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Undergraduate Curriculum Council Minutes

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2013

### 2012-2013 - Undergraduate Curriculum Council Annual Report

University Governance, East Tennessee State University

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**Undergraduate Curriculum Committee  
Annual Report: 2012-2013**

**Membership:**

**Voting Members -**

**Dr. Angela Radford Lewis, Chair (Education - 2014)**  
**Dr. Shawna Lichtenwalner, Recording Secretary (Arts & Sciences – 2015)**  
**Ms. Kathy Campbell (Library – 2014)**  
**Ms. Eileen Cress (Clinical & Rehabilitative Health Sciences – 2014)**  
**Dr. T. Jason Davis (Education – 2015)**  
**Ms. Laura Dower (At-large – Nursing – 2015)**  
**Ms. Ellen Drummond (Nursing – 2013)**  
**Mr. Todd Emma (Faculty Senate – Business & Technology – 2013)**  
**Dr. Jill LeRoy-Frazier (Continuing Studies – 2015)**  
**Dr. Thomas Jones (At-large – Arts & Sciences – 2014)**  
**Ms. Carrie Oliveira (Arts & Sciences – 2013)**  
**Dr. Suzanne Smith (Business & Technology – 2013)**  
**Dr. Michael Stoots (Public Health – 2013)**  
**Dr. Mark Baumgartner (Arts & Sciences – substitute for Dr. Thomas Jones –  
Spring 2013)**

**Non-Voting/Ex-Officio Members –**

**Dr. Marsh Grube (Academic Affairs)**  
**Ms. Sheryl Burnette (Registrar)**  
**Ms. Rene Palumbo (Graduation)**  
**Ms. LaDonna Hutchins (Inventory)**  
**Ms. Evelyn Roach (Degree Audit Specialist)**  
**Ms. Billie Lancaster (Catalog)**

**Visitors to 2012-2013 Committee Meetings:** Chris Ayres, Andrew Battista, Mark Baumgartner, Robert Beeler, Mary Dave Blackman, Cecil Blankenship, Dan Brown, Gary Burkette, Rebekah Byrd, Cindy Chambers, Andrea Clements, Steve Cockerham William (Bill) Duncan, Pam Evanshen, Jay Franklin, Mira Gerard, Keith Green, Cara Harker, David Harker, Mindy Herrin, Norma Hogan, Rhona Hurwitz, Dennis (Dean) Isham, Hal Knight, Jeff Knisley, Scott Koterbay, Yusheng Liu, Celia McIntosh, Diana Mozen, Martha Pointer, Delanna Reed, Andrew Ross, Kent Schneider, Beverly Smith, and Joseph Sobol

**UCC 2012-2013 Meetings:** Regular meetings for the UCC are held the 2<sup>nd</sup> and 4<sup>th</sup> Wednesdays during the academic year. During the 2012-2013 academic year, the UCC met sixteen (16) times, including two additional meetings beyond the regularly scheduled meetings.

**UCC 2012-2013 Meeting dates:** September 12, 26; October 10, 24; November 14, 28; December 12; January 23; February 6, 13, 27; March 6, 27; April 10, 24, May 8

### **Record of Business**

**TBR Proposals – (total of 15: 5 new programs, 10 revisions to existing programs)**

**New Programs:**

- Archaeology Minor
- Art History Minor
- Creative Writing Minor
- Storytelling Minor
- Articulation of BBA in Accounting with Master of Accountancy

**Substantial Revisions to Programs (Substantive Curriculum Modification):**

- Early Childhood Development – Early Childhood Education PreK-3
- Human Services – B.S. degree – Offer 100% online delivery option
- Interdisciplinary Studies in Education (K-6)
- Interior Design – B.S. degree
- Music Minor
- Physical Education K-12
- Public Health – B.S. degree
- Special Education Teacher Licensure program
- Teacher Education - Admission/Progression Requirements
- Teacher Education Minor

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**Non-Substantive Curriculum Changes – (9 proposals approved upon completed review):**

- Computer and Information Sciences – Computer Science concentration
- Computer and Information Sciences – Information Technology concentration
- Dance Minor
- Mathematics Major
- Mathematics Minor
- Psychology major – B.S. degree
- Speech major
- Theatre major
- Theatre minor

**New Courses – (70 proposals approved upon completed review):**

- ACCT 2000 – Accounting for Nonbusiness Majors
- ANTH 4027/5027 – Cultural Resource Management
- ANTH 4407/5407 – Archaeological Field School
- ARTA 1221 – Art and Design: Tech Essentials
- ARTA 3085 – Anatomical Figure Sculpture

**New Courses (continued):**

ARTA 4147/5147 – Painting Techniques of the Old Masters  
ARTH 2030 – Art History Survey II: Non –Western  
BIOL 4887/5887 – Arachnology  
COBH 2000 – Essentials  
COBH 2082 – Skills and Encounters I  
COBH 3082 – Skills and Encounters II  
COBH 3083 – Skills and Encounters III  
COBH 4082 – Skills and Encounters IV  
COBH 3690 – Behavior Change Theory for Public Health  
COBH 4018 – Service Grant Writing  
COBH 4040 – Top 5 Health Threats Facing the U.S.  
COBH 4120 – Lifespan Health Promotion  
COUN 4207/5207 – Girls’ and Women’s Wellness for Helping Professionals  
CSCI 4001 – Contemporary Topics in IT: Cascading Style Sheets  
CSCI 4002 – Contemporary Topics in IT: Mobile Web Design  
CUAI 3500 – Instructional Management K-6  
CUAI 4416 –Residency I: Middle and Secondary School Curriculum,  
Instructional Methods and Assessment  
CUAI 4560 – First Days of School Pre-Residency  
CUAI 4571 – Pre-Residency: Classroom and Instructional Management in  
Middle and Secondary Schools  
CUAI 4590 – Residency II: Clinical Experience for Elementary Grades  
DANC 2140 – Aerial Dance I  
DANC 3140 – Aerial Dance II  
DANC 4000 – Advanced Dance Techniques  
ECED 2180 – Foundations of Language and Literacy for Young Children  
ECED 3210 – Balanced Comprehensive Literacy and Assessment for  
Early Childhood  
ECED 4427/5427 – Pre-Residency: The First 6-weeks of School  
ECED 4450 – Constructivist Inquiry Approach to Science/Math for Young  
Children  
ECED 4617/5617 – Residency I: Assessment Driven Literacy Instruction  
for PreK-3  
ECED 4627/5627 – Residency I: Writing: The Process, Assessment, and  
Strategies for PreK-3  
ECED 4637/5637 – Residency I: Instructional Strategies for Math and  
Differentiated Instruction PreK-3  
ECED 4680 – Residency I: Clinical Experience and Seminar in PreK-3  
ECED 4780 – Residency II: Clinical Experience and Seminar PreK-3  
ENGL 3142 – Creative Writing I: Fiction  
ENGL 4930 – Creative Writing Capstone  
GRAD 5017/4017 – Responsible Conduct of Research  
HSMP 3210 – Legal and Ethical Issues in Healthcare  
HSMP 3500 – Public Health Budgeting and Finance  
HSMP 4110 – Issues in Health Services Management and Policy I

**New Courses (continued):**

HSMP 4120 – Issues in Health Services Management and Policy II  
HSMP 4200 – Health Informatics  
INTD 4225 – Sustainable Design Seminar  
PEXS 4065 – Pre-Residency: First Two Weeks of School  
PEXS 4075 (PEXS 3601) – Residency I Field Experience  
PHIL 3060 – Philosophy of Science  
PHIL 3070 – Metaphysics and Epistemology  
PHYS 1500 – Research Methods  
PHYS 2018 – Honors Great Ideas in Science I  
PHYS 2028 – Honors Great Ideas in Science II  
PSCI 3900 – Government and Politics of Russia and East Europe  
PSYC 3050 – Design & Analysis I  
PSYC 3051 – Design & Analysis I Lab  
PSYC 3060 – Design & Analysis II  
PSYC 3061 – Design & Analysis II Lab  
SCED 3310 – S.T.E.M. Content for the Elementary School Teacher  
SPED 4367/5367 – Systematic Instruction for Functional and Academic Performance  
SPED 4425 – Pre-Residency: The First 6-weeks of School  
SPED 4467/5467 – Teaching Math to Students with Mild/Moderate Exceptional Learning Needs  
SPED 4587/5587 – Access to the General Curriculum for Students with Significant Disabilities  
SPED 4753 – Programming for Individuals with Exceptional Learning Needs  
SPED 4767/5767 – Advanced Strategies for Behavioral Interventions  
SPED 4825 – Preclinical Experience in Special Education  
STOR 2500 – Introduction to Storytelling  
STOR 3510 – Storytelling II: Storytelling in Oral Traditions  
STOR 4510 – Storytelling III: Telling Personal Stories  
STOR 4647/5647 – Applied Storytelling for the Professions

**Substantial Course Modifications – (29 proposals approved upon completed review):**

COBH 3120 – Principles and Practices of Health Education  
COBH 4060 – Community Organization for Health Education  
COBH 4850 – Field Experience  
CUAI 4210 – Residency I: Language Arts  
CUAI 4220 – Social Studies Education in a Multicultural Society  
CUAI 4241 – Residency I: Performance Assessment in Clinical Field K-6  
CUAI 4310 – Residency I: Mathematics  
CUAI 4580 – Residency II: Clinical Experience for Secondary/K-12  
DANC 2105 – Ballet  
DANC 2150 – Tap Dance  
DANC 3105 – Intermediate Ballet

**Substantial Course Modifications (continued):**

DANC 3150 – Intermediate Tap Dance  
DANC 3250 – Dance Repertory for Performance  
DANC 3500 – Dance as a Human Experience  
ENGL 3141 – Creative Writing I  
INTD 2115 – Computer Apps & Making: Studio III  
INTD 3115 – Commercial Studio I: Studio V  
INTD 3215 – Commercial Design: Studio VI  
INTD 4205 – Interior Design Internship  
PHYS 4117/5117 – Thermal and Statistical Physics  
PSCI 4050 – The Presidency  
READ 3000 – Current Issues in 21<sup>st</sup> Century Literacy  
READ 3100 – Teaching Reading in the Elementary (K-6) School  
READ 3200 – Teaching Writing and Language Arts in the Elementary School  
READ 4026 – Assessment and Enhancement of Literacy  
READ 4437/5437 – Reading Instruction in the Middle and Secondary School  
SCED 4321 – Residency I: Science  
SPED 4710 – Residency I in Special Education  
SPED 4757/5757 – Evidence-Based Instruction in Reading and Language Arts

**Course Deletions:**

STOR 4147 – Basic Storytelling

**Outstanding Proposals (all categories of proposals):**

Substantial Course Modification – MATH 2090 – Mathematical Computing

**Proposals approved – on hold at Academic Council:**

Substantive Curriculum Change – Psychology Minor  
Non-substantive Curriculum Change – Psychology Major – B.A. degree

**Withdrawn Proposals (all categories of proposals):**

None

**Colleges, Departments, and Programs**

*(This is a list of all units in the university from which proposals came to the UCC during 2012-13 academic year. Numbers indicate proposals given final approval upon review.)*

**Clemmer College of Education** [Department of Counseling and Human Services (Human Services); Department of Curriculum and Instruction (Interdisciplinary Studies in Education K-6; Teacher Education; Teacher Education Minor); Department of Kinesiology, Sport, and Recreation Management (Physical Education K-12); Department of Teaching and Learning (Early Childhood Education PreK-3; Special Education)]:

**TBR Proposals: 8**

**Non-substantive Curriculum Changes: 0**

**New Courses: 29**

**Substantial Course Modifications: 13**  
**Course Deletions: 1**  
**Outstanding Proposals: 0**

**College of Arts and Sciences** [Department of Art and Design (Art History; Studio Art); Department of Biological Sciences; Department of Communication - Division of Communication Studies (Speech); Department of Communication - Division of Theatre and Dance (Dance; Theatre); Department of Literature and Language (Creative Writing); Department of Mathematics and Statistics; Department of Music (Music Minor); Department of Philosophy and Humanities (Philosophy); Department of Physics and Astronomy (Physics); Department of Political Science, International Affairs, and Public Administration (Political Science); Department of Psychology (Psychology Major and Minor); Department of Sociology (Anthropology)]:

**TBR Proposals: 4**  
**Non-substantive Curriculum Changes: 7**  
**New Courses: 22**  
**Substantial Course Modifications: 9**  
**Course Deletions: 0**  
**Outstanding Proposals: 1**

**College of Business and Technology** [Department of Accountancy (BBA in Accounting; Master of Accountancy); Department of Computing (Computer Science; Information Technology); Department of Engineering Technology, Surveying, & Digital Media (Interior Design)]:

**TBR Proposals: 2**  
**Non-substantive Curriculum Changes: 2**  
**New Courses: 4**  
**Substantial Course Modifications: 4**  
**Course Deletions: 0**  
**Outstanding Proposals: 0**

**College of Public Health** [Department of Community and Behavioral Health (Public Health)]:

**TBR Proposals: 1**  
**Non-substantive Curriculum Changes: 0**  
**New Courses: 14**  
**Substantial Course Modifications: 3**  
**Course Deletions: 0**  
**Outstanding Proposals: 0**

**School of Graduate Studies:**

**TBR Proposals: 0**

**Non-substantive Curriculum Changes: 0**

**New Courses: 1**

**Substantial Course Modifications: 0**

**Course Deletions: 0**

**Outstanding Proposals: 0**

**Other Business:**

Dr. Dan Brown, Chair of the Advisory Committee to Reduce Obstacles to Undergraduate Degree Completion, met with the Undergraduate Curriculum Committee to discuss how the UCC could assist with reducing obstacles to degree completion.

Additionally, the Undergraduate Curriculum Committee addressed the following topics:

- The continued use of checklist for proposals to ensure all proposals meet academic criteria
- Revision of curriculum proposal instructions with Dr. Marsh Grube
- The current composition and future composition of the Undergraduate Curriculum Committee
- Catalog deadlines and Degree Works in relation to the curriculum approval process
- ETSU's SACS Reaffirmation visit

A copy of this report and minutes for each meeting during the 2012-2013 academic year will be posted to the appropriate website.

Submitted by  
Angela Radford Lewis  
UCC Chair 2012-2013