UCC reviewed established a dual-degree program in Sociology and Social Work that will facilitate advising and ease of transfer from community colleges to ETSU, according to Tennessee Promise mandates. UCC noted, however, that proposals on this model also enhance the 'liberal arts' component of degree programs by pairing a program that focuses on an area of study defined by methods and subject-matters of inquiry in 'traditional' social sciences with a program that applies these methods of inquiry. One of eight substantial program modifications (ISED program modification, in Clemmer College of Education) was driven both by changing state licensure requirements for teachers, and as an effort to remain in compliance with the accreditation standards of professional organization.

UCC reviewed 15 additional curriculum changes that involved modifications of less than 12 semester hours. Many of these modifications were routine and ongoing updates to lists of guided electives that every program must make, from time to time. Of these proposals, 2 proposals reflected efforts to remain in compliance with changing accreditation standards of professional agencies and changes in state licensure requirements for teachers, modifications of the Early Childhood Development major, and updates to the Human Services major.

One additional proposal to establish a new concentration within the psychology major (including the deletion of the concentration in cognitive science, for reasons of low enrollment) led ultimately to an effort to clarify rules governing the description of programs of study as "pre-med". The proposal from the department was approved in November, but questions about the proposed title to the program led to a deferral of approval from Academic Council until July 13, 2017. It should be noted that as a result of questions raised by this proposal, an ad-hoc committee, including the UCC Chair, was commissioned to resolve questions about the 'interface' of advisement programs for preparation for specific professional programs such as pre-med and pre-law, and programs of study. The work of this committee remains to be completed.

Over the course of the 2016-17 academic year, UCC reviewed and approved 28 new courses, and modifications to 4 courses. Exactly half (14) of new courses were forwarded for review in conjunction with a proposal to modify a program of study. 2 course modifications came to UCC as part of 'packages' including revisions to programs of study. One modification changed the title of the primary introductory-level course in political science to bring the ETSU Political Science Department's title into line with widespread practice across the community college system, for ease of advisement and transfer of credit.

Significant curricular revisions to programs and new and modified courses in the Clemmer College of Education: Department of Curriculum and Instruction, were principally driven by changes in state licensure requirements for teachers. And these proposals represent the largest single coordinated program of curricular revision from any program, over the course of the 2016-17 academic year.

One broader trend can be observed across the proposals that UCC has reviewed in 2016-17, when we place the years' work in the context of the past decade. That trend is that we saw no proposals to move courses of instruction from conventional pedagogy, or 'the classroom,' to online instruction. The failure of MOOCs and some of the companies that were marketing them, and increasing scrutiny

of for-profit institutions that offered exclusively 'online' alternatives to conventional programs of instruction are also a reflection of this broader trend. It is also reflected in the stagnating enrollments and 'quality' questions that contributed to the decision to "return" the courses and programs of the Regents' Online (RODP) programs to campuses that were formerly administered by the Tennessee Board of Regents. The absence of proposals to establish new specifically online programs suggests that we may be reaching a saturation point with regard to developing such programs.

In the Spring semester, much of UCC's work was focused on 'clearing the pipelines' of the then-current CPS system in forms, in preparation for a transition to CURRICULOG, a different software framework and vendor, for curriculum management. Toward this aim, college committee chairs were informed that they should aim to complete review of any outstanding proposals by March 1, under the belief that the CPS system would no longer be available beyond March 31. Officers and some members of UCC remained engaged beyond the end of the Spring 2017 semester with the effort to transition to CURRICULOG. This effort involved participating actively in the redesign of forms and directions for users. Ongoing efforts are being undertaken, in conjunction with the records office and chairs of college committees, to train colleagues to use the new curriculum processing system.
As a consequence, all proposals reviewed by UCC in the Spring semester had to be resolved by the end of March.
Finally, we come to the matter of unfinished business. Of the 56 proposals that UCC reviewed over the course of the 2016-17 academic year, 5 failed to make it entirely through the review and revision process to final approval. One of these proposals was a new course proposal from the Department of Allied Health that presupposed an accompanying curriculum modification proposal that never arrived at UCC for review. 4 others were a structured tier of proposed new courses in English-as-a-second-language (ESOL) pedagogy. Review of these new course proposals could not be completed because courses appeared to duplicate courses already part of the curriculum in the department from which they originated. And the question of duplication was never resolved from the originating department (Department of Curriculum and Instruction, in the Clemmer College of Education). We were given to understand that resolution was not forthcoming because of personal changes and a retirement within that department.

In our final meeting, members of UCC elected Dr. Kim Sell, Assistant Professor in the College of Nursing, as Chair for 2017-18, and endorsed by election the continuing service of Dr. Rhonda Broderick, Assistant Professor in the College of Nursing, as Secretary for the committee for another academic year.

Membership in 2016-17:
    Chair –
        J. Keith Green (At Large – Arts & Sciences – 2017)

    Secretary
        Rhonda Broderick (Nursing-2019)

Voting Members –

Joanna Anderson (Library – 2017)
Mark Baumgartner (At-Large – Arts & Sciences – 2017)
Rhonda Brodrick, (Nursing – 2019)
Michelle Chandley (Public Health – 2019)
Shirley Cherry (Clinical & Rehabilitative Sciences – 2017)
Jason Davis (Education – 2018)
Julie Fox-Horton (Continuing Studies – 2018)
Aruna Kilaru (voting 2nd member from UCC Chair's division – Arts & Sciences – 2017)
Theresa McGarry (Representative from Faculty Senate Committee – 2019)
Melissa Shafer (Arts & Sciences - 2018)
Kimberly Sell (At-Large – Nursing – 2018)
Suzanne Smith (Business & Technology – 2019

Non-Voting/Ex-Officio Members –
Marsh Grube (Academic Affairs)
Sheryl Burnette (Registrar)
LaDonna Hutchins (Inventory)
Myra Jones (Ad hoc for E-Learning)
Ms. Billie Lancaster (Catalog)
Ms. Evelyn Roach (Degree Works)

Visitors to 2016-2017 Committee Meetings: Gordon Anderson, Andrew Battista, Karen Brewster, Wesley Buerkle, Gary Burkette, Andrea Clements, Wallace Dixon, Ellen Drummond, William Duncan, Susan Epps, Ruth Facun-Granadozo, Marty Fitzgerald, Rebecca Fletcher, Andrew Hermann, Daniel Hedden, Katrina Heil, Jeanmarie Hendrickson, Vida Hull, Rhona Hurwitz, Keith Johnson, Michelle Johnson, Karin Keith, Mary Langenbruner, Jill LeRoy-Frazier, Mary Ann Littleton, Vanessa Mayoraz, Leslie McCallister, Renee Rice Moran, Diane Mozen, Mary Mullins, Ryan Nivens, Arnold Nyarambi, Kevin O'Donnell, Patsy Pampkin, Tony Pittarese, Robert Price, Jr., Jeffrey Roach, Phyllis Thompson, Melessia Webb

UCC 2016-2017 Meetings: Regular meetings for the UCC were held the 2nd and 4th Wednesdays during the semester. During the 2016-2017 academic year, the UCC met eleven (11) times.

UCC 2016-2017 Meeting dates: September 14, 28; October 19, 26; November 9, 30; February 8, 22; March 22, 29; April 26

Record of Business

TBR Proposals (total 8: new programs 1, revisions to existing programs 7)

New Programs:

Double degree program: Sociology and Social Work
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=11&Instance=9385

Substantial Revisions to Programs (Substantive Curriculum Modification):

ISED Program Modification (Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=11&Instance=9024
Nursing: Admission/Retention/Graduation Policy Change (Nursing)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=11&Instance=9165
Policy about repeating courses in Department of Computing (Business)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=11&Instance=8635
Policy Revision: Foreign Language Placement (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=11&Instance=9004
Psychology: New Concentration in Pre-med/Neuro-psych, Deletion of cognitive sciences concentration (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=11&Instance=9083
Revision of Technical Writing Minor (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=11&Instance=9080
Termination/Phase-Out of Women's Studies Major (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=11&Instance=9269

Non-Substantive Curriculum Changes (15)**:**

Accountancy (Business and Technology)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=9037
Art Minor: ARTA (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8891
Communication Studies Major (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=4727

Communication Studies Minor (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8884
Digital Media B.S. (Business and Technology)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=9077
Early Childhood Development (ECED) (Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8765
ENVS: Environmental Studies Minor (Arts & Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8432
Human Services (Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=9072
MCOM Major/ADPR concentration (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8763
Physical Education K-12 Major/Concentration (Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8875
RVTF Radio/TV/Film minor (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8820
Social Work (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=9309
Special Education Major (Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=9216
Statistics Concentration (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_4a_6&FormID=17&Instance=9399
Statistics minor (Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=9334

New Courses (28)**:**

ACCT 3320: Information Technology for Accounting (Accountancy/Business and Technology)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9010
ACCT 4320: Data Analytics for Accounting (Accountancy/Business and Technology)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9098

ARTA 1030: Art Appreciation (Art and Design/Arts and Sciences)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=7773

ARTA 2618: Introduction to Extended media (Art and Design/Arts and Sciences)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9089

ARTA 3618: Digital Tools I (Art and Design/Arts and Sciences)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9221

ARTA 3626: Digital Tools II (Art and Design/Arts and Sciences)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9218

CDSP 4100: Introduction to Cultural Studies (Cross Disciplinary Studies/Public Service Continuing Studies)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9347

CDST 3100: Interdisciplinary Design Thinking (Cross-Disciplinary Studies/Public Service Continuing Studies)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9454

CDST 4017/5017: Ecofeminism: Nature, Gender, Culture (Cross-Disciplinary Studies/Public Service Continuing Studies)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8979

CDST 4117/5117: Introduction to the Digital Humanities: Interdisciplinarity and Digital Culture (Cross-Disciplinary Studies/ Public Service Continuing Studies)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_4a_9&Instance=8958&FormID=6&WFID=3679

COBH 2066: Personal and Community Wellness (Community & Behavioral Health/Public Health)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9081

CUAI 3510: Planning and Assessing for Student Learning (Curriculum and Instruction/Education)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9100

CUAI 4561: Mid-Residency Transition (Curriculum and Instruction/Education)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_4a_1&FormID=6&Instance=8903

CUAI 4591: Residency 2 Seminar (Curriculum & Instruction/Education)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_4a_1&FormID=6&Instance=8901

NTFD 3350: Optimizing Childhood Nutrition and Health (Clinical and Rehabilitative Sciences/Clinical and Rehabilitative Health Sciences)

http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8995

PEXS 4850: Residency II in Physical Education (Kinesiology, Sport & Recreation Mgmt/ Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8650

PEXS 4851: Residency II Seminar (Kinesiology, Leisure and Sport Science/ Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8876

PSCI 3150: Democratic Theory (Political Science/Arts & Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9274

READ 3050: Foundations of Literacy (Curriculum & Instruction/Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8759

READ 3150: Teaching Reading in the Elementary School through Differentiation (Curriculum & Instruction/Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8761

SCED 3320: S.T.E.M. Contents for Elementary Educators: Maths (Curriculum & Instruction/Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9078

SCED 3330: S.T.E.M. Contents for Elementary Educators: Science (Curriculum & Instruction/Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9052

SOCI 3620: Sociology of Sport (Sociology/Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8544

SPCH 2550: Interpersonal Communication (Communication and Performance/Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8873

SPCH 4327/5327: *Popular Communication (Communication and Performance/Arts and Sciences)*
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8868

SPCH 4367/5367: Narrative Polymediation (Communication and Performance/Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9233

STAT 4217/5217: Statistical Machine Learning (Mathematics/Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9314

UHON 2808: Honors Colloquium and Service (University Honors Program; Honors College)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9281

Substantial Course Modifications (4)**:**

CUAI 4590: Residency 2 Clinical Experience for Elementary Grades (Curriculum & Instruction/Education)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=10&Instance=9299
CUAI 4560: First days of School: Pre-Residency (Curriculum & Instruction/Education
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=10&Instance=9400
PSCI 1110: Intro. to Political Science (Political Science/Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=10&Instance=8993
THEA 3515: Theatre Movement (Communication/Arts and Sciences)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=10&Instance=8941

University Policy: (1)
University Proposal: University Graduation Policy Revision Regarding Earning a Double Degree

Course Deletions: 0

Proposals Returned by UCC Chair Prior to UCC review (all categories of proposals): 0

Withdrawn Proposals (all categories of proposals): 6

Biomedical Engineering Technology ENTC (Major/Minor BIOM)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8930
Construction Engineering Technology ENTC (Major/Minor CONS)
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8933

Electronics Engineering
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8937
Industrial Technology
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8934
Manufacturing Engineering
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8935

Product Development
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=17&Instance=8936

Outstanding Proposals (all categories of proposals): 5

ALHE 4080: Leadership Capstone (Allied Health Sciences/ Clinical and Rehabilitative Health Sciences) *Missing curriculum change proposal 2/22/17*
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=9277
CUAI 4436: English as a Second Language Pedagogy in Reading (Curriculum and Instruction/Education) duplication issue 10/26/17
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8905
CUAI 4446: English as a Second Language Pedagogy in Writing (Curriculum and Instruction/Education) duplication issue 10/26/17
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8907
CUAI 4456 English as a Second Language Pedagogy in Listening and Speaking (Curriculum and Instruction/Education) duplication issue 10/26/17
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8909
CUAI 4466: English as a Second Language Pedagogy in Materials Development and Multicultural Awareness (Curriculum and Instruction/Education) duplication issue 10/26/17
http://etsuis.etsu.edu/CPS/forms.aspx?DispType=OutputForms&NodeID=5_2a&FormID=6&Instance=8911

Proposals approved – on hold at Academic Council: 0

<div align="center">

Colleges, Departments, and Programs
</div>

(This is a list of all units in the university from which proposals came to the UCC during 2014-2015 academic year. Numbers indicate proposals given final approval upon review.)

Clemmer College of Education [Curriculum and Instruction; Early Childhood Education; Kinesiology]

    TBR Proposals: 1
    Non-substantive Curriculum Changes: 4
    New Courses: 9
    Substantial Course Modifications: 2
    Course Deletions: 0

Outstanding Proposals: 4

College of Arts and Sciences [Appalachian Studies; Art and Design; Communication (Communication Studies); Literature and Languages; Mathematics, Media and Communication; Political Science; Psychology; Sociology]

TBR Proposals: 5
Non-substantive Curriculum Changes: 9
New Courses: 10
Substantial Course Modifications: 1
Course Deletions: 0
Outstanding Proposals: 0

College of Business and Technology [Accounting; Engineering Technology, Surveying, and Digital Media]

TBR Proposals: 1
Non-substantive Curriculum Changes: 2
New Courses: 2
Substantial Course Modifications: 0
Course Deletions: 0
Outstanding Proposals: 0

College of Clinical and Rehabilitative Health Sciences [Allied Health]

TBR Proposals: 0
Non-substantive Curriculum Changes: 0
New Courses: 1
Substantial Course Modifications: 0
Course Deletions: 0
Outstanding Proposals: 1

College of Nursing [Undergraduate Programs]

TBR Proposals: 1
Non-substantive Curriculum Changes: 0
New Courses: 0
Substantial Course Modifications: 0
Course Deletions: 0
Outstanding Proposals: 0

College of Public Health [Community & Behavioral Health]

TBR Proposals: 0

Non-substantive Curriculum Changes: 0
New Courses: 1
Substantial Course Modifications: 0
Course Deletions: 0
Outstanding Proposals: 0

Gatton College of Pharmacy

TBR Proposals: 0
Non-substantive Curriculum Changes: 0
New Courses:
Substantial Course Modifications: 0
Course Deletions: 0
Outstanding Proposals: 0

Honors College [University Honors Program]

TBR Proposals: 0
Non-substantive Curriculum Changes: 0
New Courses: 1
Substantial Course Modifications: 0
Course Deletions: 0
Outstanding Proposals: 0

Quillen College of Medicine

TBR Proposals: 0
Non-substantive Curriculum Changes: 0
New Courses: 0
Substantial Course Modifications: 0
Course Deletions: 0
Outstanding Proposals: 0

School of Continuing Studies and Academic Outreach [Public Service Continuing Studies; Cross Disciplinary Studies]

TBR Proposals: 0
Non-substantive Curriculum Changes: 0
New Courses: 4
Substantial Course Modifications: 0
Course Deletions: 0
Outstanding Proposals: 0

School of Graduate Studies

    TBR Proposals: 0
    Non-substantive Curriculum Changes: 0
    New Courses: 0
    Substantial Course Modifications: 0
    University Policy: 0
    Course Deletions: 0
    Outstanding Proposals: 0

Other Business

Members of the committee remained engaged with the effort to transition to CURRICULOG, a different software framework and vendor, for curriculum management. This effort involved participating actively in the redesign of forms and directions for users.   Ongoing efforts are being undertaken, in conjunction with the records office and chairs of college committees, to train colleagues to use the new curriculum processing system.

A copy of this report will be posted on the committee's public website, along with minutes for each meeting during the 2016-2017 academic year.

Submitted by
J. Keith Green
UCC Chair 2016-2017

Rhonda Broderick
UCC Secretary: 2016-2017